



# **The Public School Facilities Chapter**

***Sarasota City Plan***

**and**

# **Support Document**



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# **The Public School Facilities Plan**





# INTENT AND PURPOSE

The purpose of the Public School Facilities Chapter is to coordinate the provision of public schools with the long-range planning efforts of the City of Sarasota, Sarasota County, and the other municipalities located within Sarasota County. It is the intent of the School Board of Sarasota County and the local governments to ensure school capacity is available to serve student that result from population growth.

## Sarasota's Strategic Plan Goals

In 2004, the City Commission adopted "Sarasota's Approach to Strategic Planning", which provides the foundation for the Strategic Plan and six Strategic Goals that play a role in establishing the Public School Facilities Chapter:

*"A responsible and accessible government that has sound financial and administrative practices."*

*"Viable, safe and diverse neighborhoods and businesses that work together."*

*"An economically sustainable community."*

*"Well maintained and future-oriented infrastructure."*

## Florida Statutory Requirements

The Public School Facilities Chapter is intended to meet the requirements of Chapter 163, Florida Statutes, and Rule 9J-5.025 (Public School Facilities Element for Public School Concurrency), Florida Administrative Code.

## Organization of the Public School Facilities Chapter

The Public School Facilities Plan consists of a Goal followed by Objectives and Action Strategies pursuant to the Goal. The Objectives address the following topics:

- Objective 1. Coordination and Consistency;
- Objective 2. School Siting Criteria and Infrastructure;
- Objective 3. Funding;
- Objective 4. Sustainability;
- Objective 5. Ensure Adequate School Capacity;

Objective 6. Implement Public School Concurrency; and

Objective 7. Monitoring and Evaluation.

The Public Schools Facility Plan is one of eleven plans that collectively represent the Sarasota City Plan. This plan can neither stand-alone nor be interpreted independent of the others.

## **Implementation of the Sarasota City Plan**

Implementation of the Sarasota City Plan will require actions by both the public and private sectors. In this regard, many of the plan components speak to the City pursuing certain actions to:

Promote, provide, consider, identify, enhance, maintain, conserve, support, reduce, discourage, coordinate, and employ.

While these actions may be initiated by City government itself, City government will also be expecting applicants seeking development approvals to pursue these same types of actions as part of their applications.

## **Planning Issues**

Planning Issues represent a summation of the issues identified relative to public schools planning in Sarasota County. The planning issues are phrased as questions and guide the development of the goal, objectives and policies in the draft Public School Facilities Element.

- How can we ensure that public school sites and facilities are focal points for programs and improvements to enhance neighborhoods and communities?
- How can the School District provide sufficient school capacity to meet the needs of the existing and future school population?
- How can the County and municipalities support the School District's efforts to ensure adequate funding to construct and operate required school facilities?
- How can we foster effective intergovernmental cooperation to meet community needs and support the public school system in a multi-jurisdictional environment?
- How do we coordinate services and capital improvements to maximize public expenditures?

# GOALS, OBJECTIVES AND ACTION STRATEGIES

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## Goal

Collaborate and coordinate with the School Board of Sarasota County (School Board) to provide and maintain a high quality public education system which meets the needs of the City's existing and future population.

### Objective 1: Coordination and Consistency

The City shall implement and maintain mechanisms designed to more closely coordinate with the School Board in order to provide consistency between the *Sarasota City Plan* and public school facilities programs, such as:

- Greater efficiency for the School Board and the City by the placement of schools to take advantage of existing and planned roads, water, sewer, parks, and drainage systems;
- Improved student access and safety by coordinating the construction of new and expanded schools with road and sidewalk construction programs;
- The location and design of schools with parks, ball fields, libraries, and other community facilities to take advantage of shared use opportunities; and,
- The expansion and rehabilitation of existing schools so as to support neighborhoods.

### Action Strategies

- 1.1 **Adequate School Capacity:** Manage the timing of new development to coordinate with adequate school capacity. Where existing and planned capacity will not be available to serve students from the property seeking a plan amendment for residential development, the City may use the lack of school capacity as a basis for denial.

- 1.2 **Interlocal Agreement:** In cooperation with the School Board and the other local governments within Sarasota County, the City will implement the Interlocal Agreement for Public School Facility Planning for the County of Sarasota, Florida, between Sarasota County, all legislative bodies of the municipalities including the Town of Longboat Key, the City of North Port, the City of Sarasota, and the City of Venice, and the School Board. The Interlocal Agreement for Public School Facility Planning, as required by Sections 1013.33 & 163.31777, Florida Statutes, includes procedures for:
- Joint meetings;
  - Student enrollment and population projections;
  - Coordinating and sharing of information;
  - School site analysis;
  - Supporting infrastructure;
  - Comprehensive plan amendments, rezonings, and development approvals;
  - Education Plant Survey and Five-Year District Facilities Work program;
  - Co-location and shared use;
  - Implementation of school concurrency;
  - Level of service standards;
  - Concurrency service areas;
  - Proportionate-Share Mitigation;
  - Oversight process; and,
  - Resolution of Disputes.
- 1.3 **School Board Representative:** The City shall include a representative of the school district, appointed by the School Board, as a nonvoting member of the local planning agency, as required by Section 163.3174, Florida Statutes.

## **Objective 2: School Siting Criteria and Infrastructure**

Enhance community and neighborhood design through effective school facility design and siting standards.

### **Action Strategies**

- 2.1 **Coordinate Land Uses for School Sites:** The City will continue to coordinate with the School Board to assure that proposed public school facility sites are consistent with the land use categories and policies of the Sarasota City Plan, pursuant to the Interlocal Agreement for Public School Facility Planning.

- 2.2 **Land Use Designations:** Consistent with Section 163.3177, Florida Statutes, the City will include sufficient allowable land use designations for schools approximate to residential development to meet the projected needs for schools.
- 2.3 **Bicycle and Pedestrian Access:** All public schools shall provide bicycle and pedestrian access consistent with Section 1006.23, Florida Statutes. Bicycle access to public schools should be incorporated in the city bicycle plan. Adequate parking at public schools will be provided consistent to applicable Land Development Regulations.
- 2.4 **Crosswalks and Sidewalks for Schools:** In coordination with the School Board, the City will evaluate school crossing zones to consider safe crossing of children along major roadways, including prioritizing existing developed and subdivided areas for sidewalk improvements at locations such as schools with a high number of pedestrian and bicycle injuries or fatalities, schools requiring courtesy busing for hazardous walking conditions, schools with significant walking populations, but poor pedestrian and bicycle access, and needed safety improvements. The City will coordinate with the MPO Long Range Transportation Plans to ensure funding for safe access to schools including: development of sidewalk inventories and list of priority projects coordinated with the School Board recommendations are addressed.
- 2.5 **Safe Walking Conditions:** At the time of site plan or final plat approval, development, if applicable, will provide for safe walking conditions consistent with Florida's safe ways to school program which are:
1. New developments adjacent to school properties shall be required to provide a right-of-way and a direct safe access path for pedestrian travel to existing and planned school sites, and shall connect to the neighborhood's existing pedestrian network;
  2. For new development and redevelopment within 2 miles of an existing or planned school, the City shall require sidewalks (complete, unobstructed, and continuous) along the corridor that directly serves the school, or qualifies as an acceptable designated walk or bicycle route to the school.
- 2.6 **School Related Infrastructure Improvements:** The School Board and City will jointly determine the need for and timing of on-site and off-site improvements necessary to support each new school or the proposed renovation or expansion of an existing school, and will enter into a written agreement as to the timing, location, and the party or parties responsible for constructing, operating and maintaining the required improvements, pursuant to Section 6 of the Interlocal Agreement for Public School Facility Planning.

## Objective 3: Funding

Support supplemental and alternative sources for school capital funding.

### Action Strategies

- 3.1 **School Impact Fees:** The City will continue to collect the Educational System Impact Fees for the School Board that requires future growth to contribute its fair share of the cost of required capital improvements and additions for educational facilities.
- 3.2 **Review of School Impact Fees:** The School Board, Sarasota County, and municipal governments within Sarasota County, shall review and recommend amendments, as necessary, to the Educational System Impact Fees ordinance, consistent with applicable laws.

## Objective 4: Sustainability

Encourage sustainable design and development for educational facilities.

### Action Strategies

- 4.1 **Co-location of Facilities:** Coordinate with the School Board to continue to permit the shared-use and co-location of school sites, recreation, infrastructure, and City facilities with similar facility needs, according to the Interlocal Agreement for Public School Facility Planning for the County of Sarasota, Florida, as it may be amended. Coordinate in the location, phasing, and design of future school sites to enhance the potential of schools as recreation areas.
- 4.2 **Green School Buildings:** Encourage the School Board to use sustainable design and performance standards, such as using energy efficient and recycled materials, to reduce lifetime costs.
- 4.3 **Schools as Emergency Shelters:** The City shall coordinate efforts with the School Board to build new school facilities, and facility rehabilitation and expansions to be designed to provide emergency shelters.

## **Objective 5: Ensure Adequate School Capacity**

Coordinate petitions for future land use, rezoning, and subdivision and site plans for residential development in locations with adequate school capacity. This will be accomplished recognizing the School Board's statutory and constitutional responsibility to provide a uniform system of free and adequate public schools, and the City's authority for land use, including the authority to approve or deny petitions for future land use, rezoning, and subdivision and site plans for urban residential development that generate students and impact the Sarasota County Public School system.

### **Action Strategies**

- 5.1 **School Board Findings:** The City will consider the School Board's comments and findings on the availability of adequate school capacity when considering proposed comprehensive plan amendments and other land use decisions as provided for in Section 163.3177(6)(a), Florida Statutes.
- 5.2 **Location of Residential Development:** Petitions for future land use, rezoning, and subdivision and site plans for urban residential development should be in areas with adequate school capacity. Where capacity will not be available to serve students from the property seeking a land use change, the applicant will coordinate with the School Board to ensure adequate capacity is planned and funded. Where feasible, in conjunction with the plan amendment or zoning change, early dedications of school sites shall be encouraged. To ensure adequate capacity is planned and funded, the School Board's long range facilities plans over the five-year, ten-year and twenty-year planning periods shall be amended to reflect the needs created by the land use plan amendment.
- 5.3 **Review of Petitions:** Consistent with Section 7.4 of the Interlocal Agreement for Public School Facility Planning, as it may be amended, in reviewing petitions for future land use, rezoning, and subdivision and site plans for urban residential development which may affect student enrollment or school facilities, the City will consider the following issues:
  - (a) Provision of school sites and facilities within planned neighborhoods.
  - (b) Insuring the compatibility of land uses adjacent to existing schools and reserved school sites.
  - (c) The co-location of parks, recreation and community facilities with school sites.

- (d) The linkage of schools, parks, libraries and other public facilities with bikeways, trails, and sidewalks.
- (e) Insuring the development of traffic circulation plans to serve schools and the surrounding neighborhood.
- (f) Providing off-site signalization, signage, access improvements and sidewalks to serve all schools.
- (g) The inclusion of school bus stops and turnarounds in new developments.
- (h) Encouraging the private sector to identify and implement creative solutions to developing adequate school facilities in residential developments.
- (i) School Board staff comments and findings of available school capacity for comprehensive plan amendments and other land-use decisions.
- (j) Available school capacity or planned improvements to increase school capacity.
- (k) Whether the proposed location is consistent with any local government's school design and planning policies.

## **Objective 6: Implement Public School Concurrency**

The City shall manage the timing of petitions for future land use, rezoning, and subdivision and site plans for residential development to ensure adequate school capacity is available consistent with adopted level of service standards for public school concurrency.

### **Action Strategies**

**6.1 Public School Concurrency Standards:** Consistent with the Interlocal Agreement for Public School Facility Planning, as it may be amended, the School Board and County agree to the following standards for school concurrency in Sarasota County:

- (a) Consistent with subsection 4.2 of the Interlocal Agreement for Public School Facility Planning, as it may be amended, the LOS standards shall be applied consistently by all the local governments within Sarasota County and by the



School Board district-wide to all schools of the same type. The level-of service standards are set as follows:

<b>Type of School</b>	<b>Level of Service (LOS) Standard</b>
Elementary	Initial standard: 115% of permanent program capacity. By Year 2012, elementary schools, with the exception of backlogged facilities, will achieve a level of service standard of 105% of permanent program capacity. By Year 2017, all elementary schools, including backlogged facilities, will achieve a level of service standard of 105% of permanent program capacity.
Middle	Initial standard: 100% of permanent program capacity. By Year 2012, all middle schools, with the exception of backlogged facilities, will achieve a level of service standard of 100% of permanent program capacity. By Year 2017, all middle schools, including backlogged facilities, will achieve a level of service standard of 100% of permanent program capacity.
High	Initial standard: 105% of permanent program capacity. By Year 2012, all high schools will achieve a level of service standard of 100% of permanent program capacity.
Special Purpose	100% of total program capacity (includes relocatables).

Within designated concurrency service areas for backlog facilities, interim standards as identified in Table PSFE 23 of the supporting data and analysis shall apply. The interim level of service standard within these designated areas will be improved to the district-wide standard over the period covered by the ten-year schedule of improvements corresponding to the long term concurrency management program.

Potential amendments to the level of service standards may be considered at least annually at the staff working group meeting to take place no later than April 1 of each year. If there is agreement to amend the level of service standards, it shall be accomplished by the execution of an amendment to the Interlocal Agreement by all parties and the adoption of amendments to the County and municipal comprehensive plans. The amended level of service standard shall not be effective until all plan amendments are effective and the amendment to the Interlocal Agreement for Public School Facility Planning is fully executed.

No change to level of service shall be adopted without a showing that the amended level of service is financially feasible, supported by adequate data and analysis, and can be achieved and maintained within the period covered by the first five years of the School Board’s Capital Facilities Plan or within

the period covered by the ten-year schedule of capital improvements for backlogged facilities. A plan amendment is required to add any school facility to the listing of backlogged facilities. As capacity improvements for backlogged facilities are included in the five-year schedule of capital improvements, the facility will no longer be backlogged, shall be removed from the listing of such facilities, and shall meet the standards for that school type established herein. After the first five-year schedule of capital improvements, or for the initial 10-year schedule of improvements for backlogged facilities, level of service standards shall be maintained within each year of subsequent five-year schedules of capital improvements.

- (b) Consistent with Subsection 4.2(c), of the Interlocal Agreement for Public School Facility Planning, as it may be amended, the concurrency service area shall be coterminous with the applicable student attendance zone for elementary, middle and high schools. The most recent student attendance zones are shown on Maps PSFE 4, 5, and 6 of the supporting data and analysis. The concurrency service areas for special schools and charter schools are district-wide. For the purpose of implementing a long term concurrency management system, Maps PSFE 12 and 15 of the supporting data and analysis depict the concurrency service areas where backlogged facilities exist.
- (c) Potential amendments to the concurrency service areas, other than periodic adjustments to student attendance zones, shall be considered annually at the staff working group meeting to take place each year no later than April 1. If there is agreement to amend the concurrency service area to establish boundaries other than those that are coterminous with student attendance zones, it shall be accomplished by the execution of an amendment to the Interlocal Agreement by all parties and amendment to the County's and each municipal comprehensive plan. The amended concurrency service area shall not be effective until the amended Interlocal Agreement for Public School Facility Planning is fully executed and comprehensive plan amendments are in effect. No concurrency service area shall be amended without a showing that the amended concurrency service area boundaries are financially feasible.
- (d) Concurrency service areas shall be established and subsequently modified to maximize available school capacity and make efficient use of new and existing public schools in accordance with level of service standards taking into account transportation costs, limiting maximum student travel times, the effect of court-approved desegregation plans, achieving social-economic, racial and cultural diversity objectives, and other relevant factors as determined by the School Board's policy on maximization of capacity. Other considerations for amending concurrency service areas may include safe access (including factors such as the presence of sidewalks, bicycle paths, turn

lanes and signalization, general walkability), diversity and geographic or man-made constraints to travel. The types of adjustments to school operations that will be considered in the County shall be determined by the School Board's policies on maximization of capacity.

- (e) Concurrency service areas shall be designed so that the adopted level of service will be able to be achieved and maintained within the five years or applicable 10 years of the capital facilities plan, and so that the five-year or applicable 10-year schedule of capital improvements is financially feasible. Plan amendments are required for changes to the concurrency service area other than modifications to student attendance zones.

**6.2 Student Generation Rates:** As provided in Section 4.2(f) of the Interlocal Agreement for Public School Facility Planning, the costs per student station and student generation rates are to be established annually by the school district in the adopted Five-Year Capital Facilities Plan. The student generation rates, used to determine the impact of a particular development application on public schools, shall be reviewed and updated at least every 2 years in accordance with professionally accepted methodologies.

**6.3 School Capacity and Enrollment:** The uniform methodology for determining if a particular school is overcapacity, based on the adopted level of service standards, shall be determined by the School Board. The School Board hereby selects permanent program capacity as the methodology to determine the capacity of elementary, middle and high schools. Relocatables (portables) are not considered permanent capacity. For special schools, the methodology to determine capacity shall be based on total program capacity (includes portables). Consistent with Section 3.1 of the Interlocal Agreement for Public School Facility Planning, school enrollment shall be based on the annual enrollment of each individual school based on actual counts reported to the Department of Education in October of each year. The School Board will determine whether adequate capacity exists for a proposed development, based on the level of service standards and concurrency service areas according to the standards set in Section 4.2 (a) of the Interlocal Agreement Public School Facility Planning.

**6.4 Concurrency Availability Standard:**

- (a) The City shall amend the concurrency management systems in its concurrency regulations to require that all new residential developments be reviewed for school concurrency at the time of subdivision final plat or site plan, using the coordination processes specified in Section 7 of Interlocal Agreement for Public School Facility Planning, as it may be amended, within one year of the effective date of the plan amendments to adopt public school concurrency. The City may choose to provide an informational assessment of school concurrency at the time of preliminary plat, but the test of concurrency shall be at subdivision final plat or site plan approval.

- (b) The City shall not deny a subdivision or site plan for residential development for the failure to achieve and maintain the adopted level of service for public school capacity where:
  - (i) adequate school capacity will be in place or under actual construction within three years after the issuance of the subdivision or site plan (or functional equivalent) within the concurrency service area, or a contiguous concurrency service area and the impacts of development can be shifted to the area; or
  - (ii) the developer executes a legally binding commitment to provide mitigation proportionate to the demand for public school facilities to be created by the actual development of the property subject to the subdivision or site plan, as provided in Section 4.2(f) in the Interlocal Agreement for Public School Facility Planning, as it may be amended.
- (c) In evaluating a subdivision final plat or site plan for concurrency, any relevant programmed improvements in the current year or years two or three of the five-year schedule of improvements shall be considered available capacity for the project and factored into the level of service analysis. Any relevant programmed improvements in years four or five of the five-year schedule of improvements shall not be considered available capacity for the project unless funding for the improvement is assured through School Board funding to accelerate the project, through proportionate share mitigation, or some other means of assuring adequate capacity will be available within three years. The School Board may use relocatable classrooms to provide temporary capacity while funded schools or school expansions are being constructed
- (d) This Action Strategy shall not be construed to limit the authority of the City to deny the subdivision final plat or site plan for residential development for reasons other than failure to achieve and maintain the adopted level of service for public school capacity.
- (e) Consistent with Subsection 4.2(f) of the Interlocal Agreement for Public School Facility Planning, as it may be amended, in the event that there is not sufficient capacity in the affected concurrency service area based on the adopted level of service standard to address the impacts of a proposed development and the availability standard for school concurrency cannot be met, the following shall apply:
  - (i) the project shall provide capacity enhancement(s) sufficient to meet its impact through proportionate share mitigation; or,

- (ii) the project shall be delayed to a date when the level of service can be assured through capital enhancement(s) or planned capacity increases; or,
- (iii) a condition of approval of the subdivision or site plan shall be that the project's impact shall be phased and phases delayed shall be delayed to a date when capacity enhancement and level of service can be assured; or,
- (iv) the project shall not be approved.

**6.5 Proportionate Share Mitigation:** Options for providing proportionate share mitigation for any approval of residential dwelling units that triggers a failure of level of service for public school capacity shall include the following:

- (i) contribution of, or payment for, acquisition of new or expanded school sites;
- (ii) construction or expansion of, or payment for, permanent school district facilities;
- (iii) mitigation banking within designated areas based on the construction of a public school facility in exchange for the right to sell capacity credits. Capacity credits shall be sold only to developments within the same concurrency service area or a contiguous concurrency service area; and,
- (iv) Educational Facility Benefit Districts.

Mitigation shall be directed to projects into the School District's Five-Year Capital Facilities Plan that the School Board agrees will satisfy the demand created by that development approval, and shall be assured by a legally binding development agreement between the School Board, the City, and the applicant executed prior to the issuance of the subdivision or site plan.

If the School Board agrees to the mitigation, the School Board must commit in the agreement to placing the improvement required for mitigation into its Five-Year Capital Facilities Plan. This development agreement shall include the developer's commitment to continuing renewal of the development agreement until the mitigation is completed as determined by the School Board.

**6.6 Amount of Mitigation:** The amount of mitigation required shall be determined by calculating the number of student stations for each school type for which there is not sufficient capacity using the student generation rates applicable to a particular type of development and multiplying by the local costs per student station for each school type applicable to Sarasota County, as determined by the

School Board. These costs are in addition to any land costs for new or expanded school sites, if applicable.

- 6.7 Financial Feasibility:** Each year, the City will adopt plan amendments: 1) adding a new fifth year; 2) updating the financially feasible public schools capital facilities program; 3) coordinating the program with the 5-year district facilities work plan, the plans of other local governments; and, as necessary, 4) updating the concurrency service area map. The annual plan amendments shall ensure that the capital improvements program continues to be financially feasible and that the level of service standards will continue to be achieved and maintained.

## **Objective 7: Monitoring and Evaluation**

On an annual basis, the School Board's Facility Strategy Team shall monitor and evaluate the Public School Facilities Chapter in order to assure the best practices of the joint planning processes and procedures for coordination of planning and decision-making.

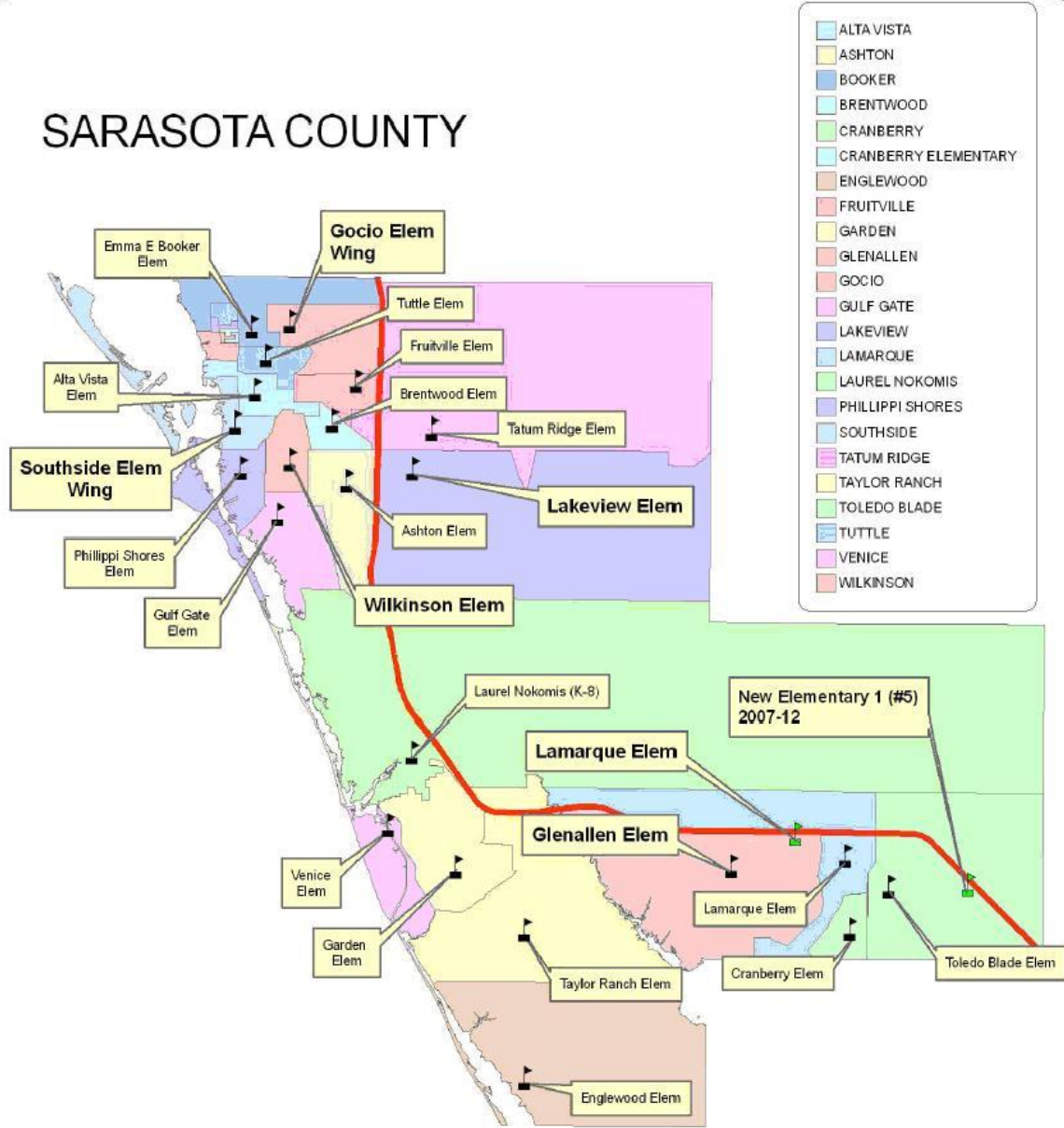
### **Action Strategy**

- 7.1 Monitoring and Evaluation Strategies:** The Public School Facilities Chapter shall be monitored for adherence to the established goals, objectives and policies and to ensure these goals, objectives and policies accurately reflect the existing needs and conditions of the public schools. This will be accomplished in a three-fold approach:
1. Each Action Strategy will be supported by identified implementation tasks, schedules and contact person(s). This allows for quick review for the implementation status of the adopted policies.
  2. It is the intent of the City to meet annually with the School Board to review the progress in implementing the Public School Facilities Element. This provides the opportunity to formally review the implementation progress and review the current status of public schools.
  3. Consistent with Section 163.3191, Florida Statutes, the City will prepare an evaluation and appraisal report for its comprehensive plan once every seven years. This process will provide an in-depth analysis of the success of the Public School Facilities Chapter to improve the conditions of public schools.

## **Future Conditions Maps**

Consistent with Section 163.3177(12)(g), Florida Statutes, the Public School Facilities Element shall include future conditions maps showing existing and anticipated schools over the five-year or long-term planning periods. The maps of necessity may be general over the long-term planning period and do not prescribe a land use on a particular parcel of land.

# SARASOTA COUNTY



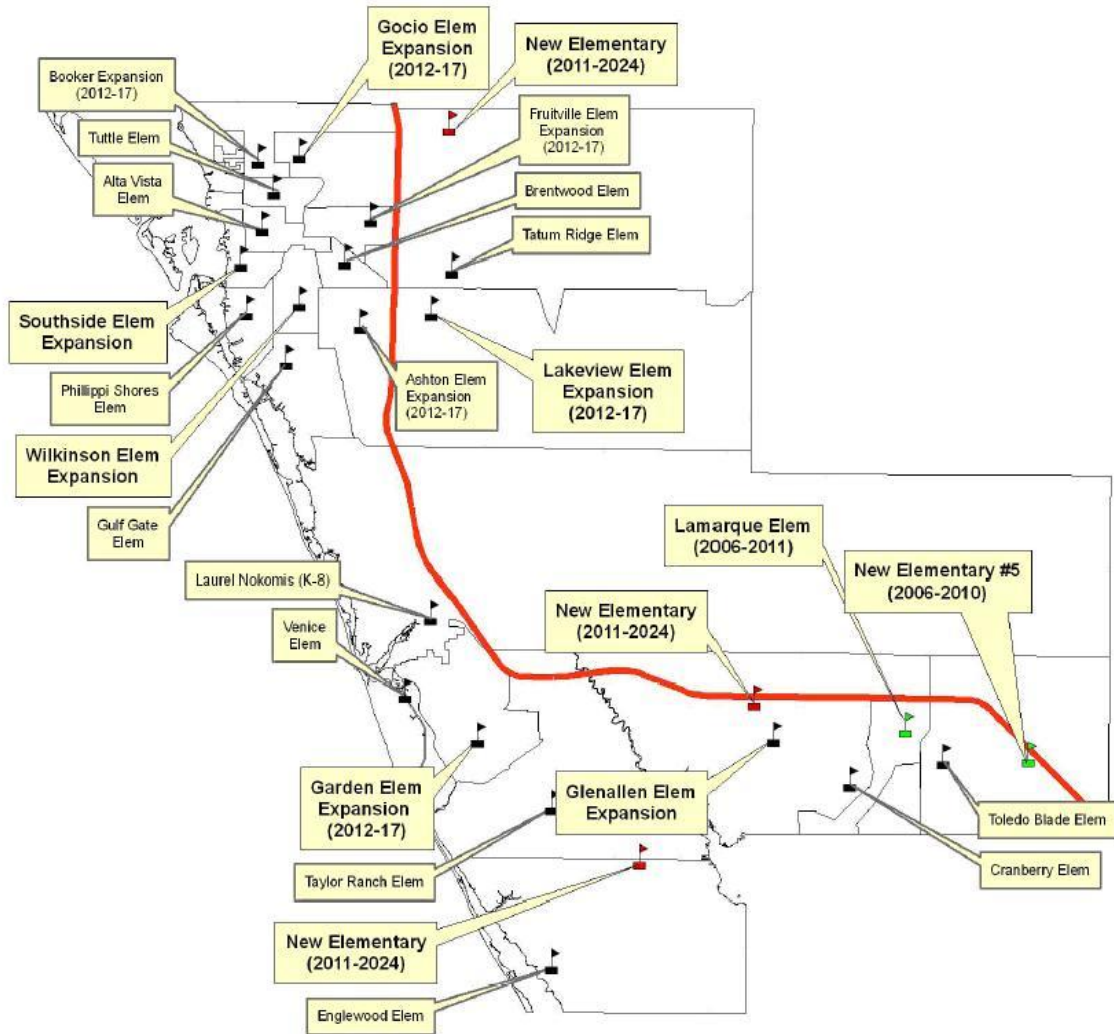
Elementary School LOS: 115% of Permanent Program Capacity

## Future Conditions Map A ELEMENTARY SCHOOL 5 YR PLAN

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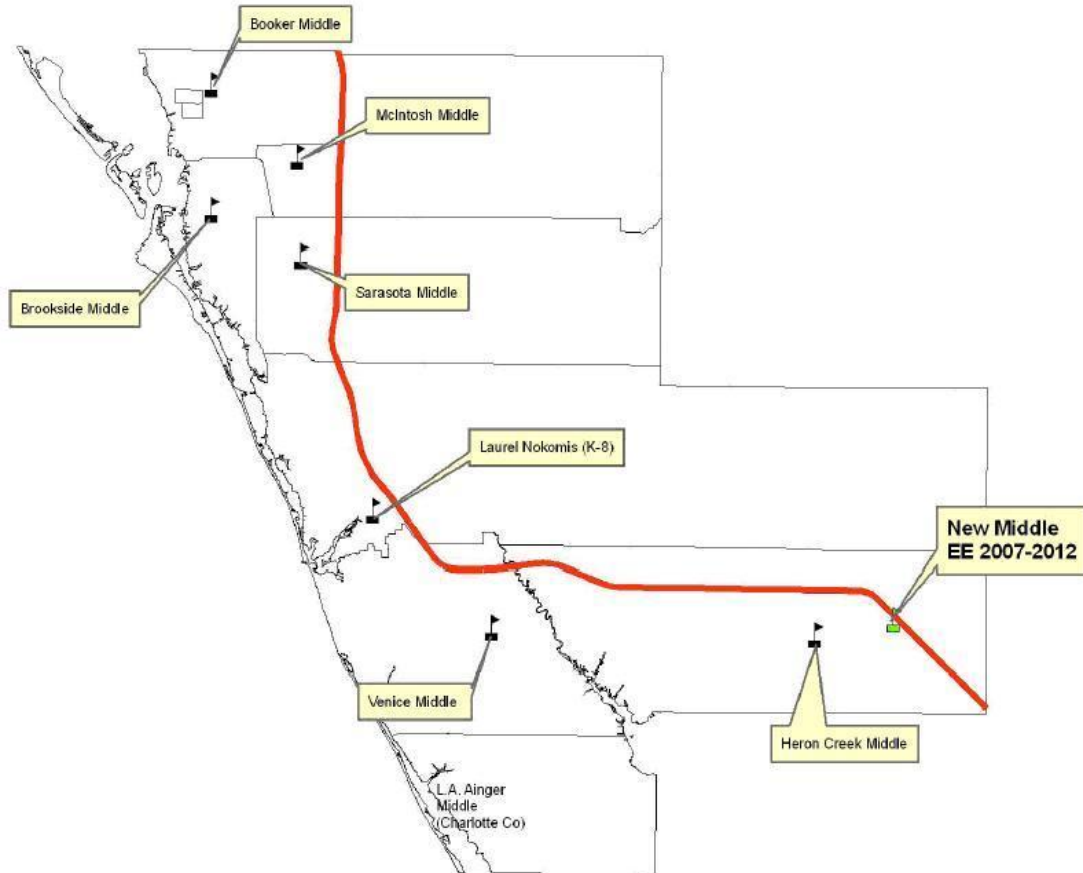
# SARASOTA COUNTY



Elementary School LOS: 105% of  
Permanent Program Capacity

## Future Conditions Map B ELEMENTARY SCHOOL 10/20 YR PLAN

# SARASOTA COUNTY

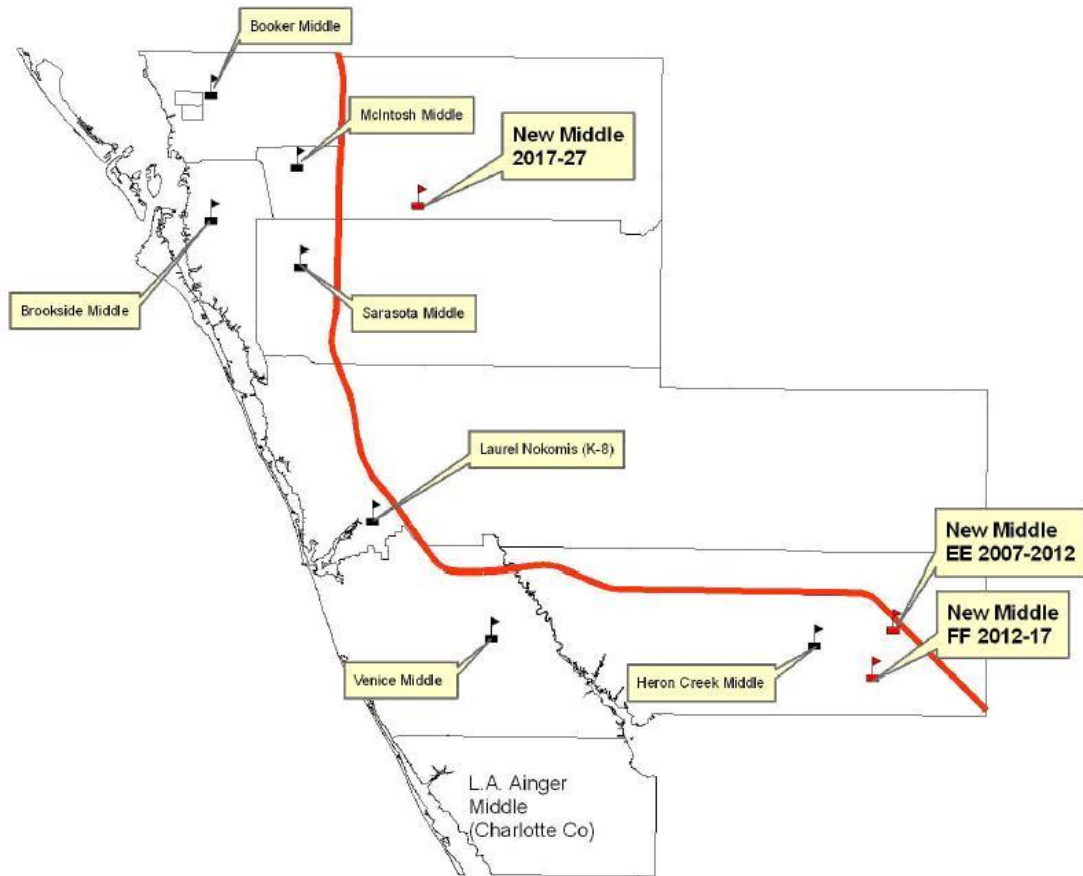


Middle School LOS: 100% of  
Permanent Program Capacity

## Future Conditions Map C

### MIDDLE SCHOOL 5 YR PLAN

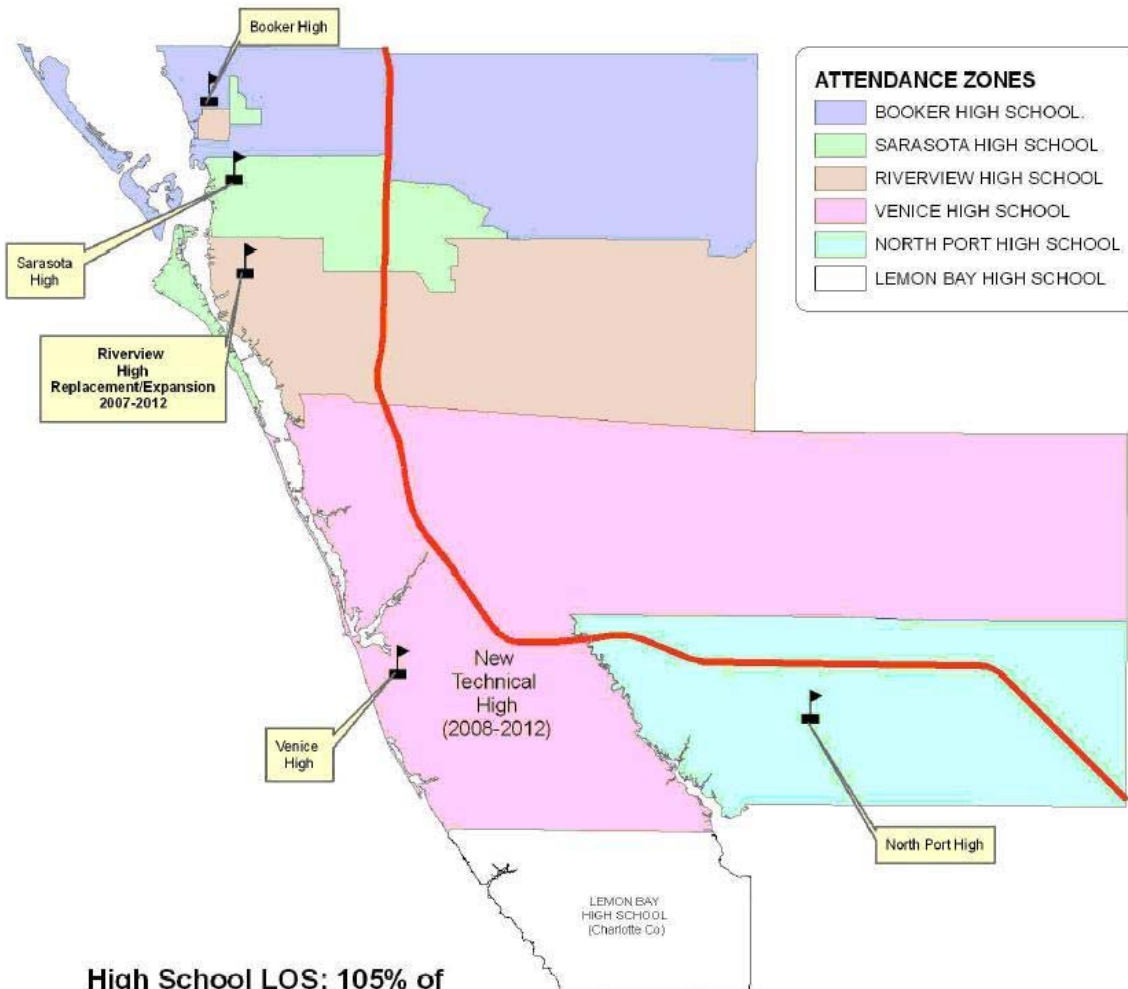
# SARASOTA COUNTY



Middle School LOS: 105% of  
Permanent Program Capacity

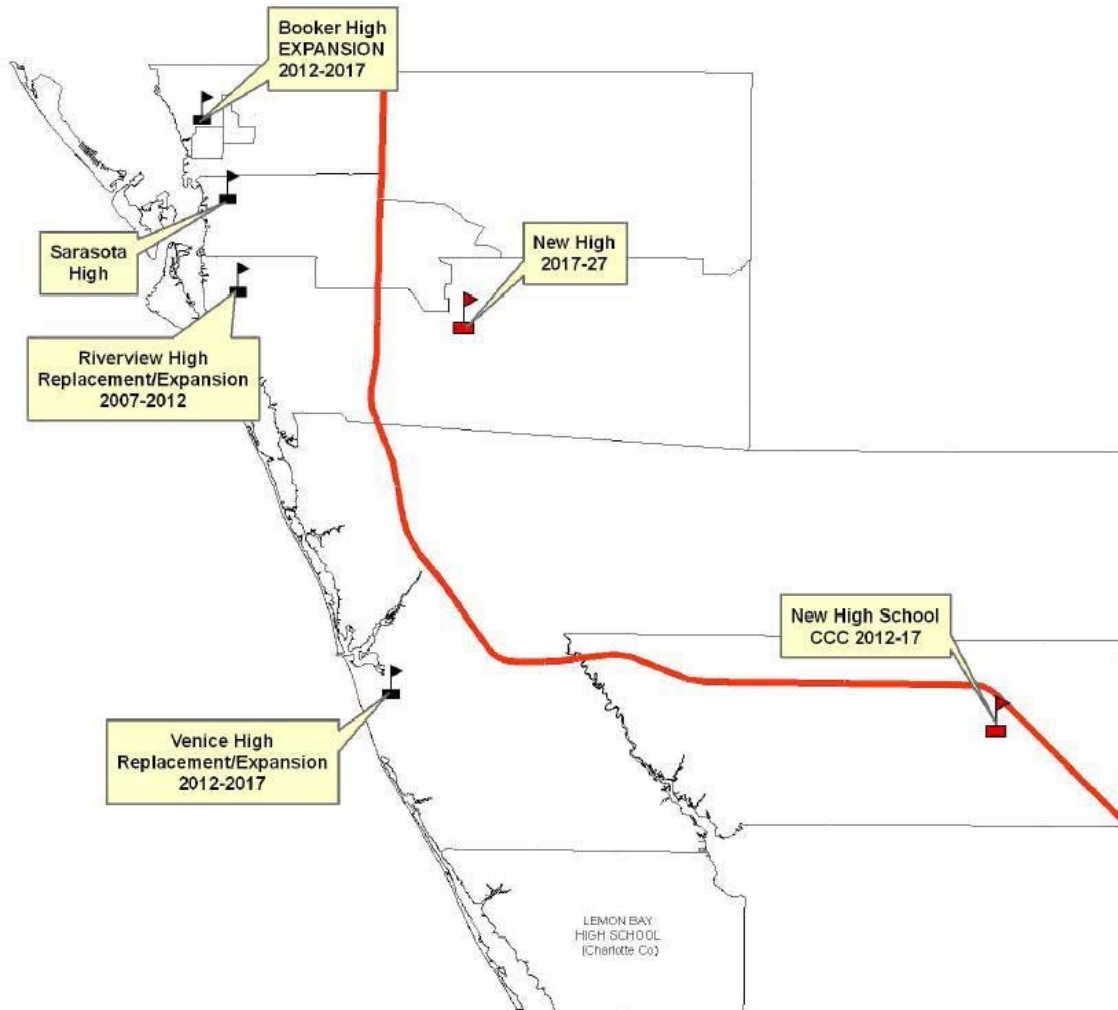
## Future Conditions Map D MIDDLE SCHOOLS 10/20 YR PLAN

# SARASOTA COUNTY



## Future Conditions Map E HIGH SCHOOL 5 YR PLAN

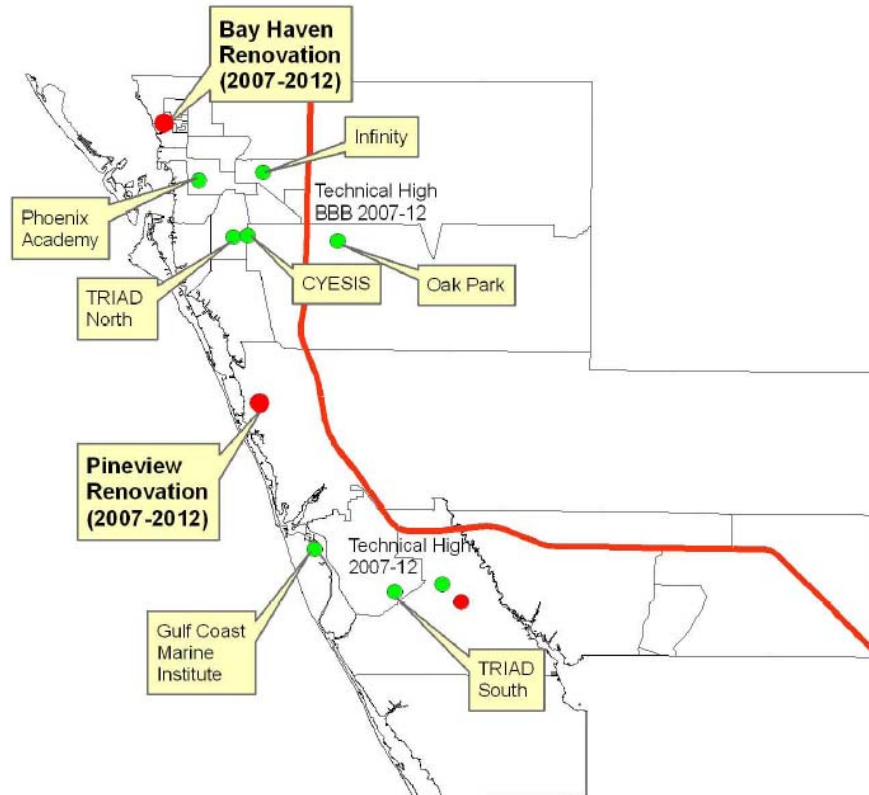
# SARASOTA COUNTY



High School LOS: 100% of  
Permanent Program Capacity

## Future Conditions Map F HIGH SCHOOLS 10/20 YEAR PLAN

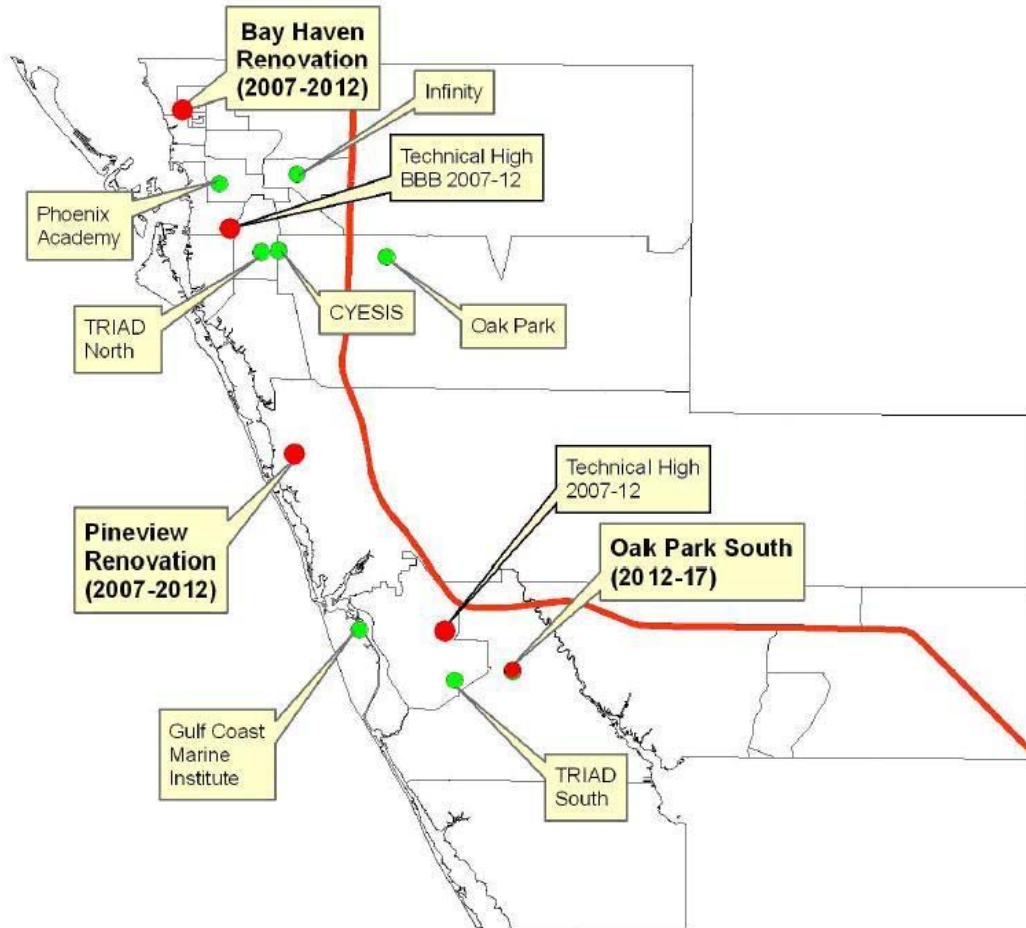
# SARASOTA COUNTY



Special School LOS: 100% of  
Total Program Capacity

**MAP PSFE 17: SPECIAL SCHOOL 5 YR PLAN**

# SARASOTA COUNTY



Special School LOS: 100% of Total Program Capacity

## Future Conditions Map H SPECIAL SCHOOLS - 10/20 YR PLAN





# **The Public School Facilities Support Document**



# INVENTORY AND ANALYSIS

## Overview

The 2005 Florida Legislature strengthened the relationship between land use planning and planning for public schools that included provisions for the availability of school capacity to support development. Under the state-wide schedule, the Sarasota County School District, Sarasota County, the Town of Longboat Key, City of Sarasota, City of Venice and City of North Port must work together to adopt the necessary comprehensive plan amendments to establish school concurrency by October 1, 2008.

In order to accelerate progress the Florida Department of Community Affairs contracted with six school districts and county governments from around the state to serve as school concurrency "pilot communities." During 2006, these pilot communities worked to prepare draft interlocal agreements, a public school facilities element, and amendments to intergovernmental coordination and capital improvement elements. These draft documents were intended to assist the host communities as well as serve as examples for other areas of Florida.

The Sarasota County School Board (School Board) and Sarasota County (the County) were selected for this pilot project and through the efforts of a staff work group representing the School Board, the County and the municipalities with consulting assistance, drafted revisions to the existing Interlocal Agreement for Public School Facility Planning and amendments to the County comprehensive plan, including a new Public School Facilities Chapter and amendments to Intergovernmental Coordination and Capital Improvements Chapters that build upon existing school related policies in the comprehensive plan. As a part of the pilot community process, elected officials from each of the governing bodies participated in three convocations in order to reach consensus on the draft documents.

The County and School Board are coordinating the adoption of the Public School Facilities Chapter (PSF) and amendments to the Intergovernmental Coordination and Capital Improvements Chapters to ensure all local government comprehensive plan elements within the Sarasota County are consistent with each other.

The following sections present supporting data and analysis for the amendments including: the standards with which the School Board evaluates school facilities; an inventory of existing facilities and planned future facilities; an evaluation of the school system based on these standards and determination of need; an analysis of level of service and funding and an analysis of coordination between school planning and local land use planning.

In addition, the data and analysis support the amendments required to implement school concurrency. The study evaluates the school system and its relationship to development

and growth from both a countywide perspective and at a finer grain look at schools within concurrency service areas. The findings and conclusions support the goals, objectives and policies of the Public School Facilities, Capital Improvements and Intergovernmental Coordination Chapters, including the establishment of levels of service standards and the delineation of concurrency service areas.

## **Public School Facilities Element (PSFE) Requirements**

Over the past decade the Florida Legislature has progressively strengthened the ties between school planning and general land use and comprehensive planning through amendments to Chapters 163 and 1013, Florida Statutes.

The 2005 Legislature mandated that the availability of public schools be made a prerequisite for the approval of residential construction and directed a closer integration of planning for school capacity with comprehensive planning. Senate Bill 360:

- *requires that existing Interlocal Agreements between school boards and local governments be updated and expanded to comply with the legislation;*
- *requires each local government<sup>1</sup> to adopt a PSFE as part of its comprehensive plan;*
- *mandates school concurrency;*
- *requires that local governments update their Intergovernmental Coordination Elements to coordinate public school planning;*
- *requires that procedures for comprehensive plan amendments related to Capital Improvement Element updates; and,*
- *requires the establishment of a process and uniform methodology for proportionate share mitigation.*

The law requires that local governments adopt a public school facilities element as a part of their comprehensive plans to establish a framework for the planning of public schools (Section 163.3177(12), Florida Statutes). Local governments were granted approximately three years to adopt a public school facilities element. As directed by the legislation, the Florida Department of Community Affairs has established a phased schedule for adoption of the elements with each local government adopting no later than December 1, 2008<sup>2</sup>. This schedule established due dates which are staggered throughout the course of the 2008 calendar year. In addition, the Legislature established

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<sup>1</sup> Some local governments may qualify for exemption under s. 163.3177(12)(a) and (b), F.S.

<sup>2</sup> s. 163.3177(12)(i), F.S.

enforcement mechanisms should a local government and school district fail to adopt a public school concurrency program.<sup>3</sup>

The data and analysis portion of the PSFE must address<sup>4</sup>:

- *how level-of-service (LOS) standards will be achieved and maintained;*
- *the interlocal agreement adopted pursuant to Section 163.31777, Florida Statutes, and the five-year school district facilities work program adopted pursuant to s. 1013.35;*
- *the educational plant survey prepared pursuant to Section 1013.31, Florida Statutes, and an existing educational and ancillary plant map or map series;*
- *information on existing development and development anticipated for the next five years and the long-term planning period;*
- *an analysis of problems and opportunities for existing schools and schools anticipated in the future;*
- *an analysis of opportunities to co-locate future schools with other public facilities such as parks, libraries, and community centers;*
- *an analysis of the need for supporting public facilities for existing and future schools;*
- *an analysis of opportunities to locate schools to serve as community focal points;*
- *projected future population and associated demographics, including development patterns year by year for the upcoming five-year and long-term planning periods; and,*
- *anticipated educational and ancillary plants with land area requirements.*

The legislation prescribed the following minimum content requirements for goals, objectives, and policies<sup>5</sup>:

- *procedure of annual update process;*
- *procedure for school site selection;*
- *procedure for school permitting;*

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<sup>3</sup> s. 163.3177(12)(j & k), F.S.

<sup>4</sup> s. 163.3177(12)(c), F.S.

<sup>5</sup> s. 163.3177(12)(g), F.S.

- *provision of infrastructure necessary to support proposed schools; and,*
- *provision for co-location of other public facilities in proximity to public schools; provision for location of schools proximate to residential areas and to complement patterns of development; measures to ensure compatibility of school sites and surrounding land uses; and coordination with adjacent local governments and the school district on emergency preparedness issues.*

*In addition, the element is to include one or more future conditions maps which generally depict the anticipated location of educational and ancillary plants anticipated over the five-year and long-term planning period.*

- *depict the anticipated location of educational and ancillary plants, including the general location of improvements to existing schools or new schools anticipated over the five-year or long-term planning period; and*

*of necessity, the maps will be general for the long-term planning period and more specific for the five-year period. Maps indicating general locations of future schools or school improvements may not prescribe a land use on a particular parcel of land.*

## **Importance of Planning for Schools**

Schools can act as an anchor in the community. They are a symbol of a neighborhood's stability and serve families in the community. They transmit knowledge to new generations, advance knowledge, display the achievements of society, plus bring neighbors together for Parent Teacher Association meetings, school plays, and sporting events. They offer their classrooms and media centers to residents for adult education classes, community and club meetings. They are key determinants of the quality of life and are valued symbols of community identity and achievement. The entire community benefits from schools. Moreover, the community is often evaluated on the basis of the quality of its schools. The planning process that guides decision-making on school size, location, and programs should therefore be coordinated with the process that guides all community development.

Planning for school facilities is one of the responsibilities of the local School Board. In the past, it was often a separate process from local government planning. The proper functioning and the best distribution of schools is possible only when school planning is coordinated with the larger process of community planning for growth and change. Recognizing this fact, Sarasota County Government, in cooperation and coordination with the School Board of Sarasota County (School Board), incorporated public schools in the framework of the Comprehensive Plan by including schools in the Public Buildings and Related Facilities Chapter. This Chapter was further refined in the 2006 EAR-based amendment of the comprehensive plan.

Unlike for other public facilities and services that require concurrency at the time of a building permit, the 2005 legislation requires LOS standards be met prior to the issuance

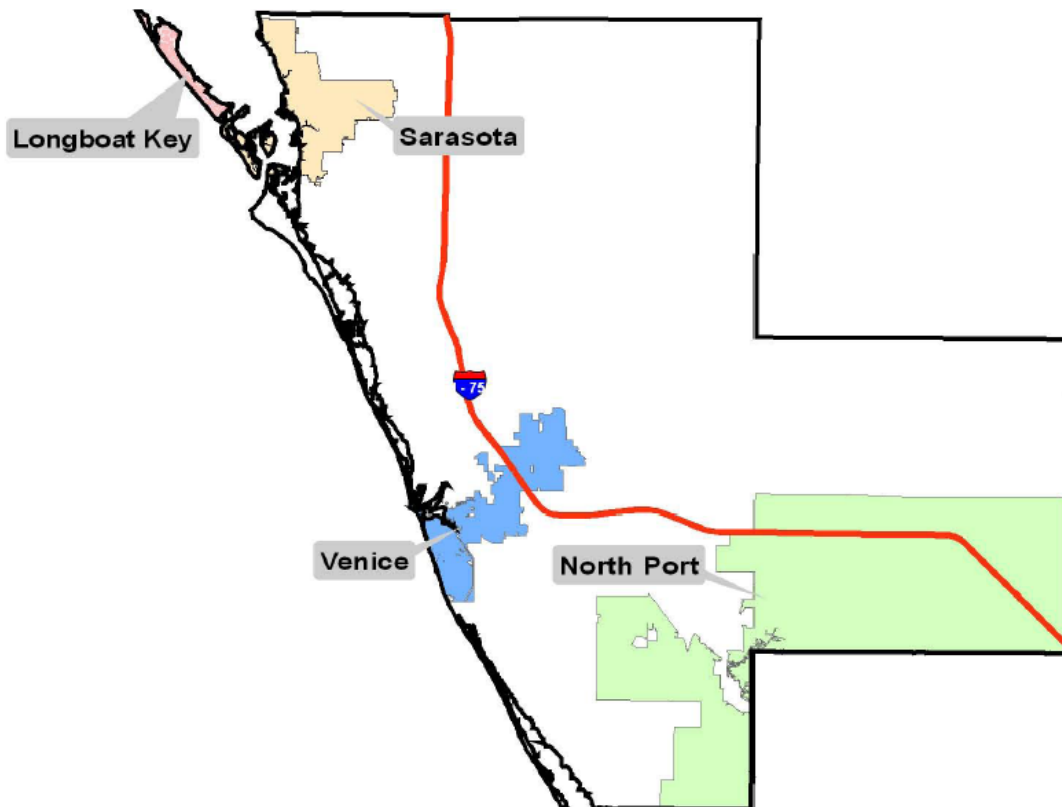
of a final subdivision, site plan or plat for residential development. Sarasota County is establishing its school concurrency structure through partnership with the School Board and local municipalities and is now beginning the process of adopting the plan amendments and developing implementing regulations required to establish its school concurrency program.

Sarasota County has grown rapidly since 1950. This growth is expected to continue into the foreseeable future and the expansion of public school capacity will be required to keep pace.

Coordinated school facility planning requires a partnership between the school district and local governments. Consequently, this data and analysis recognizes the role of Sarasota County, the cities of Sarasota, Longboat Key, Venice and North Port, and the Sarasota County School District.

**Map PSF 1** shows the geographic relationships of these participants. As with all school districts in the state, the Sarasota County School District boundary is coterminous with the County boundary.

# SARASOTA COUNTY



**Map PSF - 1: Municipalities & Key Features**

Public School Facilities Element



## Existing Community Conditions

Sarasota County is situated on Florida’s west coast bordering the Gulf of Mexico and encompassing a total land area of 572 square miles. The population is estimated to be 367,867 as of April 1, 2005 (refer to **Table PSF 1**) representing a density of 643 persons per square mile. The population predominantly resides along the coast and west of Interstate 75. The April 1, 2006 estimate of population is 379,386 reflecting an annual increase of 3.1%. **Table PSF 1** provides 10-year annual growth rates for Sarasota since 1950 which was 17% between 1990 and 2000.

As shown by **Map PSF 1**, the municipalities of Sarasota, Venice, North Port and a portion of Longboat Key are located within the County.

The primary purpose of this analysis is to (1) describe the historical and current relationship between population, housing and school enrollment and (2) provide a framework for projecting the demands of projected growth on school capacity.

## Population & Housing

### Population

The population of Sarasota County has expanded steadily and rapidly since 1950. The influence of the gulf coast, the attractive climate of South Florida and the reputation of Sarasota for excellence in schools and as a retirement and vacation destination offering theater, opera, art galleries, and other cultural amenities has contributed to this growth and can be expected to sustain this demand during the twenty year planning period.

**Table PSF 1: Sarasota County Population Growth – 1950-2000**

Year	Sarasota County Total Population	10 Yr Increase (%)	Average Annual Growth (%)	Unincorporated Sarasota County	10 Yr Increase (%)	Unincorporated as % of Total
1950	28,827	79.0%	7.9%	9,204		31.9%
1960	76,895	166.7%	16.7%	38,695	320.4%	50.3%
1970	120,413	56.6%	5.7%	70,836	83.1%	58.8%
1980	202,251	68.0%	6.8%	130,182	83.8%	64.3%
1990	277,776	37.3%	3.7%	194,927	49.7%	70.2%
2000	325,957	17.3%	1.7%	227,669	16.8%	69.8%
2005	367,867	12.9%*	2.6%	246,147	8.2%*	66.9%

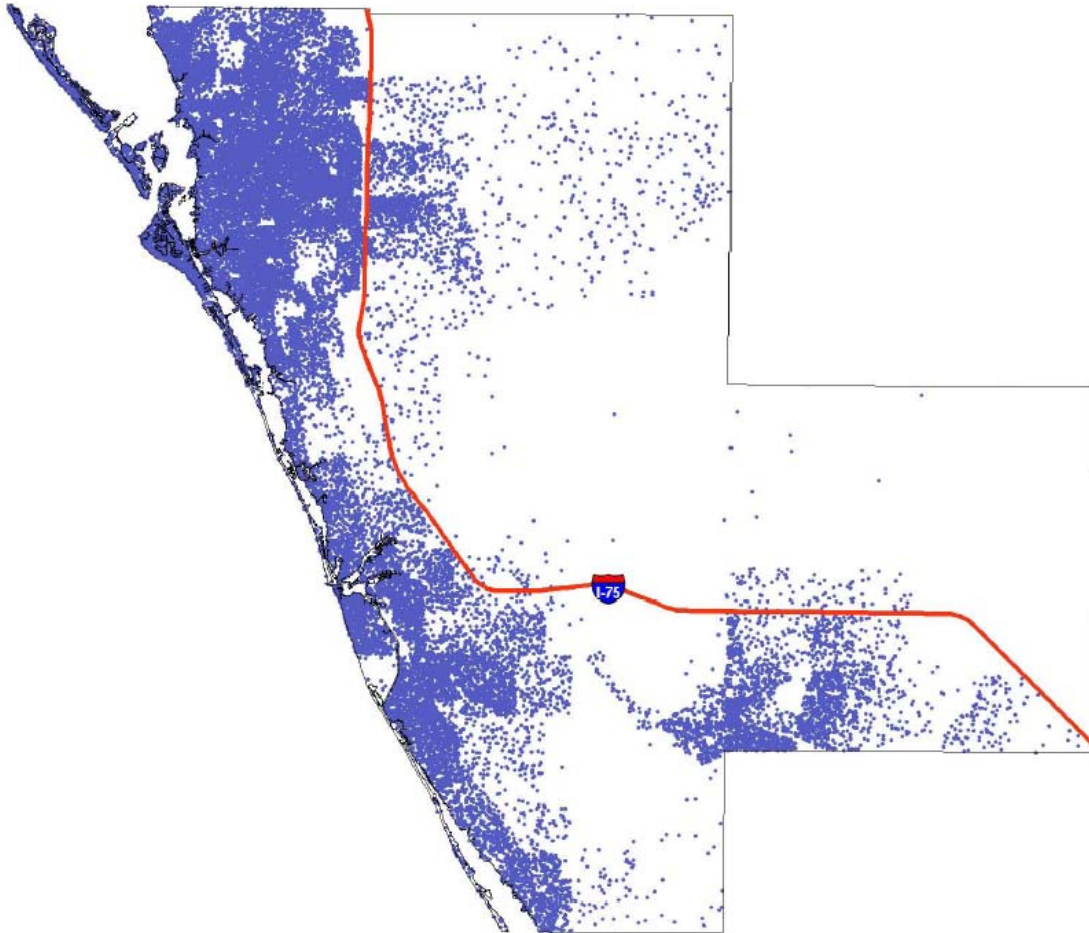
Source: US Bureau of the Census; April 1, 2005, Florida Estimates of 2005 Population, Bureau of Economic & Business Research, University of Florida

\* 5 Yr Increase (%)

As shown by **Table PSF 1**, the County’s population has increased more than twelve fold since 1950. **Map PSF 2** illustrates the dominant influence of the coast and the north – south pattern of the major roadway network including Interstate 75. The communities of Sarasota, Venice, Longboat Key and unincorporated coastal areas have been the focus of this growth for several decades. In the last two decades, the City of North Port has experienced substantial growth as well and is now the most rapidly growing municipality in the County.

# SARASOTA COUNTY

## 2000 POPULATION DISTRIBUTION



**MAP PSF 2: 2000 POPULATION DISTRIBUTION**

A substantial portion of the County’s historic growth has occurred within the unincorporated area and within the City of North Port. Unless significant annexation occurs, much of the future growth can be expected to occur in unincorporated areas as the vacant land within municipal limits is developed.

**Table PSF 2: Sarasota County Population Characteristics by Municipality**

Year	Sarasota	Venice	North Port	Longboat Key (part)	Unincorporated County
1990	50,961	16,922	11,973	3,393	194,527
2000	52,715	17,764	22,797	5,012	227,669
2006	55,364	21,584	47,770	5,067	249,601
<b>2000 Population Characteristics</b>					
Median Age	45.4	69.1	41.4	68.4	52.3
% Under 18	18.4%	6.9%	23.3%	1.9%	16.0%
% Over 65	22.0%	57.5%	23.4%	60.7%	31.8%

*Source: US Bureau of the Census; April 1, 2006, Florida Estimates of 2006 Population, Bureau of Economic & Business Research, University of Florida*

With a median age of 50.5 years (2000), Sarasota County’s population is the third oldest in the State following Charlotte County and Citrus County and is substantially older than the Florida’s median age of 38.7 years and the national median age of 35.3 years. Correspondingly, the percentage of persons under the age of 18 is 16.0% in Sarasota County compared to 22.8% for the State and 25.7% nationally.

The communities within Sarasota County exhibit different demographic characteristics that are significant for school planning. As shown in **Table PSF 2**, a relatively small percentage of the population in Venice and Longboat Key is under 18. In contrast, over 23% of the population of the City of North Port is under the age of 18. This factor combined with the rapid growth in North Port has important implications for maintaining adequate school capacity.

### **School Age Population**

As noted in **Table PSF 3**, Sarasota County’s school age population (5-17) represented 12.3% of the total population compared to 16.9% for the State. This percentage is forecasted to decline after 2005 to 10.1% in 2030 due to the aging of the population and the tendency toward smaller families. As a result, the school age population is expected to increase at a slower rate than the population as a whole.

**Table PSF 3: School Age & Total Population, 2000- 2030**

<i>Year</i>	<i>School Age Population (Ages 5-17)</i>	<i>Numerical Change</i>	<i>Percent Change</i>	<i>Total Population</i>	<i>Numerical Change</i>	<i>Percent Change</i>	<i>School Age Population (% of Total)</i>
2000	40,030	-	-	325,957	-	-	12.28%
2005*	44,961	4,931	12.32%	367,867	41,910	12.86%	12.22%
2010**	47,510	2,549	5.67%	406,900	39,033	10.61%	11.68%
2015**	48,920	1,410	2.97%	443,500	36,600	8.99%	11.03%
2020**	50,886	1,966	4.02%	476,500	33,000	7.44%	10.68%
2025**	52,580	1,694	3.33%	505,400	28,900	6.07%	10.40%
2030**	53,961	1,381	2.63%	532,000	26,600	5.26%	10.14%

Source: Bureau of Economic & Business Research, University of Florida, February 2006

\*Estimate

\*\* Projection

## Housing Characteristics

The effect of the older population of Sarasota County and its attraction as a seasonal destination is reflected in the housing inventory with lower percentages of owner-occupied and lower average household sizes in Venice and Longboat Key as compared to North Port, the City of Sarasota and unincorporated Sarasota County (refer to **Table PSF 4**).

**Table PSF 4: Sarasota County 2000 Housing Characteristics**

	<i>Sarasota</i>	<i>Venice</i>	<i>North Port</i>	<i>Longboat Key (part)</i>	<i>Unincorporated County</i>	<i>Total County</i>
<b>Housing Units</b>	26,898	13,516	10,302	5,745	126,006	182,467
<b>Occupied Housing Units</b>	23,427	9,680	9,111	2,813	104,906	149,937
<b>% Occupied</b>	82%	72%	88%	49%	83%	82%
<b>Vacant Housing Units</b>	3,471	3,836	1,191	2,932	21,100	32,530
<b>% Vacant</b>	13%	28%	12%	51%	17%	18%
<b>% Seasonal</b>	7%	19%	8%	46%	10%	11%
<b>Average Household Size (occupied units)</b>	2.12	1.76	2.48	1.78	2.15	2.13

Source: US Bureau of the Census

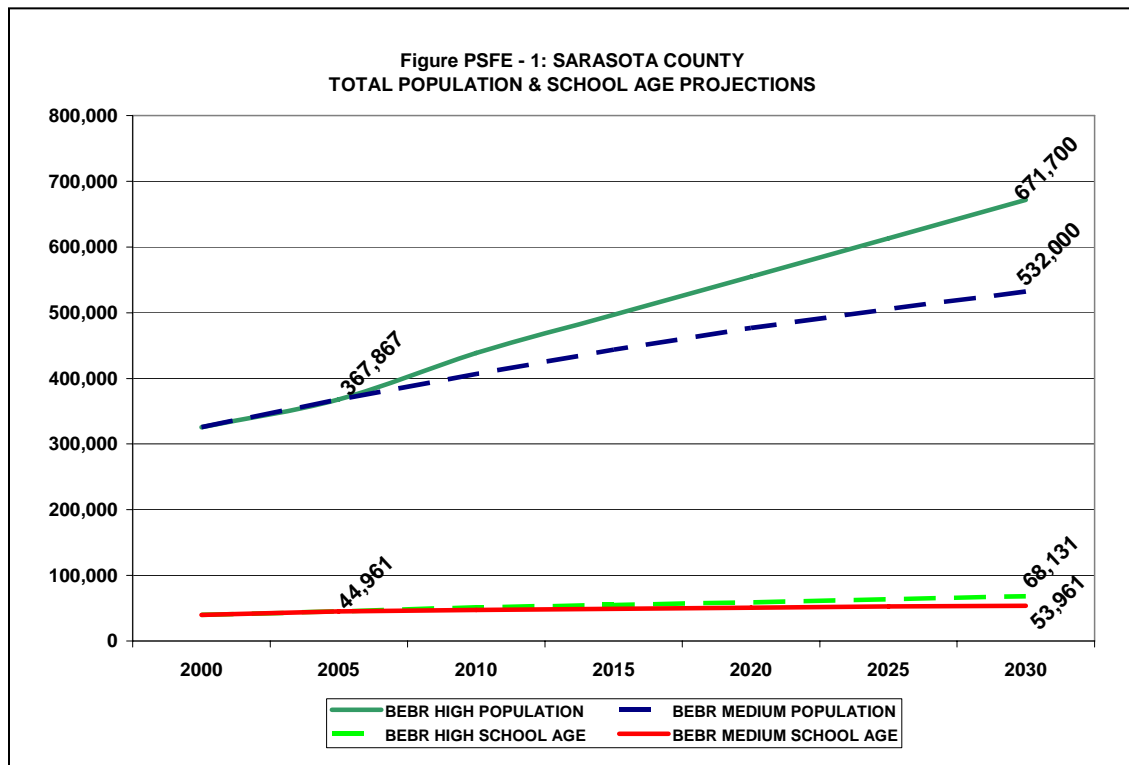
## Development Trends

The Sarasota Manatee Metropolitan Planning Organization (MPO) has projected population and housing by Traffic Analysis Zones (TAZ) with the following components.

- **2000 Base Data:** Population and housing data reconciled with the 2000 US Census. This dataset includes population, single-family housing and multi-family housing.
- **2030 Medium BEBR Projection:** Population and housing data projected to 2030 using the Medium BEBR projection. This dataset projects population, single-family housing and multi-family housing.

- **2030 High BEBR Projection:** Population and housing data projected to 2030 using the High BEBR projection. This dataset projects population, single family-housing and multi-family housing.

BEBR also projects population by age<sup>i</sup> as shown by **Table PFS 3. Figure PFS 1** shows the population and school age trend lines for Sarasota County produced by these data.



Source: Bureau of Economic & Business Research, University of Florida, Florida Population Studies, Volume 39, Bulletin 144, February 2006; Adapted by Department of Urban & regional planning, University of Florida

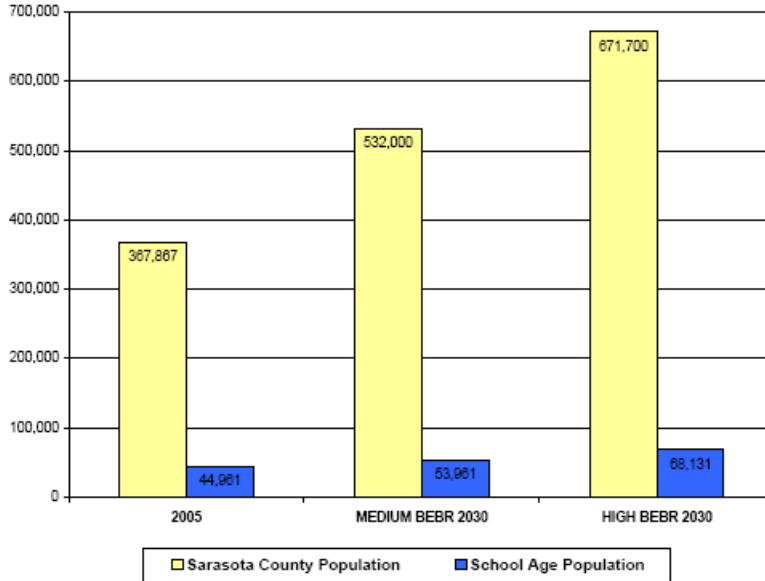
The Medium BEBR population projection anticipates a 25-year increase population of approximately 164,000 persons (45%) between 2005 and 2030. Correspondingly, the school age population is projected to increase by about 9,000 persons (20% increase).

If the County grows at the rate reflected by the BEBR high projection, the County would add about 304,000 residents by 2030 (83% increase). Under this scenario, the school age population would increase by over 23,000 students (51% increase).

**Figure PFS 2** shows the projected population and public school enrollment projections throughout the County at rates reflected by BEBR medium and high projections. The

highest amount of growth based on the medium projections will occur within the North Port area (approximately 66,000 by 2030) representing an increase of 239%.

Figure PSFE - 2: SARASOTA COUNTY  
POPULATION GROWTH  
2005-2030



The student enrollment projections shown in **Figure PSF 2** and **Table PSF 6** are derived by the application of “student generation multipliers” shown in **Table PSF 5** to the housing estimates and projections adopted by Sarasota Manatee MPO (using the Medium BEBR projection). These projections indicate that approximately 22,000 public school students will be added by 2030. The “student generation multipliers” used for this analysis were derived from impact fee analysis and are summarized in the **Appendix A**. **Appendix B** provides a comparison of student enrollment projections based on the High BEBR projections.

**Table PSF 5: Student Generation Multipliers**

		All	Elementary	Middle	High
Composite Multiplier	Single Family	0.283	0.127	0.072	0.084
	Multi Family	0.061	0.029	0.016	0.015

Source: Impact Fees for Educational Facilities, Sarasota County: Henderson & Young, January 13, 2004; Composite multiplier developed by Department of Urban & Regional Planning, University of Florida

**Table PSF 6: MEDIUM BEBR 2000 - 2030 PUBLIC SCHOOL ENROLLMENT PROJECTIONS**

DISTRICT TOTAL										
	MEDIUM BEBR GROWTH PROJECTION								MED BEBR 30 YR GROWTH	HIGH BEBR 30 YEAR GROWTH
	2000	2005	2010	2015	2020	2025	2030	HIGH BEBR 2030		
	POPULATION	326,127	360,892	395,657	430,422	465,186	499,951	534,716	673,617	208,589
HOUSING	182,575	199,455	216,334	233,214	250,093	266,973	283,852	337,302	101,277	154,727
PUBLIC SCHOOL STUDENTS										
ELEMENTARY	16,172	17,838	19,505	21,172	22,839	24,506	26,170	32,587	9,998	16,415
MIDDLE	9,137	10,074	11,011	11,948	12,886	13,823	14,761	18,428	5,624	9,291
HIGH	10,397	11,472	12,547	13,622	14,697	15,772	16,847	21,116	6,450	10,719
TOTAL	35,706	39,384	43,063	46,742	50,422	54,101	57,778	72,131	22,072	36,425

## Schools

The public school system in Sarasota County has expanded to meet the needs of growth. A profile of this system is provided in this section.

### Guidelines for the Development of Schools

The Educational Facilities Plant Survey, a school district’s official list of approved projects, is required by the State at least every five years. Sarasota County School’s latest survey was completed in 2005.

According to the State Requirements for Educational Facilities (SREF), a school site should be adequate to address existing needs based on school programs and enrollment and to allow economical future expansion and development. The choice of sites for new schools is of critical importance in the overall development of a school facilities program. New sites should be located to minimize transportation and infrastructure costs and should be sized so that they provide adequate space for school buildings, stormwater retention, off street parking, queuing for parent and bus loading and unloading, and playground areas.

SREF presents minimum space requirements based on program needs, pursuant to Rule A-2.032, Florida Administrative Code, Size of Space, and Occupant Design Capacity Criteria. The minimum space requirements include student capacity, student stations,

gross square footage of buildings, and facilities utilization. Student capacity is the maximum number of students a school facility is designed to accommodate. A student station is the area necessary for a student to engage in learning activities, and varies with particular types of activities. It is a measure of the use of space in schools.

According to SREF, student capacity in elementary schools can be equated to the number of student stations, since elementary school students are assigned to one classroom throughout the day. In secondary schools (middle and high), however, students move from classroom to classroom depending on their subjects. Scheduling then becomes a factor in calculating capacity as well as the number of students and student stations. Therefore, utilization factors of 90% for middle schools and 95% for high schools have been established in determining capacity.

According to the SREF, the optimum size of elementary schools is 600-800 students. It is educationally and economically desirable for an elementary school to be large enough to justify a full time principal, a librarian, and instructional and clerical services. The optimum size for middle schools is 1,000-1,200 students, and for high schools it's 1,800-2,000 students.

The School Board has indicated that the operation and administration of larger schools is more economically feasible than smaller schools, so long as the educational standards are maintained. To guide its facilities planning efforts, the School Board has adopted the following minimum space requirements:

**Elementary Schools (Grades Pre-K - 5)**

FISH Capacity	1,040 (State: 600 - 800)
Student Stations	1,040 (State: 600 - 800)
Program Capacity	863

**Middle Schools (Grades 6-8)**

FISH Capacity	1,080 (State: 900 - 1,080)
Student Stations	1,200 (State: 1,000 - 1,200)
Program Capacity	1,026

**High Schools (Grades 9-12)**

FISH Capacity	2,818 (State: 1,620 -1,800)
Student Stations	2,966 (State: 1,800 -2,000)
Program Capacity	2,536

Sarasota County School District reports capacity to the Department of Education using the standards of the Florida Inventory of School Houses (FISH). FISH capacity is reported in a variety of ways including: permanent satisfactory student stations, satisfactory student stations assigned to relocatables (portables) and FISH capacity as adjusted by utilization from permanent facilities and from portables. Sarasota County uses FISH capacity for reporting purposes to the Department of Education.



However, for the purposes of implementing school concurrency the Sarasota County School Board has directed District staff to use permanent program capacity as an alternative method for measuring the capacity of schools and as the basis for establishing the level of service standard. This capacity measure is a more exact means of the actual use of a school's space, taking into account special needs students and special programs to determine the capacity of the school.. In some instances, specialized programs may be recognized as legitimate classroom uses and therefore may add capacity to FISH. In other instances, program capacity may reduce FISH capacity. If these factors are not considered when discussing capacity, the result may be a mistaken impression that classrooms are being under- or over-utilized.

## Overview of Schools

The growth of the public school system is reflected in **Table PFS 7**. As noted, 33% of the physical plant was constructed in the last 10 years with 62% constructed during the last 20 years. Only 5% of this physical plant was in place prior to 1955 (50 years).

In Sarasota County, elementary schools include pre-kindergarten through fifth grade (PK-5), while middle schools include grades 6-8, and high schools, grades 9-12. As of 2007, Sarasota County had twenty one elementary schools, six middle schools, one K-8 school, five high schools, eight special education schools, and nine charter schools. **Map PSF 3** presents the location of existing School Board facilities. Currently, there are eight schools planned in North Port based on its recent growth rate. The special education schools provide various other educational programs. For instance, Oak Park specializes in the education of emotionally, physically and developmentally challenged students, while Pine View specializes in the education of gifted students.

## Current State of Public Schools

The Sarasota School District currently reports the following enrollment for the 2007-08 school year:

Elementary	21 schools	16,907students
Middle	6.	7,656
K-8	1*	
High	5	11,448
Special	8	3,606
Charter Schools	9	<u>3,234</u>
<b>TOTAL</b>	<b>51</b>	<b>41,941</b>

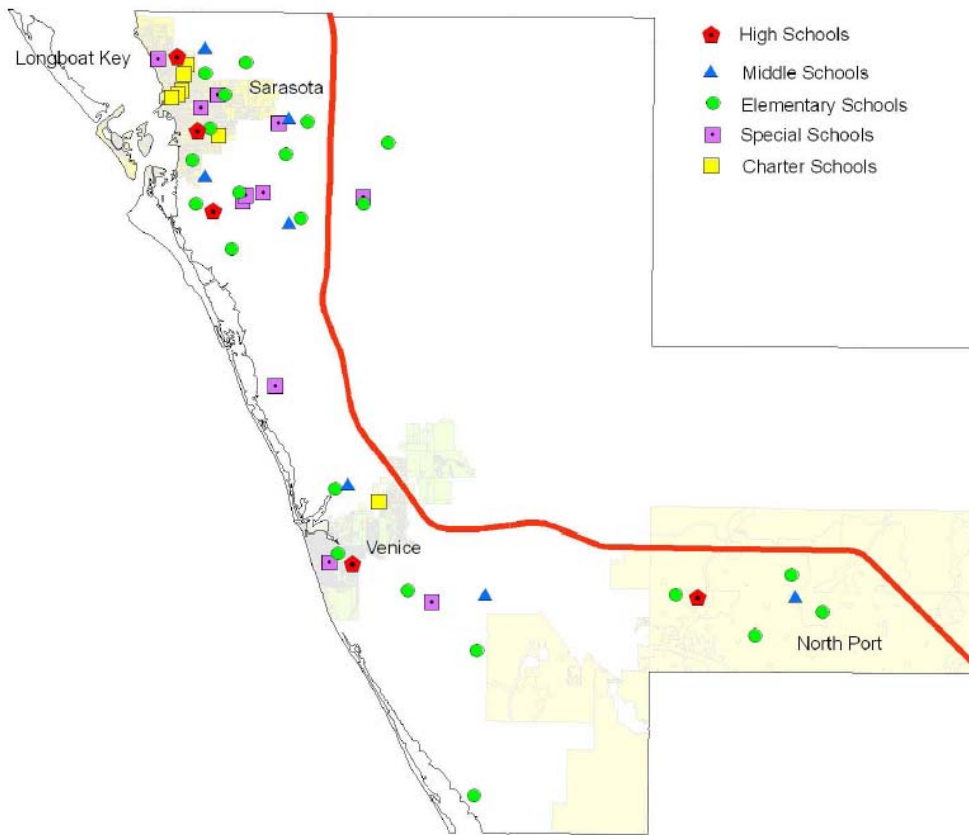
\* The student enrollments for Laurel Nokomis, a combination K-8 school, are reported under elementary and middle school totals.

The reported enrollment is slightly lower than the District projected enrollment for the 2007-08 school year (refer to **Table PSF 15**). Enrollment is reported in the fall and spring of each year and can fluctuate between those reporting periods. Spring enrollments can be higher than fall enrollment counts. For planning purposes, the level of service analysis will be based on District projected enrollments as used in the current year District Facilities Work Program.

As of June 30, 2007, Florida Department of Education records indicate that the overall FISH capacity of the public school system is 54,362. Approximately 77% of this capacity is housed in permanent structures, with the remaining 23% provided by relocatables (portables).

The District maintains approximately 7.1 million sq ft of school facilities with 2.7 million sq ft of classroom space. (Refer to **Table PSF 7**). The average age of these facilities is 21 years.

# SARASOTA COUNTY



Map PSF 3: PUBLIC SCHOOL LOCATIONS

The analysis of school capacity and its impact on adopted LOS standards presented in the PSF is based on “permanent program capacity.” For special purpose schools, the analysis of capacity is based on “total program capacity” which includes permanent facilities, as well as relocatables (portables). The LOS standard for schools is expressed as a percentage of student enrollment to school capacity based on its program capacity.

**Table PSFE 7: Sarasota School District -Florida Inventory of School Houses (FISH) Data**

<b>PHYSICAL PLANT</b>	
High Schools	5
Middle Schools	6
K-8 Schools	1
Elementary Schools	21
Special Schools	8
Permanent Buildings	495
Relocatable Buildings	102
Permanent Stations	43,848
Relocatable Stations	13,240
Total Stations	57,138
<b>FISH CAPACITY</b>	<b>54,362</b>
Permanent Classrooms	2090
Relocatable Classrooms	668
Total Classrooms	2758
<b>TOTAL NET SQ FT</b>	<b>7,179,308</b>
Permanent Net Sq Ft	6,474,139
Relocatable Net Sq Ft	705,169
Instructional Net Sq Ft	2,684,068
<b>AGE of PHYSICAL PLANT</b>	
% Sq Ft 1 – 10 Years Old	33%
% Sq Ft 11 – 20 Years Old	28%
% Sq Ft 21 – 30 Years Old	12%
% Sq Ft 31 – 40 Years Old	10%
% Sq Ft 41 – 50 Years Old	12%
% Sq Ft Over 50 Years Old	5%
Source: Florida Department of Education, Office of Educational Facilities, June 30, 2007	

Whereas the Department of Education's FISH capacity is determined by formulas applied to each school's design, program capacity is a District-determined measure based upon the actual use of the school. For program capacity, the major capacity factors are constitutional class size limits, student educational needs, and staff scheduling. District staff analyzed the capacity of each school to determine its program capacity. For elementary, middle and high schools only the capacity of permanent facilities was considered. For special purpose schools, the capacity of portable facilities was also considered. Finally, the capacity of schools was adjusted based on the planned addition of permanent facilities, and portable spaces for special purpose schools, over the five- or ten-year period corresponding to the long term concurrency program.

At the elementary level, where students begin the day in "home room" and then go to art, music, physical education, and various supportive classes [e.g., foreign language, science lab, part-time special education, computer labs, etc.], each school's 2007-08 school year classroom usage was analyzed to derive the permanent, relocatable, and total program capacities; an average *program-to-FISH* factor was then applied to future construction

projects to accurately predict their program capacities. The difference between program and FISH capacities are significant at the elementary school level because, on average, each school uses six classrooms for purposes which essentially carry little or no additional capacity. Students in those rooms for part of the day are already counted toward the school's capacity in their home room.

At the middle school level, Sarasota County School District implements a middle school model where a team of language arts, math, science, and social studies teachers share about 88 students for four of the six periods each day. For the other two periods, students are in “Exploratory” and other special classes. Each middle school's 2007-08 school year classroom usage was analyzed to derive the permanent, relocatable, and total program capacities; an average *program-to-FISH* factor was then applied to future construction projects to accurately predict their program capacities. The difference between program and FISH capacities are less significant at the middle school level due to the state's 90% utilization rate applied to middle school FISH student stations.

At the high school level, Sarasota County Schools has implemented a “Small Learning Communities (SLC)” model as a means of personalizing the education of students at this critical time. Regardless of the standardization of SLC's across the District, determining the program capacity of each high school is complicated due to their various scheduling methods [e.g., traditional, block, modified block, etc.] and the extent to which some teachers "float" from one room to another to use empty classrooms when other teachers are on their planning period. Each high school's 2007-08 school year classroom usage was analyzed to derive the permanent, relocatable, and total program capacities; an average *program-to-FISH* factor was then applied to future construction projects to accurately predict their program capacities. Again the difference between program and FISH capacities are less significant at the high school level due to the state's 95% utilization rate applied to high school FISH student stations.

While this initial determination of program capacity was accomplished by school-by-school analysis, in future years the district will be able to utilize the new Archibus software to automatically differentiate program from FISH capacity and to systematically analyze *maximization of capacity* standards as required in statute.

## High Schools

Five public high schools are provided by the Sarasota County School District. A profile of these schools is shown by **Table PSF 8**. Their locations and student attendance zones are illustrated by **Map PSF 4**.

<i>School Name</i>	<i>2007-08 Permanent Program Capacity</i>	<i>2007-2008 Enrollment Projections</i>	<i>Permanent Program Capacity Level of Service (%)</i>
<b>Booker High</b>	1,660	1,607	97%
<b>North Port High</b>	2,594	2,691	104%
<b>Riverview High</b>	2,299	2,513	109%
<b>Sarasota High</b>	2,646	2,685	101%
<b>Venice High</b>	1,858	2,006	108%
<b>High Total</b>	<b>11,058</b>	<b>11,502</b>	<b>104%</b>

Source: Sarasota County Public Schools

The permanent program capacity of the Sarasota County high schools is 11,058 student stations. The 2007-08 reported enrollment projection within the five high schools is 11,502 students. On a district-wide basis, Sarasota County's high schools are operating at 104% of their permanent program capacity. With the exception of Booker High, student enrollments at high schools exceed the program capacity for permanent facilities.

## Middle Schools

Six public middle schools and one K-8 school (Laurel Nokomis) are provided by the Sarasota County School District. A profile of these schools is shown by **Table PSF 9**. Their locations and student attendance zones are illustrated by **Map PSF 5**.

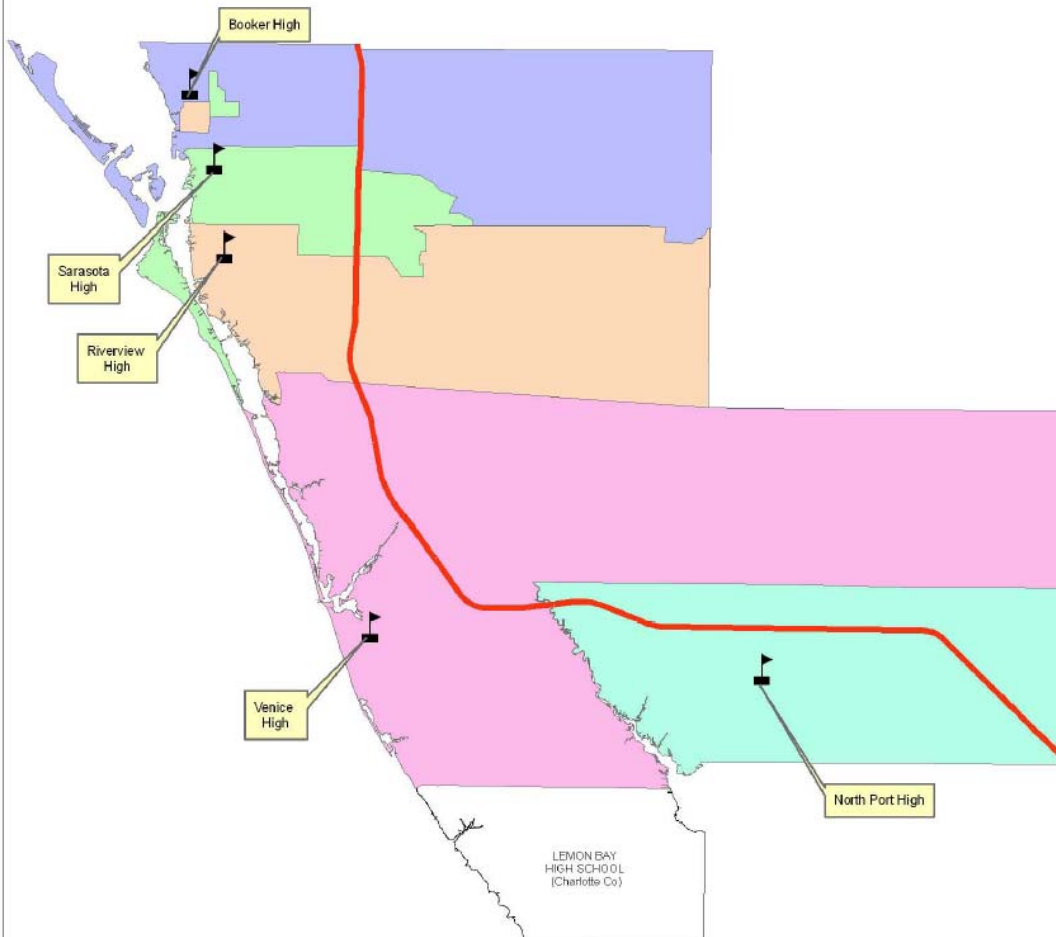
The 2007-08 reported enrollment projection within the six middle schools and the 6-8 classrooms assigned to Laurel Nokomis is 7,690 students. On a district-wide basis, Sarasota County's middle schools are operating at 89% of their permanent program capacity. With the exception of Heron Creek Middle, student enrollments at middle schools are within the program capacity for permanent facilities.

<i>School Name</i>	<i>2007-08 Permanent Program Capacity</i>	<i>2007-08 Enrollment Projections</i>	<i>Permanent Program Capacity Level of Service (%)</i>
<b>Booker Middle</b>	1,740	895	51%
<b>Brookside Middle</b>	1,410	1,128	80%
<b>Heron Creek Middle</b>	1,485	2,011	135%
<b>Laurel Nokomis 6-8<sup>6</sup></b>	623	483	78%
<b>McIntosh Middle</b>	1,173	1,110	95%
<b>Sarasota Middle</b>	1,291	1,163	90%
<b>Venice Middle</b>	1,065	900	84%
<b>Middle Total</b>	<b>8,787</b>	<b>7,690</b>	<b>88%</b>

Source: Sarasota County Public Schools

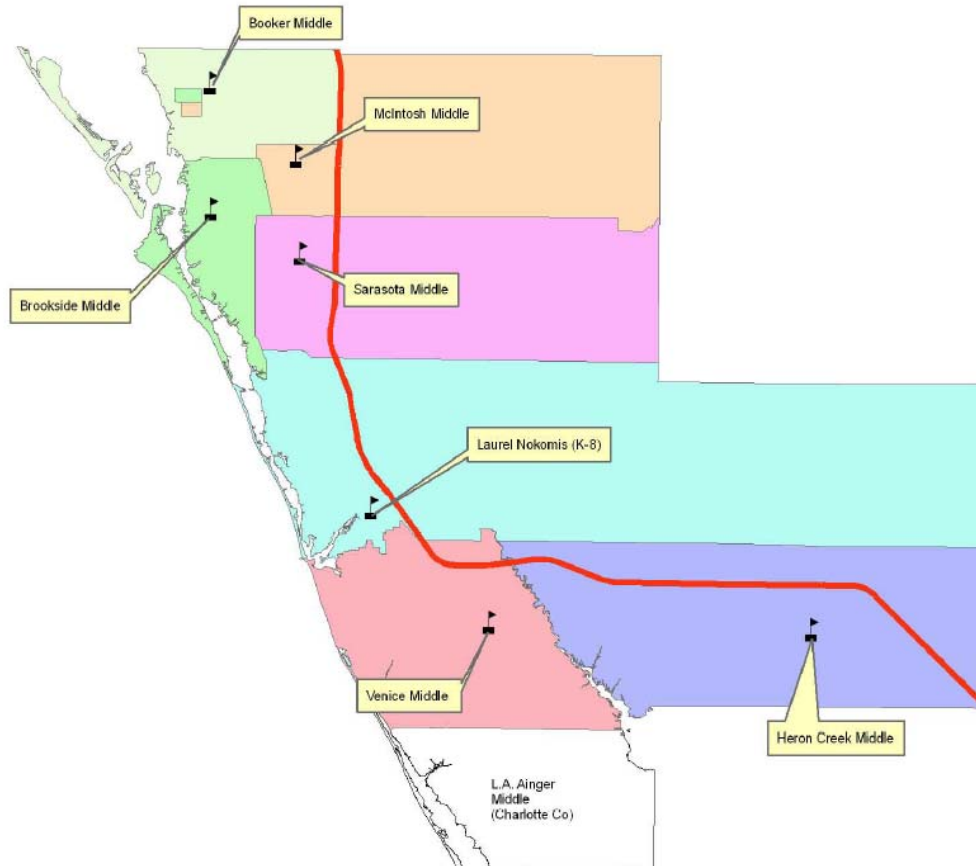
<sup>6</sup> Laurel Nokomis serves K-8. Enrollment and capacity is prorated between elementary and middle school components

# SARASOTA COUNTY



**MAP PSF 4: HIGH SCHOOL ATTENDANCE ZONES**

# SARASOTA COUNTY



**MAP PSF 5: MIDDLE SCHOOL ATTENDANCE ZONES**



## Elementary Schools

Twenty-one public elementary schools and one K-8 school (Laurel Nokomis) are provided by the Sarasota County School District. A profile of these schools is shown by **Table PSF 10**. Their locations and student attendance zones are illustrated by **Map PSF 6**.

The 2007-08 reported enrollment projection within the 21 elementary schools and the K-5 classrooms assigned to Laurel Nokomis is 17,195. On a district-wide basis, Sarasota County's elementary schools are operating at 114% of their permanent program capacity. With the exception of Brentwood Elementary, Emma Booker Elementary, Englewood Elementary, Gulf Gate Elementary, Laurel Nokomis, Phillippi Shores Elementary, Southside Elementary, Venice Elementary and Wilkinson Elementary, student enrollments exceed program capacity for permanent facilities.

<i>School Name</i>	<i>2007-08 Permanent Program Capacity</i>	<i>2007-08 Enrollment Projections</i>	<i>Permanent Program Capacity Level of Service (%)</i>
Alta Vista Elementary	675	708	105%
Ashton Elementary	653	858	131%
Brentwood Elementary	959	683	71%
Cranberry Elementary	677	865	128%
EE Booker Elementary	696	626	90%
Englewood Elementary	573	438	76%
Fruitville Elementary	628	686	109%
Garden Elementary	426	656	154%
Glenallen Elementary	641	912	142%
Gocio Elementary	520	900	173%
Gulf Gate Elementary	813	749	92%
Lakeview Elementary	546	802	147%
Lamarque Elementary	963	1,122	117%
Laurel Nokomis K-5	895	668	75%
Phillippi Shores Elementary	643	602	94%
Southside Elementary	735	629	86%
Tatum Ridge Elementary	677	804	119%
Taylor Ranch Elementary	695	854	123%
Toledo Blade Elementary	721	1,518	211%
Tuttle Elementary	538	785	146%
Venice Elementary	673	646	96%
Wilkinson Elementary	700	684	98%
<b>Elementary Total</b>	<b>15,047</b>	<b>17,195</b>	<b>114%</b>

Source: Sarasota County Public Schools

# SARASOTA COUNTY



**MAP PSF 6: ELEMENTARY SCHOOL ATTENDANCE ZONES**

## Special Purpose Schools

Sarasota County School District operates eight special purpose schools and programs providing a variety of educational services. These schools and programs are as listed in **Table PSF 11**. Special purpose schools and programs are available to students on a district-wide basis. Additionally because of the program characteristics, several of these special purpose schools and programs do not provide permanent classrooms but rather rely solely on portables. Consequently, total program capacity (permanent and capacity assigned to portables) is considered in evaluating the level of service for special purpose schools and programs. All special purpose schools are operating within their program capacity

<i>School Name</i>	<i>2007-08 Total Program Capacity</i>	<i>2007-08 Enrollment Projections</i>	<i>Total Program Capacity Level of Service (%)</i>
Bay Haven	624	600	96%
CYESIS	145	140	97%
Gulf Coast Marine	45	34	76%
Infinity Middle	76	40	53%
Oak Park School	390	362	93%
Phoenix Academy	160	160	100%
Pine View	2,290	2,261	99%
TRIAD	140	137	98%
<b>Total Special</b>	<b>3,869</b>	<b>3,734</b>	<b>96%</b>

Source: Sarasota County Public Schools

## Charter Schools

The Sarasota County School District charters nine schools to be operated by private organizations. Although charter schools are public schools, the enrollment within these schools is excluded from the Capital Outlay Full Time Equivalent (COFTE) counts and projections provided by the Florida Department of Education (DOE). Charter school facilities are not required to meet the building standards of public schools nor are their curriculum dictated by the District. The capacities of charter schools are self reported. Additionally, there are no uniform standards for reporting charter school capacity.

**Table PSF 12** provides an inventory of charter schools within Sarasota County.

**Table PSF 12: Charter Schools**

<i>Name</i>	<i>Capacity</i>	<i>2007-08 Enrollment</i>	<i>2010-11 Projected Enrollment</i>
Island Village Montessori	350	385	385
Island Village Montessori Middle	80	100	110
Island Village Montessori North	45	30	30
Goodwill Academy	25	25	25
Sarasota Military Academy	475	475	475
Sarasota School of Arts & Sciences	669	625	625
Sarasota Suncoast Academy	164	276	300
The Leadership Academy of Venice	390	264	264

**Table PSF 12: Charter Schools**

<i>Name</i>	<i>Capacity</i>	<i>2007-08 Enrollment</i>	<i>2010-11 Projected Enrollment</i>
Suncoast School for Innovative Studies	300	231	240
<b>Total</b>	<b>2,473</b>	<b>2,411</b>	<b>2,454</b>

Source: Charter Schools in Sarasota County

### Relocatables (Portables)

The District addresses capacity deficiencies and other program needs at individual schools by the use of relocatables or portables. As shown by **Table PSF 13**, the District uses a total of 643 relocatables providing 12,214 student stations. **Appendix C** provides a break-down of the use of portables by school and school type.

**Table PSF 13: 2007 Use of Relocatables**

<i>School</i>	<i>No of Relocatables</i>	<i>Student Stations</i>
<b>High Total</b>	<b>74</b>	<b>2,238</b>
<b>Middle Total</b>	<b>91</b>	<b>1,6571</b>
<b>Elementary Total</b>	<b>344</b>	<b>6,280</b>
<b>Special Total</b>	<b>123</b>	<b>2,039</b>
<b>District Total</b>	<b>632</b>	<b>12,214</b>

Source: Sarasota County School District

### Ancillary Facilities

Ancillary facilities provide general support for the operation of the District not related to individual schools. An inventory of these facilities is provided by **Table PSF 14**.

**Table PSF 14: Ancillary Facilities Inventory**

<i>Facility</i>	<i>Building Size (sq ft)</i>	<i>Site Size (acres)</i>
Construction & Facilities Services	41,976	8.0
Educational Services Center	140,180	78.0
Central Administration/ The Landings	99,935	10
17 <sup>th</sup> Street Bus Depot	8,110	6.0
South County Maintenance/ Transportation	48,200	71
Taylor Ranch Bus Depot	6,592	4.0
<b>Total Inventory</b>	<b>296,793</b>	<b>106</b>

Source: Sarasota County School District, Henderson & Young, Impact Fees for Educational Facilities in Sarasota County, January, 2004

### Summary of School Facilities

**Table PSF 15** provides a summary of the capacity, enrollment projection and level of service district-wide for the high, middle, elementary and special purpose schools operated by the district. The district-wide capacity for charter schools is also provided. As noted, elementary and high schools are generally operating at enrollment levels that exceed 100% of their permanent program capacity.

<b>Table PSF 15: 2007-08 Summary of Sarasota County Public Schools</b>			
<i>School Type</i>	<i>Capacity</i>	<i>2007-08 Enrollment Projections</i>	<i>Level of Service (%)</i>
<i>High Total</i>	11,058	11,502	104%
<i>Middle Total</i>	8,787	7,690	88%
<i>Elementary Total</i>	15,047	17,195	114%
<i>Special Total</i>	3,869	3,734	96%
<i>Charter Schools</i>	2,473	2,411	97%
<i>All Schools</i>	<b>41,101</b>	<b>42,532</b>	<b>103%</b>
Source: Sarasota County Public Schools			
<sup>1</sup> Self-reported			

## **School Siting and Coordination Policies**

The municipalities of Sarasota, Venice, North Port and Longboat Key and Sarasota County each maintain a comprehensive plan and implement land development regulations consistent with Florida statutes and rules. Each of the municipalities have incorporated school siting and coordination policies in their comprehensive plans. Sarasota County has incorporated public schools in the framework of the Comprehensive Plan by including schools in the Public Buildings and Related Facilities Chapter. This section provides a summary of the current status of these programs as they relate to school facilities planning and coordination.

## **Coordinated Planning Techniques**

School planning is about providing adequate facilities, supporting network and services to meet the demands of growth and ensure a quality education for Florida's residents. In 2002, Governor Jeb Bush identified school planning as a critical issue facing Florida's communities and proposed legislation that required a comprehensive focus on school planning by requiring coordination of information.

The legislation required local governments and school boards to enter into interlocal agreements that address school siting, enrollment forecasting, school capacity, infrastructure, collocation and joint use of civic and school facilities, sharing of development and school construction information, and dispute resolution and oversight.

In 2003, Sarasota County, the Town of Longboat Key, the City of North Port, the City of Sarasota, the City of Venice, and the School Board adopted the Interlocal Agreement for Public School Facility Planning. The process to adopt and implement the interlocal agreement has improved the working relationships between the County, School District and Municipalities and has led to a better understanding of each other's issues and concerns. In May 2007, the Interlocal Agreement was amended to reflect the 2005 statutory changes for implementing school concurrency.

The result has been better understanding and cooperative decision making for school projects, collaborative initiatives to purchase lands and utilize existing County- and School Board-owned lands, better coordination of neighborhood compatibility and infrastructure with school projects, and improved data sharing. Coordinated planning efforts are leading to improved timing of sidewalk projects, improved traffic flow surrounding schools, improved buffers with school neighbors, and improved sensitivity for historical structures.

Along with the coordination prompted by the interlocal agreement, Section 163.3174, Florida Statutes, requires the local planning agency, which in Sarasota County is the Planning Commission, to include a representative of the school district as a nonvoting member. This membership, along with the school board's review of development approval plans, keeps the School Board up-to-date on land use decisions that could affect future student populations.

Section 163.3177 (6) (a), Florida Statutes, requires that the future land use element of the comprehensive plan clearly identify the land use categories in which public schools are an allowable use. When delineating the land use categories where public schools are an allowable use, a local government is required to include in the categories sufficient land proximate to residential development to meet the projected needs for schools in coordination with public school boards and may establish differing criteria for schools of different type or size. Each local government shall include lands contiguous to existing school sites, to the maximum extent possible, within the land use categories in which public schools are an allowable use.

The following three policies within the Future Land Use Chapter of the County's comprehensive plan discuss the appropriate locations for institutional uses:

- Policy 3.5.1. – public and civic uses “may be located within designated Commercial Centers, Commercial Corridors, Office/Multi-Family Residential, Light Office Areas, and Town and Village Centers;
- Policy 3.5.4. – public and civic uses “shall generally be limited to the Urban Service Area”; and
- Policy 3.5.3. – public and civic uses “shall be permitted in Semi-Rural areas, only when such development provides regional services.”

It is generally accepted that elementary schools should be located within residential neighborhoods. Middle and high schools, however, have a greater impact on the neighborhoods due to their increased size, adjacent traffic impacts, sports events, and student movement. These schools are better suited to be located at the periphery of neighborhoods to serve a larger area and on larger roadways, such as collector and arterial roads. Schools operated by the School Board of Sarasota County are allowed in any Future Land Use designation, with the exception of Rural, provided they are rezoned to the Government Use (GU) zoning district. Schools located in districts other than the

GU zoning district are guided by the use table found in the Sarasota County Zoning Ordinance.

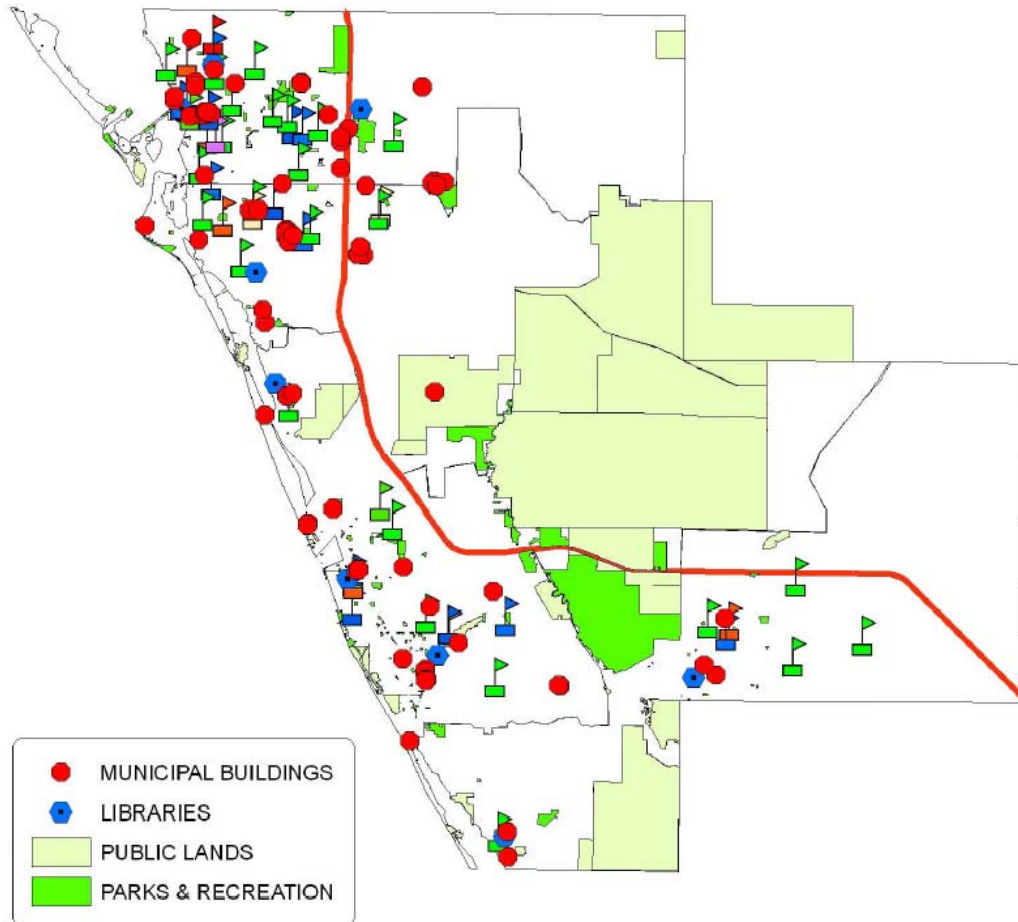
### **Co-location and Shared Use of Schools**

Building schools for multiple purposes can serve the needs for both education and the community. Opportunities may exist to co-locate schools with compatible public facilities, such as parks, recreation, libraries and other community facilities. Joint use of school board and local government facilities and the creation of community-based programs with school facilities can enrich community life and provide a cost effective way to expand facilities.

The quality of schools can affect residential growth patterns, impact urban sprawl and can provide a catalyst in neighborhood revitalization. Successful neighborhoods incorporate schools and recreation and park sites within their boundaries. Linking schools with parks and recreation areas and other community facilities such as libraries can enhance the educational environment and bring the school closer to the community.

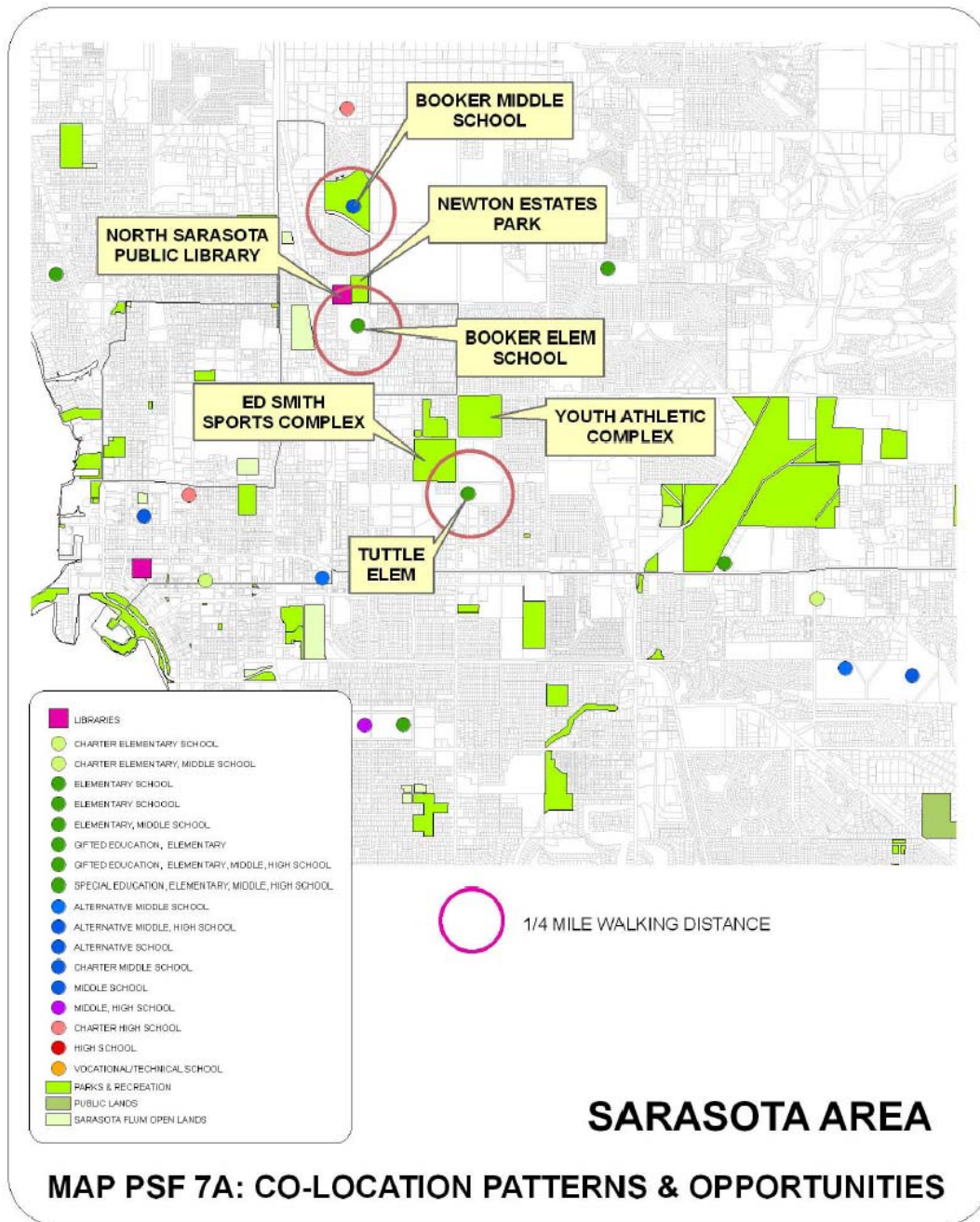
**Map PSF 7** and **Maps PSF 7A through 7D** illustrates existing collocation opportunities throughout the County. These maps indicate schools and complimentary public facilities such as libraries and parks are frequently located in close proximity offering opportunities for shared use.

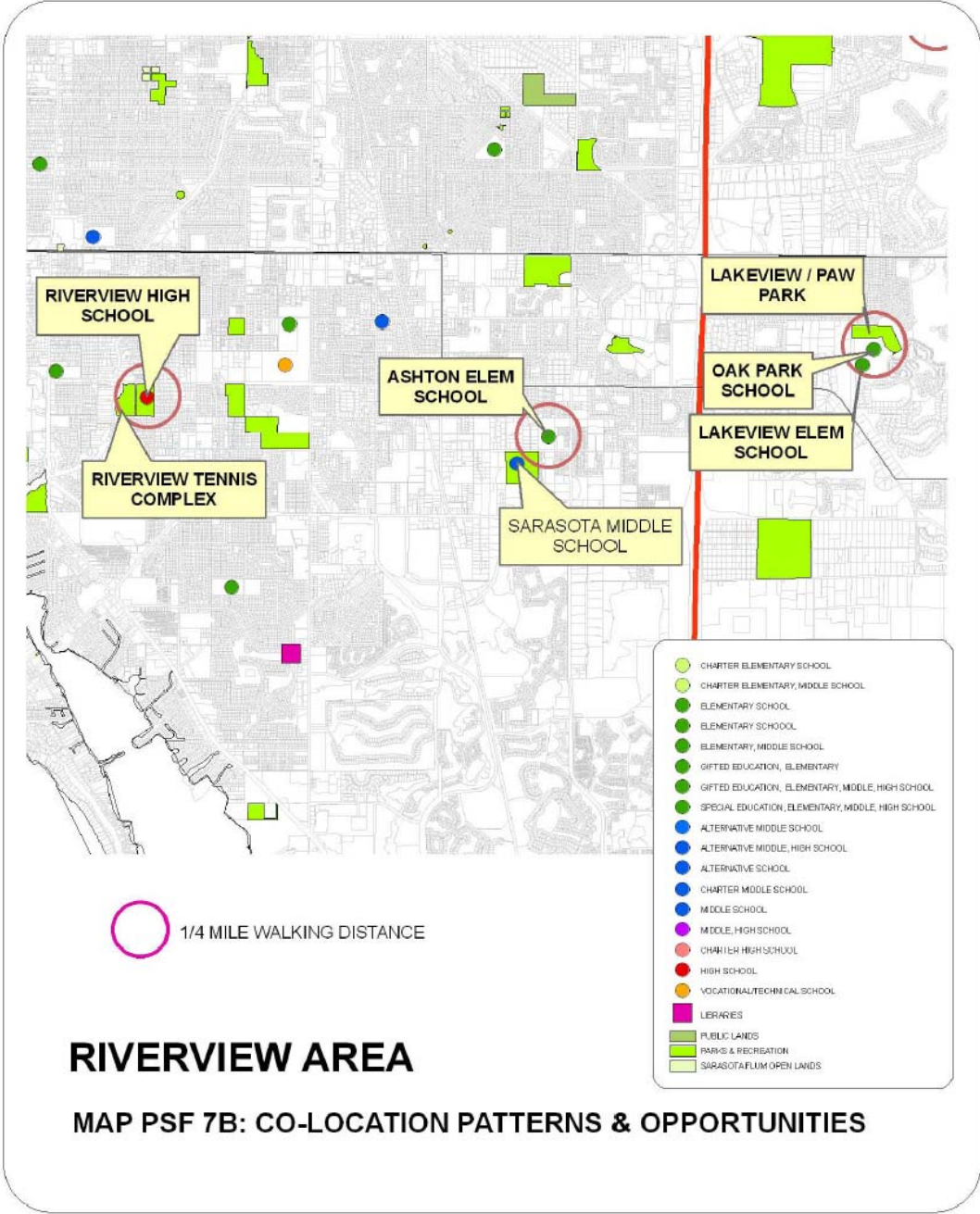
# SARASOTA COUNTY

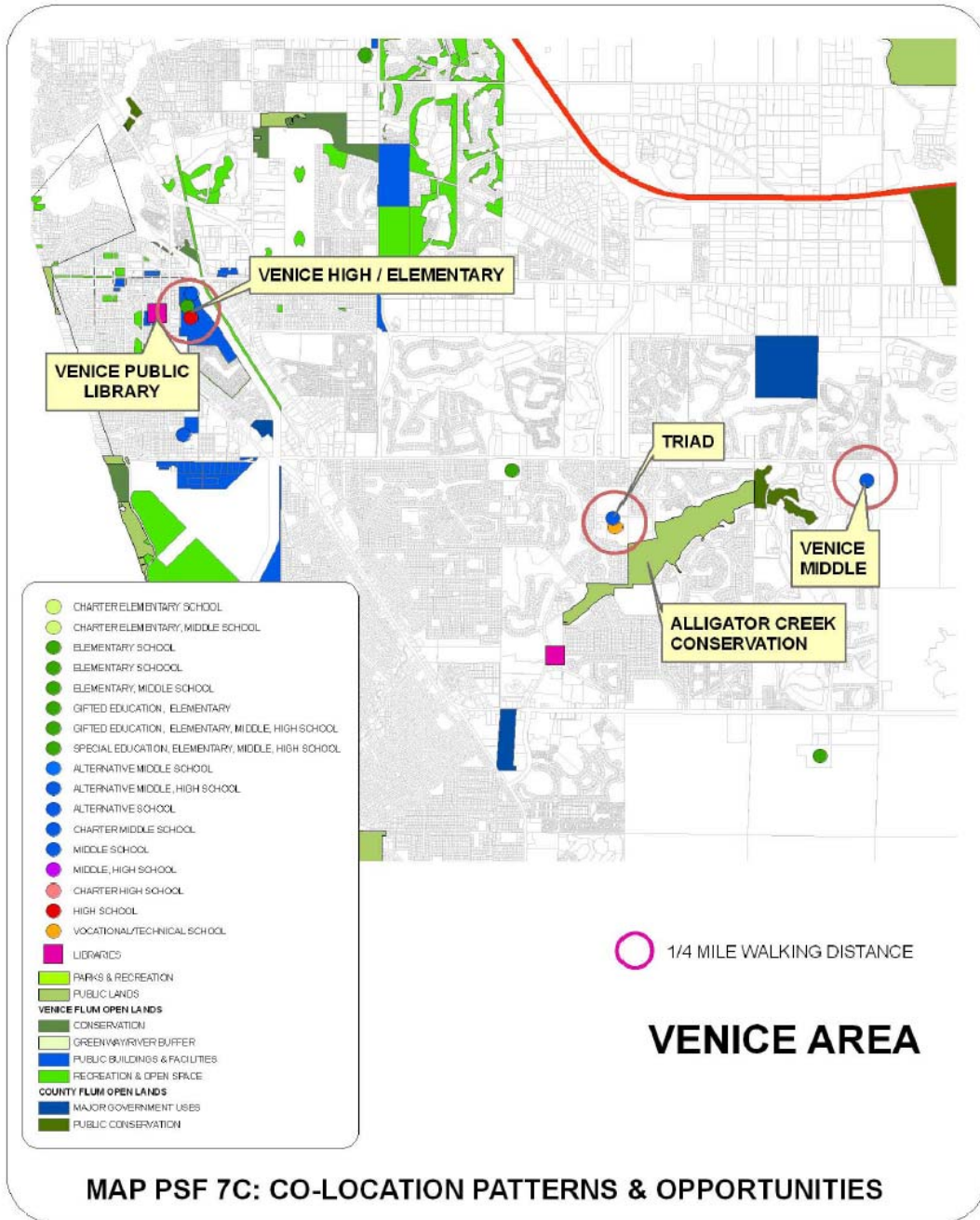


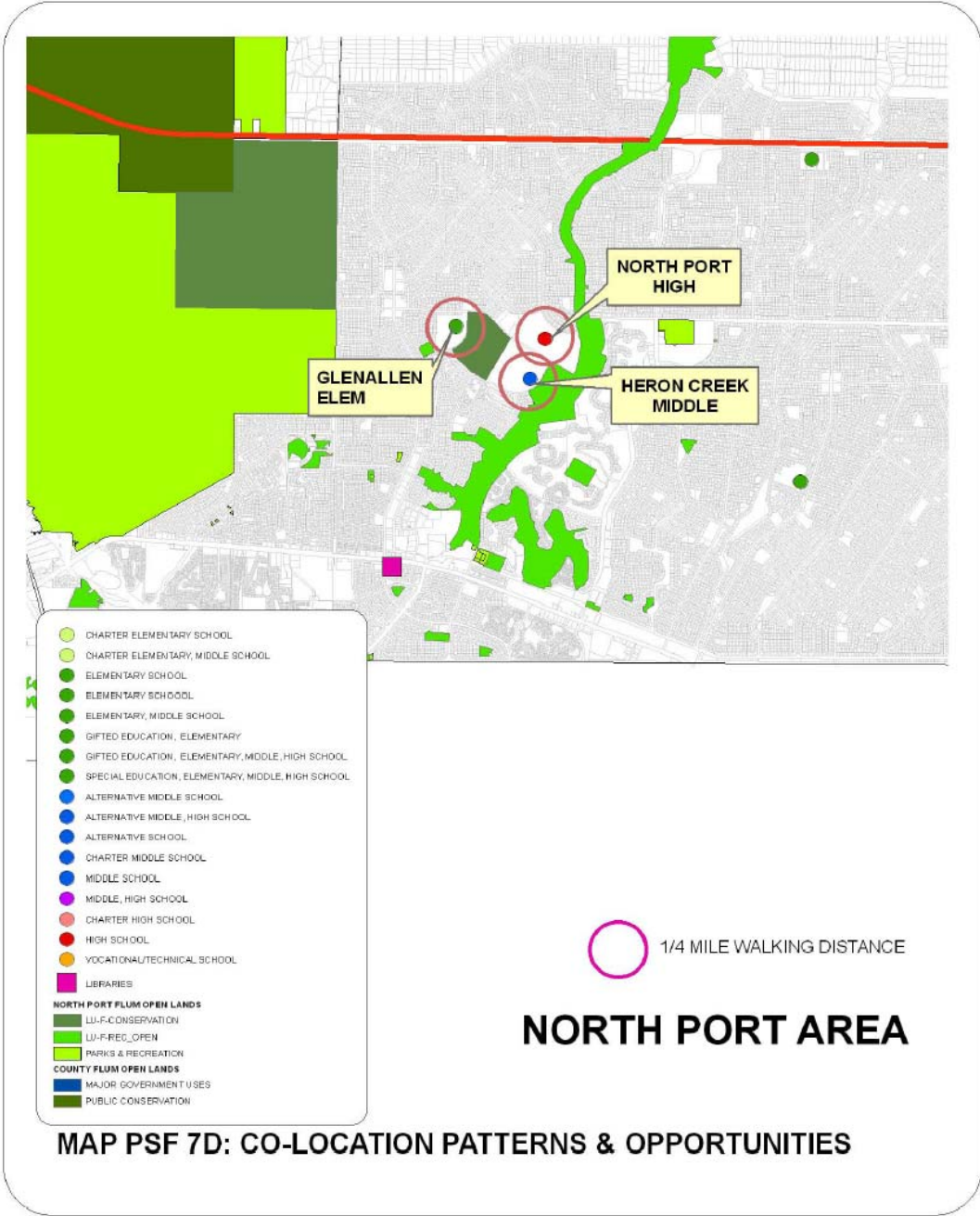
**MAP PSF 7: CO-LOCATION PATTERNS & OPPORTUNITIES**











## Emergency Shelters

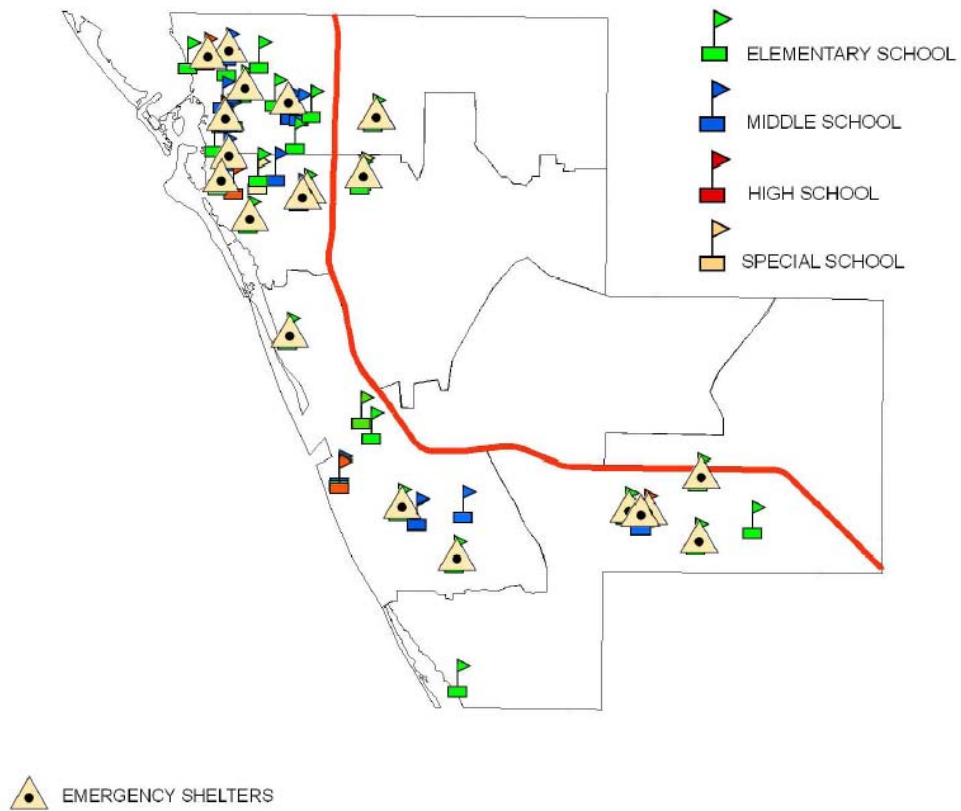
New educational facilities located outside a category 1, 2 or 3 evacuation zone are required to have core facility areas designed as Enhanced Hurricane Protection Areas unless the facility is exempted based on a recommendation by the local emergency management agency or the Department of Community Affairs. Certain factors are considered to qualify for the exemption, such as low evacuation demand, size, location, accessibility, and storm surge. For example, schools within counties that have adequate shelter capacity may be exempt. **Table PSF 16** provides an inventory of schools that serve as emergency shelters and their locations are shown on **Map PSF 8**.

**Table PSF 16: Schools as Emergency Shelters**

Ashton Elementary
Bishop Nevins Academy
Booker Middle
Brookside Middle
Cranberry Elementary
Garden Elementary
Glenallen Elementary
Gulf Gate Elementary
Heron Creek Middle
Lakeview Elementary
Lamarque Elementary
North Port High
Phillippi Shores Elementary
Pine View School
Sarasota High
Sarasota Middle
Tatum Ridge Elementary
Toledo Blade Elementary
Tuttle Elementary
Wilkinson Elementary

Source: GIS Data provided by Sarasota County Government

## SARASOTA COUNTY



**MAP PSF 8: EMERGENCY SHELTERS**

## **Enrollment & Capacity**

The evaluation of the present and future relationship of enrollment and school capacity is fundamental to effective school facilities planning and concurrency management. The Five-Year District Facilities Plan and the annual Capital Outlay Full Time Equivalent (COFTE) projections (cohort – survival technique) provided by the Florida Department of Education (DOE), as adjusted by Sarasota County School District, provide the foundation for this assessment.

Florida statutes require that the school enrollment projections made by the DOE and the school districts be reconciled with population and housing projections used for comprehensive planning purposes.

## **Historic & Projected Enrollment**

Current COFTE projections prepared by the DOE extend through the 2016-17 school year. **Table PSF 17** shows this projection of public school enrollment for Sarasota County.

The COFTE projections include public school students only. These projections do not include students receiving their education in private schools, by home schooling or charter schools. In 2000, the public school enrollment in Sarasota County represented approximately 85% of the school age population. Sarasota County School District has adopted adjusted DOE COFTE projections as shown in **Table PSF 18**. The School District projections indicate a slightly lower rate of growth in student enrollment than projected by DOE.

**Table PSF 17: Department of Education, COFTE Public Student Enrollment, Historic & Projected**

<i>School Year</i>	<i>K-12 Projections</i>	<i>Students Added</i>	<i>Percent Increase</i>	<i>Elem Students</i>	<i>Middle Students</i>	<i>High Students</i>
2001-02*	35,519			16,929	8,474	10,166
2002-03*	36,292	773	2.18%	17,226	8,546	10,520
2003-04*	37,515	1,223	3.37%	17,580	8,888	11,047
2004-05*	39,093	1,578	4.21%	18,227	9,077	11,789
2005-06*	39,743	650	1.66%	18,839	9,005	12,271
2006-07**	39,557	186	.47%	18,570	8,687	12,301
2007-08**	39,489	68	.17%	18,615	8,582	12,292
2008-09**	40,051	562	1.42%	19,080	8,961	12,010
2009-10**	40,697	646	1.61%	19,731	8,906	12,060
2010-11**	41,208	511	1.25%	20,171	9,057	11,980
2011-12**	41,908	700	1.69%	20,591	9,251	12,066
2012-13**	42,870	962	2.29%	21,096	9,526	12,248
2013-14**	43,732	862	2.01%	21,560	9,745	12,427
2014-15**	44,594	862	1.97%	21,843	10,041	12,710
2015-16**	45,431	837	1.87%	22,083	10,445	12,903
2016-17**	46,831	950	2.09%	22,456	10,692	13,233

Source: Florida Department of Education, 2007 COFTE Projections, Sarasota County School District

\* Actual Note: Any discrepancy with actual figures shown in Table PSF 18 are due to different reporting time-frames.

\*\* Projected

In addition to the school age population projections made by BEBR and the COFTE projections, public school enrollment may also be projected by applying “student generation multipliers” to the Sarasota Manatee County MPO housing projections for each TAZ. The “student generation multipliers” used for this analysis were derived from impact fee analysis and are summarized in the **Appendix A**. **Appendix B** provides public school enrollment projections based on the Medium BEBR and High BEBR projections.

**Table PSFE 18: Sarasota School District Public Student Enrollment Projections**

<i>School Year</i>	<i>K-12 Projections</i>	<i>Elem</i>	<i>Middle</i>	<i>High</i>	<i>Special</i>
2007-08**	40,121	17,195	7,690	11,502	3,734
2008-09**	40,455	17,408	7,981	11,208	3,858
2009-10**	40,620	17,488	8,136	10,698	4,298
2010-11**	41,152	17,572	8,354	10,294	4,932
2011-12**	40,913	17,821	8,488	9,653	4,951
2012-13**	41,660	18,164	8,657	9,824	5,015
2013-14**	42,590	18,697	8,657	10,142	5,094
2014-15**	43,135	18,935	8,708	10,366	5,126
2015-16**	44,032	19,383	8,898	10,610	5,141
2016-17**	44,210	19,044	8,955	11,060	5,151

Source: Sarasota County School District

\*\* Projected



**Figure PSF 3** provides a comparison of public school enrollment projections using the three projection techniques. Both the school age projection and the student generation multiplier have been applied to the BEBR medium projection and to the BEBR high projection. It is important to note that the BEBR school age projection (both high and medium) must be adjusted for private/ home schooling (approx 85%) to reflect the public school enrollment. For the “student generation multiplier technique”, this adjustment is unnecessary.

The chart indicates that the COFTE projection reflects a faster growth rate than the School District’s projection and the BEBR medium. Upon examination, it appears that a growth rate between the BEBR medium and the BEBR high may more closely follow the COFTE projections for Sarasota County, as adjusted by the School District.

As a general observation, COFTE projections and BEBR projections for Florida and for Florida counties tend to diverge near the end of the ten year projection period. This divergence may be in part explained by methodology. The COFTE projections are based on cohort-survival and presume that the last five years will predict the ensuing ten years. In contrast, BEBR projections consistently predict that the proportion of school age children will decline.

It is recommended that all three methods be considered and compared for forecasting purposes. The cohort-survival approach as adjusted by the School District may, for example, be more accurate for the short term i.e. five years while the BEBR methodology may be the more reliable long term method.

Figure PSFE 3: SARASOTA COUNTY  
COMPARISON OF PUBLIC STUDENT ENROLLMENT PROJECTIONS

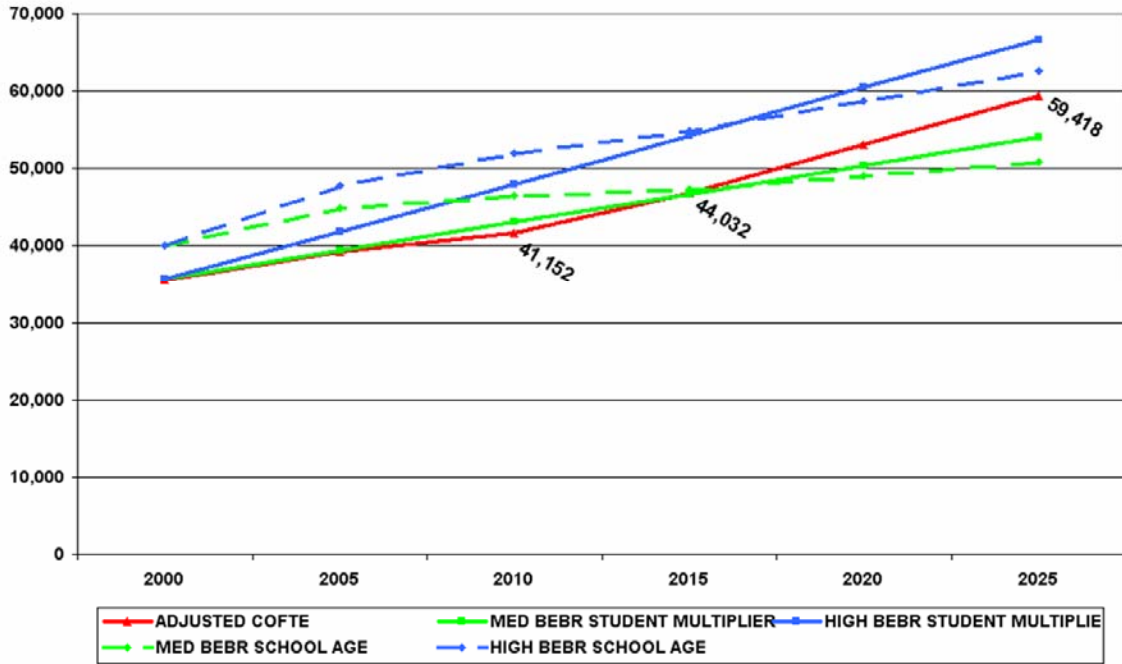


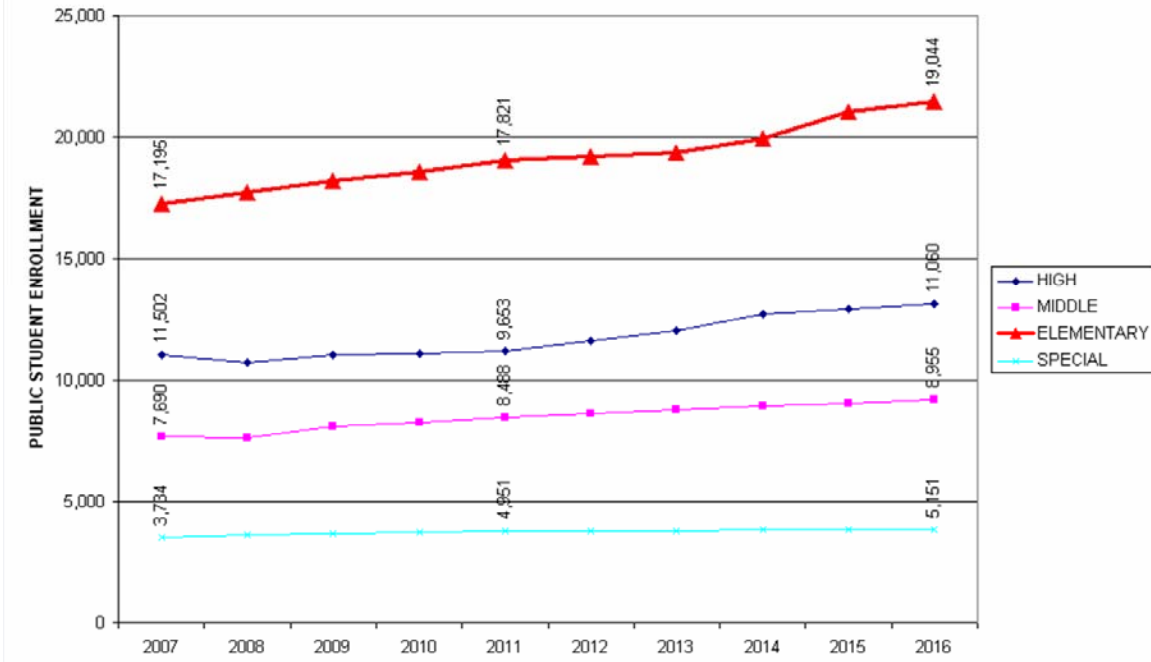
Figure PSF 4 shows the adjusted COFTE projections by elementary, middle, high and special purpose schools (also refer to Table PSF 18). These projections are derived from the Five-Year District Facilities Plan with adjustments to reflect best available and most current data<sup>7</sup>.

It is recommended that the adjusted COFTE projections continue to be employed by the Sarasota County School District for its five-year capital planning. It is also recommended that Sarasota County conduct a mid-decade evaluation of population and housing growth rates to determine if revisions in the adopted projections are justified.

The small area projections used in this analysis are based upon the application of the student generation multipliers by school type to the BEBR Medium housing projections by TAZ. For comparison purposes, student enrollment projections corresponding to the BEBR High housing projections are shown in Appendix B.

<sup>7</sup> Source: Sarasota County Public Schools, 2005-06 District Facilities Plan; Adjustments by Department of Urban & Regional Planning, University of Florida

Figure PSFE 4: SARASOTA COUNTY ENROLLMENT PROJECTIONS



## Funding for Capital Improvements

Ultimately the ability of the Sarasota County School District to meet the capacity demands of the growing population depends upon the availability of funding for capital improvements and the effective application of these funds.

## Capital Outlay Revenues

Sarasota County Public Schools receive capital outlay revenues from a variety of sources as identified in **Table PSFE 19**.

The **Capital Investment Tax (2 mil)** is the most significant of the capital revenue sources. The District may allocate these funds only on capital projects contained in the DOE-approved School Plant Survey and the revenues tend to increase with both population growth and increasing property values. As noted, the CIT revenue is projected to rise from about \$119 million dollars in 2007 to about \$145 million by 2011. Almost \$658 million is projected to be raised over the coming five years with about 42% of these funds (\$274 million) available for capacity enhancement.

The **Infrastructure Sales Tax** represents the second most significant revenue for school capacity needs. In June 1989, Sarasota County voters approved a referendum enacting a

one-cent sales discretionary tax called the "Infrastructure Surtax", to be levied by Sarasota County for the purpose of construction, reconstruction or improvement of public facilities, pursuant to Chapter 212.055, Florida Statutes.

The Infrastructure Surtax became effective in September, 1989, and sunset in 1999. It was subsequently approved by the voters to continue for an additional ten years until 2009. Sarasota County Ordinance 2007-087 re-authorizes the Infrastructure Surtax and provides a general description of the County infrastructure projects to be funded with the surtax proceeds.

Twenty-five percent of the proceeds of this one-cent addition to the sales tax are distributed to the School district to be used for increases in the capacity of existing schools and the construction of new schools. In the period 1989 - 1996, the School Board received \$48.8 million dollars from Infrastructure Surtax funds, which was used for various improvements to existing facilities, the construction of new facilities, and the purchase of sites for future facilities.

This source generates about \$16.9 million currently and is expected to produce about \$19 million annually by 2011. The \$90 million produced by this revenue over the next five years is available for capacity enhancement.

**Educational Facility Impact Fees.** In 2004, the School Board adopted a resolution that requested the County to adopt an impact fee. County Ordinance No. 2004-028, which went into effect on May 1, 2004, requires new residential uses to contribute their fair share of the cost of capital improvements and additions to the educational system to accommodate growth. The impact fee, collected by the County and the municipalities and distributed to the School Board, is payable at the time of the Certificate of Occupancy.

The **Educational Facility Impact Fees** are currently set at the following rates:

Single Family	\$2,032 per unit
Multi Family	\$ 474 per unit
Mobile Home	\$ 138 per unit

The impact fee ordinance includes exemptions for principle residential uses that qualify as affordable housing, as specified in the latest Sarasota County Assistance Plan for the Housing Partnership Program, or as housing for older persons. The School Board and the Office of Housing and Community Development have entered into an interlocal agreement to process the affordable housing exemptions. The School Board uses non-impact fee revenues to pay the impact fee that is waived from the affordable housing exemption.

Impact fees currently generate about \$6.4 million annually. This revenue is expected to remain at about \$6.4 million annually by 2011 producing about \$32 million over the five year period. It should be noted that impact fee revenues must be spent on new capacity and are dependent on the pace of growth.

**Public Education Capital Outlay (PECO)** funds provided by the Department of Education are based on demonstrated capacity need. Over the five-year period, about \$12 million is expected from this source for expanded capacity.

Other revenue sources include: the **Capital Outlay and Debt Service (CO&DS) Maximum Proceeds** generating about \$6.4 million over the five-year period and a one-time appropriation for **Classroom for Kids** of \$9.4 million and funds under the **Special Act Bonds-Fuel Tax Refund and Interest from Profits on Investments** generating about \$20 million over the five-year period.

As shown by **Table PSFE 20**, the District projects net revenues available for capacity to be approximately \$444 million over the five-year planning period.

**Table PFSE 19: Capital Outlay Revenue – 5 Year Facilities Plan**

<i>Revenue Source</i>	<i>2007-2008 Adopted Budget</i>	<i>2008-2009 Projected</i>	<i>2009-2010 Projected</i>	<i>2010-2011 Projected</i>	<i>2011-2012 Projected</i>	<i>5 Year Total Projected</i>
<b>Capital Investment Tax (2 mil)</b>	<b>\$ 119,101,977</b>	<b>\$ 125,057,076</b>	<b>\$ 131,309,930</b>	<b>\$ 137,875,426</b>	<b>\$ 144,769,197</b>	<b>\$ 658,113,606</b>
<i>less equipment &amp; maintenance</i>	67,006,620	73,363,246	50,971,622	42,073,635	86,812,444	<b>320,227,567</b>
<i>less equipment &amp; maintenance transfers</i>	1,428,157	885,612	921,036	957,877	996,192	<b>5,188,874</b>
<i>less debt service payments</i>	15,725,217	15,641,274	15,649,462	6,081,355	6,085,425	<b>59,182,733</b>
<b>Net Available for Capacity</b>	<b>\$ 34,941,983</b>	<b>\$ 35,166,944</b>	<b>\$ 63,767,810</b>	<b>\$ 88,762,559</b>	<b>\$ 50,875,136</b>	<b>\$ 273,514,432</b>
<i>PECO New Construction</i>	4,206,005	1,227,682	1,909,483	2,200,780	2,518,923	<b>12,062,873</b>
<i>CO &amp; DS Maximum Proceeds</i>	1,277,339	1,277,339	1,277,339	1,277,339	1,277,339	<b>6,386,695</b>
<i>Infrastructure Sales Tax</i>	16,950,000	17,458,500	17,982,255	18,521,723	19,077,375	<b>89,989,853</b>
<i>Classrooms for Kids</i>	9,461,716	-	-	-	-	<b>9,461,716</b>
<i>Impact Fees</i>	6,400,000	6,400,000	6,400,000	6,400,000	6,400,000	<b>32,000,000</b>
<i>Special Act Bonds -Fuel Tax Refund</i>	100,000	100,000	100,000	100,000	100,000	<b>500,000</b>
<i>Interest, Including Profit on Investments</i>	4,034,714	4,034,876	4,039,120	4,043,450	4,047,866	<b>20,200,026</b>
<b>Net Available for Capacity</b>	<b>\$ 77,371,757</b>	<b>\$ 65,665,341</b>	<b>\$ 95,476,007</b>	<b>\$ 121,305,851</b>	<b>\$ 84,296,639</b>	<b>\$ 444,115,595</b>

Source: School Board of Sarasota County, 5 Year District Facilities Work Plan

The improved coordination and the additional revenues from the impact fee help to address the needs for adequate school facilities for the County’s existing and future population, but do not fully meet the financial needs of the School Board. Additionally,

the class size amendment and the Pre-Kindergarten initiative, which were approved by Florida voters in 2002 but were not adequately funded by the State. This amendment would change how facility needs are calculated. Rather than evaluating capacity at the district level, it will be evaluated at the school level and in three years, at the classroom level. Unless the amendment is repealed or modified, the School Board's facility needs would grow tremendously as the class size requirements would drill down from the district level to the school level and eventually to the class level. Furthermore, the volunteer universal Pre-K initiative may further strain the facility needs of the school district.

**Table PSFE 19A** provides a projection of revenues for an additional five-year period for the long term concurrency management program. These projections assume that the conditions and assumptions underlying the 2007-08 to 2011-12 projections will continue and indicate that ample resources should be available to meet the capital needs for schools projected by this study. Over the ten year period, an additional \$816 million in revenues will be available for capacity enhancements.

**Table PFSE 19A: Project Capital Outlay Revenue – 2013 to 2017**

<i>Revenue Source</i>	<i>2012-2013 Projected</i>	<i>2013-2014 Projected</i>	<i>2014-2015 Projected</i>	<i>2015-2016 Projected</i>	<i>2016-2017 Projected</i>	<i>5 Year Total Projected</i>
<b>Capital Investment Tax (2 mil)</b>	<b>\$ 152,007,658</b>	<b>\$ 159,608,041</b>	<b>\$ 167,588,443</b>	<b>\$ 175,967,865</b>	<b>\$ 184,766,258</b>	<b>\$ 839,938,265</b>
<i>less equipment &amp; maintenance</i>	33,299,818	38,401,760	39,273,800	36,704,077	36,048,598	<b>183,728,053</b>
<i>less equipment &amp; maintenance transfers</i>	1,026,078	1,056,860	1,088,566	1,121,223	1,154,860	<b>5,447,587</b>
<i>less debt service payments</i>	6,081,750	6,082,550	6,084,750	-	-	<b>18,249,050</b>
<b>Net Available for Capacity</b>	<b>\$ 111,600,012</b>	<b>\$ 114,066,871</b>	<b>\$ 121,141,327</b>	<b>\$ 138,142,565</b>	<b>\$ 147,562,800</b>	<b>\$ 632,513,575</b>
<i>PECO New Construction</i>	527,526	4,923,087	2,443,196	2,359,078	2,272,437	<b>12,525,324</b>
<i>CO &amp; DS Maximum Proceeds</i>	1,229,708	1,234,302	1,238,988	1,243,767	1,248,642	<b>6,195,407</b>
<i>Infrastructure Sales Tax</i>	21,693,598	22,069,797	22,440,495	22,804,096	23,159,213	<b>112,167,199</b>
<i>Impact Fees</i>	6,400,000	6,400,000	6,400,000	6,400,000	6,400,000	<b>32,000,000</b>
<i>Special Act Bonds -Fuel Tax Refund</i>	100,000	100,000	100,000	100,000	100,000	<b>500,000</b>
<i>Interest, Including Profit on Investments</i>	4,100,000	4,100,000	4,100,000	4,100,000	4,100,000	<b>20,500,000</b>
<b>Net Available for Capacity</b>	<b>\$ 145,650,844</b>	<b>\$ 152,894,057</b>	<b>\$ 157,864,006</b>	<b>\$ 175,149,506</b>	<b>\$ 184,843,092</b>	<b>\$ 816,401,505</b>

Source: School Board of Sarasota County, 5 Year District Facilities Work Plan

## Project Student Station Costs – 5 YR Construction Program

**Table PSFE 20** provides an indication of the project student station costs that has been experienced and the projected increases anticipated during the upcoming five years. Although actual costs will depend upon factors largely outside the control of the District, the five-year plan anticipates substantial cost escalation.

The “cost per student station” for the one elementary school in North Port for the next five years is \$35,226. The “cost per student station” for the one middle school programmed for the next five years is \$33,630 and average costs for the two high schools programmed for the next five years is \$40,931.

**Table 20: 5 Year Permanent Program Capacity Construction Projects**

<i>Project Description</i>	<i>5 year Planned Cost</i>	<i>FISH Student Stations</i>	<i>Permanent Program Capacity Added</i>	<i>Year Capacity Available</i>
Elementary School I - North Port	\$ 36,212,589	1,028	863	2009-10
High School BBB - North County Technical High	\$ 28,396,588	750	600	2008-09
Middle School EE - North Port	\$ 49,334,931	1,467	1,026	2008-09
Riverview High Rebuild	\$ 125,526,160	(219)	237	2010-11
Pine View Renovations	\$ 45,938,099	565	259	2010-11
Sarasota High Renovations	\$ 19,200,000	(23)		2009-10
Bay Haven Renovations (other project schedule Work Plan)	\$ 13,200,000	-	64	2011-12
High School - New Tech High South County (additional project schedule Work Plan)	\$ 33,000,000	750	600	2009-10
<b>5-Year Project Total for added Permanent Program Capacity</b>	<b>\$ 350,808,367</b>	<b>4,318</b>	<b>3,649</b>	

Cost per student station is expected to increase for all school types. The elementary school construction costs are projected to be approximately \$42,000 and \$54,000 per student station during the five-year and ten-year planning periods, respectively. The corresponding construction costs for middle schools are projected to be \$34,000 and \$45,000 for the respective periods. High school construction costs are projected to rise from \$44,000 to \$64,000 per student station for the respective periods.

The costs projected in the following tables reflect the “cost per student station” estimates described above. As indicated by **Table PSF 21**, the District has identified \$634 million in capacity needs over the five-year period, an additional \$804 over the ten-year period and an additional \$209 million over the twenty-year planning period. Sufficient revenues are projected over the five- and ten-year planning period to meet the projected capacity needs over the same time period (refer to **Table PFS 19 and 19B**).

### **Planned Capacity Enhancements**

The 2007-08 Five-Year District Facilities Plan identifies the capacity enhancements programmed by the District for five-, ten- and twenty-year periods. These improvements are identified in **Table PSFE 21**.

The five-year period extending from 2007-08 through 2011-12 anticipates the expenditure of \$634 million of which \$390 million (62%) is allocated to increase permanent program capacity throughout the system. The Five-Year Facilities Plan also allocates \$244 million to the renovation of existing schools and general capital upgrades including maintenance of the educational facilities. Together, these expenditures are programmed to add 3,649 permanent program capacity within the schools identified in **Table PSFE 21**.

During the ten-year period, an additional permanent program capacity of 9,368 will be added representing more than double the five year program in capacity enhancements to meet financial feasibility. Nearly \$804 million in improvements are programmed for construction by 2016-17.

The District has also projected its needs for the twenty-year time period. These projections and the corresponding allocation of funds are also summarized in **Table PSFE 21**. Over the twenty-year period from 2007-08 through 2026-27, the District projects the expenditure of approximately \$1.4 billion for capacity enhancements. This expenditure is programmed to add 19,978 in permanent program capacity. The effect of this capital program on levels of service is discussed in the next section of this report.

**Table PSFE 21** also indicates the total land needs by school type to accommodate the five, ten and twenty-year program. Over the twenty-year planning period, 480 acres will be needed to accommodate new schools, including elementary, middle and high schools.



**Table PFS 21: 20 Year Construction Program**

Source: School Board of Sarasota County, 5 Year District Facilities Work Plan

<b>Facility</b>	<b>5 Year Program</b>		<b>10 Year Program</b>		<b>20 Year Program</b>	
Elementary School I - North Port #5	863	\$ 36,212,589				
High School BBB - Tech High North County	600	\$ 28,396,588				
Middle School EE - North Port	1,026	\$ 49,334,931				
<i>Oak Park South*</i>		\$ 41,768,115				
Pine View Renovations	259	\$ 45,938,099				
Riverview High Rebuild	237	\$ 125,526,160				
Sarasota High Remodel		\$ 19,200,000				
Southside Elementary Completion		\$ 1,587,078				
<i>Elementary School K -Lakewood Ranch*</i>		\$ 2,500,296				
<i>Booker High Rebuild*</i>		\$ 16,206,750				
<i>Venice High Rebuild*</i>		\$ 23,152,500				
Ashton Elementary Addition			178	\$ 6,948,075		
Booker Elementary Addition			267	\$ 10,519,053		
Booker High Rebuild			190	\$ 76,403,250		
Elementary School - North Port J #6			863	\$ 49,071,287		
Elementary School - North Port #7			863	\$ 51,086,269		
Elementary School - West Villages			863	\$ 49,071,287		
Elementary School K - Lakewood Ranch			863	\$ 42,008,808		
Fruitville Elementary Addition			178	\$ 7,648,075		
Garden Elementary Addition			356	\$ 11,045,005		
Gocio Elementary Addition			407	\$ 15,095,494		
High School - North Port			2,536	\$ 106,253,827		
Lakeview Elementary Addition			256	\$ 6,948,075		
Lakeview Elementary Cafeteria/Art/Music				\$ 13,011,690		
Middle School - North Port FF			1,026	\$ 65,454,726		
Venice High Rebuild			358	\$ 115,762,500		
Oak Park South Completion Funds			164	\$ 2,238,070		
<i>High School Northeast County*</i>				\$ 172,194,121		
<i>Elementary North Port #8*</i>				\$ 3,691,082		
Elementary School - North Port #8					863	\$ 52,584,447
<i>Elementary School - North Port #9*</i>						\$ 3,019,825
High School - North East County					2,536	\$ 14,487,119
Middle School North East County					1,026	\$ 52,656,152
High School North Port completion funds						\$ 86,000,000
Capacity Enhancements	2,985	\$ 389,823,106	9,368	\$ 804,450,694	4,425	\$ 208,747,543
Additional Project Schedule		\$ 212,325,609		\$ -		\$ -
Bayhaven Cafeteria/Art/Music	64					
Other Project Schedules		\$ 31,979,969		\$ -		\$ -
New South County Technical High	600					
<b>Total</b>	<b>3,649</b>	<b>\$ 634,128,684</b>		<b>\$ 804,450,694</b>		<b>\$ 208,747,543</b>
			<b>Total Capacity Enhancements</b>			<b>\$ 1,403,021,343</b>

\*Start-up Funds

<b>Table PSFE 21: 20 Yr Construction Program (con't)</b>				
<b>Land Needs</b>				
<b>Facility Type</b>	<b>5 Yr Program</b>	<b>10 Yr Program</b>	<b>20 Yr Program</b>	<b>Total</b>
<b>High Schools</b>	Sites acquired	0 sites / 0 ac	1 sites / 100 ac	1 sites/ 100 ac
<b>Middle Schools</b>	Sites acquired	2 site / 100 ac	0 sites/ 0 ac	2 sites / 100 ac
<b>Elementary Schools</b>	Sites acquired	4 sites / 120 ac	2 sites / 60 ac	6 sites / 180 ac
<b>Special Schools</b>	1 site/ 100 ac	0 sites/ 0 ac	0 sites/ 0 ac	1 site/ 100 ac
<b>Total</b>	1 sites/ 100 ac	6 sites / 220 ac	3 sites / 160 ac	10 sites / 480 ac

Source: Sarasota County Public Schools, 5 Year District Facilities Plan, 2007-08

## SCHOOL CAPACITY NEEDS

Sarasota County Public Schools currently accommodates an enrollment of 42,532 students (refer to **Table PSFE 15**). The current program capacity within the high, middle, elementary, special and charter schools operated or chartered by the District is 41,101 representing a district-wide utilization factor of 103% and a deficiency of 1,431 permanent capacity district-wide.

The public student enrollment projection corresponding to the BEBR Medium projection indicates that approximately 9,000 students will be added district-wide by 2030. Should the County population increase at the rate reflected by the BEBR High projection, 23,000 additional students must be accommodated by 2030 (refer to **Figure PSF 1**). Overall the addition of nearly 20,000 in permanent program capacity as planned by the District would appear to meet this demand. However, the availability of student capacity should also match the student demand for each type of school and be geographically proximate to that demand.

To ensure that adequate school capacity is available, level of service (LOS) standards are proposed for adoption as follows:

<b>Table PSF 22: Level of Service Standards</b>		
<b>TYPE OF SCHOOL</b>	<b>2007-08</b>	<b>2011-12</b>
Elementary	115%	105% of permanent program capacity
Middle	100%	100% of permanent program capacity
High	105%	100% of permanent program capacity
Special purpose	100%	100% of total program capacity

Concurrency Service Areas that coincide with the student attendance zones of high, middle and elementary schools are also proposed. Because student assignment for special purpose schools and charter schools is not limited by conventional attendance zone boundaries, their available capacity will be allocated district-wide or by other methods as appropriate to each special or charter school.

The following sections of this report examine each of these school types to determine if the program for capacity enhancement is sufficient to (1) alleviate existing capacity deficiencies and (2) maintain adopted levels of service throughout the planning period. In some cases, level of service standards will not be achieved during the five-year planning period. Backlogged facilities are identified and interim level of service standards are proposed as shown in **Table PSF 23**. For backlogged facilities, an analysis is provided to demonstrate how level of service standards will be achieved during the ten-year planning period corresponding to the long term concurrency management program.

<b>Table PSF 23: Interim Level of Service Standards</b>		
<b>TYPE OF SCHOOL</b>	<b>BACKLOGGED FACILITIES</b>	
<b>Elementary School</b>	<b>Facility</b>	<b>Interim Standard</b>
	Ashton Elementary	130%
	Cranberry Elementary	140%
	Fruitville Elementary	120%
	Garden Elementary	160%
	Glenallen Elementary	175%
	Gocio Elementary	185%
	Lakeview Elementary	160%
	Lamarque Elementary	150%
	Tatum Ridge Elementary	130%
	Taylor Ranch Elementary	130%
	Toledo Blade Elementary	120%
	Tuttle Elementary	130%
Elementary "I"	120%	
<b>Middle School</b>	<b>Facility</b>	<b>Interim Standard</b>
	Heron Creek	140%
<b>High School</b>	<b>Facility</b>	<b>Interim Standard</b>
	None	
<b>Special Purpose</b>	<b>Facility</b>	<b>Interim Standard</b>
	None	

## HIGH SCHOOL CONCURRENCY SERVICE AREAS

Sarasota County currently has five high schools (refer to **Table PSF 24**). These schools provide a total permanent program capacity of 11,058. The 2007-08 enrollment is 11,502 students representing a district-wide level of service of 104%. The 2007-08 LOS standard for high schools is 105% of permanent program capacity. Riverview and Venice High Schools are not operating within this established LOS standard. District-wide, Sarasota County high schools are operating at 104% of permanent program capacity.

### **Five Year Plan**

As indicated in **Table PSF25**, the Five-Year District Facilities Plan anticipates the addition of 237 permanent program capacity through improvements to existing schools. This increase along with construction of the North County and South County Technical High Schools (see special purpose school) and program adjustments will produce a district-wide high school 2011-12 level of service for permanent program capacity of 85%. All high schools are projected to meet the established LOS standard of 100% by 2011-12 (Refer to **Table PSF 24**). **Appendix D, Tables D1 – D3**, provide a year by year analysis of existing and projected LOS for the five-year planning period.

**MAP PSF 9** shows the location of high schools and the improvements planned by 2011-12. **MAP PSF 10** shows the general location of existing high schools and improvements planned over the ten-and twenty-year planning period.

**Land Requirements** No additional land is required to accommodate the five-year program.

**Supporting Infrastructure** Supporting infrastructure is deemed adequate to support the high school system under the Five-Year District Facilities Plan. Specific infrastructure needs will be identified during the site plan review process.

**Ancillary Facilities** The current inventory of ancillary facilities (refer **Table PSF 14**) is adequate to support the current school system. The School District is currently seeking to locate a major maintenance facility in the North Port area in a cooperative collocation effort with the City of North Port. Additionally, the School District is cooperating with Sarasota County government to collocate a warehouse facility. These facilities are projected for construction during the five-year planning period.

**Table PSF 24: 5 Yr District Facilities Plan – High Schools**

School	2007-08			2011-12			2016-17		
	Permanent Program Capacity	Projected Enrollment	LOS Permanent Program Capacity (%)	Permanent Program Capacity	Projected Enrollment	LOS Permanent Program Capacity (%)	Permanent Program Capacity	Projected Enrollment	LOS Permanent Program Capacity (%)
<b>Booker High</b>	1,660	1,607	97%	1,660	1,272	77%	1,850	1,235	67%
<b>New High School CCC/ (NoPt#2)</b>	0	0	0%	0	0	0%	2,536	1,500	59%
<b>North Port High</b>	2,594	2,691	104%	2,594	2,401	93%	2,594	1,650	64%
<b>Riverview High</b>	2,299	2,513	109%	2,536	2,209	87%	2,536	2,500	99%
<b>Sarasota High</b>	2,646	2,685	101%	2,646	2,268	86%	2,646	2,550	96%
<b>Venice High</b>	1,858	2,006	108%	1,858	1,503	81%	2,536	1,625	73%
<b>TOTAL HIGH</b>	11,058	11,502	104%	11,294	9,653	85%	14,378	11,060	77%

Source: Sarasota County School District

### **Ten Year Program**

By 2016-17 as shown by **Table PSF 25**, one new high school is planned in the North Port area adding 2,536 in permanent program capacity. Venice High will be replaced and enlarged adding 358 in permanent program capacity and Booker High will add 190 in permanent program capacity. The additional 3,084 in permanent program capacity will result in total permanent program capacity for elementary schools of 14,378.

District-wide by 2016-17, all high schools operate at 77% of their permanent program capacity. All high schools continue to be projected to meet the adopted LOS standard of 100% by 2016-17 (Refer to **Table PSF 24**). **Appendix D, Tables D4 – D6**, provide a year by year analysis of projected LOS for the ten-year planning period corresponding to the long term concurrency management program.

**Land Requirements** A site for the proposed High School in North Port has been acquired. No additional land is required to support the ten-year program.

**Supporting Infrastructure** The new high school in North Port will not require substantial infrastructure investments as the site is within the master planned development of Woodlands at North Port where water, roads, utilities, and sidewalks are already provided. The rebuild of Venice High School will require only minimal road and sidewalk improvements.

**Ancillary Facilities** The current and planned inventory of ancillary facilities (refer **Table PSF 14**) is adequate to support the school system through the 2016-17 school year.

### **Twenty Year Program**

The twenty-year program will increase high school capacity by a total 5,857. As shown by **Table PSF 25**, one additional high school is planned for construction by 2027 bringing the total high school capacity to 16,914.

**Land Requirements** A site for the new high school must be identified and acquired. A total land acquisition of 100 acres is required.

**Supporting Infrastructure** Road improvements, sidewalks, traffic management improvements, and water and sewer line extensions are expected to support the proposed two new high schools. Specific infrastructure needs will be identified during the site selection process.

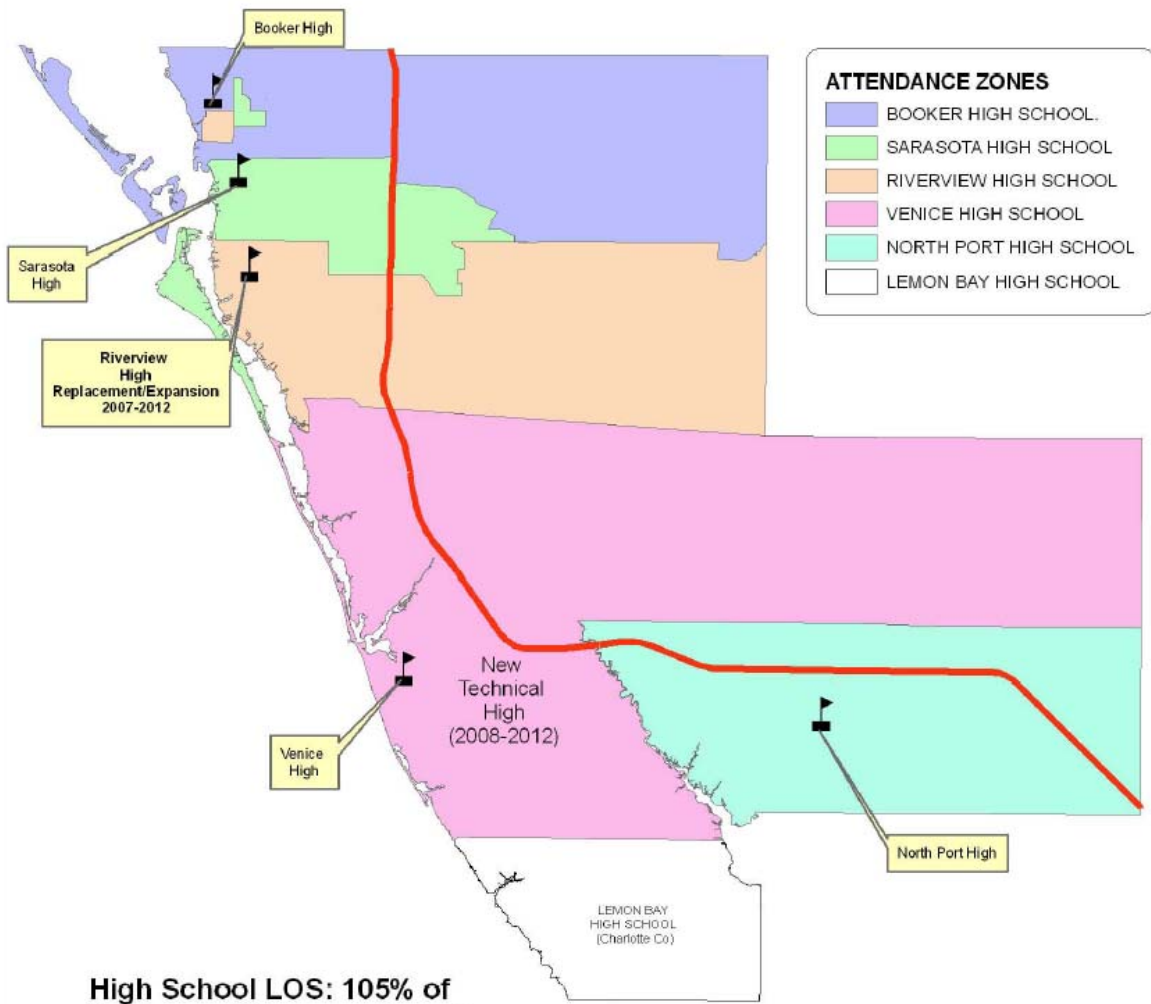
**Ancillary Facilities** The current and planned inventory of ancillary facilities (refer **Table PSF 14**) is adequate to support the school system through 2025.

**Table PSF 25: Long Range District Facilities Program: High Schools**

Facility	5 Yr Program		10 Yr Program		20 Yr Program	
	Capacity Added	Cost (million)	Capacity Added	Cost (million)	Capacity Added	Cost (million)
Riverview High Replacement/Expansion	237	\$126.0				
High School "CCC"/North Port			2,536	\$191.3		
Booker Expansion			190	\$92.6		
Venice High Replacement/Expansion			358	\$138.9		
High School / Northeast County					2,536	\$186.0
<b>Total</b>	<b>237</b>	<b>\$126.0</b>	<b>3,084</b>	<b>\$422.8</b>	<b>2,536</b>	<b>\$186.0</b>
			<b>20 Yr Program Total</b>		<b>5,857</b>	<b>\$734.8</b>
<b>Land Needs</b>	<b>0 site / 0 acres</b>		<b>0 site / 0 acres</b>		<b>1 sites / 100 acres</b>	
			<b>Total Land Needs</b>		<b>1 sites / 100 acres</b>	

Source: Sarasota County Public Schools, 5 Year District Facilities Plan, 2007-08

# SARASOTA COUNTY

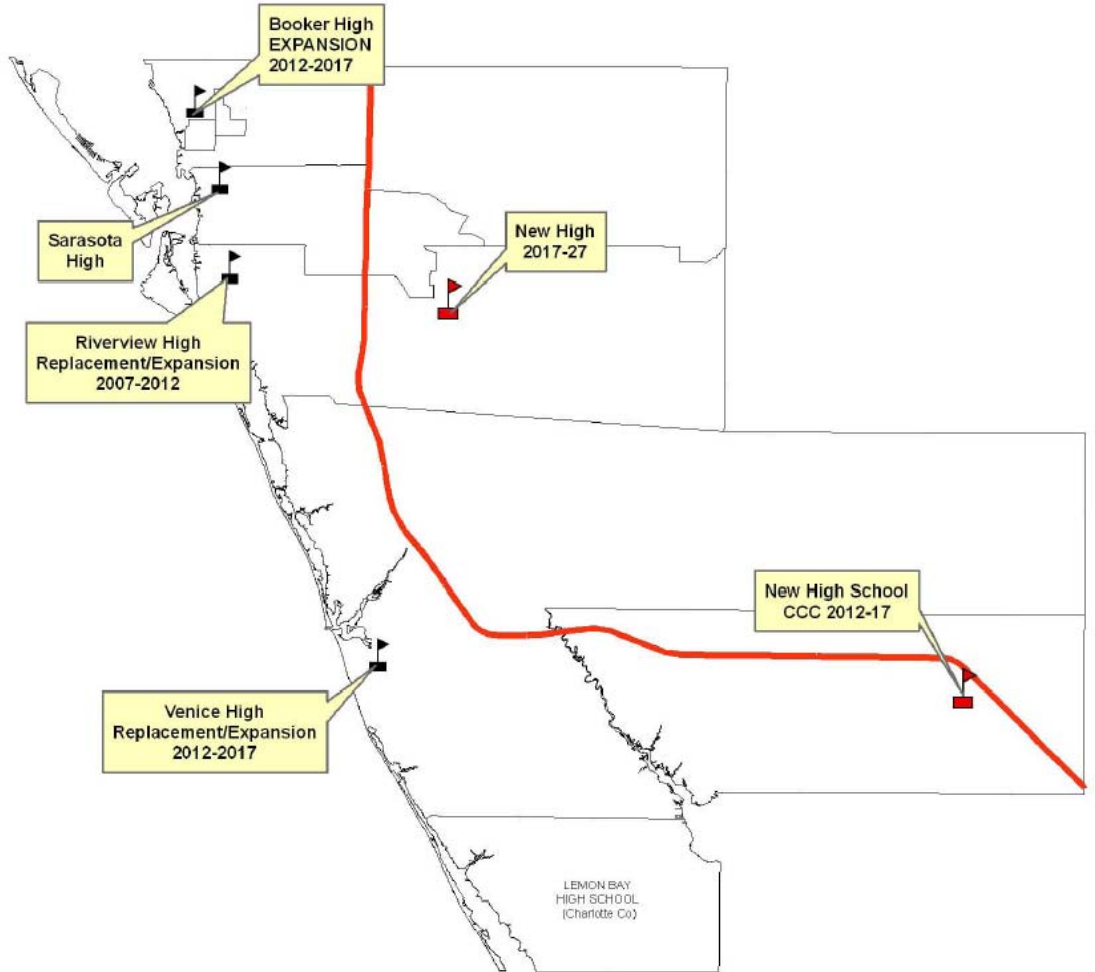


High School LOS: 105% of Permanent Program Capacity

## MAP PSF 9 HIGH SCHOOL 5 YR PLAN



# SARASOTA COUNTY



High School LOS: 100% of  
Permanent Program Capacity

## MAP PSF 10: HIGH SCHOOLS 10/20 YEAR PLAN

## MIDDLE SCHOOL CONCURRENCY SERVICE AREAS

Sarasota County currently has six middle schools and one K-8 school Laurel Nokomis (refer to **Table PSFE 26**). These schools provide a total permanent program capacity of 8,787 student stations. The 2007-08 enrollment is 7,690 representing a level of service of 88%. The 2007-08 LOS standard for Middle Schools is 100% of permanent program capacity. With the exception of Heron Creek Middle, all middle school operating within this established standard. District-wide, Sarasota County middle schools are operating at 88% of their program capacity.

### Five Year Plan

As indicated in **Table PSF 27**, the Five-Year District Facilities Plan anticipates the addition of 1,026 in permanent program capacity through the construction of a new middle school in the North Port area. Notably, the LOS deficiency at Heron Creek is not relieved even with the addition of a new middle school in North Port. This increase along with program adjustments will produce a district-wide middle school 2011-12 level of service for permanent program capacity of 86%. Heron Creek Middle is not projected to meet the established LOS standard of 100% by 2011-12 (Refer to **Table PSF 26**). **Appendix E, Tables E1 – E3**, provide a year by year analysis of existing and projected LOS for the five-year planning period.

**MAP PSF 11** shows the location of middle schools and the improvements planned by 2011-12. **Map PSF 12** illustrates the 2011-12 middle school concurrency service areas with backlogged facilities. These facilities are not projected to meet the established LOS standard by the five-year planning timeframe. **Map PSF 13** indicates the improvements planned over a ten- and twenty-year period.

**Land Requirements** The site for New Middle School EE in North Port has been acquired. No additional land is required to support the five-year middle school plan.

**Supporting Infrastructure** The middle school in North Port will not require substantial infrastructure investments as the site is within the master planned development of Woodlands at North Port where water, roads, utilities, and sidewalks are already provided.

**Ancillary Facilities** The current inventory of ancillary facilities (refer **Table PSFE 14**) is adequate to support the school system through the 2011-12 school year. The School District is currently seeking to locate a major maintenance facility in the North Port area in a cooperative collocation effort with the City of North Port. Additionally, the School District is cooperating with Sarasota County government to collocate a warehouse facility. These facilities are projected for construction during the Five Year planning period.

**Table PSF 26: 5 Yr District Facilities Plan – Middle Schools**

School	2007-08			2011-12			2016-17		
	Permanent Program Capacity	Projected Enrollment	LOS Permanent Program Capacity (%)	Permanent Program Capacity	Projected Enrollment	LOS Permanent Program Capacity (%)	Permanent Program Capacity	Projected Enrollment	LOS Permanent Program Capacity (%)
<b>Booker Middle</b>	1,740	895	51%	1,740	858	49%	1,740	825	47%
<b>Brookside Middle</b>	1,410	1,128	80%	1,410	1,120	79%	1,410	1,150	82%
<b>Heron Creek Middle</b>	1,485	2,011	135%	1,485	2,082	140%	1,485	1,450	98%
<b>Laurel Nokomis 6-8</b>	623	483	78%	623	428	69%	623	500	80%
<b>McIntosh Middle</b>	1,173	1,110	95%	1,173	1,084	92%	1,173	1,030	88%
<b>New Middle FF/North Port #3</b>	0	0	0%	0	0	0%	1,026	1,020	99%
<b>New Middle EE /North Port #2</b>	0	0	0%	1,026	986	96%	1,026	1,010	98%
<b>Sarasota Middle</b>	1,291	1,163	90%	1,291	1,155	89%	1,291	1,200	93%
<b>Venice Middle</b>	1,065	900	84%	1,065	775	73%	1,065	770	72%
<b>TOTAL MIDDLE</b>	8,787	7,690	88%	9,813	8,488	86%	10,839	8,955	83%
Source: Sarasota County School District									

### **Ten Year Program**

By 2016-17, as shown by **Table PSFE 27**, one new middle schools is planned for the North Port area. The middle school will add 1,026 in permanent program capacity. All middle schools are projected to meet the adopted LOS standard of 100% by 2016-17 (Refer to **Table PSFE26**). **Appendix E, Tables E4 – E6**, provide a year by year analysis of projected LOS for the ten-year planning period corresponding to the long term concurrency management program.

**Land Requirements** One site encompassing at least 50 acres of land is required to accommodate the ten-year middle school program.

**Supporting Infrastructure** Road improvements, sidewalks, traffic management improvements, and water and sewer line extensions are expected to support the proposed new middle school. Specific infrastructure needs will be identified during the site selection process.

**Ancillary Facilities** The current inventory of ancillary facilities (refer **Table PSF 14**) is adequate to support the school system through the 2016-17 school year.

### **Twenty Year Program**

One additional middle school in North East county is planned by the end of the twenty-year program. Over the twenty-year period, permanent program capacity in middle schools will increase by 3,078. As shown by **Table PSFE 27**, the three additional middle schools that are planned for construction over the twenty-year period will bring the total middle school capacity to 10,839.

**Land Requirements** The additional middle school will require the acquisition of at least 50 acres of land.

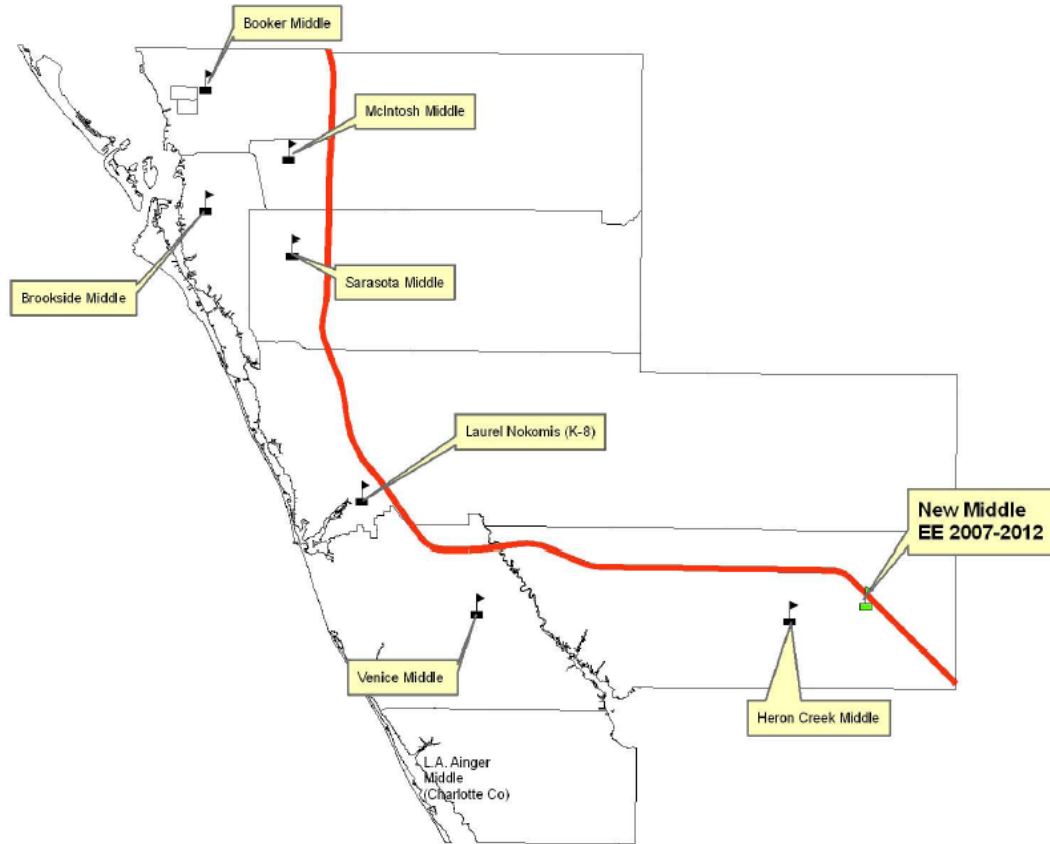
**Supporting Infrastructure** Road improvements, sidewalks, traffic management improvements, and water and sewer line extensions are expected to support the proposed new middle school. Specific infrastructure needs will be identified during the site selection process.

**Ancillary Facilities** The current inventory of ancillary facilities (refer **Table PSF 14**) is adequate to support the school system through 2025.

**Table PSF 27: Long Range District Facilities Program: Middle Schools**

<i>Facility</i>	<i>5 Yr Program</i>		<i>10 Yr Program</i>		<i>20 Yr Program</i>	
	<b>Added</b>	<b>Cost (million)</b>	<b>Capacity Added</b>	<b>Cost (million)</b>	<b>Capacity Added</b>	<b>Cost (million)</b>
MIDDLE						
North Port middle "EE"	1,026	\$49.3				
Middle School "FF"/ North Port			1,026	\$65.5		
Middle School/ North East County					1,026	\$56.5
<b>Total</b>	<b>1,026</b>	<b>\$49.3</b>	<b>1,026</b>	<b>\$65.5</b>	<b>1,026</b>	<b>\$56.5</b>
			<b>20 Yr Program Total</b>		<b>3,078</b>	<b>\$171.5</b>
<b>Land Needs</b>	<b>Site Acquired</b>		<b>1 sites / 50 acres</b>		<b>1 sites / 50 acres</b>	
			<b>Total Land Needs</b>		<b>2 sites / 100 acres</b>	
Source: Sarasota County Public Schools, 5 Year District Facilities Plan, 2007-08						

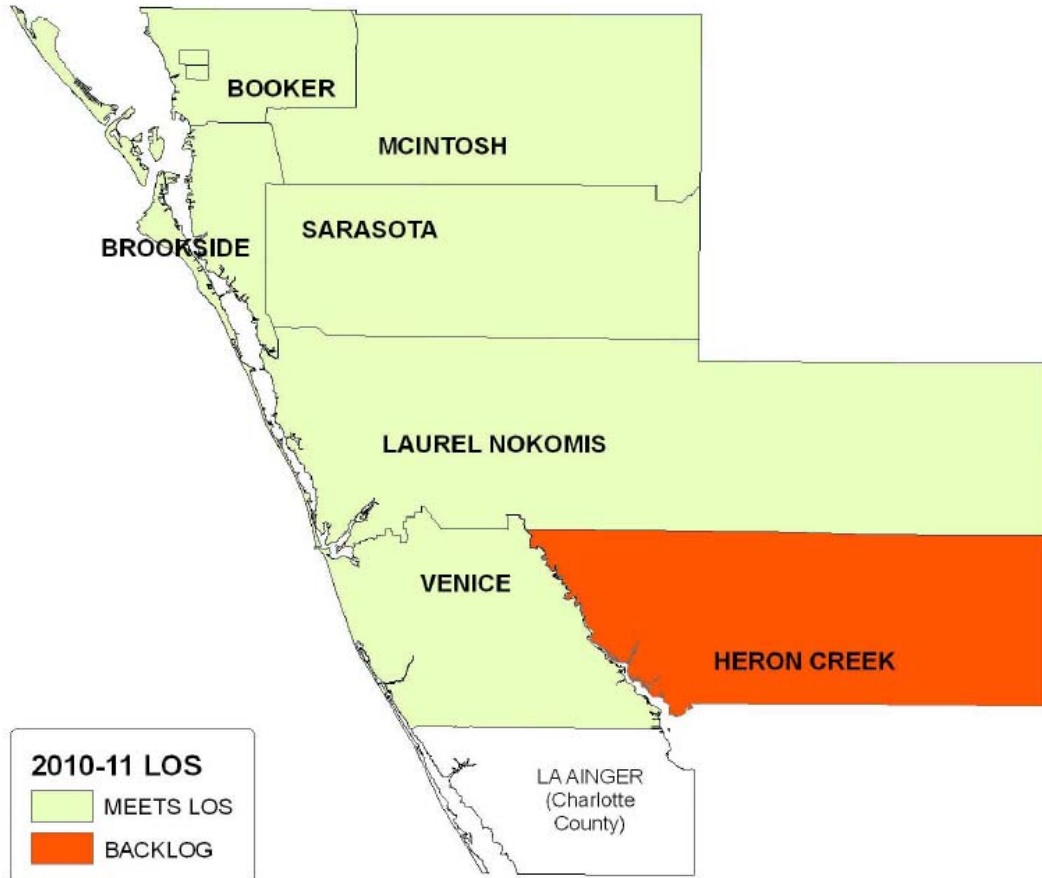
# SARASOTA COUNTY



Middle School LOS: 100% of Permanent Program Capacity

## MAP PFS 11: MIDDLE SCHOOL 5 YR PLAN

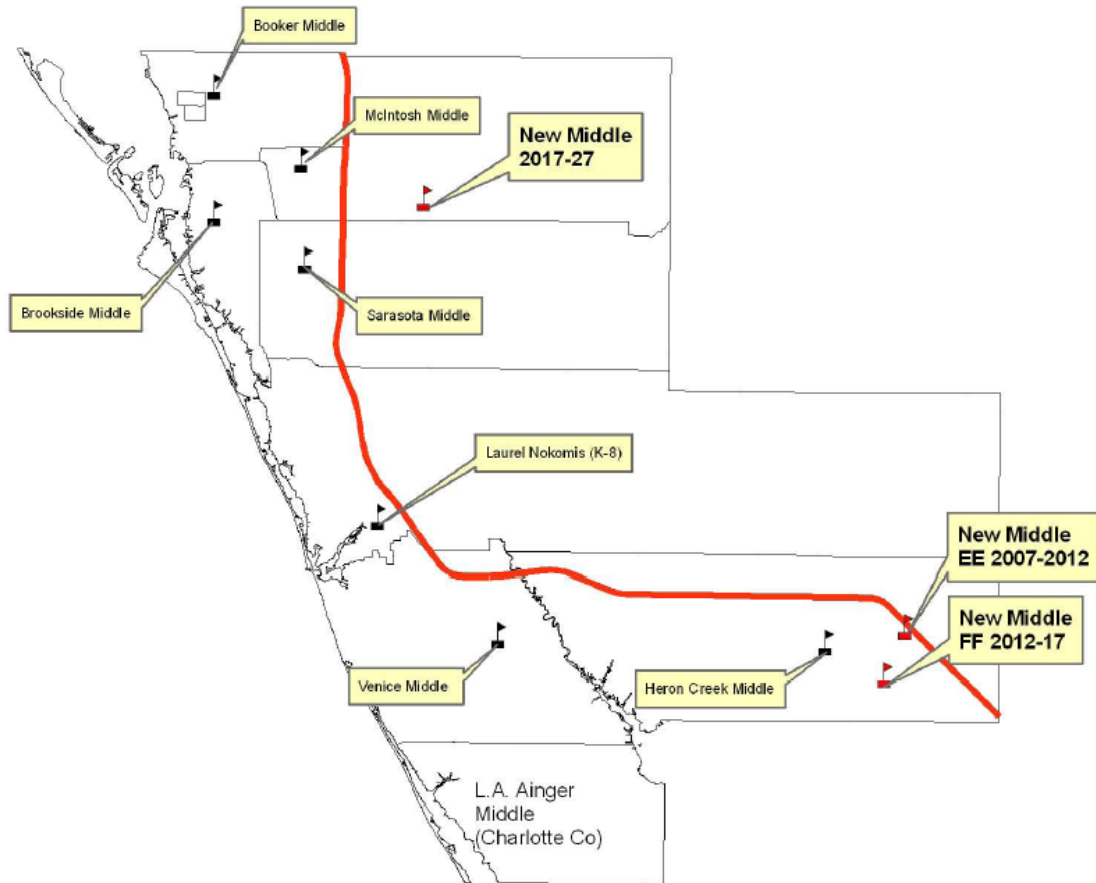
# SARASOTA COUNTY



Middle School LOS: 100% of Permanent Program Capacity

**MAP PSF 12: MIDDLE SCHOOL CONCURRENCY SERVICE AREAS WITH BACKLOGGED FACILITIES**

# SARASOTA COUNTY



**Middle School LOS: 105% of  
Permanent Program Capacity**

## MAP PSF 13: MIDDLE SCHOOLS 10/20 YR PLAN



## ELEMENTARY SCHOOL CONCURRENCY SERVICE AREAS

Sarasota County currently has twenty-one (21) elementary schools and one K-8 school Laurel Nokomis (refer to **Table PSF 28**). These schools provide a total permanent program capacity of 15,047 student stations. The 2007-08 enrollment is 17,195 representing a level of service of 114%. The 2007-08 LOS standard for elementary schools is 115% of permanent program capacity.

As shown by **Table PSF 28**, eleven (11) elementary schools are currently operating below the established LOS standard. The most severe deficit occurs in North Port where the three elementary schools, Toledo Blade, Glenallen and Cranberry show a level of service of 211%, 142% and 128%, respectively. District-wide, Sarasota County elementary schools are operating at 114% of their permanent program capacity.

### Five Year Plan

As indicated in **Table PSF 29**, the Five-Year District Facilities Plan anticipates the addition of 863 student stations through the construction of a new elementary school in the North Port area, New Elementary I (North Port #5). This increase along with program adjustments will produce a district-wide elementary capacity of 112%. Nonetheless, by 2011-12, thirteen (13) elementary schools will not meet the adopted 2010-11 LOS standard of 105% (Refer to **Table PSF 28**). **Appendix F, Tables F1 – F3**, provide a year by year analysis of existing and projected LOS for the five-year planning period.

**Map PSF14** shows the location of elementary schools and the improvements planned by 2011-12. **Map PSF15** illustrates the 2011-12 elementary school concurrency service areas with backlogged facilities. These 13 facilities are not projected to meet the adopted LOS standard of 105% by the five-year planning timeframe of 2011-12. **Map PSF16** indicates the improvements planned over the ten- and twenty-year period.

**Land Requirements** The site for New Elementary I (North Port #5) has been acquired. No additional land acquisition is anticipated for the five year elementary school plan.

**Supporting Infrastructure** The following infrastructure needs have been identified.

- New Elementary I (North Port #5): Road repaving & sidewalks; water & sewer extensions.

**Ancillary Facilities** The current inventory of ancillary facilities (refer **Table PSF 14**) is adequate to support the school system through the 2011-12 school year. The School District is currently seeking to locate a major maintenance facility in the North Port area in a cooperative collocation effort with the City of North Port. Additionally, the School District is cooperating with Sarasota County government to collocate a warehouse facility. These facilities are projected for construction during the Five Year planning period.

**Table PSFE 28: 5 Yr District Facilities Plan – Elementary Schools**

School	2007-08			2011-12			2016-17		
	Permanent Program Capacity	Projected Enrollment	LOS Permanent Program Capacity (%)	Permanent Program Capacity	Projected Enrollment	LOS Permanent Program Capacity (%)	Permanent Program Capacity	Projected Enrollment	LOS Permanent Program Capacity (%)
Alta Vista	675	708	105%	675	703	104%	675	703	104%
Ashton Elementary	653	858	131%	653	844	129%	831	860	103%
Brentwood	959	683	71%	959	543	57%	959	538	56%
Cranberry Elementary	677	865	128%	677	938	138%	677	710	105%
Elementary J/North Port #6	0	0	0	0	0	0%	863	800	93%
Elementary K/Lakewood Ranch	0	0	0%	0	0	0%	863	890	103%
Elementary North Port #7	0	0	0	0	0	0%	863	775	90%
Elementary North Port #8	0	0	0%	0	0	0%	863	650	75%
Emma E. Booker	696	626	90%	696	582	84%	963	595	62%
Englewood Elementary	573	438	76%	573	423	74%	573	424	74%
Fruitville	628	686	109%	628	743	118%	806	710	88%
Garden Elementary	426	656	154%	426	685	161%	782	660	84%
Glenallen Elementary	641	912	142%	641	1,125	176%	641	670	105%
Gocio	520	900	173%	520	962	185%	927	897	97%
Gulf Gate Elementary	813	749	92%	813	632	78%	813	643	79%
Lakeview Elementary	546	802	147%	546	853	156%	802	703	88%
Lamarque Elementary	963	1122	117%	963	1,433	149%	963	800	83%
Laurel Nokomis K-5	895	668	75%	895	591	66%	895	610	68%
New Elementary #5	0	0	0	863	1,012	117%	863	700	81%
Phillippi Shores	643	602	94%	643	650	101%	643	620	96%

**Table PSFE 28: 5 Yr District Facilities Plan – Elementary Schools**

School	2007-08			2011-12			2016-17		
	Permanent Program Capacity	Projected Enrollment	LOS Permanent Program Capacity (%)	Permanent Program Capacity	Projected Enrollment	LOS Permanent Program Capacity (%)	Permanent Program Capacity	Projected Enrollment	LOS Permanent Program Capacity (%)
Elementary									
Southside	735	629	86%	735	571	78%	735	650	88%
Tatum Ridge	677	804	119%	677	886	131%	677	635	94%
Taylor Ranch Elementary	695	854	123%	695	909	131%	695	660	95%
Toledo Blade Elementary	721	1,518	211%	721	878	122%	721	650	90%
Tuttle Elementary	538	785	146%	538	616	114%	538	515	96%
Venice Elementary	673	646	96%	673	655	97%	673	687	102%
Wilkinson Elementary	700	684	98%	700	587	84%	700	579	83%
New Elementary West Villages	0	0	0%	0	0	0%	863	710	82%
<b>TOTAL DISTRICT</b>	<b>15,047</b>	<b>17,195</b>	<b>114%</b>	<b>15,910</b>	<b>17,821</b>	<b>112%</b>	<b>21,868</b>	<b>19,044</b>	<b>87%</b>

Source: Sarasota County School District

**Ten Year Program**

By 2016-17, as shown by **Table PSF 29**, four additional elementary schools are planned adding 3,452 in permanent program capacity. Improvements to existing schools will also add 1,642 in capacity. This additional capacity of 5,094 will result in a district-wide permanent program capacity for all elementary schools of 21,868. All elementary schools are projected to meet the adopted LOS standard of 105% by 2016-17 (Refer to **Table PSF 28**). **Appendix F, Tables F4 – E6**, provide a year by year analysis of projected LOS for the ten-year planning period corresponding to the long term concurrency management program.

**Land Requirements** Four sites encompassing at least 120 acres of land is required to accommodate the ten-year elementary school program

**Supporting Infrastructure** Road improvements, sidewalks, traffic management improvements, and water and sewer line extensions are expected to support the proposed

new elementary schools. Specific infrastructure needs will be identified during the site selection process.

**Ancillary Facilities** The current inventory of ancillary facilities (refer **Table PSF 14**) is adequate to support the school system through the 2016-17 school year.

**Twenty Year Program**

By 2025, as shown by **Table PSF 29**, two additional elementary schools are planned for construction by the end of the twenty-year period, bringing the total elementary school permanent program capacity to 23,594.

**Land Requirements** The addition of six elementary schools over the 20 year period will require the acquisition of at least 180 acres of land to support the twenty year elementary school program.

**Supporting Infrastructure** Road improvements, sidewalks, traffic management improvements, and water and sewer line extensions are expected to support the proposed new elementary schools. Specific infrastructure needs will be identified during the site selection process.

**Ancillary Facilities** The current inventory of ancillary facilities (refer **Table PSF 14**) is adequate to support the school system through 2025.

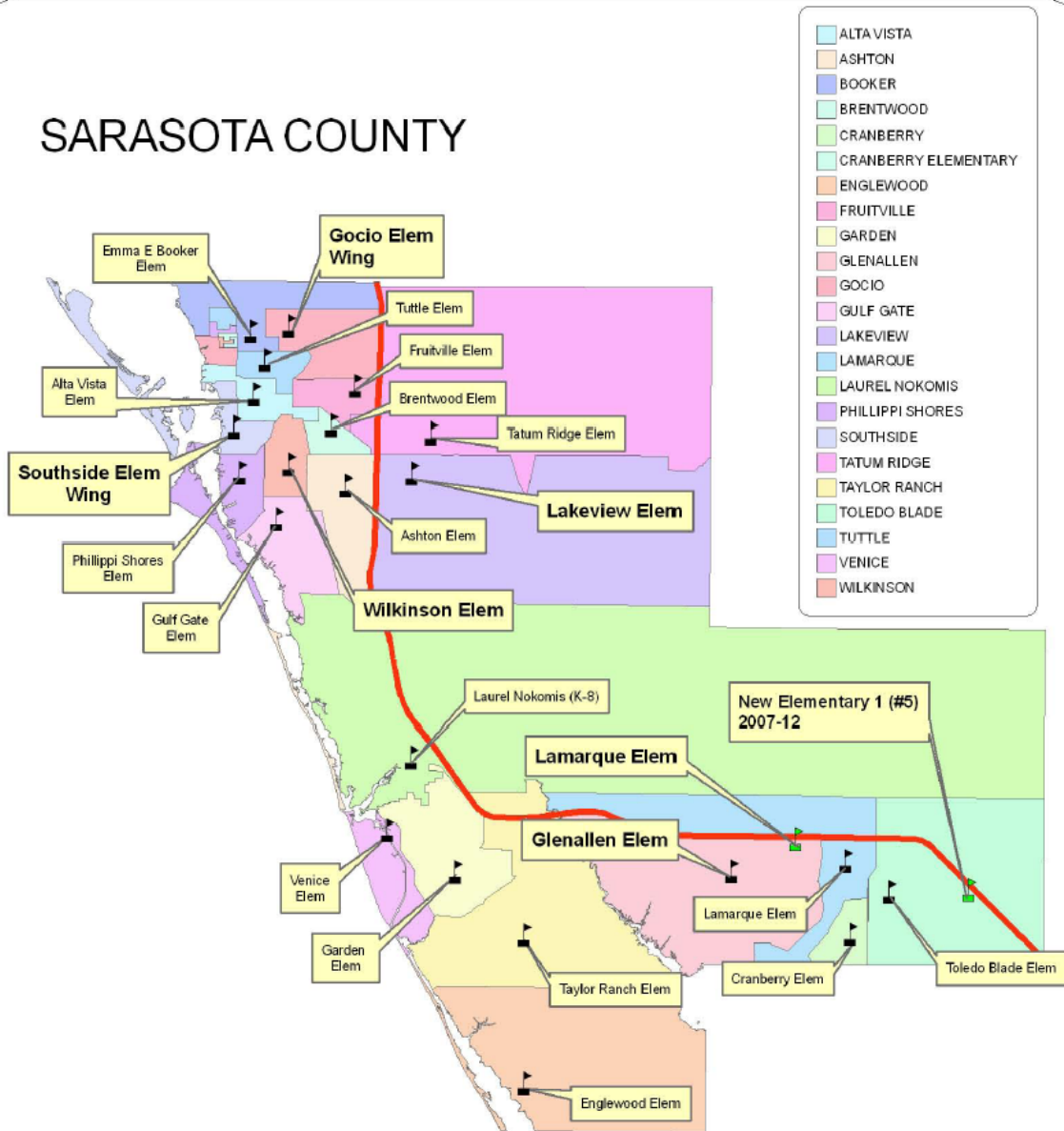
**Table PSF29: Long Range District Facilities Program: Elementary Schools**

Facility	5 Yr Program		10 Yr Program		20 Yr Program	
	Capacity Added	Cost (million)	Capacity Added	Cost (million)	Capacity Added	Cost (million)
North Port Elem I #5	863	\$36.2				
Gocio Elem Classroom Wing			407	\$15.1		
Garden Elem Classroom Wing			356	\$11.0		
E.E. Booker Classroom Wing			267	\$10.5		
Lakeview Elem Cafeteria/Art/Music			256	\$19.9		
Ashton Elementary Classroom Wing			178	\$6.9		
Fruitville Elementary Classroom Wing			178	\$7.6		
Elem "J"/ North Port 6			863	\$49.1		
Elem "K"/ Lakewood Ranch			863	\$44.5		
Elem School/ North Port 7			863	\$51.1		
Elem School/ West Villages			863	\$49.1		
Elem School/ North Port 8					863	\$56.3
Elem School/ North Port 9*					863	\$3.0
<b>Total</b>	<b>863</b>	<b>\$36.2</b>	<b>5,094</b>	<b>\$264.8</b>	<b>1,726</b>	<b>\$59.3</b>
			<b>20 Yr Program Total</b>		<b>7,683</b>	<b>\$362.1</b>
<b>Land Needs</b>	<b>Sites Acquired</b>		<b>4 sites / 120 acres</b>		<b>2 sites / 60 acres</b>	
			<b>Total Land Needs</b>		<b>6 sites / 180 acres</b>	

Source: Sarasota County Public Schools, 5 Year District Facilities Plan, 2007-08

\*Start-up Funds

# SARASOTA COUNTY

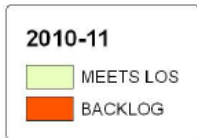
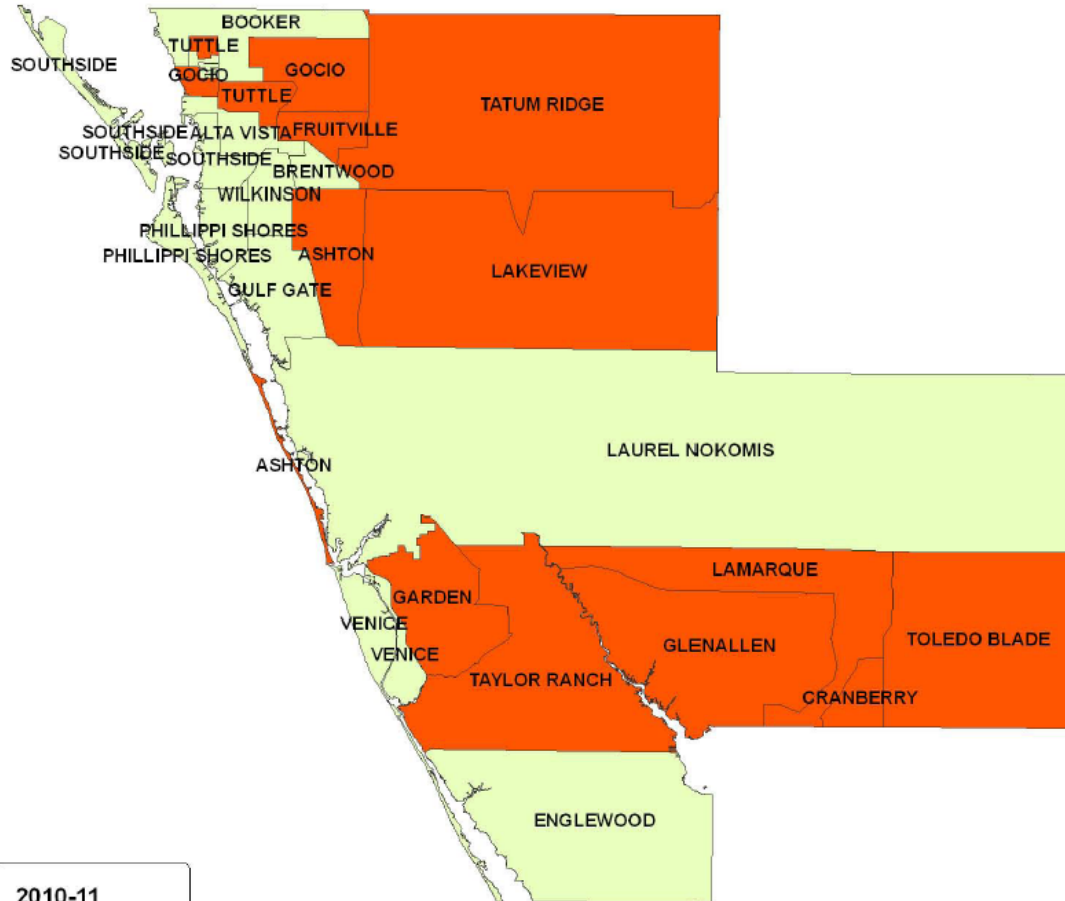


Elementary School LOS: 115% of Permanent Program Capacity

## MAP PSF 14: ELEMENTARY SCHOOL 5 YR PLAN

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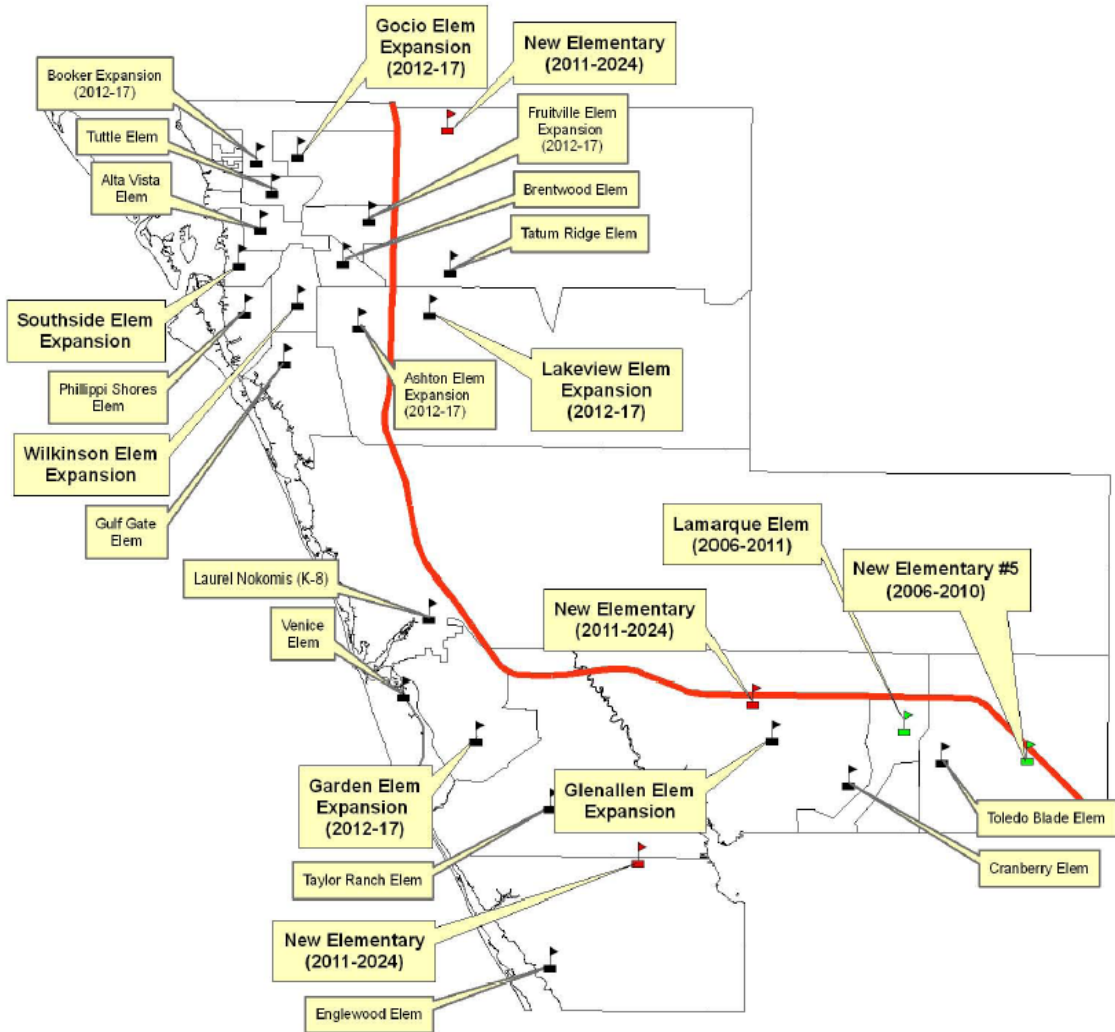
# SARASOTA COUNTY



Elementary School LOS: 105% of Permanent Program Capacity

**MAP PSFE 15: ELEMENTARY SCHOOL CONCURRENCY SERVICE AREAS WITH BACKLOGGED FACILITIES**

# SARASOTA COUNTY



Elementary School LOS: 105% of Permanent Program Capacity

## MAP PSF 16: ELEMENTARY SCHOOL 10/20 YR PLAN



## **SPECIAL PURPOSE SCHOOLS**

Sarasota County currently has eight special purpose schools. (refer to **Table PSF 30**). These schools provide a total program capacity of 3,870. The 2007-08 projected enrollment is 3,734 representing a district-wide level of service of 96%. The LOS standard for special purpose schools is 100% of program capacity. Because of the program characteristics several of the special purpose schools do not provide permanent classrooms but rather rely solely on portables. Therefore, the LOS standard for special purpose schools will be based on total program capacity, which includes portables. All special purpose schools are currently operating within their capacity.

### **Five Year Plan**

As indicated on **Table PSF 31**, the Five-Year District Facilities Plan anticipates the addition of 1,523 in program capacity. This increase is attributable to two new special purpose high schools each with capacity for 600. This new capacity of 1,200 will relieve capacity at existing high schools. Additionally, the continued renovations of Bay Haven and Pine View will add capacity and convert portables to permanent classrooms.

Special school enrollment is expected to increase by 1,217 students during this five year period. With the exception of the two new technical high schools, almost all the increase is at Pine View and Oak Park; all other special purpose schools have enrollments that are controllable based upon eligibility and placement criteria. These factors result in a district-wide level of service of 98% by 2011-12. The planned improvements to these schools are shown in **Table PSF 31**.

All special purpose schools are projected to meet the adopted LOS standard of 100% within the five-year period (Refer to **Table PSF 30**). **Appendix G, Tables G1 - G3**, provides a year by year analysis of existing and projected LOS for the five-year planning period.

**MAP PSF 17** shows the general location of existing and planned special purpose schools by 2011-12. **Map PSF 18** shows existing and planned special purpose schools during the ten- and twenty-year period.

**Land Requirements** Two special purpose high school facilities are planned that will provide relief to high schools in the County, the North County Technical and the South County Technical High School are programmed for construction in the Five-Year Facilities Plan. Each school will add 600 in program capacity. The site for the proposed North County Technical High School has been acquired.

A site for the proposed South County Technical High School must be identified and acquired. A total land area of 100 acres will be needed.

**Supporting Infrastructure** There are no infrastructure needs identified to accommodate the five year program.

**Ancillary Facilities** The current inventory of ancillary facilities (refer **Table PSF 14**) is adequate to support the school system through the 2011-12 school year.

**Table PSFE30: 5 Yr District Facilities Plan – Special Purpose Schools**

Special Purpose Schools	2007-08			2011-12		
	2007-08 Total Program Capacity	2007-08 Enrollment Projected	Total Program Capacity Level of Service	Projected Total Program Capacity	2011-12 Enrollment Projected	Total Program Capacity Level of Service
CYESIS	145	140	97%	145	145	<b>100%</b>
Gulf Coast Marine	45	34	76%	45	34	<b>76%</b>
Infinity Middle	76	40	53%	76	40	<b>53%</b>
Oak Park School	390	362	93%	390	385	<b>99%</b>
Bay Haven	624	600	96%	624	600	<b>96%</b>
Phoenix Academy	160	160	100%	160	160	<b>100%</b>
Pine View	2,290	2,261	99%	2,290	2,250	<b>98%</b>
North County Technical HS	0	0	0%	600	600	100%
South County Technical HS	0	0	0%	600	600	100%
TRIAD	140	137	98%	140	137	<b>98%</b>
TOTAL SPECIAL	3,870	3,734	96%	5,070	4,951	98%

1/3/08

**Ten Year Program**

By 2016-17, special school enrollment is expected to increase by approximately 1,417 students. The ten year plan anticipates the construction of an Oak Park South school in the southern part of the county adding 164 in program capacity. The district is currently studying the expansion and/or continued renovation of Pine View School in order to accommodate the enrollment increases at this school with permanent classroom facilities. All other special purpose schools have enrollments that are controllable based upon eligibility and placement criteria.

**Land Requirements** The site for Oak Park South has been acquired. No additional land is required to accommodate the ten-year special school program.

**Supporting Infrastructure** Oak Park South will require road improvements and sidewalks.

**Ancillary Facilities** No new ancillary facilities are required to support the ten year special school program.

**Twenty Year Program**

By 2025, special school enrollment is expected to increase by approximately 1,500 students. No additional permanent space has been recommended at this time for special purpose schools through this long range time period.

**Land Requirements** There are no land issues at this time.

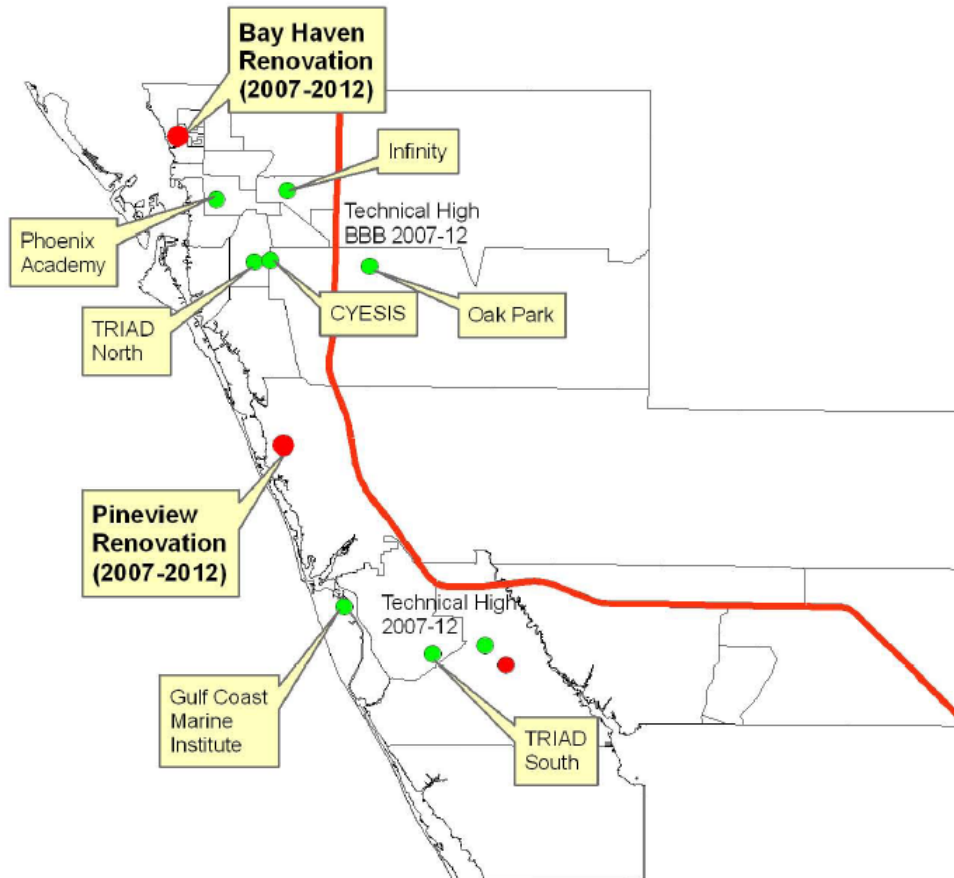
**Supporting Infrastructure** There are no infrastructure needs in the twenty year special school program.

**Ancillary Facilities** No new ancillary facilities are required to support the twenty year special school program.

**Table PSF31: Long Range District Facilities Program: Special purpose schools**

<i>Facility</i>	<i>5 Yr Program</i>		<i>10 Yr Program</i>		<i>20 Yr Program</i>	
	<i>Capacity Added</i>	<i>Cost (million)</i>	<i>Capacity Added</i>	<i>Cost (million)</i>	<i>Capacity Added</i>	<i>Cost (million)</i>
SPECIAL						
Pineview Renovations	259	\$45.9				
Bay Haven Renovations	64	\$13.2				
Oak Park South*		\$41.8	164	\$2.2		
High School BBB Tech High	600	\$28.4				
New Tech High South County	600	\$33.0				
<b>Total</b>	<b>1,523</b>	<b>\$162.3</b>	<b>164</b>	<b>\$2.2</b>	<b>-</b>	<b>-</b>
<b>Land Needs</b>	<b>1 site/ 100 acres</b>		<b>0 sites/ 0 acres</b>			
			<b>Total Land Needs</b>		<b>1 site/ 100 acres</b>	
			<b>20 Yr Program Total</b>		<b>1,687</b>	<b>\$164.5</b>
Source: Sarasota County Public Schools, 5 Year District Facilities Plan, 2007-08						
* Completion Funds						

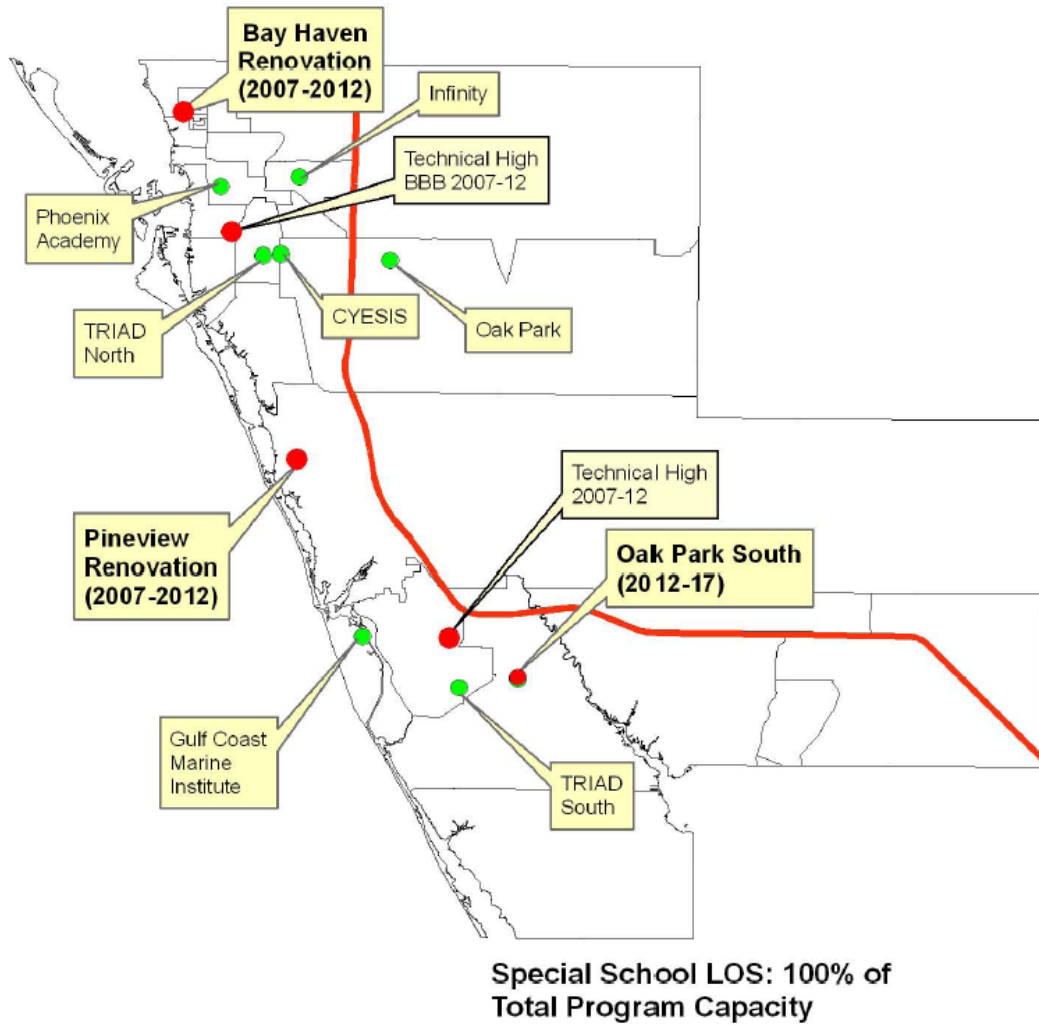
# SARASOTA COUNTY



Special School LOS: 100% of Total Program Capacity

## MAP PSFE 17: SPECIAL SCHOOL 5 YR PLAN

# SARASOTA COUNTY



**MAP PSF 18: SPECIAL SCHOOLS - 10/20 YR PLAN**



## Appendices

- Appendix A: Student Generation Multipliers
- Appendix B: Public School Enrollment Projections
- Appendix C: 2006 Use of Relocatables
- Appendix D: High Schools District Facilities Plan
- Appendix E: Middle Schools District Facilities Plan
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- Appendix H: Population and Housing Projections by Concurrency Service Area
- Appendix I: Sarasota County School District's Five-Year District Facilities Work Plan
- Appendix J: Sarasota County School District's Educational Plant Survey
- Appendix K: Rationale for the Use of "Program Permanent Capacity" by The School Board of Sarasota County
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## APPENDIX A: STUDENT GENERATION MULTIPLIERS

### IMPACT FEES FOR EDUCATIONAL FACILITIES, SARASOTA COUNTY: HENDRSON & YOUNG, JANUARY 13, 2004

**TABLE 9: Census Data Multipliers of Students per Dwelling Unit**

Housing Type	Elementary	Middle	High	All
Single Family	0.151	0.086	0.100	0.337
Multi Family	0.042	0.023	0.023	0.088
Mobile Homes	0.014	0.008	0.004	0.026

Source: Calculated from data in 2000 Census Public Use Microdata Sample for Sarasota County, Florida

**TABLE 10: Calculated Enrollment**

Type of Housing	Students per Dwelling Unit 2000 Census	Dwelling Units 2000 Census	2000 Calculated Enrollment
Single Family	0.337	103,409	34,849
Multi Family	0.088	58,652	5,161
Mobile Homes	0.026	20,226	526
Total Calculated Enrollment			40,536
Actual 2000 SCPS Enrollment			34,018
Actual % of Calculated			<b>83.92%</b>

Source: Students per Dwelling Unit from 2000 Census Public Use Microdata Sample; Dwelling Units from 2000 Census; Calculated Enrollment from multiplying the two census datasets; Actual SCPS Enrollment from Sarasota County Public Schools

**TABLE 11: Adjusted Multipliers: Public School Students per Dwelling Unit**

Housing Type	Elementary	Middle	High	All
Single Family	<b>0.127</b>	<b>0.072</b>	<b>0.084</b>	<b>0.283</b>
Multi Family	0.035	0.019	0.019	0.074
Mobile Homes	0.012	0.007	0.003	0.022

### ADJUSTMENT OF STUDENT GENERATION MULTIPLIERS FOR ENROLLMENT PROJECTIONS: UNIVERSITY of FLORIDA

Objective: Countywide dwelling unit projections are made for single family and multi family housing types. To link public school enrollment to these projections, a composite student generation multiplier is required that consolidates multi family and mobile homes as defined by Census (as noted above)

#### Composite Student Generation Multiplier

Type of Housing	Dwelling Units 2000 Census	2000 Calculated Public School Enrollment	2000 Calculated Elementary Enrollment	2000 Calculated Middle Enrollment	2000 Calculated High Enrollment
Multi Family	58,652	4,331	2,067	1,132	1,132
Mobile Homes	20,226	441	238	136	68
Total	78,878	4,773	2,305	1,268	1,200

		All	Elementary	Middle	High
Composite Multiplier	Single Family	<b>0.283</b>	<b>0.127</b>	<b>0.072</b>	<b>0.084</b>
	Multi Family	<b>0.061</b>	<b>0.029</b>	<b>0.016</b>	<b>0.015</b>

Commentary: Multi family and mobile homes are combined for the purposes of public school enrollment projection purposes. As illustrated by the above tables, multi family and mobile homes on average generate substantially fewer students than single family residences. Examination of the countywide projections indicate that mobile homes are included in the multi family classification. No data is available regarding the proportion of the Sarasota County housing inventory that may be "adult restricted".



## APPENDIX B: PUBLIC SCHOOL ENROLLMENT PROJECTIONS

**Table B1: PUBLIC SCHOOL ENROLLMENT PROJECTIONS**

<b>DISTRICT TOTAL</b>					
	<b>2000</b>	<b>MEDIUM BEBR 2030</b>	<b>HIGH BEBR 2030</b>	<b>MEDIUM BEBR 30 YR GROWTH</b>	<b>HIGH BEBR 30 YR GROWTH</b>
POPULATION	326,127	534,716	673,617	208,589	347,490
HOUSING	182,575	283,852	337,302	101,277	154,727
<b>PUBLIC SCHOOL STUDENTS</b>					
ELEMENTARY	16,172	26,170	32,587	9,998	16,415
MIDDLE	9,137	14,761	18,428	5,624	9,291
HIGH	10,397	16,847	21,116	6,450	10,719
<b>TOTAL</b>	<b>35,706</b>	<b>57,778</b>	<b>72,131</b>	<b>22,072</b>	<b>36,425</b>



## APPENDIX B: PUBLIC SCHOOL ENROLLMENT PROJECTIONS

Table B2: HIGH BEBR 2000 - 2030 PUBLIC SCHOOL ENROLLMENT PROJECTIONS

DISTRICT TOTAL								
	HIGH BEBR GROWTH PROJECTION							HIGH BEBR 30 YR GROWTH
	2000	2005	2010	2015	2020	2025	2030	
POPULATION	326,127	384,042	441,957	499,872	557,787	615,702	673,617	347,490
HOUSING	182,575	208,363	234,151	259,939	285,726	311,514	337,302	154,727
PUBLIC SCHOOL STUDENTS								
ELEMENTARY	16,172	18,908	21,644	24,380	27,116	29,852	32,587	16,415
MIDDLE	9,137	10,685	12,379	14,073	15,767	17,460	18,428	9,291
HIGH	10,397	12,184	13,970	15,757	17,544	19,330	21,116	10,719
TOTAL	35,706	41,777	47,993	54,210	60,427	66,642	72,131	36,425



## APPENDIX C: 2006 Use of Relocatables

<i>School</i>	<i>No of Relocatables</i>	<i>Student Stations</i>
<b><i>High Schools</i></b>		
Booker High	6	416
North Port High	0	0
Riverview High	23	835
Sarasota High	12	275
Venice High	33	712
<i>High Total</i>	<b>74</b>	<b>2,238</b>
<b><i>Middle Schools</i></b>		
Booker Middle	1	22
Brookside Middle	0	0
Heron Creek Middle	37	679
Laurel Nokomis K-8 School	9	166
McIntosh Middle	9	64
Sarasota Middle	14	308
Venice Middle	21	418
<i>Middle Total</i>	<b>91</b>	<b>1,657</b>
<b><i>Elementary Schools</i></b>		
Alta Vista Elem	11	210
Ashton Elem	18	328
Brentwood Elem	6	36
Cranberry Elem	17	318
EE Booker Elem	21	364
Englewood Elem	3	54
Fruitville Elem	13	243
Garden Elem	21	357
Glenallen Elem	24	514
Gocio Elem	29	599
Gulf Gate Elem	0	0
Lakeview Elem	34	578
Lamarque Elem	10	213
Laurel Nokomis K-8 School	18	336
Phillippi Shores Elem	0	0
Tatum Ridge Elem	6	74
Taylor Ranch Elem	19	362
Toledo Blade Elem	52	963
Tuttle Elem	24	427
Southside Elem	14	232
Wilkinson Elem	0	0
Venice Elem	4	72
<i>Elementary Total</i>	<b>344</b>	<b>6,280</b>
<b><i>Special Schools</i></b>		
Bay Haven Elem	7	108
Infinity Middle	4	40
Old Sarasota High	0	0
SCTech Institute	53	646
CYESIS	8	128
TRAID	4	281
Oak Park	11	125
Pine View	36	711
Gulf Coast Marine Institute	0	0
Tech Center	0	0
<i>Special Total</i>	<b>123</b>	<b>2,039</b>
<b><i>District Totals</i></b>		
<i>High Total</i>	<b>74</b>	<b>2,238</b>
<i>Middle Total</i>	<b>91</b>	<b>1,657</b>
<i>Elem Total</i>	<b>344</b>	<b>6,280</b>
<i>Special Total</i>	<b>123</b>	<b>2,039</b>
<i>District Total</i>	<b>632</b>	<b>12,214</b>

Source: Sarasota County School District





**APPENDIX D: SARASOTA COUNTY SCHOOL DISTRICT: HIGH SCHOOLS DISTRICT FACILITIES PLAN**

**Table D1: High Schools – 5 Year Plan: Permanent Program Capacity / Concurrency Service Areas by Year**

	2007-08	2008-09	2009-10	2010-11	2011-12
<b>Booker High</b>	1,660	1,660	1,660	1,660	1,660
<b>Sarasota High</b>	2,646	2,646	2,646	2,646	2,646
<b>Riverview High</b>	2,299	2,299	2,299	2,536	2,536
<b>Venice High</b>	1,858	1,858	1,858	1,858	1,858
<b>North Port High</b>	2,594	2,594	2,594	2,594	2,594
<b>New High School CCC</b>	0	0	0	0	0
<b>TOTAL HIGH SCHOOLS</b>	11,057	11,057	11,057	11,294	11,294

**APPENDIX D: SARASOTA COUNTY SCHOOL DISTRICT: HIGH SCHOOLS 5 YR DISTRICT FACILITIES PLAN**

**Table D2: High Schools – 5 Year Plan: Projected Student Enrollment / Concurrency Service Areas by Year**

	2007-08	2008-09	2009-10	2010-11	2011-12
<b>Booker High</b>	1,607	1,559	1,400	1,343	1,272
<b>Sarasota High</b>	2,685	2,504	2,490	2,522	2,268
<b>Riverview High</b>	2,513	2,371	2,426	2,466	2,209
<b>Venice High</b>	2,006	2,006	1,665	1,554	1,503
<b>North Port High</b>	2,691	2,768	2,717	2,409	2,401
<b>New High School CCC</b>	0	0	0	0	0
<b>TOTAL HIGH SCHOOLS</b>	11,502	11,208	10,698	10,294	9,653

**APPENDIX D: SARASOTA COUNTY SCHOOL DISTRICT: HIGH SCHOOLS 5 YR DISTRICT FACILITIES PLAN**

**Table D3: High Schools – 5 Year Plan: Projected Level of Service / Concurrency Service Areas by Year**

	2007-08	2008-09	2009-10	2010-11	2011-12
<b>Booker High</b>	97%	94%	84%	81%	77%
<b>Sarasota High</b>	101%	95%	94%	95%	86%
<b>Riverview High</b>	109%	103%	106%	97%	87%
<b>Venice High</b>	108%	108%	90%	84%	81%
<b>North Port High</b>	104%	107%	105%	97%	93%
<b>New High School CCC</b>	0	0	0	0	0
<b>TOTAL HIGH SCHOOLS</b>	104%	101%	97%	91%	85%

**APPENDIX D: SARASOTA COUNTY SCHOOL DISTRICT: HIGH SCHOOLS  
DISTRICT FACILITIES PLAN**

**Table D4: High Schools – 10 Year Plan: Permanent Program Capacity / Concurrency Service Areas by Year**

	2012-13	2013-14	2014-15	2015-16	2016-17
<b>Booker High</b>	1,660	1,850	1,850	1,850	1,850
<b>Sarasota High</b>	2,646	2,646	2,646	2,646	2,646
<b>Riverview High</b>	2,536	2,536	2,536	2,536	2,536
<b>Venice High</b>	1,858	2,216	2,216	2,216	2,216
<b>North Port High</b>	2,594	2,594	2,594	2,594	2,594
<b>New High School CCC</b>	2,536	2,536	2,536	2,536	2,536
<b>TOTAL HIGH SCHOOLS</b>	13,831	14,378	14,378	14,378	14,378

**APPENDIX D: SARASOTA COUNTY SCHOOL DISTRICT: HIGH SCHOOLS  
DISTRICT FACILITIES PLAN**

**Table D5: High Schools – 10 Year Plan: Projected Student Enrollment – Concurrency Service Areas by Year**

	2012-13	2013-14	2014-15	2015-16	2016-17
<b>Booker High</b>	1,246	1,240	1,235	1,235	1,235
<b>Sarasota High</b>	2,300	2,300	2,350	2,400	2,550
<b>Riverview High</b>	2,300	2,325	2,350	2,400	2,500
<b>Venice High</b>	1,543	1,539	1,560	1,600	1,625
<b>North Port High</b>	1,575	1,595	1,600	1,625	1,650
<b>New High School CCC</b>	860	1,143	1,271	1,350	1,500
<b>TOTAL HIGH SCHOOLS</b>	9,824	10,142	10,366	10,610	11,060

**APPENDIX D: SARASOTA COUNTY SCHOOL DISTRICT: HIGH SCHOOLS  
DISTRICT FACILITIES PLAN**

**Table D6: High Schools – 10 Year Plan: Projected Level of Service / Concurrency Service Areas by Year**

	2012-13	2013-14	2014-15	2015-16	2016-17
<b>Booker High</b>	75%	67%	67%	67%	67%
<b>Sarasota High</b>	87%	87%	89%	91%	96%
<b>Riverview High</b>	91%	92%	93%	95%	99%
<b>Venice High</b>	83%	69%	70%	72%	73%
<b>North Port High</b>	61%	61%	62%	63%	64%
<b>New High School CCC</b>	34%	45%	50%	53%	59%
<b>TOTAL HIGH SCHOOLS</b>	71%	71%	72%	74%	77%

## APPENDIX E: MIDDLE SCHOOLS DISTRICT FACILITIES PLAN

Table E1: Middle Schools – 5 Year Plan: Permanent Program Capacity / Concurrency Service Areas by Year

	2007-08	2008-09	2009-10	2010-11	2011-12
Booker Middle	1,740	1740	1740	1740	1740
McIntosh Middle	1,173	1,173	1,173	1,173	1,173
New Middle FF	0	0	0	0	0
Sarasota Middle	1,291	1,291	1,291	1,291	1,291
Brookside Middle	1,410	1,410	1,410	1,410	1,410
Laurel Nokomis (Grades 6-8)	623	623	623	623	623
Venice Middle	1,065	1,065	1,065	1,065	1,065
Heron Creek Middle	1,485	1,485	1,485	1,485	1,485
North Port - New Middle EE #2	0	1026	1026	1026	1026
<b>TOTAL MIDDLE</b>	<b>8,787</b>	<b>9,813</b>	<b>9,813</b>	<b>9,813</b>	<b>9,813</b>

## APPENDIX E: MIDDLE SCHOOLS DISTRICT FACILITIES PLAN

Table E2: Middle Schools – 5 Year Plan: Projected Student Enrollment / Concurrency Service Areas by Year

	2007-08	2008-09	2009-10	2010-11	2011-12
Booker Middle	895	920	920	888	858
McIntosh Middle	1,110	1,148	1,131	1,107	1,084
New Middle FF	0	0	0	0	0
Sarasota Middle	1,163	1,177	1,136	1,140	1,155
Brookside Middle	1,128	1,173	1,153	1,135	1,120
Laurel Nokomis (Grades 6-8)	483	464	433	430	428
Venice Middle	900	833	787	776	775
Heron Creek Middle	2,011	1,470	1,679	1,916	2,082
North Port - New Middle EE #2	0	796	897	962	986
<b>TOTAL MIDDLE</b>	<b>7,690</b>	<b>7,981</b>	<b>8,136</b>	<b>8,354</b>	<b>8,488</b>

## APPENDIX E: MIDDLE SCHOOLS DISTRICT FACILITIES PLAN

Table E3: Middle Schools – 5 Year Plan: Projected Level of Service / Concurrency Service Areas by Year

	2007-08	2008-09	2009-10	2010-11	2011-12
Booker Middle	51%	53%	53%	51%	49%
McIntosh Middle	95%	98%	96%	94%	92%
New Middle FF	0	0	0	0	0
Sarasota Middle	90%	91%	88%	88%	89%
Brookside Middle	80%	83%	82%	80%	79%
Laurel Nokomis (Grades 6-8)	78%	74%	70%	69%	69%
Venice Middle	84%	106%	74%	73%	73%
Heron Creek Middle	135%	99%	113%	129%	140%
North Port – New Middle EE #2	0	78%	87%	94%	96%
<b>TOTAL MIDDLE</b>	<b>88%</b>	<b>81%</b>	<b>83%</b>	<b>85%</b>	<b>96%</b>

## APPENDIX E: MIDDLE SCHOOLS DISTRICT FACILITIES PLAN

Table E4: Middle Schools – 10 Year Plan: Permanent Program Capacity / Concurrency Service Areas by Year

	2012-13	2013-14	2014-15	2015-16	2016-17
Booker Middle	1,740	1,740	1,740	1,740	1,740
McIntosh Middle	1,173	1,173	1,173	1,173	1,173
New Middle FF	1,026	1,026	1,026	1,026	1,026
Sarasota Middle	1,291	1,291	1,291	1,291	1,291
Brookside Middle	1,410	1,410	1,410	1,410	1,410
Laurel Nokomis (Grades 6-8)	623	623	623	623	623
Venice Middle	1,065	1,065	1,065	1,065	1,065
Heron Creek Middle	1,485	1,485	1,485	1,485	1,450
North Port - New Middle EE #2	1,026	1,026	1,026	1,026	1,026
<b>TOTAL MIDDLE</b>	<b>10,839</b>	<b>10,839</b>	<b>10,839</b>	<b>10,839</b>	<b>10,839</b>

## APPENDIX E: MIDDLE SCHOOLS DISTRICT FACILITIES PLAN

Table E5: Middle Schools – 10 Year Plan: Projected Student Enrollment / Concurrency Service Areas by Year

	2012-13	2013-14	2014-15	2015-16	2016-17
Booker Middle	828	799	800	810	825
McIntosh Middle	1,061	1,038	1,016	1,010	1,030
New Middle FF	1,000	1,050	1,100	1,200	1,020
Sarasota Middle	1,160	1,174	1,185	1,190	1,200
Brookside Middle	1,105	1,090	1,075	1,100	1,150
Laurel Nokomis (Grades 6-8)	430	435	460	480	500
Venice Middle	773	751	722	718	770
Heron Creek Middle	1,415	1,420	1,440	1,440	1,450
North Port - New Middle EE #2	885	900	910	950	1,010
<b>TOTAL MIDDLE</b>	<b>8,657</b>	<b>8,657</b>	<b>8,708</b>	<b>8,898</b>	<b>8,955</b>

## APPENDIX E: MIDDLE SCHOOLS DISTRICT FACILITIES PLAN

Table E6: Middle Schools – 10 Year Plan: Projected Level of Service / Concurrency Service Areas by Year

	2012-13	2013-14	2014-15	2015-16	2016-17
Booker Middle	48%	46%	46%	47%	47%
McIntosh Middle	90%	88%	87%	86%	88%
New Middle FF	97%	102%	107%	117%	99%
Sarasota Middle	90%	91%	92%	92%	93%
Brookside Middle	78%	77%	76%	78%	82%
Laurel Nokomis (Grades 6-8)	69%	70%	74%	77%	80%
Venice Middle	73%	71%	68%	67%	72%
Heron Creek Middle	95%	96%	97%	97%	98%
North Port - New Middle EE #2	86%	88%	89%	93%	98%
<b>TOTAL MIDDLE</b>	<b>80%</b>	<b>80%</b>	<b>80%</b>	<b>82%</b>	<b>83%</b>

## APPENDIX F: ELEMENTARY SCHOOLS DISTRICT FACILITIES PLAN

**Table F1: Elementary Schools – 5 Year Plan: Permanent Program Capacity / Concurrency Service Areas by Year**

	2007-08	2008-09	2009-10	2010-11	2011-12
Alta Vista Elementary	675	675	675	675	675
Ashton Elementary	653	653	653	653	653
Brentwood Elementary	959	959	959	959	959
Cranberry Elementary	677	677	677	677	677
Elementary J #6 North Port	0	0	0	0	0
Elementary K (Lakewood Ranch)	0	0	0	0	0
Emma E. Booker Elem	696	696	696	696	696
Englewood Elementary	573	573	573	573	573
Fruitville Elementary	628	628	628	628	628
Garden Elementary	426	426	426	426	426
Glenallen Elementary	641	641	641	641	641
Gocio Elementary	520	520	520	520	520
Gulf Gate Elementary	813	813	813	813	813
Lakeview Elementary	546	546	546	546	546
Lamarque Elementary	963	963	863	863	963
Laurel Nokomis K-5	895	895	895	895	895
New Elementary I #5	0	0	863	863	863
Phillippi Shores Elem	643	643	643	643	643
Southside Elementary	735	735	735	735	735
Tatum Ridge Elem	677	677	677	677	677
Taylor Ranch Elem	695	695	695	695	695
Toledo Blade Elem	721	721	721	721	721
Tuttle Elementary	538	538	538	538	538
Venice Elementary	673	673	673	673	673
Wilkinson Elementary	700	700	700	700	700
<b>TOTAL ELEMENTARY</b>	15,047	15,047	15,910	15,910	15,910

## APPENDIX F: ELEMENTARY SCHOOLS DISTRICT FACILITIES PLAN

**Table F2: Elementary Schools – 5 Year Plan: Projected Student Enrollment / Concurrency Service Areas by Year**

	2007-08	2008-09	2009-10	2010-11	2011-12
Alta Vista Elementary	708	700	699	690	703
Ashton Elementary	858	840	837	829	844
Brentwood Elementary	683	654	610	659	543
Cranberry Elementary	865	935	947	950	938
Elem North County					0
Elementary J #6 North Port	0	0	0	0	0
Elementary K (Lakewood Ranch)	0	0	0	0	0
Elementary Mid County	0	0	0	0	0
Emma E. Booker Elem	626	603	595	593	582
Englewood Elementary	438	432	424	420	423
Fruitville Elementary	686	695	715	726	743
Garden Elementary	656	666	670	668	685
Glenallen Elementary	912	998	1,035	1,059	1,125
Gocio Elementary	900	919	934	950	962
Gulf Gate Elementary	749	708	667	658	632
Lakeview Elementary	802	807	809	820	853
Lamarque Elementary	1,122	1,211	1,274	1,349	1,433
Laurel Nokomis K-5	661	623	573	570	591
Elementary I #5 North Port	0	0	809	909	1,052
Phillippi Shores Elem	602	623	654	653	650
Southside Elementary	629	584	583	576	571
Tatum Ridge Elem	804	823	847	869	886
Taylor Ranch Elem	854	882	889	883	909
Toledo Blade Elem	1,518	1,611	871	870	878
Tuttle Elementary	785	743	702	660	660
Venice Elementary	646	676	677	653	655
Wilkinson Elementary	684	658	642	624	587
<b>TOTAL ELEMENTARY</b>	<b>17,195</b>	<b>17,408</b>	<b>17,488</b>	<b>17,572</b>	<b>17,821</b>

## APPENDIX F: ELEMENTARY SCHOOLS DISTRICT FACILITIES PLAN

**Table F3: Elementary Schools – 5 Year Plan: Projected Level of Service / Concurrency Service Areas by Year**

	2007-08	2008-09	2009-10	2010-11	2011-12
<b>Alta Vista Elementary</b>	105%	104%	104%	102%	106%
<b>Ashton Elementary</b>	131%	129%	128%	127%	133%
<b>Brentwood Elementary</b>	71%	68%	64%	59%	102%
<b>Cranberry Elementary</b>	128%	138%	140%	140%	168%
<b>Elem North County</b>	0	0	0	0	0
<b>Elementary J #6 North Port</b>	0	0	0	0	0
<b>Elementary K (Lakewood Ranch)</b>	0	0	0	0	0
<b>Elementary Mid County</b>	0	0	0	0	0
<b>Emma E. Booker Elem</b>	90%	87%	85%	85%	133%
<b>Englewood Elementary</b>	76%	75%	74%	73%	88%
<b>Fruitville Elementary</b>	109%	110%	114%	116%	127%
<b>Garden Elementary</b>	154%	156%	157%	157%	82%
<b>Glenallen Elementary</b>	142%	156%	162%	165%	101%
<b>Gocio Elementary</b>	173%	177%	180%	183%	107%
<b>Gulf Gate Elementary</b>	92%	87%	82%	81%	109%
<b>Lakeview Elementary</b>	147%	148%	148%	150%	118%
<b>Lamarque Elementary</b>	117%	126%	132%	140%	107%
<b>Laurel Nokomis K-5</b>	75%	60%	55%	55%	129%
<b>Elementary I #5 North Port</b>	0%	0%	94%	105%	100%
<b>Phillippi Shores Elem</b>	94%	97%	102%	101%	117%
<b>Southside Elementary</b>	86%	79%	79%	78%	94%
<b>Tatum Ridge Elem</b>	119%	122%	125%	128%	135%
<b>Taylor Ranch Elem</b>	123%	127%	128%	127%	130%
<b>Toledo Blade Elem</b>	211%	223%	121%	121%	150%
<b>Tuttle Elementary</b>	146%	138%	130%	123%	179%
<b>Venice Elementary</b>	96%	100%	101%	97%	114%
<b>Wilkinson Elementary</b>	98%	94%	92%	89%	102%
<b>TOTAL ELEMENTARY</b>	114%	116%	110%	110%	112%

**APPENDIX F: ELEMENTARY SCHOOLS DISTRICT FACILITIES PLAN**

**Table F4: Elementary Schools – 10 Year Plan: Permanent Program Capacity / Concurrency Service Areas by Year**

	2012-13	2013-14	2014-15	2015-16	2016-17
Alta Vista Elementary	675	675	675	675	675
Ashton Elementary	653	653	831	831	831
Brentwood Elementary	959	959	959	959	959
Cranberry Elementary	677	677	677	677	677
Elementary J #6 North Port	0	863	863	863	863
Elementary K (Lakewood Ranch)	0	863	863	863	863
Elementary #7 North Port	0	0	863	863	863
Elementary #8 North Port	0	0	0	0	863
Emma E. Booker Elem	696	696	963	963	963
Englewood Elementary	573	573	573	573	573
Fruitville Elementary	806	806	806	806	806
Garden Elementary	426	782	782	782	782
Glenallen Elementary	641	641	641	641	641
Gocio Elementary	520	927	927	927	927
Gulf Gate Elementary	813	813	813	813	813
Lakeview Elementary	546	802	802	802	802
Lamarque Elementary	963	963	963	963	963
Laurel Nokomis K-5	895	895	895	895	895
Elementary I #5 North Port	863	863	863	863	863
Phillippi Shores Elem	643	643	643	643	643
Southside Elementary	735	735	735	735	735
Tatum Ridge Elem	677	677	677	677	677
Taylor Ranch Elem	695	695	695	695	695
Toledo Blade Elem	721	721	721	721	721
Tuttle Elementary	538	538	538	538	538
Venice Elementary	673	673	673	673	673
Elementary School- West Villages	0	863	863	863	863
Wilkinson Elementary	700	700	700	700	700
<b>TOTAL ELEMENTARY</b>	<b>16,089</b>	<b>19,697</b>	<b>21,005</b>	<b>21,005</b>	<b>21,868</b>



## APPENDIX F: ELEMENTARY SCHOOLS DISTRICT FACILITIES PLAN

**Table F5: Elementary Schools – 10 Year Plan: Projected Student Enrollment / Concurrency Service Areas by Year**

	2012-13	2013-14	2014-15	2015-16	2016-17
<b>Alta Vista Elementary</b>	696	694	697	700	703
<b>Ashton Elementary</b>	841	843	854	860	860
<b>Brentwood Elementary</b>	538	536	534	530	538
<b>Cranberry Elementary</b>	958	690	695	700	710
<b>Elementary J #6 North Port</b>	0	928	1,036	1,045	800
<b>Elementary K (Lakewood Ranch)</b>	0	615	717	817	890
<b>Elementary #7 North Port</b>	0	0	750	750	775
<b>Elementary #8 North Port</b>	0	0	0	0	650
<b>Emma E. Booker Elem</b>	579	580	585	590	595
<b>Englewood Elementary</b>	425	424	426	425	424
<b>Fruitville Elementary</b>	751	695	701	706	710
<b>Garden Elementary</b>	666	663	663	660	660
<b>Glenallen Elementary</b>	1,161	1,150	600	665	670
<b>Gocio Elementary</b>	985	877	887	890	897
<b>Gulf Gate Elementary</b>	634	633	638	640	643
<b>Lakeview Elementary</b>	874	708	707	705	703
<b>Lamarque Elementary</b>	1,530	1,091	781	990	800
<b>Laurel Nokomis K-5</b>	589	595	601	605	610
<b>Elementary #5 North Port</b>	1,082	1,028	1,073	1,090	700
<b>Phillippi Shores Elem</b>	650	636	625	623	620
<b>Southside Elementary</b>	650	650	650	650	650
<b>Tatum Ridge Elem</b>	883	610	620	630	635
<b>Taylor Ranch Elem</b>	930	647	650	655	660
<b>Toledo Blade Elem</b>	930	968	971	975	650
<b>Tuttle Elementary</b>	585	551	552	519	515
<b>Venice Elementary</b>	647	662	679	683	687
<b>Elementary School- West Villages</b>	0	640	692	700	710
<b>Wilkinson Elementary</b>	582	583	581	580	579
<b>TOTAL ELEMENTARY</b>	18,164	18,697	18,935	19,383	19,044

## APPENDIX F: ELEMENTARY SCHOOLS DISTRICT FACILITIES PLAN

**Table F6: Elementary Schools – 10 Year Plan: Projected Level of Service / Concurrency Service Areas by Year**

	2012-13	2013-14	2014-15	2015-16	2016-17
<b>Alta Vista Elementary</b>	103%	103%	103%	104%	104%
<b>Ashton Elementary</b>	129%	129%	103%	103%	103%
<b>Brentwood Elementary</b>	56%	56%	56%	55%	56%
<b>Cranberry Elementary</b>	141%	102%	103%	103%	105%
<b>Elementary J #6 North Port</b>	0	108%	120%	121%	81%
<b>Elementary K (Lakewood Ranch)</b>	0	71%	83%	95%	103%
<b>Elementary #7 North Port</b>	0	0	87%	87%	90%
<b>Elementary #8 North Port</b>	0	0	0	0	75%
<b>Emma E. Booker Elem</b>	83%	83%	61%	61%	62%
<b>Englewood Elementary</b>	74%	74%	74%	74%	74%
<b>Fruitville Elementary</b>	93%	86%	87%	88%	88%
<b>Garden Elementary</b>	156%	85%	85%	84%	84%
<b>Glenallen Elementary</b>	181%	179%	94%	104%	105%
<b>Gocio Elementary</b>	190%	95%	96%	96%	97%
<b>Gulf Gate Elementary</b>	78%	78%	79%	79%	79%
<b>Lakeview Elementary</b>	160%	88%	88%	88%	88%
<b>Lamarque Elementary</b>	159%	113%	81%	103%	88%
<b>Laurel Nokomis K-5</b>	66%	66%	67%	68%	83%
<b>Elementary #5 North Port</b>	125%	119%	124%	126%	83%
<b>Phillippi Shores Elem</b>	101%	99%	97%	97%	68%
<b>Southside Elementary</b>	88%	88%	88%	88%	96%
<b>Tatum Ridge Elem</b>	130%	90%	92%	93%	88%
<b>Taylor Ranch Elem</b>	134%	93%	94%	94%	94%
<b>Toledo Blade Elem</b>	129%	134%	135%	135%	95%
<b>Tuttle Elementary</b>	109%	102%	97%	96%	90%
<b>Venice Elementary</b>	96%	98%	101%	102%	96%
<b>Elementary School- West Villages</b>	0	74%	80%	81%	82%
<b>Wilkinson Elementary</b>	83%	83%	83%	83%	102%
<b>TOTAL ELEMENTARY</b>	113%	95%	90%	92%	87%

**APPENDIX G: SPECIALSCHOOLS DISTRICT FACILITIES PLAN**

**Table G1: Special purpose schools – 5 Year Plan: Permanent Program Capacity / Facility by Year**

	2007-08	2008-09	2009-10	2010-11	2011-12
CYESIS	145	145	145	145	145
Gulf Coast Marine	40	45	45	45	45
Infinity Middle	76	76	76	76	76
Oak Park School	390	390	390	390	390
Bay Haven	624	624	624	624	624
Phoenix Academy	160	160	160	160	160
Pine View	2,290	2,290	2,290	2,290	2,290
North County Tech HS	0	600	600	600	600
South County Tech HS	0	0	600	600	600
TRIAD	140	140	140	140	140
<b>TOTAL SPECIAL</b>	3,869	4,470	5,070	5,070	5,070

**APPENDIX G: SPECIALSCHOOLS DISTRICT FACILITIES PLAN**

**Table G2: Special purpose schools – 5 Year Plan: Projected Student Enrollment / Facility by Year**

	2007-08	2008-09	2009-10	2010-11	2011-12
CYESIS	140	138	141	144	145
Gulf Coast Marine	34	34	34	34	34
Infinity Middle	40	40	40	40	40
Oak Park School	362	349	336	367	385
Bay Haven	600	600	600	600	600
Phoenix Academy	160	160	160	160	160
Pine View	2,261	2,250	2,250	2,250	2,250
North County Tech HS	0	150	300	600	600
South County Tech HS	0	0	300	600	600
TRIAD	137	137	137	137	137
<b>TOTAL SPECIAL</b>	3,734	3,858	4,298	4,932	4,951

**APPENDIX G: SPECIALSCHOOLS DISTRICT FACILITIES PLAN**

**Table G3: Special purpose schools – 5 Year Plan: Projected Level of Service / Facility by Year**

	2007-08	2008-09	2009-10	2010-11	2011-12
CYESIS	97%	95%	97%	99%	100%
Gulf Coast Marine	76%	76%	76%	76%	76%
Infinity Middle	53%	53%	53%	53%	53%
Oak Park School	93%	89%	86%	94%	99%
Bay Haven	96%	96%	96%	96%	96%
Phoenix Academy	100%	100%	100%	100%	100%
Pine View	99%	98%	98%	98%	98%
North County Tech HS	0%	25%	50%	100%	100%
South County Tech HS	0%	0%	50%	100%	100%
TRIAD	98%	98%	98%	98%	98%
<b>TOTAL SPECIAL</b>	96%	86%	85%	97%	98%



**APPENDIX H: POPULATION & HOUSING PROJECTIONS by MIDDLE SCHOOL CONCURRENCY SERVICE AREA**

**Table H2: POPULATION & HOUSING PROJECTIONS by MIDDLE SCHOOL CONCURRENCY SERVICE AREA**

		2000	2005	2010	2015	2020	2025	2030	GROWTH 2005 to 2015	GROWTH 2005 to 2025
<b>BOOKER</b>	<b>POPULATION</b>	66,640	68,906	71,172	73,438	75,704	77,970	80,233	4,532	9,064
	<b>HOUSING</b>	38,889	39,972	41,055	42,138	43,221	44,304	45,388	2,166	4,332
<b>MCINTOSH</b>	<b>POPULATION</b>	32,521	35,715	38,909	42,103	45,297	48,491	51,687	6,388	12,776
	<b>HOUSING</b>	12,958	14,545	16,132	17,719	19,306	20,893	22,480	3,174	6,348
<b>BROOKSIDE</b>	<b>POPULATION</b>	67,954	68,630	69,306	69,982	70,658	71,334	72,012	1,352	2,704
	<b>HOUSING</b>	41,528	41,850	42,172	42,494	42,816	43,138	43,461	644	1,288
<b>SARASOTA</b>	<b>POPULATION</b>	38,266	43,165	48,064	52,963	57,862	62,761	67,659	9,798	19,596
	<b>HOUSING</b>	18,533	20,920	23,307	25,694	28,081	30,468	32,853	4,774	9,548
<b>LAUREL NOKOMIS</b>	<b>POPULATION</b>	21,786	26,362	30,938	35,514	40,090	44,666	49,241	9,152	18,304
	<b>HOUSING</b>	12,907	15,163	17,419	19,675	21,931	24,187	26,442	4,512	9,024
<b>VENICE</b>	<b>POPULATION</b>	56,686	64,138	71,590	79,042	86,494	93,946	101,398	14,904	29,808
	<b>HOUSING</b>	35,086	38,624	42,162	45,700	49,238	52,776	56,315	7,076	14,152
<b>HERON CREEK</b>	<b>POPULATION</b>	27,754	37,261	46,768	56,275	65,782	75,289	84,795	19,014	38,028
	<b>HOUSING</b>	14,032	18,661	23,290	27,919	32,548	37,177	41,804	9,258	18,516
<b>AINGER</b>	<b>POPULATION</b>	14,520	16,715	18,910	21,105	23,300	25,495	27,691	4,390	8,780
	<b>HOUSING</b>	8,642	9,720	10,798	11,876	12,954	14,032	15,109	2,156	4,312
<b>TOTAL</b>	<b>POPULATION</b>	326,127	360,892	395,657	430,422	465,187	499,952	534,716	69,530	139,060
	<b>HOUSING</b>	182,575	199,455	216,335	233,215	250,095	266,975	283,852	33,760	67,520

**APPENDIX H: POPULATION & HOUSING PROJECTIONS by CONCURRENCY SERVICE AREA**

**Table H1: POPULATION & HOUSING PROJECTIONS by HIGH SCHOOL CONCURRENCY SERVICE AREA**

		2000	2005	2010	2015	2020	2025	2030	GROWTH 2005 to 2015	GROWTH 2005 to 2025
<b>BOOKER</b>	<b>POPULATION</b>	63,129	67,446	71,763	76,080	80,397	84,714	89,029	8,634	17,268
	<b>HOUSING</b>	36,372	38,495	40,618	42,741	44,864	46,987	49,109	4,246	8,492
<b>SARASOTA</b>	<b>POPULATION</b>	78,040	79,481	80,922	82,363	83,804	85,245	86,686	2,882	5,764
	<b>HOUSING</b>	42,437	43,123	43,809	44,495	45,181	45,867	46,554	1,372	2,744
<b>RIVERVIEW</b>	<b>POPULATION</b>	64,212	69,489	74,766	80,043	85,320	90,597	95,876	10,554	21,108
	<b>HOUSING</b>	33,099	35,669	38,239	40,809	43,379	45,949	48,519	5,140	10,280
<b>VENICE</b>	<b>POPULATION</b>	78,472	90,500	102,528	114,556	126,584	138,612	150,639	24,056	48,112
	<b>HOUSING</b>	47,993	53,787	59,581	65,375	71,169	76,963	82,757	11,588	23,176
<b>NORTH PORT</b>	<b>POPULATION</b>	27,754	37,261	46,768	56,275	65,782	75,289	84,795	19,014	38,028
	<b>HOUSING</b>	14,032	18,661	23,290	27,919	32,548	37,177	41,804	9,258	18,516
<b>LEMON BAY (CHARLOTTE COUNTY)</b>	<b>POPULATION</b>	14,520	16,715	18,910	21,105	23,300	25,495	27,691	4,390	8,780
	<b>HOUSING</b>	8,642	9,720	10,798	11,876	12,954	14,032	15,109	2,156	4,312
<b>TOTAL</b>	<b>POPULATION</b>	326,127	360,892	395,657	430,422	465,187	499,952	534,716	69,530	139,060
	<b>HOUSING</b>	182,575	199,455	216,334	233,214	250,093	266,973	283,852	33,760	67,520

**APPENDIX H: POPULATION & HOUSING PROJECTIONS by ELEMENTARY SCHOOL CONCURRENCY SERVICE AREA**

**Table H3: POPULATION & HOUSING PROJECTIONS by ELEMENTARY SCHOOL CONCURRENCY SERVICE AREA**

		2000	2005	2010	2015	2020	2025	2030	GROWTH 2005 to 2015	GROWTH 2005 to 2025
ALTA VISTA	POPULATION	16,265	17,328	18,391	19,454	20,517	21,580	22,644	2,126	4,252
	HOUSING	7,940	8,445	8,950	9,455	9,960	10,465	10,971	1,010	2,020
ASHTON	POPULATION	15,344	15,976	16,608	17,240	17,872	18,504	19,135	1,264	2,528
	HOUSING	7,691	8,001	8,310	8,620	8,929	9,239	9,548	619	1,238
BOOKER	POPULATION	14,244	14,826	15,409	15,991	16,573	17,156	17,738	1,165	2,329
	HOUSING	7,123	7,405	7,686	7,968	8,249	8,531	8,812	563	1,126
BRENTWOOD	POPULATION	11,640	11,649	11,658	11,668	11,677	11,686	11,695	18	37
	HOUSING	4,617	4,622	4,627	4,632	4,636	4,641	4,646	10	19
CRANBERRY	POPULATION	6,882	7,952	9,021	10,091	11,161	12,230	13,300	2,139	4,279
	HOUSING	2,802	3,316	3,830	4,344	4,858	5,372	5,886	1,028	2,056
ENGLEWOOD	POPULATION	14,520	16,715	18,910	21,106	23,301	25,496	27,691	4,390	8,781
	HOUSING	8,642	9,720	10,798	11,876	12,953	14,031	15,109	2,156	4,311
FRUITVILLE	POPULATION	7,700	7,737	7,773	7,810	7,846	7,883	7,919	73	146
	HOUSING	3,296	3,313	3,330	3,348	3,365	3,382	3,399	34	69
GARDEN	POPULATION	25,065	26,739	28,412	30,086	31,759	33,433	35,106	3,347	6,694
	HOUSING	15,338	16,116	16,895	17,673	18,451	19,230	20,008	1,557	3,113
GLENALLEN	POPULATION	16,759	19,725	22,691	25,657	28,622	31,588	34,554	5,932	11,863
	HOUSING	9,734	11,192	12,650	14,108	15,565	17,023	18,481	2,916	5,831
GOCIO	POPULATION	22,898	23,208	23,518	23,828	24,137	24,447	24,757	620	1,239
	HOUSING	11,985	12,136	12,287	12,438	12,588	12,739	12,890	302	603
GULF GATE	POPULATION	24,851	25,091	25,330	25,570	25,809	26,049	26,288	479	958
	HOUSING	14,284	14,401	14,518	14,635	14,751	14,868	14,985	234	467
LAKEVIEW	POPULATION	12,397	16,441	20,485	24,530	28,574	32,618	36,662	8,088	16,177
	HOUSING	5,181	7,150	9,118	11,087	13,056	15,024	16,993	3,937	7,875
LAUREL NOKOMIS	POPULATION	21,158	25,734	30,310	34,886	39,461	44,037	48,613	9,152	18,303
	HOUSING	12,453	14,709	16,965	19,221	21,476	23,732	25,988	4,512	9,023
SHORES	POPULATION	23,168	23,576	23,983	24,391	24,799	25,206	25,614	815	1,631
	HOUSING	17,415	17,610	17,805	18,001	18,196	18,391	18,586	390	781

**APPENDIX H: POPULATION & HOUSING PROJECTIONS by ELEMENTARY SCHOOL CONCURRENCY SERVICE AREA**

**Table H3: POPULATION & HOUSING PROJECTIONS by ELEMENTARY SCHOOL CONCURRENCY SERVICE AREA (con't)**

		2000	2005	2010	2015	2020	2025	2030	GROWTH 2005 to 2015	GROWTH 2005 to 2025
<b>SOUTHSIDE</b>	<b>POPULATION</b>	18,527	18,911	19,294	19,678	20,061	20,445	20,828	767	1,534
	<b>HOUSING</b>	14,520	14,701	14,883	15,064	15,245	15,427	15,608	363	725
<b>TATUM RIDGE</b>	<b>POPULATION</b>	10,249	13,184	16,120	19,055	21,990	24,926	27,861	5,871	11,741
	<b>HOUSING</b>	3,791	5,252	6,712	8,173	9,634	11,094	12,555	2,921	5,843
<b>TAYLOR RANCH</b>	<b>POPULATION</b>	17,449	22,475	27,500	32,526	37,551	42,577	47,602	10,051	20,102
	<b>HOUSING</b>	9,868	12,279	14,689	17,100	19,511	21,921	24,332	4,821	9,643
<b>TOLEDO BLADE</b>	<b>POPULATION</b>	4,113	9,584	15,056	20,527	25,998	31,470	36,941	10,943	21,885
	<b>HOUSING</b>	1,496	4,153	6,810	9,467	12,123	14,780	17,437	5,314	10,627
<b>TUTTLE</b>	<b>POPULATION</b>	12,723	12,885	13,047	13,210	13,372	13,534	13,696	324	649
	<b>HOUSING</b>	6,471	6,548	6,625	6,703	6,780	6,857	6,934	154	309
<b>VENICE</b>	<b>POPULATION</b>	14,172	14,925	15,678	16,431	17,184	17,937	18,690	1,506	3,012
	<b>HOUSING</b>	9,880	10,229	10,578	10,928	11,277	11,626	11,975	698	1,397
<b>WILKENSON</b>	<b>POPULATION</b>	16,003	16,233	16,463	16,693	16,922	17,152	17,382	460	919
	<b>HOUSING</b>	8,048	8,158	8,268	8,379	8,489	8,599	8,709	220	441
<b>TOTAL</b>	<b>POPULATION</b>	326,127	360,892	395,657	430,422	465,186	499,951	534,716	69,530	139,059
	<b>HOUSING</b>	182,575	199,454	216,334	233,213	250,092	266,972	283,852	33,759	67,517



**INTRODUCTION**

The 5-Year District Facilities Work Program is a very important document. The Department of Education, Legislature, Governor's Office, Division of Community Planning (growth management), local governments, and others use the work program information for various needs including funding, planning, and as the authoritative source for school facilities related information.

The district's facilities work program must be a complete, balanced capital outlay plan that is financially feasible. The first year of the work program is the districts capital outlay budget. To determine if the work program is balanced and financially feasible, the "Net Available Revenue" minus the "Funded Projects Costs" should sum to zero for "Remaining Funds".

If the "Remaining Funds" balance is zero, then the plan is both balanced and financially feasible.  
If the "Remaining Funds" balance is negative, then the plan is neither balanced nor feasible.  
If the "Remaining Funds" balance is greater than zero, the plan may be feasible, but it is not balanced.

**Summary of revenue/expenditures available for new construction and remodeling projects only.**

	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	Five Year Total
Total Revenues	\$227,090,107	\$82,938,637	\$101,043,499	\$169,702,327	\$115,691,968	\$696,466,538
Total Project Costs	\$216,395,665	\$71,604,726	\$85,199,385	\$157,732,638	\$103,196,270	\$634,128,684
Difference (Remaining Funds)	\$10,694,442	\$11,333,911	\$15,844,114	\$11,969,689	\$12,495,698	\$62,337,854

**District** SARASOTA COUNTY SCHOOL DISTRICT

**Fiscal Year Range**

**CERTIFICATION**

By submitting this electronic document, we certify that all information provided in this 5-year district facilities work program is accurate, all capital outlay resources are fully reported, and the expenditures planned represent a complete and balanced capital outlay plan for the district. The district Superintendent and Chief Financial Officer have approved the information contained in this 5-year district facilities work program, and they have approved this submission and certify to the Department of Education, Office of Educational Facilities, that the information contained herein is correct and accurate. We understand that any information contained in this 5-year district facilities work program is subject to audit by the Auditor General of the State of Florida.

**DISTRICT SUPERINTENDENT** Dr. Gary Norris

**CHIEF FINANCIAL OFFICER** Al Weidner

**DISTRICT POINT-OF-CONTACT PERSON** Desiree Henegar

**JOB TITLE** Assistant Budget Director

**PHONE NUMBER** (941) 927-

**SUN COM NUMBER** SC 529-900

**E-MAIL ADDRESS** desiree\_henegar@sarasota.k12.fl.us

Five-Year District Facilities Work Plan

Expenditures

Expenditure for Maintenance, Repair and Renovation

Annually, prior to the adoption of the district school budget, each school board must prepare a tentative district facilities work program that includes a schedule of major repair and renovation projects necessary to maintain the educational and ancillary facilities of the district.

Item	2007 - 2008 Actual Budget	2008 - 2009 Projected	2009 - 2010 Projected	2010 - 2011 Projected	2011 - 2012 Projected	Total
HVAC	\$25,000	\$795,540	\$252,000	\$952,000	\$760,000	\$2,784,540
Locations:	ALTA VISTA ELEMENTARY, ASHTON ELEMENTARY, BAY HAVEN SCHOOL OF BASICS PLUS, BOOKER MIDDLE, BOOKER SENIOR HIGH, BRENTWOOD ELEMENTARY, BROOKSIDE MIDDLE, CRANBERRY ELEMENTARY, CYESIS CENTER, EMMA E BOOKER ELEMENTARY, ENGLEWOOD ELEMENTARY, FRUITVILLE ELEMENTARY, GARDEN ELEMENTARY, GLENALLEN ELEMENTARY, GOCIO ELEMENTARY, GULF GATE ELEMENTARY, HERON CREEK MIDDLE, LAKEVIEW ELEMENTARY, LAMARQUE ELEMENTARY, LAUREL NOKOMIS SCHOOL, MCINTOSH MIDDLE, NORTH PORT SENIOR HIGH, OAK PARK SCHOOL, PHILLIPPI SHORES ELEMENTARY, PHOENIX ACADEMY, PINE VIEW SCHOOL, RIVERVIEW SENIOR HIGH, SARASOTA MIDDLE, SARASOTA SENIOR HIGH, SARASOTA TECHNICAL INSTITUTE, SECOND CHANCE SCHOOL, SOUTHSIDE ELEMENTARY, TATUM RIDGE ELEMENTARY, TAYLOR RANCH ELEMENTARY, TOLEDO BLADE ELEMENTARY, TUTTLE ELEMENTARY, VENICE ELEMENTARY, VENICE MIDDLE, VENICE SENIOR HIGH, WILKINSON ELEMENTARY					
Flooring	\$137,253	\$73,113	\$76,037	\$79,079	\$82,242	\$447,724
Locations:	ALTA VISTA ELEMENTARY, ASHTON ELEMENTARY, BAY HAVEN SCHOOL OF BASICS PLUS, BOOKER MIDDLE, BOOKER SENIOR HIGH, BRENTWOOD ELEMENTARY, BROOKSIDE MIDDLE, CRANBERRY ELEMENTARY, CYESIS CENTER, EMMA E BOOKER ELEMENTARY, ENGLEWOOD ELEMENTARY, FRUITVILLE ELEMENTARY, GARDEN ELEMENTARY, GLENALLEN ELEMENTARY, GOCIO ELEMENTARY, GULF GATE ELEMENTARY, HERON CREEK MIDDLE, LAKEVIEW ELEMENTARY, LAMARQUE ELEMENTARY, LAUREL NOKOMIS SCHOOL, MCINTOSH MIDDLE, NORTH PORT SENIOR HIGH, OAK PARK SCHOOL, PHILLIPPI SHORES ELEMENTARY, PHOENIX ACADEMY, PINE VIEW SCHOOL, RIVERVIEW SENIOR HIGH, SARASOTA MIDDLE, SARASOTA SENIOR HIGH, SARASOTA TECHNICAL INSTITUTE, SECOND CHANCE SCHOOL, SOUTHSIDE ELEMENTARY, TATUM RIDGE ELEMENTARY, TAYLOR RANCH ELEMENTARY, TOLEDO BLADE ELEMENTARY, TUTTLE ELEMENTARY, VENICE ELEMENTARY, VENICE MIDDLE, VENICE SENIOR HIGH, WILKINSON ELEMENTARY					
Roofing	\$289,660	\$88,712	\$92,038	\$95,490	\$99,071	\$664,971
Locations:	ALTA VISTA ELEMENTARY, ASHTON ELEMENTARY, BAY HAVEN SCHOOL OF BASICS PLUS, BOOKER MIDDLE, BOOKER SENIOR HIGH, BRENTWOOD ELEMENTARY, BROOKSIDE MIDDLE, CRANBERRY ELEMENTARY, CYESIS CENTER, EMMA E BOOKER ELEMENTARY, ENGLEWOOD ELEMENTARY, FRUITVILLE ELEMENTARY, GARDEN ELEMENTARY, GLENALLEN ELEMENTARY, GOCIO ELEMENTARY, GULF GATE ELEMENTARY, HERON CREEK MIDDLE, LAKEVIEW ELEMENTARY, LAMARQUE ELEMENTARY, LAUREL NOKOMIS SCHOOL, MCINTOSH MIDDLE, NORTH PORT SENIOR HIGH, OAK PARK SCHOOL, PHILLIPPI SHORES ELEMENTARY, PHOENIX ACADEMY, PINE VIEW SCHOOL, RIVERVIEW SENIOR HIGH, SARASOTA MIDDLE, SARASOTA SENIOR HIGH, SARASOTA TECHNICAL INSTITUTE, SECOND CHANCE SCHOOL, SOUTHSIDE ELEMENTARY, TATUM RIDGE ELEMENTARY, TAYLOR RANCH ELEMENTARY, TOLEDO BLADE ELEMENTARY, TUTTLE ELEMENTARY, VENICE ELEMENTARY, VENICE MIDDLE, VENICE SENIOR HIGH, WILKINSON ELEMENTARY					
Safety to Life	\$507,284	\$139,831	\$145,424	\$151,241	\$157,290	\$1,101,070
Locations:	17TH STREET BUS DEPOT, ADMINISTRATION & INSTRUCTIONAL TV(ITV), ADULT & COMMUNITY EDUCATION, ALTA VISTA ELEMENTARY, ASHTON ELEMENTARY, BAY HAVEN SCHOOL OF BASICS PLUS, BOOKER MIDDLE, BOOKER SENIOR HIGH, BRENTWOOD ELEMENTARY, BROOKSIDE MIDDLE, CONSTRUCTION AND FACILITIES DEPARTMENT, CRANBERRY ELEMENTARY, CYESIS CENTER, EDUCATION SERVICES CENTER, EMMA E BOOKER ELEMENTARY, ENGLEWOOD ELEMENTARY, FRUITVILLE ELEMENTARY, GARDEN ELEMENTARY, GLENALLEN ELEMENTARY, GOCIO ELEMENTARY, GULF GATE ELEMENTARY, HERON CREEK MIDDLE, LAKEVIEW ELEMENTARY, LAMARQUE ELEMENTARY, LAUREL NOKOMIS SCHOOL, MCINTOSH MIDDLE, NORTH PORT SENIOR HIGH, OAK PARK SCHOOL, PHILLIPPI SHORES ELEMENTARY, PHOENIX ACADEMY, PINE VIEW SCHOOL, RIVERVIEW SENIOR HIGH, SARASOTA MIDDLE, SARASOTA SENIOR HIGH, SARASOTA TECHNICAL INSTITUTE, SECOND CHANCE SCHOOL, SOUTHSIDE ELEMENTARY, TATUM RIDGE ELEMENTARY, TAYLOR RANCH BUS DEPOT, TAYLOR RANCH ELEMENTARY, TOLEDO BLADE ELEMENTARY, TUTTLE ELEMENTARY, VENICE ELEMENTARY, VENICE MIDDLE, VENICE SENIOR HIGH, WILKINSON ELEMENTARY					
Fencing	\$0	\$0	\$0	\$0	\$0	\$0
Locations:	No Locations for this expenditure.					
Parking	\$0	\$0	\$0	\$0	\$0	\$0
Locations:	No Locations for this expenditure.					
Electrical	\$0	\$0	\$0	\$0	\$0	\$0

Five-Year District Facilities Work Plan

Locations:	No Locations for this expenditure.					
Fire Alarm	\$110,250	\$114,660	\$119,246	\$124,016	\$128,977	\$597,149
Locations:	17TH STREET BUS DEPOT, ADMINISTRATION & INSTRUCTIONAL TV(ITV), ADULT & COMMUNITY EDUCATION, ALTA VISTA ELEMENTARY, ASHTON ELEMENTARY, BAY HAVEN SCHOOL OF BASICS PLUS, BOOKER MIDDLE, BOOKER SENIOR HIGH, BRENTWOOD ELEMENTARY, BROOKSIDE MIDDLE, CONSTRUCTION AND FACILITIES DEPARTMENT, CRANBERRY ELEMENTARY, CYESIS CENTER, EDUCATION SERVICES CENTER, EMMA E BOOKER ELEMENTARY, ENGLEWOOD ELEMENTARY, FRUITVILLE ELEMENTARY, GARDEN ELEMENTARY, GLENALLEN ELEMENTARY, GOCIO ELEMENTARY, GULF GATE ELEMENTARY, HERON CREEK MIDDLE, LAKEVIEW ELEMENTARY, LAMARQUE ELEMENTARY, LAUREL NOKOMIS SCHOOL, MCINTOSH MIDDLE, NORTH PORT SENIOR HIGH, OAK PARK SCHOOL, PHILLIPPI SHORES ELEMENTARY, PHOENIX ACADEMY, PINE VIEW SCHOOL, RIVERVIEW SENIOR HIGH, SARASOTA MIDDLE, SARASOTA SENIOR HIGH, SARASOTA TECHNICAL INSTITUTE, SECOND CHANCE SCHOOL, SOUTHSIDE ELEMENTARY, TATUM RIDGE ELEMENTARY, TAYLOR RANCH BUS DEPOT, TAYLOR RANCH ELEMENTARY, TOLEDO BLADE ELEMENTARY, TUTTLE ELEMENTARY, VENICE ELEMENTARY, VENICE MIDDLE, VENICE SENIOR HIGH, WILKINSON ELEMENTARY					
Telephone/Intercom System	\$0	\$0	\$0	\$0	\$0	\$0
Locations:	No Locations for this expenditure.					
Closed Circuit Television	\$0	\$0	\$0	\$0	\$0	\$0
Locations:	No Locations for this expenditure.					
Paint	\$88,807	\$80,076	\$83,279	\$86,610	\$90,075	\$428,847
Locations:	17TH STREET BUS DEPOT, ADMINISTRATION & INSTRUCTIONAL TV(ITV), ADULT & COMMUNITY EDUCATION, ALTA VISTA ELEMENTARY, ASHTON ELEMENTARY, BAY HAVEN SCHOOL OF BASICS PLUS, BOOKER MIDDLE, BOOKER SENIOR HIGH, BRENTWOOD ELEMENTARY, BROOKSIDE MIDDLE, CONSTRUCTION AND FACILITIES DEPARTMENT, CRANBERRY ELEMENTARY, CYESIS CENTER, EDUCATION SERVICES CENTER, EMMA E BOOKER ELEMENTARY, ENGLEWOOD ELEMENTARY, FRUITVILLE ELEMENTARY, GARDEN ELEMENTARY, GLENALLEN ELEMENTARY, GOCIO ELEMENTARY, GULF GATE ELEMENTARY, HERON CREEK MIDDLE, LAKEVIEW ELEMENTARY, LAMARQUE ELEMENTARY, LAUREL NOKOMIS SCHOOL, MCINTOSH MIDDLE, NORTH PORT SENIOR HIGH, OAK PARK SCHOOL, PHILLIPPI SHORES ELEMENTARY, PHOENIX ACADEMY, PINE VIEW SCHOOL, RIVERVIEW SENIOR HIGH, SARASOTA MIDDLE, SARASOTA SENIOR HIGH, SARASOTA TECHNICAL INSTITUTE, SECOND CHANCE SCHOOL, SOUTHSIDE ELEMENTARY, TATUM RIDGE ELEMENTARY, TAYLOR RANCH BUS DEPOT, TAYLOR RANCH ELEMENTARY, TOLEDO BLADE ELEMENTARY, TUTTLE ELEMENTARY, VENICE ELEMENTARY, VENICE MIDDLE, VENICE SENIOR HIGH, WILKINSON ELEMENTARY					
Admin Sites Maintenance	\$1,736,537	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$7,736,537
Locations:	ADMINISTRATION & INSTRUCTIONAL TV(ITV), EDUCATION SERVICES CENTER					
Capital Outlay Equipment	\$188,795	\$191,070	\$199,500	\$208,308	\$217,508	\$1,005,181
Locations:	17TH STREET BUS DEPOT, ADMINISTRATION & INSTRUCTIONAL TV(ITV), ADULT & COMMUNITY EDUCATION, ALTA VISTA ELEMENTARY, ASHTON ELEMENTARY, BAY HAVEN SCHOOL OF BASICS PLUS, BOOKER MIDDLE, BOOKER SENIOR HIGH, BRENTWOOD ELEMENTARY, BROOKSIDE MIDDLE, CONSTRUCTION AND FACILITIES DEPARTMENT, CRANBERRY ELEMENTARY, CYESIS CENTER, EDUCATION SERVICES CENTER, EMMA E BOOKER ELEMENTARY, ENGLEWOOD ELEMENTARY, FRUITVILLE ELEMENTARY, GARDEN ELEMENTARY, GLENALLEN ELEMENTARY, GOCIO ELEMENTARY, GULF GATE ELEMENTARY, HERON CREEK MIDDLE, LAKEVIEW ELEMENTARY, LAMARQUE ELEMENTARY, LAUREL NOKOMIS SCHOOL, MCINTOSH MIDDLE, MIDDLE SCHOOL "EE", NORTH PORT SENIOR HIGH, OAK PARK SCHOOL, PHILLIPPI SHORES ELEMENTARY, PHOENIX ACADEMY, PINE VIEW SCHOOL, RIVERVIEW SENIOR HIGH, SARASOTA MIDDLE, SARASOTA SENIOR HIGH, SARASOTA TECHNICAL INSTITUTE, SECOND CHANCE SCHOOL, SOUTHSIDE ELEMENTARY, TATUM RIDGE ELEMENTARY, TAYLOR RANCH BUS DEPOT, TAYLOR RANCH ELEMENTARY, TOLEDO BLADE ELEMENTARY, TUTTLE ELEMENTARY, VENICE ELEMENTARY, VENICE MIDDLE, VENICE SENIOR HIGH, WILKINSON ELEMENTARY					
Remodeling	\$593,333	\$368,420	\$383,157	\$398,483	\$414,422	\$2,157,815
Locations:	17TH STREET BUS DEPOT, ADMINISTRATION & INSTRUCTIONAL TV(ITV), ADULT & COMMUNITY EDUCATION, ALTA VISTA ELEMENTARY, ASHTON ELEMENTARY, BAY HAVEN SCHOOL OF BASICS PLUS, BOOKER MIDDLE, BOOKER SENIOR HIGH, BRENTWOOD ELEMENTARY, BROOKSIDE MIDDLE, CONSTRUCTION AND FACILITIES DEPARTMENT, CRANBERRY ELEMENTARY, CYESIS CENTER, EDUCATION SERVICES CENTER, EMMA E BOOKER ELEMENTARY, ENGLEWOOD ELEMENTARY, FRUITVILLE ELEMENTARY, GARDEN ELEMENTARY, GLENALLEN ELEMENTARY, GOCIO ELEMENTARY, GULF GATE ELEMENTARY, HERON CREEK MIDDLE, LAKEVIEW ELEMENTARY, LAMARQUE ELEMENTARY, LAUREL NOKOMIS SCHOOL, MCINTOSH MIDDLE, MIDDLE SCHOOL "EE", NORTH PORT SENIOR HIGH, OAK PARK SCHOOL, PHILLIPPI SHORES ELEMENTARY, PHOENIX ACADEMY, PINE VIEW SCHOOL, RIVERVIEW SENIOR HIGH, SARASOTA MIDDLE, SARASOTA SENIOR HIGH, SARASOTA TECHNICAL INSTITUTE, SECOND CHANCE SCHOOL, SOUTHSIDE ELEMENTARY, TATUM RIDGE ELEMENTARY, TAYLOR RANCH BUS DEPOT, TAYLOR RANCH ELEMENTARY, TOLEDO BLADE ELEMENTARY, TUTTLE ELEMENTARY, VENICE ELEMENTARY, VENICE MIDDLE, VENICE SENIOR HIGH, WILKINSON ELEMENTARY					
Technology Projects	\$3,261,659	\$2,763,740	\$2,597,530	\$1,521,371	\$1,780,265	\$11,924,565

Five-Year District Facilities Work Plan

Locations:	17TH STREET BUS DEPOT, ADMINISTRATION & INSTRUCTIONAL TV(ITV), ADULT & COMMUNITY EDUCATION, ALTA VISTA ELEMENTARY, ASHTON ELEMENTARY, BAY HAVEN SCHOOL OF BASICS PLUS, BOOKER MIDDLE, BOOKER SENIOR HIGH, BRENTWOOD ELEMENTARY, BROOKSIDE MIDDLE, CONSTRUCTION AND FACILITIES DEPARTMENT, CRANBERRY ELEMENTARY, CYESIS CENTER, EDUCATION SERVICES CENTER, EMMA E BOOKER ELEMENTARY, ENGLEWOOD ELEMENTARY, FRUITVILLE ELEMENTARY, GARDEN ELEMENTARY, GLENALLEN ELEMENTARY, GOCIO ELEMENTARY, GULF GATE ELEMENTARY, HERON CREEK MIDDLE, LAKEVIEW ELEMENTARY, LAMARQUE ELEMENTARY, LAUREL NOKOMIS SCHOOL, MCINTOSH MIDDLE, MIDDLE SCHOOL "EE", NORTH PORT SENIOR HIGH, OAK PARK SCHOOL, PHILLIPPI SHORES ELEMENTARY, PHOENIX ACADEMY, PINE VIEW SCHOOL, RIVERVIEW SENIOR HIGH, SARASOTA MIDDLE, SARASOTA SENIOR HIGH, SARASOTA TECHNICAL INSTITUTE, SECOND CHANCE SCHOOL, SOUTHSIDE ELEMENTARY, TATUM RIDGE ELEMENTARY, TAYLOR RANCH BUS DEPOT, TAYLOR RANCH ELEMENTARY, TOLEDO BLADE ELEMENTARY, TUTTLE ELEMENTARY, VENICE ELEMENTARY, VENICE MIDDLE, VENICE SENIOR HIGH, WILKINSON ELEMENTARY					
Portables	\$677,409	\$236,250	\$248,063	\$260,466	\$273,489	\$1,695,677
Locations:	17TH STREET BUS DEPOT, ADMINISTRATION & INSTRUCTIONAL TV(ITV), ADULT & COMMUNITY EDUCATION, ALTA VISTA ELEMENTARY, ASHTON ELEMENTARY, BAY HAVEN SCHOOL OF BASICS PLUS, BOOKER MIDDLE, BOOKER SENIOR HIGH, BRENTWOOD ELEMENTARY, BROOKSIDE MIDDLE, CONSTRUCTION AND FACILITIES DEPARTMENT, CRANBERRY ELEMENTARY, CYESIS CENTER, EDUCATION SERVICES CENTER, EMMA E BOOKER ELEMENTARY, ENGLEWOOD ELEMENTARY, FRUITVILLE ELEMENTARY, GARDEN ELEMENTARY, GLENALLEN ELEMENTARY, GOCIO ELEMENTARY, GULF GATE ELEMENTARY, HERON CREEK MIDDLE, LAKEVIEW ELEMENTARY, LAMARQUE ELEMENTARY, LAUREL NOKOMIS SCHOOL, MCINTOSH MIDDLE, MIDDLE SCHOOL "EE", NORTH PORT SENIOR HIGH, OAK PARK SCHOOL, PHILLIPPI SHORES ELEMENTARY, PHOENIX ACADEMY, PINE VIEW SCHOOL, RIVERVIEW SENIOR HIGH, SARASOTA MIDDLE, SARASOTA SENIOR HIGH, SARASOTA TECHNICAL INSTITUTE, SECOND CHANCE SCHOOL, SOUTHSIDE ELEMENTARY, TATUM RIDGE ELEMENTARY, TAYLOR RANCH BUS DEPOT, TAYLOR RANCH ELEMENTARY, TOLEDO BLADE ELEMENTARY, TUTTLE ELEMENTARY, VENICE ELEMENTARY, VENICE MIDDLE, VENICE SENIOR HIGH, WILKINSON ELEMENTARY					
Communications Support	\$175,879	\$69,734	\$70,146	\$70,575	\$71,021	\$457,355
Locations:	17TH STREET BUS DEPOT, ADMINISTRATION & INSTRUCTIONAL TV(ITV), ADULT & COMMUNITY EDUCATION, ALTA VISTA ELEMENTARY, ASHTON ELEMENTARY, BAY HAVEN SCHOOL OF BASICS PLUS, BOOKER MIDDLE, BOOKER SENIOR HIGH, BRENTWOOD ELEMENTARY, BROOKSIDE MIDDLE, CONSTRUCTION AND FACILITIES DEPARTMENT, CRANBERRY ELEMENTARY, CYESIS CENTER, EDUCATION SERVICES CENTER, EMMA E BOOKER ELEMENTARY, ENGLEWOOD ELEMENTARY, FRUITVILLE ELEMENTARY, GARDEN ELEMENTARY, GLENALLEN ELEMENTARY, GOCIO ELEMENTARY, GULF GATE ELEMENTARY, HERON CREEK MIDDLE, LAKEVIEW ELEMENTARY, LAMARQUE ELEMENTARY, LAUREL NOKOMIS SCHOOL, MCINTOSH MIDDLE, MIDDLE SCHOOL "EE", NORTH PORT SENIOR HIGH, OAK PARK SCHOOL, PHILLIPPI SHORES ELEMENTARY, PHOENIX ACADEMY, PINE VIEW SCHOOL, RIVERVIEW SENIOR HIGH, SARASOTA MIDDLE, SARASOTA SENIOR HIGH, SARASOTA TECHNICAL INSTITUTE, SECOND CHANCE SCHOOL, SOUTHSIDE ELEMENTARY, TATUM RIDGE ELEMENTARY, TAYLOR RANCH BUS DEPOT, TAYLOR RANCH ELEMENTARY, TOLEDO BLADE ELEMENTARY, TUTTLE ELEMENTARY, VENICE ELEMENTARY, VENICE MIDDLE, VENICE SENIOR HIGH, WILKINSON ELEMENTARY					
<b>Maintenance Expenditure Totals:</b>	<b>\$7,791,866</b>	<b>\$6,421,146</b>	<b>\$5,766,420</b>	<b>\$5,447,639</b>	<b>\$5,574,360</b>	<b>\$31,001,431</b>

Local Two Mill Expenditure For Maintenance, Repair and Renovation

Anticipated expenditures expected from local funding sources over the years covered by the current work plan.

Item	2007 - 2008 Actual Budget	2008 - 2009 Projected	2009 - 2010 Projected	2010 - 2011 Projected	2011 - 2012 Projected	Total
Minor Maintenance/Repair	\$0	\$0	\$0	\$0	\$0	\$0
Maintenance/Repair Salaries	\$2,926,948	\$3,024,506	\$3,145,486	\$3,271,306	\$3,402,158	\$15,770,404
School Bus Purchases	\$3,070,292	\$3,024,000	\$3,175,200	\$3,270,450	\$3,368,550	\$15,908,492
Other Vehicle Purchases	\$1,775,087	\$1,137,120	\$1,171,200	\$1,206,336	\$1,242,480	\$6,532,223
Capital Outlay Equipment	\$566,322	\$521,130	\$546,438	\$572,981	\$600,821	\$2,807,692
Rent/Lease Payments	\$0	\$0	\$0	\$0	\$0	\$0
COP Debt Service	\$15,725,217	\$15,641,274	\$15,649,462	\$6,081,355	\$6,085,425	\$59,182,733
Rent/Lease Relocatables	\$0	\$0	\$0	\$0	\$0	\$0
Environmental Problems	\$0	\$0	\$0	\$0	\$0	\$0
s.1011.14 Debt Service	\$0	\$30,082,000	\$15,560,000	\$0	\$44,604,000	\$90,246,000

**Five-Year District Facilities Work Plan**

Remodeling	\$14,865,327	\$8,999,980	\$9,279,979	\$9,571,178	\$9,874,025	\$52,590,489
One Cent - 1/2 Cent Sales Surtax Debt Service	\$0	\$0	\$0	\$0	\$0	\$0
Special Facilities Account	\$0	\$0	\$0	\$0	\$0	\$0
Special School Maintenance	\$576,607	\$0	\$0	\$0	\$0	\$576,607
Equipment Transfer	\$851,550	\$885,612	\$921,036	\$957,877	\$996,192	\$4,612,267
Technology Projects	\$15,504,766	\$11,677,960	\$7,791,378	\$7,269,794	\$8,214,246	\$50,458,144
Portables	\$3,709,444	\$1,338,750	\$1,405,688	\$1,475,972	\$1,549,771	\$9,479,625
Communications Support	\$1,734,843	\$627,606	\$631,318	\$635,177	\$639,191	\$4,268,135
HVAC	\$12,696,685	\$7,159,860	\$2,268,000	\$8,568,000	\$6,840,000	\$37,532,545
Roofing	\$3,849,448	\$1,685,519	\$1,748,726	\$1,814,303	\$1,882,340	\$10,980,336
Painting	\$1,717,747	\$1,521,443	\$1,582,301	\$1,645,593	\$1,711,416	\$8,178,500
Flooring	\$1,974,289	\$1,389,142	\$1,444,708	\$1,502,496	\$1,562,596	\$7,873,231
Fire Alarm	\$682,500	\$709,800	\$738,192	\$767,720	\$798,428	\$3,696,640
Safety to Life	\$1,932,922	\$464,430	\$483,008	\$502,329	\$522,422	\$3,905,111
Land	\$3,350,000	\$2,000,000	\$0	\$5,000,000	\$3,000,000	\$13,350,000
<b>Local Expenditure Totals:</b>	<b>\$87,509,994</b>	<b>\$91,890,132</b>	<b>\$67,542,120</b>	<b>\$54,112,867</b>	<b>\$96,894,061</b>	<b>\$397,949,174</b>

**State PECO Funds For Maintenance, Repair and Renovation**

Anticipated expenditures expected from state funding sources over the years covered by the current work plan.

Item	2007 - 2008 Actual Budget	2008 - 2009 Projected	2009 - 2010 Projected	2010 - 2011 Projected	2011 - 2012 Projected	Total
PECO Used for Maintenance, Repair, and Renovation	\$3,753,644	\$2,627,240	\$2,536,878	\$2,508,556	\$2,536,878	\$13,963,196
<b>State PECO Maintenance Totals:</b>	<b>\$3,753,644</b>	<b>\$2,627,240</b>	<b>\$2,536,878</b>	<b>\$2,508,556</b>	<b>\$2,536,878</b>	<b>\$13,963,196</b>

**Revenue****2 Mill Revenue Source**

Schedule of Estimated Capital Outlay Revenue from each currently approved source which is estimated to be available for expenditures on the projects included in the tentative district facilities work program. All amounts are NET after considering carryover balances, interest earned, new COP's, 1011.14 and 1011.15 loans, etc. Districts cannot use 2-Mill funds for salaries except for those explicitly associated with maintenance/repair projects. (1011.71 (5), F.S.)

Item	Fund	2007 - 2008 Actual Value	2008 - 2009 Projected	2009 - 2010 Projected	2010 - 2011 Projected	2011 - 2012 Projected	Total
(1) Non-exempt property assessed valuation		\$62,685,251,050	\$65,819,513,603	\$69,110,489,283	\$72,566,013,747	\$76,194,314,434	\$346,375,582,117
(2) The Millege projected for discretionary capital outlay per s.1011.71		2.00	2.00	2.00	2.00	2.00	
(3) Full value of the 2-Mill discretionary capital outlay per s.1011.71		\$119,101,977	\$125,057,076	\$131,309,930	\$137,875,426	\$144,769,197	\$658,113,606
(4) Value of the portion of the 2-Mills ACTUALLY levied	370	\$119,101,977	\$125,057,076	\$131,309,930	\$137,875,426	\$144,769,197	\$658,113,606
(5) Difference of lines (3) and (4)		\$0	\$0	\$0	\$0	\$0	\$0

**PECO Revenue Source**

The figure in the row designated "PECO Maintenance" will be subtracted from funds available for new construction because PECO maintenance dollars cannot be used for new construction.

Item	Fund	2007 - 2008 Actual Budget	2008 - 2009 Projected	2009 - 2010 Projected	2010 - 2011 Projected	2011 - 2012 Projected	Total
PECO New Construction	340	\$4,206,005	\$1,227,682	\$1,909,483	\$2,200,780	\$2,518,923	\$12,062,873
PECO Maintenance		\$3,753,644	\$2,627,240	\$2,536,878	\$2,508,556	\$2,536,878	\$13,963,196
		<b>\$7,959,649</b>	<b>\$3,854,922</b>	<b>\$4,446,361</b>	<b>\$4,709,336</b>	<b>\$5,055,801</b>	<b>\$26,026,069</b>

**CO & DS Revenue Source**

Revenue from Capital Outlay and Debt Service funds.

Item	Fund	2007 - 2008 Actual Budget	2008 - 2009 Projected	2009 - 2010 Projected	2010 - 2011 Projected	2011 - 2012 Projected	Total
CO & DS Cash Flow-through Distributed	360	\$234,184	\$234,184	\$234,184	\$234,184	\$234,184	\$1,170,920
CO & DS Interest on Undistributed CO	360	\$43,155	\$43,155	\$43,155	\$43,155	\$43,155	\$215,775
		<b>\$277,339</b>	<b>\$277,339</b>	<b>\$277,339</b>	<b>\$277,339</b>	<b>\$277,339</b>	<b>\$1,386,695</b>

**Fair Share Revenue Source**

All legally binding commitments for proportionate fair-share mitigation for impacts on public school facilities must be included in the 5-year district work program.

Nothing reported for this section.

**Sales Surtax Referendum**

Specific information about any referendum for a 1-cent or ½-cent surtax referendum during the previous year.

**Did the school district hold a surtax referendum during the past fiscal year (2006 - 2007) ?** Yes

**Sales Surtax Type:** One Cent Intergovernmental Sales Surtax

**Date of Election:** 11/4/1997

**Date of Expiration:** 6/30/2009

**Anticipated Revenue Start Date:** 9/1/1999

**Anticipated Revenue End Date:** 8/31/2009

**Estimated Annualized Revenue:** \$14,681,542

**Total \$ Amount Projected to be Received for the Duration of Tax:** \$35,758,500

**Number of Yeraas Tax In Effect:** 10

**Percentage of Vote FOR:** 61 %

**Percentage of Vote AGAINST:** 39 %

**Additional Revenue Source**

Any additional revenue sources

Item	2007 - 2008 Actual Value	2008 - 2009 Projected	2009 - 2010 Projected	2010 - 2011 Projected	2011 - 2012 Projected	Total
Classrooms for Kids	\$9,461,716	\$0	\$0	\$0	\$0	\$9,461,716
Proceeds from a s.1011.14/15 F.S. Loans	\$29,000,000	\$15,000,000	\$0	\$43,000,000	\$28,000,000	\$115,000,000
District Bonds - Voted local bond referendum proceeds per s.9, Art VII State Constitution	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from Special Act Bonds	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$500,000
Estimated Revenue from CO & DS Bond Sale	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$5,000,000
Proceeds from Voted Capital Improvements millage	\$0	\$0	\$0	\$0	\$0	\$0
Other Revenue for Other Capital Projects	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from 1/2 cent sales surtax authorized by school board	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from local governmental infrastructure sales surtax	\$16,950,000	\$17,458,500	\$17,982,255	\$18,521,723	\$19,077,375	\$89,989,853
Proceeds from Certificates of Participation (COP's) Sale	\$0	\$0	\$0	\$0	\$0	\$0
Classrooms First Bond proceeds amount authorized in FY 1997-98	\$0	\$0	\$0	\$0	\$0	\$0

Effort Index Grants	\$0	\$0	\$0	\$0	\$0	\$0
District Equity Recognition	\$0	\$0	\$0	\$0	\$0	\$0
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Proportionate share mitigation (actual cash revenue only, not in kind donations)	\$0	\$0	\$0	\$0	\$0	\$0
Impact fees received	\$6,400,000	\$6,400,000	\$6,400,000	\$6,400,000	\$6,400,000	\$32,000,000
Private donations	\$0	\$0	\$0	\$0	\$0	\$0
Grants from local governments or not-for-profit organizations	\$92,600	\$0	\$0	\$0	\$0	\$92,600
Interest, Including Profit On Investment	\$4,030,714	\$4,034,876	\$4,039,120	\$4,043,450	\$4,047,866	\$20,196,026
Revenue from Bonds pledging proceeds from 1 cent or 1/2 cent Sales Surtax	\$0	\$0	\$0	\$0	\$0	\$0
Fund Balance Carried Forward	\$131,771,616	\$10,694,442	\$11,333,912	\$15,844,115	\$11,969,689	\$181,613,774
Obligated Fund Balance Carried Forward	\$0	\$0	\$0	\$0	\$0	\$0
Special Facilities Account	\$0	\$0	\$0	\$0	\$0	\$0
<b>Subtotal</b>	<b>\$198,806,646</b>	<b>\$54,687,818</b>	<b>\$40,855,287</b>	<b>\$88,909,288</b>	<b>\$70,594,930</b>	<b>\$453,853,969</b>

**Total Revenue Summary**

Item Name	2007 - 2008 Budget	2008 - 2009 Projected	2009 - 2010 Projected	2010 - 2011 Projected	2011 - 2012 Projected	Five Year Total
Local Two Mill Discretionary Capital Outlay Revenue	\$119,101,977	\$125,057,076	\$131,309,930	\$137,875,426	\$144,769,197	\$658,113,606
Maintenance Expenditures	(\$7,791,866)	(\$6,421,146)	(\$5,766,420)	(\$5,447,639)	(\$5,574,360)	(\$31,001,431)
2 Mill Other Eligible Expenditures	(\$87,509,994)	(\$91,890,132)	(\$67,542,120)	(\$54,112,867)	(\$96,894,061)	(\$397,949,174)
PECO Maintenance Expenditures	(\$3,753,644)	(\$2,627,240)	(\$2,536,878)	(\$2,508,556)	(\$2,536,878)	(\$13,963,196)
PECO Maintenance Revenue	\$3,753,644	\$2,627,240	\$2,536,878	\$2,508,556	\$2,536,878	\$13,963,196
	<b>\$23,800,117</b>	<b>\$26,745,798</b>	<b>\$58,001,390</b>	<b>\$78,314,920</b>	<b>\$42,300,776</b>	<b>\$229,163,001</b>

Item Name	2007 - 2008 Budget	2008 - 2009 Projected	2009 - 2010 Projected	2010 - 2011 Projected	2011 - 2012 Projected	Five Year Total
CO & DS Revenue	\$277,339	\$277,339	\$277,339	\$277,339	\$277,339	\$1,386,695
PECO New Construction Revenue	\$4,206,005	\$1,227,682	\$1,909,483	\$2,200,780	\$2,518,923	\$12,062,873
Other/Additional Revenue	\$198,806,646	\$54,687,818	\$40,855,287	\$88,909,288	\$70,594,930	\$453,853,969
<b>Subtotal</b>	<b>\$203,289,990</b>	<b>\$56,192,839</b>	<b>\$43,042,109</b>	<b>\$91,387,407</b>	<b>\$73,391,192</b>	<b>\$467,303,537</b>

**Grand Total      \$227,090,107      \$82,938,637      \$101,043,499      \$169,702,327      \$115,691,968      \$696,466,538**





**Project Schedules**

**Capacity Project Schedules**

A schedule of capital outlay projects necessary to ensure the availability of satisfactory classrooms for the projected student enrollment in K-12 programs.

Project Description	Location		2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	Total	Funded
Elementary I - North Port Area New Construction	Location not specified	Planned Cost:	\$33,504,668	\$2,707,921	\$0	\$0	\$0	\$36,212,589	Yes
	Student Stations:		1,028	0	0	0	0	1,028	
	Total Classrooms:		55	0	0	0	0	55	
	Gross Sq Ft:		100,767	0	0	0	0	100,767	
Elementary K - Lakewood Ranch Area New Construction	Location not specified	Planned Cost:	\$0	\$0	\$0	\$0	\$2,500,296	\$2,500,296	Yes
	Student Stations:		0	0	0	0	1,028	1,028	
	Total Classrooms:		0	0	0	0	55	55	
	Gross Sq Ft:		0	0	0	0	100,767	100,767	
Renovations	PINE VIEW SCHOOL	Planned Cost:	\$0	\$924,059	\$9,040,949	\$32,917,378	\$3,055,713	\$45,938,099	Yes
	Student Stations:		0	0	0	937	-372	565	
	Total Classrooms:		0	0	0	41	-16	25	
	Gross Sq Ft:		0	0	0	53,255	-16,502	36,753	
Remodel/Renovate Entire School	BOOKER SENIOR HIGH	Planned Cost:	\$0	\$0	\$0	\$0	\$16,206,750	\$16,206,750	Yes
	Student Stations:		0	0	0	0	960	960	
	Total Classrooms:		0	0	0	0	32	32	
	Gross Sq Ft:		0	0	0	0	75,108	75,108	
High School BBB - New Technical High School	Location not specified	Planned Cost:	\$28,396,588	\$0	\$0	\$0	\$0	\$28,396,588	Yes
	Student Stations:		750	0	0	0	0	750	
	Total Classrooms:		29	0	0	0	0	29	
	Gross Sq Ft:		66,707	0	0	0	0	66,707	
Classroom Wing	SOUTHSIDE ELEMENTARY	Planned Cost:	\$1,587,078	\$0	\$0	\$0	\$0	\$1,587,078	Yes

Five-Year District Facilities Work Plan

	Student Stations:		202	0	0	0	0	202	
	Total Classrooms:		11	0	0	0	0	11	
	Gross Sq Ft:		10,910	0	0	0	0	10,910	
North Port Area - New Construction	MIDDLE SCHOOL "EE"	Planned Cost:	\$49,334,931	\$0	\$0	\$0	\$0	\$49,334,931	Yes
	Student Stations:		1,435	0	0	0	0	1,435	
	Total Classrooms:		61	0	0	0	0	61	
	Gross Sq Ft:		133,864	0	0	0	0	133,864	
Remodel/Renovate Entire School	RIVERVIEW SENIOR HIGH	Planned Cost:	\$93,667,924	\$17,758,236	\$14,100,000	\$0	\$0	\$125,526,160	Yes
	Student Stations:		1,538	-1,757	0	0	0	-219	
	Total Classrooms:		68	-80	0	0	0	-12	
	Gross Sq Ft:		190,251	-211,315	0	0	0	-21,064	
Remodel/Renovate Entire School	VENICE SENIOR HIGH	Planned Cost:	\$0	\$0	\$0	\$0	\$23,152,500	\$23,152,500	Yes
	Student Stations:		0	0	0	0	896	896	
	Total Classrooms:		0	0	0	0	38	38	
	Gross Sq Ft:		0	0	0	0	70,226	70,226	
Renovations of Buildings 4, 5, & 42)	SARASOTA SENIOR HIGH	Planned Cost:	\$0	\$1,814,510	\$13,458,436	\$3,927,054	\$0	\$19,200,000	Yes
	Student Stations:		0	0	480	-503	0	-23	
	Total Classrooms:		0	0	21	-20	0	1	
	Gross Sq Ft:		0	0	72,745	-56,159	0	16,586	
Oak Park South - New ESE Center	Location not specified	Planned Cost:	\$0	\$0	\$0	\$2,073,206	\$39,694,909	\$41,768,115	Yes
	Student Stations:		0	0	0	0	164	164	
	Total Classrooms:		0	0	0	0	13	13	
	Gross Sq Ft:		0	0	0	0	40,786	40,786	

<b>Planned Cost:</b>	<b>\$206,491,189</b>	<b>\$23,204,726</b>	<b>\$36,599,385</b>	<b>\$38,917,638</b>	<b>\$84,610,168</b>	<b>\$389,823,106</b>
<b>Student Stations:</b>	<b>4,953</b>	<b>-1,757</b>	<b>480</b>	<b>434</b>	<b>2,676</b>	<b>6,786</b>
<b>Total Classrooms:</b>	<b>224</b>	<b>-80</b>	<b>21</b>	<b>21</b>	<b>122</b>	<b>308</b>
<b>Gross Sq Ft:</b>	<b>502,499</b>	<b>-211,315</b>	<b>72,745</b>	<b>-2,904</b>	<b>270,385</b>	<b>631,410</b>

**Other Project Schedules**

Major renovations, remodeling, and additions of capital outlay projects that do not add capacity to schools.

Project Description	Location	2007 - 2008 Actual Budget	2008 - 2009 Projected	2009 - 2010 Projected	2010 - 2011 Projected	2011 - 2012 Projected	Total	Funded
Renovations	ASHTON ELEMENTARY	\$71,642	\$0	\$0	\$0	\$0	\$71,642	Yes
Renovations	GLENALLEN ELEMENTARY	\$264,075	\$0	\$0	\$0	\$0	\$264,075	Yes
Remodeling	VENICE ELEMENTARY	\$2,052	\$0	\$0	\$0	\$0	\$2,052	Yes
Final Construction Costs	PHILLIPPI SHORES ELEMENTARY	\$156	\$0	\$0	\$0	\$0	\$156	Yes
Final Construction Costs	WILKINSON ELEMENTARY	\$348,093	\$0	\$0	\$0	\$0	\$348,093	Yes
Renovations	LAMARQUE ELEMENTARY	\$474,159	\$0	\$0	\$0	\$0	\$474,159	Yes
Cafeteria-Art-Music Remodel/Renovation	BAY HAVEN SCHOOL OF BASICS PLUS	\$0	\$0	\$1,000,000	\$11,000,000	\$1,200,000	\$13,200,000	Yes
HVAC Renovations	LAUREL NOKOMIS SCHOOL	\$5,080,000	\$5,000,000	\$0	\$0	\$0	\$10,080,000	Yes
HVAC Renovations	TOLEDO BLADE ELEMENTARY	\$0	\$2,000,000	\$4,700,000	\$0	\$0	\$6,700,000	Yes
Renovations	SARASOTA SENIOR HIGH	\$825,961	\$0	\$0	\$0	\$0	\$825,961	Yes
Renovations	VENICE SENIOR HIGH	\$13,831	\$0	\$0	\$0	\$0	\$13,831	Yes
		<b>\$7,079,969</b>	<b>\$7,000,000</b>	<b>\$5,700,000</b>	<b>\$11,000,000</b>	<b>\$1,200,000</b>	<b>\$31,979,969</b>	

**Additional Project Schedules**

Any projects that are not identified in the last approved educational plant survey.

Project Description	Location	Num Classrooms	2007 - 2008 Actual Budget	2008 - 2009 Projected	2009 - 2010 Projected	2010 - 2011 Projected	2011 - 2012 Projected	Total	Funded
Remodeling/Renovation of Entire Campus	SARASOTA TECHNICAL INSTITUTE	0	\$0	\$40,200,000	\$42,900,000	\$66,700,000	\$0	\$149,800,000	Yes
New Middle School - North East County Area	Location not specified	0	\$0	\$0	\$0	\$0	\$3,886,102	\$3,886,102	Yes
Soccer Fields - Joint Use Project	TATUM RIDGE ELEMENTARY	0	\$1,299,952	\$0	\$0	\$0	\$0	\$1,299,952	Yes
Baseball Lights & Bleacher Project	NORTH PORT SENIOR HIGH	0	\$1,524,555	\$0	\$0	\$0	\$0	\$1,524,555	Yes
Expand Dining Area	NORTH PORT SENIOR HIGH	0	\$0	\$1,200,000	\$0	\$0	\$0	\$1,200,000	Yes
Technical High School - South County	Location not specified	0	\$0	\$0	\$0	\$33,000,000	\$0	\$33,000,000	Yes
Transportation Complex - South County	Location not specified	0	\$0	\$0	\$0	\$1,500,000	\$13,500,000	\$15,000,000	Yes
Remodeling/Renovation	EDUCATION SERVICES CENTER	0	\$0	\$0	\$0	\$6,615,000	\$0	\$6,615,000	Yes
		<b>0</b>	<b>\$2,824,507</b>	<b>\$41,400,000</b>	<b>\$42,900,000</b>	<b>\$107,815,000</b>	<b>\$17,386,102</b>	<b>\$212,325,609</b>	

**Non Funded Growth Management Project Schedules**

Schedule indicating which projects, due to planned development, that CANNOT be funded from current revenues projected over the next five years.

Nothing reported for this section.

## Tracking

## Capacity Tracking

Location	2007 - 2008 Satis. Stu. Sta.	Actual 2007 - 2008 FISH Capacity	Actual 2006 - 2007 COFTE	# Class Rooms	Actual Average 2007 - 2008 Class Size	Actual 2007 - 2008 Utilization	New Stu. Capacity	New Rooms to be Added/Removed	Projected 2011 - 2012 COFTE	Projected 2011 - 2012 Utilization	Projected 2011 - 2012 Class Size
LAKEVIEW ELEMENTARY	972	972	795	51	16	82.00 %	0	0	850	87.00 %	17
TAYLOR RANCH ELEMENTARY	1,143	1,143	874	61	14	76.00 %	0	0	880	77.00 %	14
GLENALLEN ELEMENTARY	1,492	1,492	884	80	11	59.00 %	0	0	1,050	70.00 %	13
VENICE MIDDLE	1,663	1,497	946	70	14	63.00 %	0	0	950	63.00 %	14
SECOND CHANCE SCHOOL	451	0	0	20	0	0.00 %	0	0	150	0.00 %	8
SARASOTA TECHNICAL INSTITUTE	1,586	1,903	331	101	3	17.00 %	0	0	330	17.00 %	3
GARDEN ELEMENTARY	836	836	629	45	14	75.00 %	0	0	640	77.00 %	14
ASHTON ELEMENTARY	1,296	1,296	874	68	13	67.00 %	-100	-5	900	75.00 %	14
CYESIS CENTER	329	329	132	19	7	40.00 %	0	0	130	40.00 %	7
OAK PARK SCHOOL	731	731	363	66	5	50.00 %	-66	-11	350	53.00 %	6
WILKINSON ELEMENTARY	786	786	711	44	16	91.00 %	0	0	710	90.00 %	16
GULF GATE ELEMENTARY	913	913	779	50	16	85.00 %	0	0	780	85.00 %	16
GOCIO ELEMENTARY	1,183	1,183	910	65	14	77.00 %	0	0	980	83.00 %	15
VENICE SENIOR HIGH	2,864	2,721	2,044	118	17	75.00 %	0	0	1,900	70.00 %	16
VENICE ELEMENTARY	828	828	653	45	15	79.00 %	0	0	650	79.00 %	14
TUTTLE ELEMENTARY	1,032	1,032	796	57	14	77.00 %	-60	-3	720	74.00 %	13
SOUTHSIDE ELEMENTARY	1,058	1,058	638	54	12	60.00 %	0	0	650	61.00 %	12
RIVERVIEW SENIOR HIGH	3,524	3,348	2,419	143	17	72.00 %	0	0	2,350	70.00 %	16
PHILLIPPI SHORES ELEMENTARY	723	723	580	39	15	80.00 %	0	0	590	82.00 %	15
MCINTOSH MIDDLE	1,436	1,292	1,106	63	18	86.00 %	0	0	1,150	89.00 %	18
FRUITVILLE ELEMENTARY	949	949	673	50	13	71.00 %	0	0	730	77.00 %	15
ENGLEWOOD ELEMENTARY	698	698	447	37	12	64.00 %	-50	-3	500	77.00 %	15
BROOKSIDE MIDDLE	1,649	1,484	1,079	71	15	73.00 %	0	0	1,100	74.00 %	15
NORTH PORT SENIOR HIGH	3,055	2,902	2,341	127	18	81.00 %	0	0	2,500	86.00 %	20

Five-Year District Facilities Work Plan

BOOKER MIDDLE	2,057	1,851	923	89	10	50.00 %	-22	-1	900	49.00 %	10
TOLEDO BLADE ELEMENTARY	1,665	1,665	1,447	88	16	87.00 %	-600	-30	866	81.00 %	15
SARASOTA MIDDLE	1,818	1,636	1,195	78	15	73.00 %	0	0	1,150	70.00 %	15
LAUREL NOKOMIS SCHOOL	2,237	2,013	1,240	101	12	62.00 %	-200	-12	1,020	56.00 %	11
ADULT & COMMUNITY EDUCATION	572	0	0	42	0	0.00 %	0	0	0	0.00 %	0
EMMA E BOOKER ELEMENTARY	1,146	1,146	649	61	11	57.00 %	-170	-10	650	67.00 %	13
BRENTWOOD ELEMENTARY	1,114	1,114	756	59	13	68.00 %	0	0	860	77.00 %	15
BOOKER SENIOR HIGH	2,292	2,177	1,599	91	18	73.00 %	-200	-8	1,400	71.00 %	17
BAY HAVEN SCHOOL OF BASICS PLUS	701	701	575	36	16	82.00 %	0	0	575	82.00 %	16
SARASOTA SENIOR HIGH	3,370	3,202	2,520	141	18	79.00 %	0	0	2,200	69.00 %	16
PINE VIEW SCHOOL	2,320	2,088	2,175	99	22	104.00 %	0	0	2,250	108.00 %	23
ALTA VISTA ELEMENTARY	968	968	696	51	14	72.00 %	0	0	717	74.00 %	14
PHOENIX ACADEMY	288	288	154	12	13	53.00 %	0	0	160	56.00 %	13
LAMARQUE ELEMENTARY	1,082	1,082	1,024	58	18	95.00 %	200	10	1,200	94.00 %	18
TATUM RIDGE ELEMENTARY	835	835	769	45	17	92.00 %	160	8	900	90.00 %	17
CRANBERRY ELEMENTARY	1,079	1,079	848	57	15	79.00 %	100	5	950	81.00 %	15
HERON CREEK MIDDLE	2,346	2,111	1,985	104	19	94.00 %	-650	-32	1,400	96.00 %	19
	<b>57,087</b>	<b>54,072</b>	<b>39,557</b>	<b>2,756</b>	<b>14</b>	<b>73.16 %</b>	<b>-1,658</b>	<b>-92</b>	<b>38,738</b>	<b>73.91 %</b>	<b>15</b>

The COFTE Projected Total (38,738) for 2011 - 2012 must match the Official Forecasted COFTE Total (41,908 ) for 2011 - 2012 before this section can be completed. In the event that the COFTE Projected Total does not match the Official forecasted COFTE, then the Balanced Projected COFTE Table should be used to balance COFTE.

Projected COFTE for 2011 - 2012	
Elementary (PK-3)	13,828
High (9-12)	12,066
Middle (4-8)	16,014
	<b>41,908</b>

Grade Level Type	Balanced Projected COFTE for 2011 - 2012
Elementary (PK-3)	970
Middle (4-8)	1,000
High (9-12)	1,200
	<b>41,908</b>

**Relocatable Replacement**

Number of relocatable classrooms clearly identified and scheduled for replacement in the school board adopted financially feasible 5-year district work program.

Sarasota County School District's  
Five-Year District Facilities Work Plan

Location	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	Year 5 Total
RIVERVIEW SENIOR HIGH	0	0	0	23	0	23
SOUTHSIDE ELEMENTARY	14	0	0	0	0	14
TUTTLE ELEMENTARY	0	3	0	0	0	3
OAK PARK SCHOOL	0	0	0	0	11	11
ASHTON ELEMENTARY	0	5	0	0	0	5
SARASOTA TECHNICAL INSTITUTE	0	0	10	10	30	50
TAYLOR RANCH ELEMENTARY	0	4	0	0	0	4
HERON CREEK MIDDLE	0	32	0	0	0	32
PINE VIEW SCHOOL	0	0	0	0	20	20
BAY HAVEN SCHOOL OF BASICS PLUS	0	0	0	0	7	7
EMMA E BOOKER ELEMENTARY	0	0	3	3	4	10
LAUREL NOKOMIS SCHOOL	0	0	0	6	6	12
TOLEDO BLADE ELEMENTARY	0	0	30	0	0	30
BOOKER MIDDLE	0	1	0	0	0	1
<b>Total Relocatable Replacements:</b>	<b>14</b>	<b>45</b>	<b>43</b>	<b>42</b>	<b>78</b>	<b>222</b>

**Charter Schools Tracking**

Information regarding the use of charter schools.

Location-Type	# Relocatable units or permanent classrooms	Owner	Year Started or Scheduled	Student Stations	Students Enrolled	Years in Contract	Total Charter Students projected for 2011 - 2012
Island Village Montessori	14	COMBINATION	2000	350	320	10	385
Island Village Montessori Middle	6	COMBINATION	2005	80	73	5	132
Island Village Montessori North	2	COMBINATION	2005	40	22	5	30
Sarasota Military Academy	26	COMBINATION	2002	550	534	10	475
Sarasota School of Arts & Sciences	33	COMBINATION	1997	606	602	10	625
Sarasota Suncoast Academy	15	COMBINATION	2004	365	269	5	300
Student Leadership Academy	17	COMBINATION	2004	374	239	5	264
Suncoast School of Innovative Studies	13	COMBINATION	1998	300	244	5	240
Goodwill Academy	1	OTHER	2006	25	20	5	25
	<b>127</b>			<b>2,690</b>	<b>2,323</b>		<b>2,476</b>

**Special Purpose Classrooms Tracking**



Five-Year District Facilities Work Plan

The number of classrooms that will be used for certain special purposes in the current year, by facility and type of classroom, that the district will, 1), not use for educational purposes, and 2), the co-teaching classrooms that are not open plan classrooms and will be used for educational purposes.

School	School Type	# of Elementary K-3 Classrooms	# of Middle 4-8 Classrooms	# of High 9-12 Classrooms	# of ESE Classrooms	# of Combo Classrooms	Total Classrooms
<b>Total Educational Classrooms:</b>		0	0	0	0	0	0

School	School Type	# of Elementary K-3 Classrooms	# of Middle 4-8 Classrooms	# of High 9-12 Classrooms	# of ESE Classrooms	# of Combo Classrooms	Total Classrooms
<b>Total Co-Teaching Classrooms:</b>		0	0	0	0	0	0

Infrastructure Tracking

Necessary offsite infrastructure requirements resulting from expansions or new schools. This section should include infrastructure information related to capacity project schedules and other project schedules (Section 4).

- Elementary School "I" -- water/sewer, turn lanes, sidewalks
- Middle School "EE" -- turn lanes
- HS "BBB" -- lift station, turn lanes
- Oak Park South -- sidewalks, turn lanes
- SCTI-N rebuild -- turn lanes
- South County Tech HS -- water/sewer, roads, sidewalks
- South County Transp. -- roads, sidewalks
- Educational Svcs Ctr -- turn lanes, water/sewer

Proposed location of planned facilities, whether those locations are consistent with the comprehensive plans of all affected local governments, and recommendations for infrastructure and other improvements to land adjacent to existing facilities. Provisions of 1013.33(12), (13) and (14) and 1013.36 must be addressed for new facilities planned within the 1st three years of the plan (Section 5).

- Elementary School "I" -- site was identified pursuant to 1013.36(6) and is in compliance with City of North Port Comp Plan; district continues to negotiate infrastructure sharing.
- Middle School "EE" -- site was identified prior to 1013.36, but in cooperation with local developer and City of North Port. Site is in compliance with Comp Plan. District continues to negotiate infrastructure sharing.
- HS "BBB" -- this project is in compliance with Sarasota County Comp Plan; the district continues to negotiate infrastructure sharing.
- Oak Park South -- acquisition of site conformed to all applicable statutes, and site is in compliance with Sarasota County Comp Plan. Construction is too far off for infrastructure discussions.
- SCTI-N rebuild - this project is in compliance with Sarasota County Comp Plan; the district will soon commence negotiate infrastructure discussions.
- South County Tech HS -- district currently awaiting reply from Sarasota County regarding consistency with Comp Plan.
- South County Transp. -- site has not been determined.
- Educational Svcs Ctr -- turn lanes, water/sewer

Consistent with Comp Plan? Yes

Net New Classrooms

The number of classrooms, by grade level and type of construction, that were added during the last fiscal year.

List the net new classrooms added in the 2006-07 fiscal year.					List the net new classrooms to be added in the 2007-08 fiscal year.			
"Classrooms" is defined as capacity carrying classrooms that are added to increase capacity to enable the district to meet the Class Size Amendment.					Totals for fiscal year 2007-08 should match totals in Section 15A.			
Location	2006 - 2007 # Permanent	2006 - 2007 # Modular	2006 - 2007 # Relocatable	2006 - 2007 Total	2007 - 2008 # Permanent	2007 - 2008 # Modular	2007 - 2008 # Relocatable	2007 - 2008 Total
Elementary (PK-3)	45	0	0	45	0	0	20	20
Middle (4-8)	22	0	0	22	0	0	16	16

High (9-12)	26	0	0	26	0	0	3	3
	93	0	0	93	0	0	39	39

**Relocatable Student Stations**

Number of students that will be educated in relocatable units, by school, in the current year, and the projected number of students for each of the years in the workplan.

Site	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	5 Year Average
BROOKSIDE MIDDLE	0	0	0	0	0	0
ENGLEWOOD ELEMENTARY	54	54	54	0	0	32
FRUITVILLE ELEMENTARY	243	243	243	243	243	243
MCINTOSH MIDDLE	64	64	64	64	64	64
PHILLIPPI SHORES ELEMENTARY	0	0	0	0	0	0
RIVERVIEW SENIOR HIGH	835	835	835	0	0	501
BOOKER MIDDLE	22	0	0	0	0	4
NORTH PORT SENIOR HIGH	0	0	60	100	160	64
LAUREL NOKOMIS SCHOOL	502	402	302	302	302	362
SARASOTA MIDDLE	308	308	308	308	308	308
TOLEDO BLADE ELEMENTARY	863	863	263	263	263	503
SARASOTA SENIOR HIGH	275	275	275	275	275	275
BAY HAVEN SCHOOL OF BASICS PLUS	108	108	108	108	0	86
BOOKER SENIOR HIGH	350	350	350	350	350	350
BRENTWOOD ELEMENTARY	36	36	36	36	36	36
EMMA E BOOKER ELEMENTARY	364	364	334	314	264	328
ADULT & COMMUNITY EDUCATION	0	0	0	0	0	0
CRANBERRY ELEMENTARY	318	338	358	388	418	364
TATUM RIDGE ELEMENTARY	74	114	114	134	154	118
LAMARQUE ELEMENTARY	0	100	120	120	120	92
PHOENIX ACADEMY	0	0	0	0	0	0
ALTA VISTA ELEMENTARY	210	210	210	210	210	210
PINE VIEW SCHOOL	526	711	711	400	250	520
SECOND CHANCE SCHOOL	256	256	256	256	256	256
VENICE MIDDLE	418	418	418	418	418	418
GLENALLEN ELEMENTARY	580	514	514	514	514	527
LAKEVIEW ELEMENTARY	358	358	358	358	358	358
TAYLOR RANCH ELEMENTARY	362	240	240	240	240	264
HERON CREEK MIDDLE	609	150	150	150	150	242

WILKINSON ELEMENTARY	0	0	0	0	0	0
OAK PARK SCHOOL	125	125	125	125	60	112
CYESIS CENTER	128	128	128	128	128	128
ASHTON ELEMENTARY	562	328	228	228	228	315
GARDEN ELEMENTARY	357	357	357	357	357	357
SARASOTA TECHNICAL INSTITUTE	621	621	471	401	0	423
SOUTHSIDE ELEMENTARY	232	0	0	0	0	46
TUTTLE ELEMENTARY	427	367	367	367	367	379
VENICE ELEMENTARY	72	72	72	72	72	72
VENICE SENIOR HIGH	727	727	727	727	727	727
GOCIO ELEMENTARY	599	599	599	599	599	599
GULF GATE ELEMENTARY	0	0	0	0	0	0

<b>Totals for SARASOTA COUNTY SCHOOL DISTRICT</b>						
Total students in relocatables by year.	<b>11,585</b>	<b>10,635</b>	<b>9,755</b>	<b>8,555</b>	<b>7,891</b>	<b>9,684</b>
Total number of COFTE students projected by year.	<b>39,557</b>	<b>39,722</b>	<b>40,366</b>	<b>40,868</b>	<b>41,563</b>	<b>40,415</b>
Percent in relocatables by year.	<b>29 %</b>	<b>27 %</b>	<b>24 %</b>	<b>21 %</b>	<b>19 %</b>	<b>24 %</b>

**Leased Facilities Tracking**

Existing leased facilities and plans for the acquisition of leased facilities, including the number of classrooms and student stations, as reported in the educational plant survey, that are planned in that location at the end of the five year workplan.

Location	# of Leased Classrooms 2007 - 2008	FISH Student Stations	Owner	# of Leased Classrooms 2011 - 2012	FISH Student Stations
RIVERVIEW SENIOR HIGH	15	375	Mobile Modular	0	0
OAK PARK SCHOOL	2	25	Mobile Modular	0	0
SOUTHSIDE ELEMENTARY	13	232	Mobile Modular	0	0
GOCIO ELEMENTARY	4	72	Mobile Modular	0	0
	<b>34</b>	<b>704</b>		<b>0</b>	<b>0</b>

**Failed Standard Relocatable Tracking**

Relocatable units currently reported by school, from FISH, and the number of relocatable units identified as 'Failed Standards'.

Nothing reported for this section.

## **Planning**

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### **Class Size Reduction Planning**

**Plans approved by the school board that reduce the need for permanent student stations such as acceptable school capacity levels, redistricting, busing, year-round schools, charter schools, magnet schools, public-private partnerships, multitrack scheduling, grade level organization, block scheduling, or other alternatives.**

Sarasota County Public Schools are using these strategies: (a) considering two charter school applications for the 0809 SY; (b) continuing the use of block scheduling at all high schools; and (c) implementing the Archibus software system to better track classroom utilization.

### **School Closure Planning**

**Plans for the closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues.**

Not applicable.

## Long Range Planning

### Ten-Year Maintenance

District projects and locations regarding the projected need for major renovation, repair, and maintenance projects within the district in years 6-10 beyond the projects plans detailed in the five years covered by the work plan.

Project	2011 - 2012 / 2016 - 2017 Projected Cost
Safety to Life	\$3,823,022
Maintenance	\$38,965,840
Maintenance Repair Salaries	\$19,164,276
Technology Projects	\$55,352,759
Remodeling	\$45,915,658
Portables	\$9,970,336
Communications Support	\$4,120,588
Equipment	\$4,712,300
	<b>\$182,024,779</b>

### Ten-Year Capacity

Schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K-12 programs for the future 5 years beyond the 5-year district facilities work program.

Project	Location,Community,Quadrant or other general location	2011 - 2012 / 2016 - 2017 Projected Cost
Venice High Renovation	Venice	\$115,762,500
Booker High Renovation	Sarasota	\$76,403,250
Oak Park South ESE School - New Construction	Venice	\$2,238,070
Gocio Elementary Addition	Sarasota	\$15,095,494
Fruitville Elementary Renovations	Sarasota	\$7,648,075
Ashton Elementary Addition	Sarasota	\$6,948,075
Lakeview Elementary Addition	Sarasota	\$6,948,075
Lakeview Elementary Cafeteria-Art-Music Renovations	Sarasota	\$13,011,690
Emma E. Booker Elementary Addition	Sarasota	\$10,519,053

Garden Elementary Addition	Venice	\$11,045,005
Lakewood Ranch Elementary - New School	Lakewood Ranch	\$42,008,808
New High School	Northeast County	\$172,194,121
New Middle School	Northeast County	\$52,656,152
New Elementary School	North Port	\$49,071,287
New Elementary School	North Port	\$51,081,269
New Elementary School	North Port	\$3,691,082
New Middle School	North Port	\$65,454,726
New High School	North Port	\$106,253,827
New Elementary School	West Villages	\$49,071,287
		<b>\$857,101,846</b>

**Ten-Year Planned Utilization**

Schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities.

Grade Level Projections	FISH Student Stations	Actual 2006 - 2007 FISH Capacity	Actual 2006 - 2007 COFTE	Actual 2006 - 2007 Utilization	Actual 2007 - 2008 / 2016 - 2017 new Student Capacity to be added/removed	Projected 2016 - 2017 COFTE	Projected 2016 - 2017 Utilization
Elementary - District Totals	22,499	22,499	17,005.43	75.58 %	2,771	19,939	78.90 %
Middle - District Totals	10,969	9,871	7,235.09	73.30 %	1,094	8,483	77.36 %
High - District Totals	19,713	18,500	14,336.58	77.50 %	2,280	16,810	80.90 %
Other - ESE, etc	3,957	3,251	980.29	30.14 %	235	1,149	32.96 %
	<b>57,138</b>	<b>54,121</b>	<b>39,557.39</b>	<b>73.09 %</b>	<b>6,380</b>	<b>46,381</b>	<b>76.66 %</b>

**Ten-Year Infrastructure Planning**

**Proposed Location of Planned New, Remodeled, or New Additions to Facilities in 11 thru 20 out years (Section 28).**

Complete the rebuild of Booker HS to replace 50+ year bldgs  
 Complete the rebuild of Venice HS to replace 50+ year bldgs  
 Add classroom wings to Gocio El., Fruitville El., Ashton El., Lakeview El., EE Booker El., and Garden El. schools  
 New middle school and high school in NE county  
 Three new elementary schools, one new middle, and one new high school in North Port.  
 One new elementary school in West Villages.

Plans for closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues in the 11 thru 20 out years (Section 29).

Not applicable.

**Twenty-Year Maintenance**

District projects and locations regarding the projected need for major renovation, repair, and maintenance projects within the district in years 11-20 beyond the projects plans detailed in the five years covered by the work plan.

Project	2016 - 2017 / 2026 - 2027 Projected Cost
Safety to Life	\$10,273,126
Maintenance	\$104,535,659
Maintenance Repair Salaries	\$51,684,098
Technology Projects	\$81,542,263
Remodeling	\$118,854,460
Portables	\$24,957,654
Communications Support	\$11,971,039
Equipment	\$13,443,000
	<b>\$417,261,299</b>

**Twenty-Year Capacity**

Schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K-12 programs for the future 11-20 years beyond the 5-year district facilities work program.

Project	Location,Community,Quadrant or other general location	2016 - 2017 / 2026 - 2027 Projected Cost
New High School	North East County	\$14,487,119
New Elementary School	North Port	\$3,019,825
New Elementary School	North Port	\$52,584,447
New High School	North Port	\$86,000,000
		<b>\$156,091,391</b>

**Twenty-Year Planned Utilization**

Schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities.

**Five-Year District Facilities Work Plan**

Grade Level Projections	FISH Student Stations	Actual 2006 - 2007 FISH Capacity	Actual 2006 - 2007 COFTE	Actual 2006 - 2007 Utilization	Actual 2007 - 2008 / 2026 - 2027 new Student Capacity to be added/removed	Projected 2026 - 2027 COFTE	Projected 2026 - 2027 Utilization
Elementary - District Totals	22,499	22,499	17,005.43	75.58 %	5,500	23,873	85.26 %
Middle - District Totals	10,969	9,871	7,235.09	73.30 %	2,700	10,160	80.82 %
High - District Totals	19,713	18,500	14,336.58	77.50 %	4,900	20,098	85.89 %
Other - ESE, etc	3,957	3,251	980.29	30.14 %	330	1,377	38.45 %
	<b>57,138</b>	<b>54,121</b>	<b>39,557.39</b>	<b>73.09 %</b>	<b>13,430</b>	<b>55,508</b>	<b>82.17 %</b>

**Twenty-Year Infrastructure Planning**

**Proposed Location of Planned New, Remodeled, or New Additions to Facilities in 11 thru 20 out years (Section 28).**

Two new elementary schools and one new high school in North Port.

**Plans for closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues in the 11 thru 20 out years (Section 29).**

Not applicable.



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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
Time: 10:58:59

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: ALTA VISTA ELEMENTARY  
Address: 0050 SOUTH EUCLID AVENUE, SARASOTA

Supplemental Data  
to be Submitted

Sarasota County School District's  
Annual Plant Survey

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/NSF (\$/NSF)	Project Cost/NSF (\$/NSF)
Existing Facility Suffix		A (STANDARD SCHOOL)						
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE						
Recommended Fish Use Code		04 - ELEMENTARY						
Recommended Low Grade - High Grade		PK 05						
Recommended Site Expansion					0			
Recommended Site Development					0			
Recommended Site Improvement					0			
Existing Permanent Student Stations				753				
Existing Relocatable Student Stations				210				
Existing Student Stations				963				
Existing School Capacity				963				
NEW		One skills lab	1,041	0	154,754	149		0
NEW		Four resource rooms	2,140	0	318,131	149		0
NEW		Toilets	90	0	13,327	148		0
REMODEL	00098	Discontinue use of relocatables in excess of 20 years old	907	-22	1,000	1		45

Adopted - December 1, 2008

**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2006  
Time: 10:55:59

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: ALTA VISTA ELEMENTARY  
Address: 050 SOUTH EUCLID AVENUE, SARASOTA

Supplemental Data  
to be Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
REMODEL	00099	Discontinue use of relocatables in excess of 20 years old	2,350	-58	2,000	1	34
REMODEL	00099	Transfer relocatables to district for other use	5,639	-130	70,000	12	538
REMODEL	00003	Media spaces plus rooms 27, 29, & 29a to expand media	6,261	-18	344,355	55	19,131
Total Cost					903,567		
Recommended Permanent Student Stations				735			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				735			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				713			
Recommended School Capacity				735			
District Comments							

Sarasota County School District's  
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Adopted - December 1, 2008

**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2006  
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SURVEY YEAR 2005-2010  
SURVEY 2.VERSION 1  
STATUS Active Approved

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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: ASHTON ELEMENTARY  
Address: 110 ASHTON ROAD, SARASOTA

Supplemental Data  
To Be Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Std. Sta. (\$/Std. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		04 - ELEMENTARY					
Recommended Low Grade - High Grade		PK 05					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement		Correct site drainage			11,500		
Existing Permanent Student Stations				774			
Existing Relocatable Student Stations				744			
Existing Student Stations				1,518			
Existing School Capacity				1,518			
REMODEL	00099	Discontinue use of one relocatable in excess of 20 years old	819	-22	1,000	1	4.5
REMODEL	00099	Transfer relocatables to district for other use	27,777	-620	100,000	4	16.1
REMODEL	00000	Return leased relocatables	3,975	-102	0	0	0
REMODEL	00001	For better utilization	43,463	0	2,390,465	55	0

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SURVEY YEAR 2005-2010  
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STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: ASHTON ELEMENTARY  
Address: 110 ASHTON ROAD, SARASOTA

Supplemental Data  
to be Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Stu. Sta. (\$/Stu. Sta.)
Total Cost					2,502,965		
Recommended Permanent Student Stations				774			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				774			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				752			
Recommended School Capacity				774			
District Comments							

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**FLORIDA DEPARTMENT OF EDUCATION  
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STATUS Active Approved

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Public Schools Support Document

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: BAY HAVEN SCHOOL OF BASICS PLUS  
Address: 2001 W TAMiami CIRCLE, SARASOTA

Supplemental Data  
To Be Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Stu. Sta. (\$/Stu. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		04 - ELEMENTARY					
Recommended Low Grade - High Grade		PK 05					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				603			
Existing Relocatable Student Stations				108			
Existing Student Stations				711			
Existing School Capacity				711			
NEW		Four resource rooms	2,140	0	318,131	149	
NEW		Two ESE resource rooms	1,040	0	154,606	149	
NEW		Expand administration	1,705	0	253,464	149	
REMODEL	00099	Transfer relocatables to district for other use	4,764	-108	120,000	25	1,111

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
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SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: BAY HAVEN SCHOOL OF BASICS PLUS  
Address: 1001 W TAMiami CIRCLE, SARASOTA

Sarasota City Plan  
Public School  
Support Program

Supplemental Data  
File Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
Total Cost					846,201		
Recommended Permanent Student Stations				603			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				603			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				581			
Recommended School Capacity				603			
District Comments							

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5 YEAR SURVEY RECOMMENDATION**

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Supplemental Data  
to be Submitted

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: BRENTWOOD ELEMENTARY  
Address: 500 VINSON AVENUE, SARASOTA

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Sq. Sta. (\$/Sq. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		04 - ELEMENTARY					
Recommended Low Grade - High Grade		PK 05					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement		Correct site drainage			11,500		
Existing Permanent Student Stations				600			
Existing Relocatable Student Stations				554			
Existing Student Stations				1,154			
Existing School Capacity				1,154			
REMODEL	00099	Discontinue use of relocatables in excess of 20 years old	4,512	-76	6,000	1	79
Total Cost					17,500		
Recommended Permanent Student Stations				600			
Recommended Relocatable Student Stations				478			
Recommended Total Student Stations				1,078			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				1,056			
Recommended School Capacity				1,078			
District Comments		Relocatables that remain are "concretables"					

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SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Supplemental Data  
To Be Submitted

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: CRANBERRY ELEMENTARY  
Address: 775 SHALIMAR TERRACE, NORTH PORT

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Std. Sta. (\$/Std. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		04 - ELEMENTARY					
Recommended Low Grade - High Grade		PK 05					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				753			
Existing Relocatable Student Stations				196			
Existing Student Stations				949			
Existing School Capacity				949			
REMODEL	00099	Transfer relocatables to district for other use	7,940	-196	160,000	20	
Total Cost					160,000		
Recommended Permanent Student Stations				753			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				753			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				731			
Recommended School Capacity				753			
District Comments							

Sarasota County School District's Educational Plant Survey Appendix 16

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
Time: 10:50:59

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: EMMA E BOOKER ELEMENTARY  
Address: 350 M L KING BOULEVARD, SARASOTA

Supplemental Data  
to be Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		04 - ELEMENTARY					
Recommended Low Grade - High Grade		PK 05					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				782			
Existing Relocatable Student Stations				364			
Existing Student Stations				1,146			
Existing School Capacity				1,146			
NEW		Two skills labs	2,172	0	322,888	149	0
NEW		Four resource rooms	2,140	0	318,131	149	0
NEW		Toilets	400	0	59,464	149	0
REMODEL	00099	Discontinue use of relocatables in excess of 20 years old	9,645	-56	9,000	1	161

Sarasota County School District's  
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Adopted - December 1, 2008

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**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2006  
Time: 16:00:09

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: EMMA E BOOKER ELEMENTARY  
Address: 150 M L KING BOULEVARD, SARASOTA

Sarasota City Plant  
Public School  
Support Document

Supplemental Data  
to be Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
REMODEL	00098	Discontinue use of relocatables in excess of 20 years old	4,533	-110	5,000	1	45
REMODEL	00099	Transfer relocatables to district for other use	8,776	-198	180,000	21	909
REMODEL	00005	Reduce music student stations when relocatable music is removed	1,400	-26	0	0	0
Total Cost					894,483		
Recommended Permanent Student Stations				756			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				756			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				734			
Recommended School Capacity				756			
District Comments							

Sarasota County School District's  
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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Date: 05-JAN-2006  
Time: 16:50:39

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to be Submitted

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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: ENGLEWOOD ELEMENTARY  
Address: 150 N MCCALL ROAD, ENGLEWOOD

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		04 - ELEMENTARY					
Recommended Low Grade - High Grade		PK 05					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				640			
Existing Relocatable Student Stations				54			
Existing Student Stations				694			
Existing School Capacity				694			
REMODEL	00099	Transfer relocatables to district for other use	3,183	-54	60,000	19	1,111
Total Cost					60,000		
Recommended Permanent Student Stations				640			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				640			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				597			
Recommended School Capacity				640			
District Comments							

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
Time: 16:50:39

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: FRUITVILLE ELEMENTARY  
Address: 801 HONORE AVENUE, SARASOTA

Supplemental Data  
to be Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Stu. Sta. (\$/Stu. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		04 - ELEMENTARY					
Recommended Low Grade - High Grade		PK 05					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				680			
Existing Relocatable Student Stations				243			
Existing Student Stations				923			
Existing School Capacity				923			
REMODEL	00099	Discontinue use of relocatables in excess of 20 years old	1,634	-36	2,000	1	56
REMODEL	00099	Transfer relocatables to district for other use	9,455	-207	200,000	21	966
Total Cost					202,000		
Recommended Permanent Student Stations				680			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				680			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				636			
Recommended School Capacity				680			
District Comments							

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FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
Time: 8:57:59

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: GARDEN ELEMENTARY  
Address: 700 CENTER ROAD, SARASOTA

Supplemental Data  
to be Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/St. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		04 - ELEMENTARY					
Recommended Low Grade - High Grade		KG 05					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				479			
Existing Relocatable Student Stations				357			
Existing Student Stations				836			
Existing School Capacity				836			
NEW		Four primary classrooms	3,940	72	585,718	149	8,135
NEW		Two intermediate classrooms	2,000	44	297,318	149	6,757
NEW		One science	1,372	22	203,961	149	9,271
NEW		Four resource	2,140	0	318,131	149	0

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**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2006  
Time: 10:56:59

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: GARDEN ELEMENTARY  
Address: 700 CENTER ROAD, SARASOTA

Supplemental Data  
to be Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Std. Sta. (\$/Std. Sta.)
NEW		One skills lab	1,041	0	154,754	149	0
NEW		One ESE full-time	985	10	146,429	149	14,643
NEW		Two ESE resource	1,040	0	154,606	149	0
NEW		Custodial equipment storage	500	0	74,330	149	0
NEW		Student and public toilets	1,234	0	183,446	149	0
NEW		OT/PT	725	0	107,778	149	0
REMODEL	00099	Discontinue use of relocatables in excess of 20 years old	2,453	-51	3,000	1	59
REMODEL	00099	Transfer relocatables to district for other use	12,875	-284	280,000	22	86
REMODEL	00098	Transfer relocatables to district for other use	906	-22	20,000	22	09
REMODEL	00001	For better utilization	42,862	0	2,357,410	55	0
<b>Total Cost</b>					<b>4,886,881</b>		
<b>Recommended Permanent Student Stations</b>				<b>627</b>			
<b>Recommended Relocatable Student Stations</b>				<b>0</b>			
<b>Recommended Total Student Stations</b>				<b>627</b>			
<b>Utilization Factor</b>				<b>100%</b>			
<b>Recommended FTE Student Membership To Be Housed</b>				<b>605</b>			
<b>Recommended School Capacity</b>				<b>627</b>			
<b>District Comments</b>							

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**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2006  
Time: 10:55:59

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS: Active Approved

Supplemental Data  
File Submitted

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: GLENALLEN ELEMENTARY  
Address: 7050 GLENALLEN BOULEVARD, NORTH PORT

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Std. Sta. (\$/Std. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		04 - ELEMENTARY					
Recommended Low Grade - High Grade		KG 05					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				736			
Existing Relocatable Student Stations				880			
Existing Student Stations				1,616			
Existing School Capacity				1,616			
NEW		PT/OT	725	0	107,778	149	0
NEW		Two ESE resource rooms	1,040	0	154,606	149	0
NEW		Food service	8,729	0	1,297,648	149	0
NEW		Expand media	1,735	0	257,924	149	0

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Sarasota County School District's  
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Adopted - December 1, 2008

**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2006  
Time: 11:56:59

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: GLENALLEN ELEMENTARY  
Address: 7050 GLENALLEN BOULEVARD, NORTH PORT

Supplemental Data  
to be Submitted

Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Stu. Sta. (\$/Stu. Sta.)
NEW	Multipurpose	3,350	0	498,009	149	0
NEW	Toilets	1,600	0	237,855	149	0
NEW	Music	1,785	0	265,357	149	0
NEW	Administration	7,212	0	1,072,132	149	0
NEW	Art	1,475	0	219,273	149	0
NEW	Stage	1,498	0	222,692	149	0
REMODEL	00099 Discontinue use of relocatables in excess of 20 years old	6,376	-142	7,000	1	49
REMODEL	00099 Transfer relocatables to district for other use	33,445	-738	440,000	13	696
REMODEL	00001 Rooms 101-125 for better utilization as eleven intermediate classrooms, two skills labs, and science lab	14,705	244	77,385	5	17
REMODEL	00001 Existing media for better utilization with expansion	5,460	0	300,300	55	0
<b>Total Cost</b>				<b>5,157,959</b>		
<b>Recommended Permanent Student Stations</b>			<b>980</b>			
<b>Recommended Relocatable Student Stations</b>			<b>0</b>			
<b>Recommended Total Student Stations</b>			<b>980</b>			
<b>Utilization Factor</b>			<b>100%</b>			
<b>Recommended FTE Student Membership To Be Housed</b>			<b>960</b>			
<b>Recommended School Capacity</b>			<b>980</b>			
<b>District Comments</b>						

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Adopted - December 1, 2008



**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2006  
Time: 06:59:59

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: GOCIO ELEMENTARY  
Address: 3450 GOCIO ROAD, SARASOTA

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		04 - ELEMENTARY					
Recommended Low Grade - High Grade		KG 05					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				584			
Existing Relocatable Student Stations				599			
Existing Student Stations				1,183			
Existing School Capacity				1,183			
NEW		Nine intermediate classrooms	9,000	198	1,337,935	149	757
NEW		Five resource rooms	2,675	0	397,664	149	0
NEW		Two ESE full-time	1,970	20	292,859	149	14,643
NEW		One PT/OT lab	725	0	107,778	149	0

Sarasota County School District's  
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**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Date: 05-JAN-2006  
Time: 16:50:59

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Sarasota City Planning Department  
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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: GOCIO ELEMENTARY  
Address: 3450 GOCIO ROAD, SARASOTA

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Stu. Sta. (\$/Stu. Sta.)
NEW		Two ESE part-time	1,970	30	292,859	149	9,762
NEW		One ESE resource room	520	0	77,303	149	0
NEW		Expand custodial receiving	451	0	67,045	149	0
REMODEL	00098	Transfer relocatables to district for other use	908	-18	20,000	22	1,111
REMODEL	00099	Discontinue use of relocatables in excess of 20 years old	2,341	-54	3,000	1	56
REMODEL	00099	Transfer relocatables to district for other use	20,118	-455	160,000	8	352
REMODEL	00000	Return leased relocatables	3,180	-72	0	0	0
<b>Total Cost</b>					<b>2,756,443</b>		
Recommended Permanent Student Stations				832			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				832			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				810			
Recommended School Capacity				832			
District Comments							

Date: 05-JAN-2006  
Time: 16:50:59

**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

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Adopted - December 1, 2005

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: GULF GATE ELEMENTARY  
Address: 6500 S LOCKWOOD, SARASOTA

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Stu. Sta. (\$/Stu. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					



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**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Date: 05-JAN-2006  
Time: 16:50:59

Supplemental Data  
Type Submitted

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: LAKEVIEW ELEMENTARY  
Address: 299 PROCTOR ROAD, SARASOTA

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Student Station)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		04 - ELEMENTARY					
Recommended Low Grade - High Grade		PK 05					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				614			
Existing Relocatable Student Stations				358			
Existing Student Stations				972			
Existing School Capacity				972			
NEW		Six primary classrooms	5,910	108	878,577	149	8,135
NEW		Three intermediate classrooms	3,000	66	445,978	149	6,757
NEW		One science lab	1,372	22	203,961	149	9,271
NEW		Two ESE full-time	1,970	20	292,859	149	14,643

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Sarasota County School District's  
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Adopted - December 1, 2008

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**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2006  
Time: 10:50:39

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: LAKEVIEW ELEMENTARY  
Address: 299 PROCTOR ROAD, SARASOTA

Supplemental Data  
to be Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/ Stu. Sta. (\$/Stu. Sta.)
NEW		ESE resource	520	0	77,303	149	0
NEW		Expand media	1,493	0	221,948	149	0
NEW		Multipurpose	2,891	0	429,774	149	0
NEW		Expand custodial	1,297	0	192,811	149	0
NEW		Student and public toilets	1,232	0	183,148	149	0
NEW		Expand food service	2,383	0	354,255	149	0
NEW		PT/OT	725	0	107,778	149	0
NEW		Four regular resource	2,140	0	318,131	149	0
REMODEL	00099	Transfer relocatables to district for other use	15,150	-358	340,000	22	50
REMODEL	00001	Existing media for better utilization with expansion	5,890	0	323,950	55	0
REMODEL	00001	Existing food service for better utilization with expansion	6,006	0	330,330	55	0
<b>Total Cost</b>					<b>4,700,803</b>		
Recommended Permanent Student Stations				830			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				830			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				808			
Recommended School Capacity				830			
District Comments							

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Adopted - December 1, 2008

FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
Time: 10:58:59

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

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File Submitted

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: NEW FACILITY H (ELEMENTARY)  
Address:

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Std. Sta. (\$/Std. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		04 - ELEMENTARY					
Recommended Low Grade - High Grade		PK 05					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				0			
Existing Relocatable Student Stations				0			
Existing Student Stations				0			
Existing School Capacity				0			
NEW		NINE KINDERGARTEN CLASSROOMS	7,937	162	1,182,613	149	7,300
NEW		TWENTY-SEVEN PRIMARY CLASSROOMS	24,102	486	3,591,198	149	7,389
NEW		FOURTEEN INTERMEDIATE CLASSROOMS	11,652	308	1,736,148	149	5,637
NEW		ONE SKILLS LAB FOR SCIENCE	1,108	22	165,092	149	7,504

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Sarasota County School District's  
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**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2006  
Time: 16:00:09

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: NEW FACILITY H (ELEMENTARY)  
Address:

Supplemental Data  
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	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Stu. Sta (\$/Stu. Sta)
NEW		MUSIC	1,751	0	260,899	149	0
NEW		ART	1,703	0	253,747	149	0
NEW		THREE SKILLS LABS	3,000	0	447,000	149	0
NEW		COVERED PE	3,701	0	277,575	75	0
NEW		SIX RESOURCE ROOMS	2,772	0	413,028	149	0
NEW		TWO ESE PART-TIME	1,924	30	286,676	149	9,586
NEW		FIVE ESE FULL-TIME	6,135	50	914,115	149	18,282
NEW		TWO ESE RESOURCE	1,350	0	201,150	149	0
NEW		THREE SUPPLEMENTARY INSTRUCTION	1,185	0	176,565	149	0
NEW		MEDIA	5,213	0	776,737	149	0
NEW		ADMINISTRATION	7,644	0	1,138,956	149	0
NEW		FOOD SERVICE	7,581	0	1,129,569	149	0
NEW		STAGE	1,450	0	216,050	149	0
NEW		MULTIPURPOSE	3,036	0	452,364	149	0
NEW		CUSTODIAL & OTHER SPACES	3,727	0	555,323	149	0

Sarasota County School District's  
Educational Plan Survey  
Appendix J

Adopted - December 1, 2008

## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
Time: 1:50:59

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

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Public Schools

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: NEW FACILITY H (ELEMENTARY)  
Address:

Supplemental Data  
to be Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
NEW		PT/OT LAB	419	0	62,431	149	0
NEW		ONE OBSERVATION BOOTH	200	0	29,800	149	0
<b>Total Cost</b>					<b>14,267,036</b>		
<b>Recommended Permanent Student Stations</b>				<b>1,058</b>			
<b>Recommended Relocatable Student Stations</b>				<b>0</b>			
<b>Recommended Total Student Stations</b>				<b>1,058</b>			
<b>Utilization Factor</b>				<b>100%</b>			
<b>Recommended FTE Student Membership To Be Housed</b>				<b>1,036</b>			
<b>Recommended School Capacity</b>				<b>1,058</b>			
<b>District Comments</b>							

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Sarasota County School District's  
Educational Plant Survey

Adopted - December 1, 2008



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**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2006  
Time: 16:00:09

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Supplemental Data  
to be Submitted

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: NEW FACILITY I (ELEMENTARY)  
Address: North Port

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		04 - ELEMENTARY					
Recommended Low Grade - High Grade		PK 05					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				0			
Existing Relocatable Student Stations				0			
Existing Student Stations				0			
Existing School Capacity				0			
NEW		Nine kindergarten classrooms	8,865	162	1,317,859	149	8,135
NEW		Twenty-seven primary classrooms	25,785	486	3,833,209	149	7,887
NEW		Fourteen intermediate classrooms	13,370	308	1,987,610	149	6,453
NEW		Music	1,830	0	272,097	149	0

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Sarasota County School District's  
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Adopted - December 1, 2008

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
Time: 16:00:09

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: NEW FACILITY I (ELEMENTARY)  
Address: North Port

Supplemental Data  
To Be Submitted

Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Stu. Sta (\$/Stu. Sta)
NEW	Art	1,520	0	226,048	149	0
NEW	Three skills labs	3,168	0	444,145	140	0
NEW	Science lab	1,372	22	203,962	149	9,271
NEW	Covered PE	4,226	0	324,115	77	0
NEW	Six resource rooms	3,345	0	497,261	149	0
NEW	Two ESE Part-time	1,970	30	292,858	149	9,722
NEW	Two ESE Full-time	1,970	20	292,858	149	4,833
NEW	PT/OT	725	0	107,779	149	0
NEW	ESE Resource	1,130	0	167,962	149	0
NEW	Media	7,259	0	1,079,001	149	0
NEW	Administration	7,148	0	1,062,768	149	0
NEW	Food Service	8,841	0	1,314,325	149	0
NEW	Stage	1,504	0	223,613	149	0
NEW	Multipurpose	3,393	0	504,329	149	0
NEW	Toilets and textbook storage	1,560	0	232,011	149	0

Sarasota County School District's  
Educational Plant Survey

Adopted - December 1, 2008

**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2006  
Time: 10:55:59

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: NEW FACILITY I (ELEMENTARY)  
Address: North Port

Supplemental Data  
To Be Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
NEW		Custodial	1,786	0	265,582	149	0
Total Cost					14,649,392		
Recommended Permanent Student Stations				1,028			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				1,028			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				1,006			
Recommended School Capacity				1,028			
District Comments							

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Sarasota County School District's  
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Adopted - December 1, 2008

**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Date: 05-JAN-2006  
Time: 16:00:09

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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: NEW FACILITY J (ELEMENTARY)  
Address: North Port

Supplemental Data  
File Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Sta. (\$/Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		04 - ELEMENTARY					
Recommended Low Grade - High Grade		PK 05					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				0			
Existing Relocatable Student Stations				0			
Existing Student Stations				0			
Existing School Capacity				0			
NEW		Nine kindergarten classrooms	8,865	162	1,317,859	149	8,135
NEW		Twenty-seven primary classrooms	25,785	486	3,833,209	149	7,887
NEW		Fourteen intermediate classrooms	13,370	308	1,987,610	149	6,453
NEW		Music	1,830	0	272,097	149	0

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 Sarasota County School District's  
 Educational Plan Survey

Adopted - December 1, 2008

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**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2008  
Time: 16:00:00

Supplemental Data  
Type Submitted

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: NEW FACILITY J (ELEMENTARY)  
Address: North Port

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Stu. Sta (\$/Stu. Sta)
NEW		Art	1,520	0	226,048	149	0
NEW		Three skills labs	3,168	0	444,145	140	0
NEW		Science lab	1,372	22	203,962	149	8,271
NEW		Covered PE	4,226	0	324,115	77	0
NEW		Six resource rooms	3,345	0	497,261	149	0
NEW		Two ESE Part-time	1,970	30	292,858	149	9,722
NEW		Two ESE Full-time	1,970	20	292,858	149	4,483
NEW		PT/OT	725	0	107,779	149	0
NEW		ESE Resource	1,130	0	167,962	149	0
NEW		Media	7,259	0	1,079,001	149	0
NEW		Administration	7,148	0	1,062,768	149	0
NEW		Food Service	8,841	0	1,314,325	149	0
NEW		Stage	1,504	0	223,613	149	0
NEW		Multipurpose	3,393	0	504,329	149	0
NEW		Toilets and textbook storage	1,560	0	232,011	149	0

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
Time: 16:03:39

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: NEW FACILITY J (ELEMENTARY)  
Address: North Port

Supplemental Data  
To Be Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Stu. Sta. (\$/Stu. Sta.)
NEW		Custodial	1,786	0	265,582	149	0
<b>Total Cost</b>					14,649,392		
Recommended Permanent Student Stations				1,028			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				1,028			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				1,006			
Recommended School Capacity				1,028			
District Comments							

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**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2006  
Time: 13:56:59

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Supplemental Data  
to be Submitted

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: NEW FACILITY K (ELEMENTARY)  
Address: Lakewood Ranch

School	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Student Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		04 - ELEMENTARY					
Recommended Low Grade - High Grade		PK 05					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				0			
Existing Relocatable Student Stations				0			
Existing Student Stations				0			
Existing School Capacity				0			
NEW		Nine kindergarten classrooms	8,865	162	1,317,859	149	8,135
NEW		Twenty-seven primary classrooms	25,785	486	3,833,209	149	7,887
NEW		Fourteen intermediate classrooms	13,370	308	1,987,610	149	6,453
NEW		Music	1,830	0	272,097	149	0

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Sarasota County School District's  
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Adopted - December 1, 2008

FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
Time: 10:56:59

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Supplemental Data  
to be Submitted

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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: NEW FACILITY K (ELEMENTARY)  
Address: Lakewood Ranch

Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Stu. Sta. (\$/Stu. Sta.)
NEW	Art	1,520	0	226,048	149	0
NEW	Three skills labs	3,168	0	444,145	140	0
NEW	Science lab	1,372	22	203,962	149	9,271
NEW	Covered PE	4,226	0	324,115	77	0
NEW	Six resource rooms	3,345	0	497,261	149	0
NEW	Two ESE Part-time	1,970	30	292,858	149	9,762
NEW	Two ESE Full-time	1,970	20	292,858	149	14,643
NEW	PT/OT	725	0	107,779	149	0
NEW	ESE Resource	1,130	0	167,962	149	0
NEW	Media	7,259	0	1,079,001	149	0
NEW	Administration	7,148	0	1,062,768	149	0
NEW	Food Service	8,841	0	1,314,325	149	0
NEW	Stage	1,504	0	223,613	149	0
NEW	Multipurpose	3,393	0	504,329	149	0
NEW	Toilets and textbook storage	1,560	0	232,011	149	0

Sarasota County School District's  
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Adopted - December 1, 2008



**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2008  
Time: 16:30:00

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

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Support Document

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: NEW FACILITY K (ELEMENTARY)  
Address: Lakewood Ranch

Supplemental Data  
To Be Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
NEW		Custodial	1,786	0	265,582	149	0
<b>Total Cost</b>					14,649,392		
<b>Recommended Permanent Student Stations</b>				1,028			
<b>Recommended Relocatable Student Stations</b>				0			
<b>Recommended Total Student Stations</b>				1,028			
<b>Utilization Factor</b>				100%			
<b>Recommended FTE Student Membership To Be Housed</b>				1,006			
<b>Recommended School Capacity</b>				1,028			
<b>District Comments</b>							

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Sarasota County School District's  
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Adopted - December 1, 2008

**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2006  
Time: 16:53:55

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

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Sarasota City Plan  
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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: PHILLIPPI SHORES ELEMENTARY  
Address: 47 S TAMIAMI TRAIL, SARASOTA

Supplemental Data  
to be Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Sta. (\$/Stu. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		04 - ELEMENTARY					
Recommended Low Grade - High Grade		KG 05					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				749			
Existing Relocatable Student Stations				0			
Existing Student Stations				749			
Existing School Capacity				749			
Total Cost					0		
Recommended Permanent Student Stations				749			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				749			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				727			
Recommended School Capacity				749			
District Comments							

Appendix J  
Sarasota County School District's  
Educational Plant Survey

Adopted - December 1, 2008

**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Date: 05-JAN-2006  
Time: 16:00:09

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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: SOUTHSIDE ELEMENTARY  
Address: 901 WEBBER STREET, SARASOTA

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		04 - ELEMENTARY					
Recommended Low Grade - High Grade		KG 05					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				326			
Existing Relocatable Student Stations				410			
Existing Student Stations				736			
Existing School Capacity				736			
NEW		Food service	4,988	0	741,513	149	0
NEW		Multipurpose	1,914	0	284,534	149	0
NEW		Custodial receiving	638	0	94,845	149	0
NEW		Four primary	3,940	72	585,718	149	8,135

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 Sarasota County School District's  
 Educational Plant Survey

Adopted - December 1, 2008

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
Time: 16:58:58

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: SOUTHSIDE ELEMENTARY  
Address: 1001 WEBBER STREET, SARASOTA

Sarasota City Plan  
Public School  
Support Documents

Supplemental Data  
Table Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Stu. (\$/Stu. Sta.)
NEW		Stage	1,280	0	190,284	149	0
NEW		Five intermediate classrooms	5,000	110	743,297	149	6,757
NEW		Two full-time ESE	1,970	20	292,859	149	1,643
NEW		Two ESE resource	1,040	0	154,606	149	0
NEW		Music	1,785	0	265,357	149	0
NEW		Expand administration	1,128	0	167,688	149	0
NEW		Expand media	1,341	0	199,352	149	0
NEW		Art	1,475	0	219,273	149	0
NEW		OT/PT	725	0	107,778	149	0
NEW		Science lab	1,605	0	238,598	149	0
REMODEL	00099	Discontinue use of relocatables in excess of 20 years old	1,451	-44	2,000	1	0
REMODEL	00099	Transfer relocatables to district for other use	6,515	-148	100,000	15	678
REMODEL	00000	Return leased relocatables	11,018	-218	0	0	0
REMODEL	00010	Existing media building for better utilization with expansion	5,536	0	304,480	55	0
REMODEL	00001	Existing administration for better utilization with expansion	2,726	0	149,930	55	0

Sarasota County School District's  
Educational Plant Survey

Adopted - December 1, 2008

**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2008  
Time: 16:00:09

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: SOUTHSIDE ELEMENTARY  
Address: 8001 WEBBER STREET, SARASOTA

Supplemental Data  
To Be Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
REMODEL	00002	Discontinue use of food service in excess of fifty years old	6,267	0	20,000	3	0
Total Cost					4,862,112		
Recommended Permanent Student Stations				528			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				528			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				506			
Recommended School Capacity				528			
District Comments							

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Sarasota County School District's  
Educational Plant Survey

Adopted - December 1, 2008

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
Time: 16:52:53

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Supplemental Data  
To Be Submitted

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: TATUM RIDGE ELEMENTARY  
Address: 400 TATUM ROAD, SARASOTA

Sarasota City Planning  
Public Schools Support Department

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		04 - ELEMENTARY					
Recommended Low Grade - High Grade		KG 05					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				795			
Existing Relocatable Student Stations				0			
Existing Student Stations				795			
Existing School Capacity				795			
Total Cost					0		
Recommended Permanent Student Stations				795			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				795			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				773			
Recommended School Capacity				795			
District Comments							

Sarasota County School District's  
Educational Plant Survey  
Appendix J

Adopted - December 1, 2008

**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2006  
Time: 16:58:55

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: TAYLOR RANCH ELEMENTARY  
Address: 2000 TAYLOR RANCH TRAIL, VENICE

Supplemental Data  
To Be Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		04 - ELEMENTARY					
Recommended Low Grade - High Grade		PK 05					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				781			
Existing Relocatable Student Stations				362			
Existing Student Stations				1,143			
Existing School Capacity				1,143			
REMODEL	00099	Transfer relocatables to district for other use	11,950	-294	150,000	13	51
REMODEL	00099	Discontinue use of relocatables in excess of 20 years old	4,242	-68	3,000	1	44
Total Cost					153,000		
Recommended Permanent Student Stations				781			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				781			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				760			
Recommended School Capacity				781			
District Comments							

Sarasota County School District's  
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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
Time: 16:50:39

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: TOLEDO BLADE ELEMENTARY  
Address: 201 GERANIUM AVENUE, NORTH PORT

Supplemental Data  
Type Submitted

Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/NSF (\$/Stu.Sta.)
	A (STANDARD SCHOOL)					
	SCHOOL RECOMMENDED FOR CONTINUED USE					
	04 - ELEMENTARY					
	KG 05					
				0		
				0		
				0		
			802			
			787			
			1,589			
			1,589			
	Six resource	3,210	0	477,197	149	0
	One PT/OT	725	0	107,778	149	0
	Two ESE resource	1,040	0	154,606	149	0
00099	Discontinue use of relocatables in exces of 20 years old	17,347	-398	20,000	1	50

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
Time: 16:50:33

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

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Sarasota City Plant Public School  
Support Department

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: TOLEDO BLADE ELEMENTARY  
Address: 221 GERANIUM AVENUE, NORTH PORT

Supplemental Data  
To Be Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Std. Sta. (\$/Std. Sta.)
EMODEL	00098	Discontinue use of relocatables in excess of 20 years old	1,814	-44	2,000	1	45
EMODEL	00099	Transfer relocatables to district for other use	17,038	-345	340,000	20	986
Total Cost					1,101,581		
Recommended Permanent Student Stations				802			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				802			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				780			
Recommended School Capacity				802			
District Comments							

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**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Date: 05-JAN-2009  
Time: 16:00:09

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Sarasota City Plan  
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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: TUTTLE ELEMENTARY  
Address: 2833 8TH STREET, SARASOTA

Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Sta. (\$/Stu. Sta.)
	A (STANDARD SCHOOL)					
	SCHOOL RECOMMENDED FOR CONTINUED USE					
	04 - ELEMENTARY					
	KG 05					
				0		
				0		
				0		
			602			
			372			
			974			
			974			
EW	One skills lab	1,041	0	154,754	149	
EW	One resource	535	0	79,533	149	
EW	One ESE resource	520	0	77,303	149	
EW	OT/PT	725	0	107,778	149	

Sarasota County School District's  
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Adopted - December 1, 2008

**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2008  
Time: 16:50:35

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
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Public School

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: TUTTLE ELEMENTARY  
Address: 883 8TH STREET, SARASOTA

Supplemental Data  
File Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Std. Sta. (\$/Std. Sta.)
EMODEL	00099	Transfer relocatables to district for other use	12,935	-274	260,000	20	949
EMODEL	00098	Discontinue use of relocatables in excess of 20 years old	1,814	-44	2,000	1	45
EMODEL	00099	Discontinue use of relocatables in excess of 20 years old	3,462	-54	3,000	1	56
Total Cost					684,368		
Recommended Permanent Student Stations				602			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				602			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				578			
Recommended School Capacity				602			
District Comments							

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**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Date: 05-JAN-2006  
Time: 16:50:09

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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: VENICE ELEMENTARY  
Address: 100 EAST MIAMI AVENUE, VENICE

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/500 Sta. (\$/500 Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		04 - ELEMENTARY					
Recommended Low Grade - High Grade		KG 05					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				746			
Existing Relocatable Student Stations				72			
Existing Student Stations				818			
Existing School Capacity				818			
REMODEL	00099	Transfer relocatables to district for other use	3,337	-72	80,000	24	1,111
Total Cost					80,000		
Recommended Permanent Student Stations				746			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				746			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				724			
Recommended School Capacity				746			
District Comments		Cost per SS - Sept. 04 = 13,423					

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Date: 05-JAN-2006  
Time: 10:55:59

Supplemental Data  
to be Submitted

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: WILKINSON ELEMENTARY  
Address: 3400 WILKINSON ROAD, SARASOTA

Sarasota City Plan - Public School Support Document

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Qu. Sta. (\$/Qu. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		04 - ELEMENTARY					
Recommended Low Grade - High Grade		KG 05					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				810			
Existing Relocatable Student Stations				408			
Existing Student Stations				1,218			
Existing School Capacity				1,218			
REMODEL	00099	Transfer relocatables to district for other use	15,680	-408	400,000	26	980
Total Cost					400,000		
Recommended Permanent Student Stations				810			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				810			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				758			
Recommended School Capacity				810			
District Comments							

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**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Date: 05-JAN-2008  
Time: 16:00:09

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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: BOOKER MIDDLE  
Address: 2200 MYRTLE BOULEVARD, SARASOTA

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Student Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		05 - MIDDLE					
Recommended Low Grade - High Grade		06 08					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				1,531			
Existing Relocatable Student Stations				526			
Existing Student Stations				2,057			
Existing School Capacity				1,851			
EMODEL	00099	Discontinue use of relocatable in excess of 20 years old	824	-22	1,000	1	45
Total Cost					1,000		
Recommended Permanent Student Stations				1,531			
Recommended Relocatable Student Stations				504			
Recommended Total Student Stations				2,035			
Utilization Factor				90%			
Recommended FTE Student Membership To Be Housed				1,325			
Recommended School Capacity				1,832			
District Comments		Remaining relocatables to remain are "concretables"					

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
Time: 16:00:39

Supplemental Data  
To Be Submitted

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: BROOKSIDE MIDDLE  
Address: 36 S SHADE AVENUE, SARASOTA

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		05 - MIDDLE					
Recommended Low Grade - High Grade		06 08					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				1,486			
Existing Relocatable Student Stations				176			
Existing Student Stations				1,662			
Existing School Capacity				1,496			
Total Cost					0		
Recommended Permanent Student Stations				1,486			
Recommended Relocatable Student Stations				176			
Recommended Total Student Stations				1,662			
Utilization Factor				90%			
Recommended FTE Student Membership To Be Housed				1,025			
Recommended School Capacity				1,496			
District Comments		Relocatables to remain are "concretables"					

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
Time: 16:03:08

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: HERON CREEK MIDDLE  
Address: 601 WEST PRICE BOULEVARD, NORTH PORT

Supplemental Data  
File Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		05 - MIDDLE					
Recommended Low Grade - High Grade		06 08					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				1,737			
Existing Relocatable Student Stations				619			
Existing Student Stations				2,356			
Existing School Capacity				2,120			
REMODEL	00099	TRANSFER RELOCATABLES TO DISTRICT FOR OTHER USE	26,061	-619	300,000	12	
Total Cost					300,000		
Recommended Permanent Student Stations				1,737			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				1,737			
Utilization Factor				90%			
Recommended FTE Student Membership To Be Housed				1,541			
Recommended School Capacity				1,563			
District Comments							

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**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2006  
Time: 16:00:09

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: MCINTOSH MIDDLE  
Address: 11 S MCINTOSH ROAD, SARASOTA

Supplemental Data  
File Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Station (\$/Stu. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		05 - MIDDLE					
Recommended Low Grade - High Grade		06 08					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				1,382			
Existing Relocatable Student Stations				64			
Existing Student Stations				1,446			
Existing School Capacity				1,301			
REMODEL	00099	Discontinue use of relocatables in excess of 20 years old	1,806	-10	1,000	1	100
REMODEL	00099	Transfer relocatables to district for other use	4,876	-54	60,000	12	1,111
Total Cost					61,000		
Recommended Permanent Student Stations				1,382			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				1,382			
Utilization Factor				90%			
Recommended FTE Student Membership To Be Housed				1,125			
Recommended School Capacity				1,244			
District Comments							

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Sarasota County School District's  
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**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Date: 05-JAN-2009  
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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: NEW FACILITY EE (MIDDLE)  
Address: North Port

Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Sta. (\$/Stu. Sta.)
	A (STANDARD SCHOOL)					
	SCHOOL RECOMMENDED FOR CONTINUED USE					
	05 - MIDDLE					
	06 08					
				0		
				0		
				0		
			0			
			0			
			0			
			0			
NEW	Thirty-one middle school classrooms	26,598	682	4,825,897	181	2,076
NEW	Six skills labs	5,148	132	934,032	181	7,076
NEW	Twelve science labs	15,264	264	2,769,549	181	7,491
NEW	Two resource rooms	780	0	141,180	181	0

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**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2006  
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SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: NEW FACILITY EE (MIDDLE)  
Address: North Port

Supplemental Data  
Not Submitted

NEW	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Std. Sta. (\$/Std. Sta.)
NEW		Three ESE Part-time	2,574	45	467,081	181	0,380
NEW		One ESE Full-time	969	10	175,706	181	7,571
NEW		OT/PT	725	0	131,225	181	0
NEW		One ESE Resource	429	0	77,649	181	0
NEW		Two supplementary instruction	400	0	72,617	182	0
NEW		One Art	1,570	30	284,170	181	9,479
NEW		Band	2,740	45	497,165	181	2,193
NEW		Vocal	1,197	21	217,202	181	9,333
NEW		Orchestra	1,248	17	225,888	181	13,283
NEW		PE	16,836	120	3,054,439	181	5,401
NEW		Business Education	1,335	19	241,635	181	2,748
NEW		Family and Consumer Education	2,590	22	468,790	181	1,389
NEW		Media	9,679	0	1,751,899	181	0
NEW		Administration	14,808	0	2,680,248	181	0
NEW		Food Service/Multipurpose	15,006	0	2,716,086	181	0

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2008  
Time: 16:30:39

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: NEW FACILITY EE (MIDDLE)  
Address: North Port

Supplemental Data  
File Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Student Sta.)
NEW		Stage	999	0	180,819	181	0
NEW		Textbook storage and toilets	4,009	0	724,181	181	0
NEW		Custodial	3,300	0	597,300	181	0
NEW		Technology education lab	5,660	28	1,024,460	181	6,588
Total Cost					24,259,218		
Recommended Permanent Student Stations				1,435			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				1,435			
Utilization Factor				90%			
Recommended FTE Student Membership To Be Housed				1,270			
Recommended School Capacity				1,292			
District Comments		Core sized for future expansion-Heron Creek without bldg 10					

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Sarasota County School District's  
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**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Date: 05-JAN-2006  
Time: 16:00:09

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Sarasota City Planning Public School  
Support Department

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: SARASOTA MIDDLE  
Address: 426 ASHTON ROAD, SARASOTA

Supplemental Data  
File Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Std. Sta. (\$/Std. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		05 - MIDDLE					
Recommended Low Grade - High Grade		06 08					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				1,510			
Existing Relocatable Student Stations				352			
Existing Student Stations				1,862			
Existing School Capacity				1,676			
REMODEL	00099	Discontinue use of relocatables in excess of 20 years old	10,895	-286	20,000	2	
REMODEL	00098	Discontinue use of relocatables in excess of 20 years old	904	-22	1,000	1	
REMODEL	00099	Transfer relocatables to district for other use	2,555	-44	40,000	16	
Total Cost					61,000		
Recommended Permanent Student Stations				1,510			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				1,510			
Utilization Factor				90%			
Recommended FTE Student Membership To Be Housed				1,025			
Recommended School Capacity				1,359			
District Comments							

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**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Date: 05-JAN-2009  
Time: 16:00:09

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Type Submitted

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Sarasota City Plan  
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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: VENICE MIDDLE  
Address: 100 CENTER ROAD, SARASOTA

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		05 - MIDDLE					
Recommended Low Grade - High Grade		06 08					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				1,245			
Existing Relocatable Student Stations				308			
Existing Student Stations				1,553			
Existing School Capacity				1,398			
REMODEL	00099	Transfer relocatables to district for other use	11,056	-308	300,000	27	974
Total Cost					300,000		
Recommended Permanent Student Stations				1,245			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				1,245			
Utilization Factor				90%			
Recommended FTE Student Membership To Be Housed				1,099			
Recommended School Capacity				1,121			
District Comments							

Sarasota County School District's Educational Plant Survey Appendix J

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**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Date: 05-JAN-2008  
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Type Submitted

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: BOOKER SENIOR HIGH  
Address: 101 N ORANGE AVENUE, SARASOTA

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		07 - SENIOR HIGH					
Recommended Low Grade - High Grade		09 12					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				1,917			
Existing Relocatable Student Stations				276			
Existing Student Stations				2,193			
Existing School Capacity				2,083			
NEW		Nine classrooms	17,100	475	4,411,800	258	9,288
NEW		One detention classroom	820	20	211,376	258	5,569
NEW		Four science labs	5,500	100	1,417,769	258	4,178
NEW		ROTC	1,580	25	407,286	258	6,291

Appendix J  
Sarasota County School District's  
Educational Plant Survey

Adopted - December 1, 2008

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
Time: 16:00:09

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: BOOKER SENIOR HIGH  
Address: 1001 N ORANGE AVENUE, SARASOTA

Supplemental Data  
to be Submitted

Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Stu. Sta. (\$/Stu. Sta.)
NEW	Two ESE full-time	2,400	10	619,200	258	1,920
NEW	Three ESE resource	1,560	0	402,131	258	0
NEW	Orchestra	2,766	28	713,009	258	5,465
NEW	One family & consumer practical education lab	2,675	25	689,551	258	7,582
NEW	One small technology lab	2,525	25	650,885	258	6,035
NEW	Six skills labs	5,400	150	1,393,200	258	9,288
NEW	Covered dining	7,178	0	925,158	129	0
NEW	Expand dining	1,978	0	509,881	258	0
NEW	Expand media	9,121	0	2,505,842	275	0
NEW	One large industrial education lab	5,800	20	1,495,101	258	0
NEW	One family & consumer small education lab	1,250	20	322,220	258	6,125
NEW	One business education lab	1,960	20	505,241	258	5,262
NEW	Four supplementary instruction	800	0	206,221	258	0
NEW	PT/OT lab	725	0	186,888	258	0
NEW	One ESE vocational	1,350	12	347,998	258	9,000

Sarasota City Plan  
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Sarasota County School District's  
Educational Plant Survey

Adopted - December 1, 2008



**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Date: 05-JAN-2009  
Time: 16:30:59

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Sarasota City Plan  
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Support Management

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: BOOKER SENIOR HIGH  
Address: 3801 N ORANGE AVENUE, SARASOTA

Supplemental Data  
Page Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Stu. Sta. (\$/Stu. Sta.)
NEW		Two ESE part-time	2,230	30	575,340	258	49,178
NEW		One resource room	390	0	100,533	258	0
REMODEL	00099	Transfer relocatables to district for other use	7,978	-230	20,000	3	87
REMODEL	00025	Existing media for better utilization with expansion	7,305	0	547,875	75	0
REMODEL	00099	Discontinue use of relocatables in excess of 20 years old	3,432	-46	2,000	1	43
REMODEL	00003	Discontinue use of building in excess of 50 years old	4,736	0	0	0	0
REMODEL	00004	Discontinue use of building in excess of fifty years old	14,688	-300	0	0	0
REMODEL	00006	Discontinue use of building in excess of fifty years old	13,291	-195	0	0	0
REMODEL	00011	Discontinue use of building in excess of fifty years old	42,087	-350	0	0	0
REMODEL	00020	Discontinue use of building in excess of fifty years old	8,043	-76	0	0	0
REMODEL	00024	Discontinue use of building in excess of fifty years old	11,964	0	0	0	0
REMODEL	00015	For utilization as two science labs	3,086	23	231,450	75	0,063
REMODEL	00026	Discontinue use of building in excess of fifty years old	25,621	0	0	0	0
REMODEL	00034	Discontinue use of building in excess of fifty years old	1,093	0	0	0	0
REMODEL	00036	Discontinue use of building in excess of fifty years old	23,003	-266	0	0	0

Sarasota County School District's Educational Plant Survey

Adopted - December 1, 2008

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**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2006  
Time: 16:50:39

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: BOOKER SENIOR HIGH  
Address: 1001 N ORANGE AVENUE, SARASOTA

Supplemental Data  
File Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
REMODEL	00005	Discontinue use of building in excess of fifty years old	19,803	0	0	0	0
RENOVATE	00013	Entire building	3,234	0	161,700	50	0
RENOVATE	00008	Entire building	13,528	0	676,400	50	0
RENOVATE	00012	Entire building	3,369	0	168,450	50	0
RENOVATE	00016	Entire building	2,352	0	117,600	50	0
RENOVATE	00017	Entire building	2,352	0	117,600	50	0
RENOVATE	00014	Entire building	3,361	0	168,050	50	0
Total Cost					20,807,755		
Recommended Permanent Student Stations				1,713			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				1,713			
Utilization Factor				95%			
Recommended FTE Student Membership To Be Housed				1,602			
Recommended School Capacity				1,627			
District Comments							

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Adopted - December 1, 2005

**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2006  
Time: 16:50:59

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: NEW FACILITY BBB (HIGH)  
Address: 4748 Beneva Road, Sarasota, FL

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					

Recommended Fish Use Code		07 - SENIOR HIGH						
Recommended Low Grade - High Grade		09 12						
Recommended Site Expansion						0		
Recommended Site Development						0		
Recommended Site Improvement						0		
Existing Permanent Student Stations						0		
Existing Relocatable Student Stations						0		
Existing Student Stations						0		
Existing School Capacity						0		
NEW		Twenty-two classrooms	19,800	550	4,302,972	217		7,824
NEW		Two skills labs	1,800	50	391,221	217		7,824
NEW		Four science labs	6,100	100	1,325,592	217		13,256
NEW		Two resource rooms	780	0	169,524	217		0

Supplemental Data to be Submitted

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Public School

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**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2006  
Time: 16:50:59

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: NEW FACILITY BBB (HIGH)  
Address: 748 Beneva Road, Sarasota, FL

Sarasota City Plant  
Public School  
Support Document

Supplemental Data  
to be Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Std. Sta. (\$/Std. Sta.)
NEW		PE	2,996	0	813,042	271	0
NEW		Three large technology lab	10,580	50	2,299,437	217	45,989
NEW		Media	3,120	0	677,943	217	0
NEW		Administration	3,608	0	784,278	217	0
NEW		Food service	7,320	0	1,121,337	153	0
NEW		Textbook storage and toilets	5,745	0	1,245,125	217	0
NEW		Custodial	4,858	0	1,052,992	217	0
<b>Total Cost</b>					14,183,463		
<b>Recommended Permanent Student Stations</b>				750			
<b>Recommended Relocatable Student Stations</b>				0			
<b>Recommended Total Student Stations</b>				750			
<b>Utilization Factor</b>				80%			
<b>Recommended FTE Student Membership To Be Housed</b>				575			
<b>Recommended School Capacity</b>				600			
<b>District Comments</b>		Career Technical High School					

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**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2006  
Time: 16:50:59

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: NORTH PORT SENIOR HIGH  
Address: 6400 W PRICE BOULEVARD, NORTH PORT

Adopted - December 1, 2005

Supplemental Data  
to be Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Std. Sta. (\$/Std. Sta.)
<b>Existing Facility Suffix</b>		A (STANDARD SCHOOL)					
<b>Recommended Capital Outlay Classification</b>		SCHOOL RECOMMENDED FOR CONTINUED USE					

Recommended Fish Use Code		07 - SENIOR HIGH						
Recommended Low Grade - High Grade		09 12						
Recommended Site Expansion						0		
Recommended Site Development						0		
Recommended Site Improvement						0		
Existing Permanent Student Stations						2,307		
Existing Relocatable Student Stations						50		
Existing Student Stations						2,357		
Existing School Capacity						2,239		
NEW		Thirteen classrooms	11,700	325	2,536,136	217		7,883
NEW		Four science labs	5,500	100	1,192,201	217		11,922
NEW		Six resource rooms	2,340	0	507,227	217		0
NEW		One art	2,394	28	518,932	217		18,533

Supplemental Data to be Submitted

Appendix J  
Sarasota County School District's  
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Public School

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Adopted - December 1, 2008

**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2006  
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SURVEY YEAR 2005-2010  
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STATUS Active Approved

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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: NORTH PORT SENIOR HIGH  
Address: 600 W PRICE BOULEVARD, NORTH PORT

Supplemental Data  
Type Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/500 Sta. (\$/500 Sta.)
NEW		Three business education labs	5,130	60	1,111,998	217	8,533
NEW		One large technology lab	5,290	25	1,146,680	217	5,867
NEW		Expand administration	3,044	0	659,829	217	0
NEW		Expand media	5,242	0	1,136,276	217	0
NEW		Two technology education lab	7,140	25	1,547,693	217	4,908
NEW		One business practical experience lab	1,180	15	255,781	217	7,521
NEW		Four ESE resource	2,080	0	450,868	217	0
REMODEL	00099	Discontinue use of relocatables in excess of 20 years old	1,526	-50	2,000	1	0
<b>Total Cost</b>					<b>11,065,621</b>		
<b>Recommended Permanent Student Stations</b>				<b>2,885</b>			
<b>Recommended Relocatable Student Stations</b>				<b>0</b>			
<b>Recommended Total Student Stations</b>				<b>2,885</b>			
<b>Utilization Factor</b>				<b>95%</b>			
<b>Recommended FTE Student Membership To Be Housed</b>				<b>2,716</b>			
<b>Recommended School Capacity</b>				<b>2,741</b>			
<b>District Comments</b>							

Sarasota County School District's Educational Plant Survey Appendix J

Adopted - December 1, 2008

## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Date: 05-JAN-2006  
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Sarasota City Plant School District  
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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: RIVERVIEW SENIOR HIGH  
Address: ONE RAM WAY, SARASOTA

Supplemental Data  
Type Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		07 - SENIOR HIGH					
Recommended Low Grade - High Grade		09 12					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement		Correct site drainage			23,000		
Existing Permanent Student Stations				2,699			
Existing Relocatable Student Stations				510			
Existing Student Stations				3,209			
Existing School Capacity				3,049			
NEW		Thirty classrooms	33,300	750	6,959,955	209	9,280
NEW		Detention classroom	820	20	177,746	217	8,887
NEW		Five science labs	6,875	125	1,772,211	258	4,178
NEW		Nine skills labs	8,100	225	2,087,986	258	9,280

Appendix J  
Sarasota County School District's  
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Adopted - December 1, 2008

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Sarasota City Planning & Public Works Support Documents

**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2006  
Time: 16:00:39

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: RIVERVIEW SENIOR HIGH  
Address: ONE RAM WAY, SARASOTA

Supplemental Data  
File Submitted

Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Stu. Sta (\$/Stu. Sta)
NEW	Five resource	1,950	0	502,663	258	0
NEW	ESE vocational	1,350	12	292,631	217	24,386
NEW	One art	2,394	28	617,116	258	22,040
NEW	One medium family & consumer lab	2,455	20	532,155	217	26,608
NEW	One small technology education	7,575	25	650,885	86	26,035
NEW	Textbook storage and toilets	5,745	0	1,245,308	217	0
NEW	Stage	3,892	0	843,645	217	0
NEW	Auditorium	10,037	0	2,175,658	217	0
NEW	Food service	34,184	0	7,409,853	217	0
NEW	Administration	10,000	0	2,170,000	217	0
NEW	Media	22,134	0	4,797,849	217	0
NEW	Two small health occupations labs	4,520	40	4,520	1	13
NEW	Two medium education lab	7,140	50	1,547,693	217	30,954
NEW	Two large family & consumer labs	6,580	50	1,426,306	217	28,526
NEW	New Gymnasium	18,000	160	3,906,000	217	24,413

Adopted - December 1, 2008

Sarasota County School District's  
Educational Plant Survey  
Appendix B



## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
Time: 16:30:39

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: RIVERVIEW SENIOR HIGH  
Address: BLUE RAM WAY, SARASOTA

Supplemental Data  
To Be Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Std. Sta. (\$/Std. Sta.)
NEW		Four supplementary instruction	800	0	173,411	217	0
NEW		Two ESE full-time	2,400	20	520,233	217	6,012
REMODEL	00099	Discontinue use of relocatables in excess of 20 years old	2,428	-75	3,000	1	40
REMODEL	00004	Discontinue use of building in excess of 50 years old	8,113	-183	0	0	0
REMODEL	00009	Discontinue use of building in excess of 50 years old	25,635	-270	0	0	0
REMODEL	00019	Discontinue use of building in excess of 50 years old	11,792	0	0	0	0
REMODEL	00024	For utilization as administration	1,614	0	122,664	76	0
REMODEL	00020	First floor to create five science labs, one business practical experienc lab and teacher planning	19,823	-115	1,506,548	76	33,100
REMODEL	00013	For utilization as two small technology labs	5,125	13	389,500	76	29,922
REMODEL	00011	For better utilization as administration	11,585	0	880,460	76	17,119
REMODEL	00010	Rooms 303-304C for use as band and orchestra	6,768	-2	514,368	76	27,184
REMODEL	00008	First floor for better utilization and supervision of locker rooms	6,423	-50	488,148	76	9,783
REMODEL	00007	Rooms 226-228A for use as two classrooms and one resource	2,249	-25	170,924	76	6,837
REMODEL	00007	Rooms 120-121A for use as one science and one resource	2,254	-25	171,304	76	6,852
REMODEL	00005	Rooms 117-119C for use as one skills and one science lab	2,543	-25	194,534	76	7,781

Sarasota County School District's  
Educational Plan Survey

Adopted - December 1, 2008

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s Support Document

**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2006  
Time: 16:00:09

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: RIVERVIEW SENIOR HIGH  
Address: ONE RAM WAY, SARASOTA

Supplemental Data  
File Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Stu. Sta. (\$/Stu. Sta.)
REMODEL	00025	Discontinue use of building in excess of fifty years old	4,004	0	0	0	0
REMODEL	00020	Discontinue use of building in excess of 50 years old	1,546	0	0	0	0
REMODEL	00012	Discontinue use of building in excess of 50 years old	1,987	0	0	0	0
REMODEL	00005	Discontinue use of building in excess of 50 years old	8,062	-232	0	0	0
REMODEL	00003	Discontinue use of building in excess of 50 years old	55,489	-320	0	0	0
REMODEL	00099	Transfer relocatables to district for other use	10,643	-285	220,000	21	22
REMODEL	00001	Discontinue use of building in excess of 50 years old	5,671	0	0	0	0
REMODEL	00002	Discontinue use of building in excess of 50 years old	17,916	0	0	0	0
REMODEL	00000	Return leased relocatables	4,770	-150	0	0	0
RENOVATE	00006	Rooms 223 & 224	1,438	0	73,338	51	0
RENOVATE	00018	Entire building	1,207	0	61,557	51	0
RENOVATE	00021	Renovate second floor	18,013	0	1,368,988	76	0
RENOVATE	00027	Entire building	351	0	17,901	51	0
RENOVATE	00019	Entire building	11,792	0	601,392	51	0
RENOVATE	00017	Entire building	1,172	0	59,772	51	0

Sarasota County School District's  
Educational Plant Survey  
Appendix J

Adopted - December 1, 2008

FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2008  
Time: 16:00:09

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

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Sarasota City Plan  
Public School  
Support

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: RIVERVIEW SENIOR HIGH  
Address: GHE RAM WAY, SARASOTA

Supplemental Data  
Type Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
RENOVATE	00010	Remainder of building	6,757	0	344,607	51	0
RENOVATE	00014	Entire building	4,549	0	231,999	51	0
RENOVATE	00016	Entire building	4,170	0	212,670	51	0
RENOVATE	00015	Entire building	2,045	0	104,295	51	0
RENOVATE	00008	Second floor	5,917	0	301,767	51	0
Total Cost					47,876,560		
Recommended Permanent Student Stations				2,990			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				2,990			
Utilization Factor				95%			
Recommended FTE Student Membership To Be Housed				2,816			
Recommended School Capacity				2,841			
District Comments							

Appendix J  
Sarasota County School District's  
Educational Plant Survey

Adopted - December 1, 2008

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2009  
Time: 16:03:39

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: SARASOTA SENIOR HIGH  
Address: 100 S SCHOOL AVENUE, SARASOTA

Supplemental Data  
File Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Std. Sta. (\$/Std. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		07 - SENIOR HIGH					
Recommended Low Grade - High Grade		09 12					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				2,928			
Existing Relocatable Student Stations				275			
Existing Student Stations				3,203			
Existing School Capacity				3,043			
NEW		One detention classroom	820	20	211,376	258	0,589
NEW		Twelve science labs	16,500	300	4,257,000	258	14,190
NEW		Four ESE resource rooms	2,080	0	536,174	258	0
NEW		Four resource rooms	1,560	0	402,131	258	0

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Sarasota County School District's  
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Adopted - December 1, 2008

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
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Supplemental Data  
to be Submitted

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: SARASOTA SENIOR HIGH  
Address: 600 S SCHOOL AVENUE, SARASOTA

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student (\$/Stu. Sta.)
NEW		One family & consumer practical education lab	2,675	25	689,551	258	27,582
NEW		Two small technology education labs	5,050	50	1,301,769	258	26,035
NEW		One small industrial lab	1,100	20	283,554	258	14,178
NEW		Expand dining	3,482	0	897,576	258	0
NEW		Auditorium	9,887	0	2,548,632	258	0
NEW		Stage	3,850	0	992,438	258	0
NEW		Covered dining	9,932	0	1,280,116	129	0
NEW		One medium industrial lab	3,475	20	895,772	258	44,839
NEW		Two large technology education lab	5,290	25	1,363,636	258	54,745
NEW		One family and consumer small education lab	1,250	20	322,220	258	16,111
NEW		Expand PE	4,994	0	1,287,334	258	0
NEW		Four supplementary instruction	800	0	206,221	258	0
REMODEL	00099	Discontinue use of relocatables in excess of 20 years old	2,662	-25	2,000	1	80
REMODEL	00099	Transfer relocatables to district for other use	7,940	-250	200,000	25	800
REMODEL	00015	Discontinue use of building in excess of fifty years old	11,017	0	0	0	0

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
Time: 16:30:38

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: SARASOTA SENIOR HIGH  
Address: 100 S SCHOOL AVENUE, SARASOTA

Supplemental Data  
Type Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
REMODEL	00016	Discontinue use of building in excess of fifty years old	8,099	0	0	0	0
REMODEL	00005	Discontinue use of building in excess of fifty years old	38,353	-440	0	0	0
REMODEL	00042	Discontinue use of building in excess of fifty years old	17,806	-103	0	0	0
REMODEL	00017	Discontinue use of building in excess of fifty years old	2,994	0	0	0	0
REMODEL	00018	Discontinue use of building in excess of fifty years old	1,722	0	0	0	0
RENOVATE	00004	Entire building	32,394	0	1,619,700	50	0
<b>Total Cost</b>					19,297,200		
Recommended Permanent Student Stations				2,865			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				2,865			
Utilization Factor				95%			
Recommended FTE Student Membership To Be Housed				2,704			
Recommended School Capacity				2,722			
District Comments							

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FLORIDA DEPARTMENT OF EDUCATION  
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STATUS Active Approved

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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: VENICE SENIOR HIGH  
Address: INDIAN AVENUE, VENICE

Supplemental Data  
Not Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		07 - SENIOR HIGH					
Recommended Low Grade - High Grade		09 12					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				2,110			
Existing Relocatable Student Stations				577			
Existing Student Stations				2,687			
Existing School Capacity				2,553			
IEW		Twenty-one classrooms	18,900	525	4,871,968	258	9,280
IEW		One detention classroom	820	20	211,376	258	10,569
IEW		Seven science labs	10,675	175	2,751,760	258	14,724
IEW		Eight resource rooms	3,120	0	804,261	258	0

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**FLORIDA DEPARTMENT OF EDUCATION  
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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: VENICE SENIOR HIGH  
Address: INDIAN AVENUE, VENICE

Supplemental Data  
to be Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Stu. Sta. (\$/Stu. Sta.)
NEW		PT/OT lab	725	0	186,888	258	0
NEW		Two art	3,878	56	999,656	258	7,851
NEW		One small technology lab	2,525	25	650,885	258	6,035
NEW		Expand media	1,566	0	403,677	258	0
NEW		Expand dining	3,481	0	897,319	258	0
NEW		Covered dining	7,898	0	1,017,958	129	0
NEW		Expand administration	3,397	0	875,665	258	0
NEW		One large technology lab	5,290	20	1,363,636	258	8,721
NEW		Orchestra	2,566	28	661,453	258	43,623
NEW		One ESE resource	520	0	134,044	258	0
NEW		ESE vocational	1,350	12	347,998	258	9,990
NEW		Two ESE full-time	2,400	20	618,663	258	10,833
NEW		One ESE part-time	1,115	15	287,420	258	9,161
REMODEL	00099	Discontinue use of relocatables in excess of 20 years old	15,376	-377	15,000	1	40
REMODEL	00040	For better utilization with expansion	4,313	0	323,475	75	0

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
Time: 16:00:09

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: VENICE SENIOR HIGH  
Address: INDIAN AVENUE, VENICE

Supplemental Data  
File Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Sta. (\$/Stu. Sta.)
REMODEL	00039	For better utilization as four science labs and teacher planning	7,179	-50	538,425	75	10,769
REMODEL	00023	Portion of food service for better utilization with expansion	3,000	0	225,000	75	0
REMODEL	00022	Administration for better utilization with expansion	3,984	0	298,800	75	0
REMODEL	00005	For better utilization as ROTC	4,797	0	359,775	75	0
REMODEL	00099	Transfer relocatables to district for other use	7,279	-200	180,000	25	900
REMODEL	00002	Discontinue use of building in excess of fifty years old	9,157	-20	0	0	0
REMODEL	00004	Discontinue use of building in excess of fifty years old	2,428	-25	0	0	0
REMODEL	00006	Discontinue use of building in excess of fifty years old	2,154	-50	0	0	0
REMODEL	00007	Discontinue use of building in excess of fifty years old	2,098	-15	0	0	0
REMODEL	00008	Discontinue use of building in excess of fifty years old	3,206	-57	0	0	0
REMODEL	00009	Discontinue use of building in excess of fifty years old	3,058	-100	0	0	0
REMODEL	00010	Discontinue use of building in excess of fifty years old	7,942	-87	0	0	0
REMODEL	00012	Discontinue use of building in excess of fifty years old	12,707	0	0	0	0
REMODEL	00032	Discontinue use of building in excess of fifty years old	6,714	-109	0	0	0
REMODEL	00034	Discontinue use of building in excess of fifty years old	3,054	0	0	0	0

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

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SURVEY YEAR 2005-2010  
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STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: VENICE SENIOR HIGH  
Address: INDIAN AVENUE, VENICE

Sarasota City Planning Support

Supplemental Data  
to be Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Stu. Sta. (\$/Stu. Sta.)
REMODEL	00035	Discontinue use of building in excess of fifty years old	2,610	-75	0	0	0
REMODEL	00036	Discontinue use of building in excess of fifty years old	2,610	-75	0	0	0
REMODEL	00037	Discontinue use of building in excess of fifty years old	2,537	-50	0	0	0
REMODEL	00038	Discontinue use of building in excess of fifty years old	2,610	-75	0	0	0
RENOVATE	00001	Entire building	5,999	0	299,950	50	0
RENOVATE	00046	Entire building	20,809	0	1,040,450	50	0
RENOVATE	00045	Entire building	22,197	0	1,109,850	50	0
RENOVATE	00044	Entire building	16,359	0	817,950	50	0
RENOVATE	00024	Entire building	6,953	0	347,650	50	0
RENOVATE	00025	Entire building	4,182	0	209,100	50	0
RENOVATE	00030	Entire building	5,729	0	286,450	50	0
RENOVATE	00033	Entire building	6,956	0	347,800	50	0
RENOVATE	00031	Entire building	8,643	0	432,150	50	0
RENOVATE	00011	Entire building	2,881	0	144,050	50	0
RENOVATE	00003	Entire building	2,872	0	143,600	50	0

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**FLORIDA DEPARTMENT OF EDUCATION  
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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: VENICE SENIOR HIGH  
Address: INDIAN AVENUE, VENICE

Supplemental Data  
Date Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
Total Cost					24,204,102		
Recommended Permanent Student Stations				2,218			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				2,218			
Utilization Factor				95%			
Recommended FTE Student Membership To Be Housed				2,082			
Recommended School Capacity				2,107			
District Comments							

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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: OAK PARK SCHOOL  
Address: 785 PROCTOR ROAD, SARASOTA

Supplemental Data  
To Be Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Sta. (\$/Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		08 - EXCEPTIONAL STUDENT					
Recommended Low Grade - High Grade		PK 12					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement		Correct site drainage; covered walkways			51,800		
Existing Permanent Student Stations				566			
Existing Relocatable Student Stations				135			
Existing Student Stations				701			
Existing School Capacity				701			
REMODEL	00099	Transfer relocatables to district for other use	6,536	-70	140,000	21	2,500
REMODEL	00000	Return leased relocatables	1,586	-25	0	0	0
REMODEL	00099	Discontinue use of relocatables in excess of 20 years old	3,180	-40	4,000	1	100
Total Cost					195,800		
Recommended Permanent Student Stations				566			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				566			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				398			
Recommended School Capacity				566			
District Comments							

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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: Oak Park South-Exceptional Ed  
Address: South County

Supplemental Data  
File Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Std. Sta. (\$/Std. Sta.)
NEW		Two Time-out rooms	80	0	14,523	182	0
NEW		One Therapy Pool	1,100	0	199,566	181	0
NEW		Kiln	60	0	10,893	182	0
NEW		Physical Education	9,452	40	1,715,051	181	42,876
NEW		Laundry and storage	200	0	36,308	182	0
NEW		Media	2,370	0	430,124	181	0
NEW		Administration	5,548	0	1,006,908	181	0
NEW		Food Service	4,300	0	780,176	181	0
NEW		Stage	1,440	0	251,374	175	0
NEW		Multipurpose	990	0	179,587	181	0
NEW		Textbook storage and toilets	615	0	111,648	182	0
NEW		Custodial	1,105	0	200,604	182	0
<b>Total Cost</b>					<b>7,390,947</b>		
<b>Recommended Permanent Student Stations</b>				<b>164</b>			
<b>Recommended Relocatable Student Stations</b>				<b>0</b>			
<b>Recommended Total Student Stations</b>				<b>164</b>			
<b>Utilization Factor</b>				<b>100%</b>			
<b>Recommended FTE Student Membership To Be Housed</b>				<b>139</b>			
<b>Recommended School Capacity</b>				<b>164</b>			
<b>District Comments</b>							

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**FLORIDA DEPARTMENT OF EDUCATION  
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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: Oak Park South-Exceptional Ed  
Address: South County

Supplemental Data  
File Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Stu. Sta. (\$/Stu. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		08 - EXCEPTIONAL STUDENT					
Recommended Low Grade - High Grade		KG 12					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				0			
Existing Relocatable Student Stations				0			
Existing Student Stations				0			
Existing School Capacity				0			
NEW		Ten ESE full-time	8,690	100	1,576,690	181	5,787
NEW		Two ESE Vocational	2,720	24	493,534	181	20,564
NEW		Four ESE Resource	1,716	0	311,344	181	0
NEW		Two Supplementary Instruction	400	0	72,617	182	0

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: LAUREL NOKOMIS SCHOOL  
Address: 1000 LAUREL ROAD E, NOKOMIS

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu.Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		09 - COMBINATION					
Recommended Low Grade - High Grade		PK 08					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				1,735			
Existing Relocatable Student Stations				552			
Existing Student Stations				2,287			
Existing School Capacity				2,058			
REMODEL	00099	Transfer relocatables to district for other use	17,001	-412	400,000	24	
REMODEL	00099	Discontinue use of relocatables in excess of 20 years old	7,519	-140	7,000	1	
Total Cost					407,000		
Recommended Permanent Student Stations				1,735			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				1,735			
Utilization Factor				90%			
Recommended FTE Student Membership To Be Housed				1,462			
Recommended School Capacity				1,562			
District Comments							

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
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SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: PINE VIEW SCHOOL  
Address: 601 OLD VENICE ROAD, OSPREY

Sarasota City Planning Department  
Public Schools Support Department

Supplemental Data  
Date Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Student Station)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		09 - COMBINATION					
Recommended Low Grade - High Grade		02 12					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement		Expand covered PE play area			90,000		
Existing Permanent Student Stations				1,366			
Existing Relocatable Student Stations				818			
Existing Student Stations				2,184			
Existing School Capacity				1,966			
NEW		Fourteen high school classrooms	12,600	350	3,034,740	241	8,671
NEW		Eleven middle school classrooms	10,538	242	2,538,103	241	10,488
NEW		One skills lab	958	22	230,737	241	10,488
NEW		Three primary classrooms	3,081	54	742,066	241	3,742

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
Time: 10:50:59

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: PINE VIEW SCHOOL  
Address: 1001 OLD VENICE ROAD, OSPREY

Supplemental Data  
Type Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Stu. Sta. (\$/Stu. Sta.)
NEW		Four intermediate science labs	5,488	88	1,321,798	241	15,020
NEW		Two supplementary instruction	400	0	96,341	241	0
NEW		General music	1,625	25	391,385	241	15,655
NEW		Business education lab	1,710	20	411,858	241	20,593
NEW		Family & Consumer medium education lab	2,455	20	591,293	241	29,565
NEW		Expand media	12,000	0	2,892,000	241	0
NEW		Expand dining	5,000	0	1,205,000	241	0
NEW		Expand administration	6,000	0	1,446,000	241	0
NEW		Technology education large lab	5,290	25	1,274,109	241	20,864
NEW		Technology education exploration lab	2,990	22	720,149	241	32,734
NEW		Family & Consumer education lab	2,615	22	629,829	241	28,629
NEW		Business orientation lab	1,310	22	315,517	241	4,342
NEW		Orchestra	2,595	25	625,012	241	25,000
NEW		Nine resource rooms	3,510	0	845,392	241	0
REMODEL	00099	Transfer relocatables to district for other use	10,637	-248	240,000	23	968

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**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2006  
Time: 16:50:39

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: PINE VIEW SCHOOL  
Address: 11 OLD VENICE ROAD, OSPREY

Supplemental Data  
File Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Sq. Sta. (\$/Sq. Sta.)
REMODEL	00099	Discontinue use of relocatables in excess of 20 years old	4,957	-102	5,000	1	49
REMODEL	00098	Discontinue use of relocatables in excess of 20 years old	908	-22	1,000	1	45
<b>Total Cost</b>					19,647,329		
<b>Recommended Permanent Student Stations</b>				2,303			
<b>Recommended Relocatable Student Stations</b>				446			
<b>Recommended Total Student Stations</b>				2,749			
<b>Utilization Factor</b>				90%			
<b>Recommended FTE Student Membership To Be Housed</b>				2,449			
<b>Recommended School Capacity</b>				2,474			
<b>District Comments</b>		Relocatables to remain are "concretables"					

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Supplemental Data  
to be Submitted

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: CYESIS CENTER  
Address: 4130 BENEVA ROAD, SARASOTA

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Std. Sta. (\$/Std. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		10 - ALTERNATIVE EDUCATION					
Recommended Low Grade - High Grade		PK 12					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				201			
Existing Relocatable Student Stations				128			
Existing Student Stations				329			
Existing School Capacity				329			
REMODEL	00099	Discontinue use of relocatables in excess of 20 years old	4,005	-88	4,000	1	
REMODEL	00099	Transfer relocatables to district for other use	2,572	-40	60,000	23	1,500
Total Cost					64,000		
Recommended Permanent Student Stations				201			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				201			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				150			
Recommended School Capacity				201			
District Comments							

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Approved - December 1, 2008

**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Date: 05-JAN-2006  
Time: 16:00:09

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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: PHOENIX ACADEMY  
Address: 1885 SOUTH SHADE AVENUE, SARASOTA

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		10 - ALTERNATIVE EDUCATION					
Recommended Low Grade - High Grade		08 10					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				288			
Existing Relocatable Student Stations				0			
Existing Student Stations				288			
Existing School Capacity				288			
Total Cost					0		
Recommended Permanent Student Stations				288			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				288			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				160			
Recommended School Capacity				288			
District Comments							

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Adopted - December 1, 2008

**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Date: 05-JAN-2006  
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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: SECOND CHANCE SCHOOL  
Address: 409 SAWYER ROAD, SARASOTA

Supplemental Data  
File Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu. Sta.)
Existing Facility Suffix		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		10 - ALTERNATIVE EDUCATION					
Recommended Low Grade - High Grade		09 12					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				195			
Existing Relocatable Student Stations				281			
Existing Student Stations				476			
Existing School Capacity				476			
REMODEL	00099	Discontinue use of relocatables in excess of 20 years old	10,858	-231	9,000	1	39
REMODEL	00099	Transfer relocatables to district for other use	2,370	-50	40,000	17	800
Total Cost					49,000		
Recommended Permanent Student Stations				195			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				195			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				64			
Recommended School Capacity				195			
District Comments							

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
Time: 16:00:09

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Supplemental Data  
File Submitted

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: ADULT & COMMUNITY EDUCATION  
Address: 001 S TAMIAMI TRAIL, SARASOTA

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Student Station (\$/Stu.Sta.)
Existing Facility Suffix		F (ANCILLARY FACILITY)					
Recommended Capital Outlay Classification		ANCILLARY NOT RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		11 - ADULT EDUCATION					
Recommended Low Grade - High Grade		AE AE					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				572			
Existing Relocatable Student Stations				0			
Existing Student Stations				572			
Existing School Capacity				858			
Total Cost					0		
Recommended Permanent Student Stations				572			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				572			
Utilization Factor				150%			
Recommended FTE Student Membership To Be Housed				0			
Recommended School Capacity				858			
District Comments							

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Date: 05-JAN-2006  
Time: 10:50:59

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Supplemental Data  
To Be Submitted

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: ADMINISTRATIVE OFFICES  
Address: 748 BENEVA ROAD, SARASOTA

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Sch. Sta. (\$/Sch. Sta.)
Existing Facility Suffix		F (ANCILLARY FACILITY)					
Recommended Capital Outlay Classification		ANCILLARY NOT RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		12 - COUNTY ADMINISTRATION					
Recommended Low Grade - High Grade		CA CA					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				0			
Existing Relocatable Student Stations				0			
Existing Student Stations				0			
Existing School Capacity				0			
Total Cost					0		
Recommended Permanent Student Stations				0			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				0			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				0			
Recommended School Capacity				0			
District Comments							

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**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Date: 05-JAN-2006  
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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: 17TH STREET BUS DEPOT  
Address: 1740 17TH STREET, SARASOTA

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Stu. Sta. (\$/Stu. Sta.)
Existing Facility Suffix		F (ANCILLARY FACILITY)					
Recommended Capital Outlay Classification		ANCILLARY RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		15 - TRANSPORTATION					
Recommended Low Grade - High Grade		DS DS					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				0			
Existing Relocatable Student Stations				0			
Existing Student Stations				0			
Existing School Capacity				0			
Total Cost					0		
Recommended Permanent Student Stations				0			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				0			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				0			
Recommended School Capacity				0			
District Comments							

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Date: 05-JAN-2006  
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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: EDUCATION SERVICES CENTER  
Address: 1 OLD VENICE ROAD, OSPREY

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Stu. Sta. (\$/Stu. Sta.)
Existing Facility Suffix		F (ANCILLARY FACILITY)					
Recommended Capital Outlay Classification		ANCILLARY RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		15 - TRANSPORTATION					
Recommended Low Grade - High Grade		DS DS					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				0			
Existing Relocatable Student Stations				0			
Existing Student Stations				0			
Existing School Capacity				0			
Total Cost					0		
Recommended Permanent Student Stations				0			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				0			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				0			
Recommended School Capacity				0			
District Comments							

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**FLORIDA DEPARTMENT OF EDUCATION  
5 YEAR SURVEY RECOMMENDATION**

Date: 05-JAN-2006  
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Supplemental Data  
to be Submitted

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active/Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: SOUTH COUNTY MAINTENANCE  
Address: 60 E MIAMI AVENUE, VENICE

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	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Std. Sta. (\$/Std. Sta.)
Existing Facility Suffix		F (ANCILLARY FACILITY)					
Recommended Capital Outlay Classification		ANCILLARY RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		15 - TRANSPORTATION					
Recommended Low Grade - High Grade		DS DS					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				0			
Existing Relocatable Student Stations				0			
Existing Student Stations				0			
Existing School Capacity				0			
Total Cost					0		
Recommended Permanent Student Stations				0			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				0			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				0			
Recommended School Capacity				0			
District Comments							

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
Time: 16:50:59

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

Supplemental Data  
To Be Submitted

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: TAYLOR RANCH BUS DEPOT  
Address: 600 TAYLOR RANCH, SOUTH VENICE

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Sta. (\$/Sta.)
Existing Facility Suffix		F (ANCILLARY FACILITY)					
Recommended Capital Outlay Classification		ANCILLARY RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		15 - TRANSPORTATION					
Recommended Low Grade - High Grade		DS DS					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				0			
Existing Relocatable Student Stations				0			
Existing Student Stations				0			
Existing School Capacity				0			
Total Cost					0		
Recommended Permanent Student Stations				0			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				0			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				0			
Recommended School Capacity				0			
District Comments							

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
Time: 16:50:59

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

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District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: CONSTRUCTION AND FACILITIES DEPARTMENT  
Address: 895 FRUITVILLE ROAD, SARASOTA

Supplemental Data  
Type Submitted

	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Std. Sta. (\$/Std. Sta.)
Existing Facility Suffix		F (ANCILLARY FACILITY)					
Recommended Capital Outlay Classification		ANCILLARY RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		19 - MULTIPLE USE SUPPORT					
Recommended Low Grade - High Grade		DS DS					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement					0		
Existing Permanent Student Stations				0			
Existing Relocatable Student Stations				0			
Existing Student Stations				0			
Existing School Capacity				0			
Total Cost					0		
Recommended Permanent Student Stations				0			
Recommended Relocatable Student Stations				0			
Recommended Total Student Stations				0			
Utilization Factor				100%			
Recommended FTE Student Membership To Be Housed				0			
Recommended School Capacity				0			
District Comments							

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY RECOMMENDATION

Date: 05-JAN-2006  
Time: 12:56:39

SURVEY YEAR 2005-2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District Name: SARASOTA COUNTY SCHOOL DISTRICT  
Facility Name: SARASOTA TECHNICAL INSTITUTE  
Address: 130 INDIAN HILL BOULEVARD, VENICE

Sarasota City Planning Public Schools Support Document

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Supplemental Data  
to be Submitted

Existing Facility Suffix	Building	Description/Project or Work Item	Approx. Area (Sq. Ft.)	Student Stations Added/Reduced (+ or -)	Estimated Total Project Cost (\$)	Project Cost/NSF (\$/NSF)	Project Cost/Stu. Sta. (\$/Stu. Sta.)
		A (STANDARD SCHOOL)					
Recommended Capital Outlay Classification		SCHOOL RECOMMENDED FOR CONTINUED USE					
Recommended Fish Use Code		20 - VOCATIONAL TECHNICAL					
Recommended Low Grade - High Grade		AE AE					
Recommended Site Expansion					0		
Recommended Site Development					0		
Recommended Site Improvement		Upgrade parking lot lighting; covered walkways			191,320		
Existing Permanent Student Stations				965			
Existing Relocatable Student Stations				621			
Existing Student Stations				1,586			
Existing School Capacity				1,903			
REMODEL	00099	Transfer relocatables to district for other use	10,503	-88	200,000	19	2,273
REMODEL	00099	Discontinue use of relocatables in excess of 20 years old	34,687	-488	24,000	1	49
Total Cost					415,320		
Recommended Permanent Student Stations				965			
Recommended Relocatable Student Stations				45			
Recommended Total Student Stations				1,010			
Utilization Factor				120%			
Recommended FTE Student Membership To Be Housed				0			
Recommended School Capacity				1,212			
District Comments							

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## FLORIDA DEPARTMENT OF EDUCATION 5 YEAR SURVEY TABLE II

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Time: 1:15:18

SURVEY YEARS 2005 - 2010  
SURVEY 2 VERSION 1  
STATUS Active Approved

District: 05058 - SARASOTA COUNTY SCHOOL DISTRICT

Supplemental Data  
to be Submitted

Sarasota County School District's  
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TABLE II	RECOMMENDED FTE STUDENT MEMBERSHIP TO BE HOUSED				EXISTING SATISFACTORY STUDENT STATIONS	NET CHANGE IN STUDENT STATION REMODELING		NEW CONSTRUCTION STUDENT STATIONS	RECOMMENDED TOTAL STUDENT STATIONS	UTILIZATION FACTOR	RECOMMENDED STUDENT CAPACITY	RECOMMENDED CAPACITY USED
	K-5	6-8	9-12	Total		PLUS	MINUS					
SCHOOL CENTER ELEMENTARY												
ALTA VISTA ELEMENTARY	713	0	0	713	963		-228	0	735	1.00	735	922
ASHTON ELEMENTARY	752	0	0	752	1,518		-744	0	774	1.00	774	99
BAY HAVEN SCHOOL OF BASICS PLUS	581	0	0	581	711		-108	0	603	1.00	603	44
BREWSTER ELEMENTARY	1,056	0	0	1,056	1,154		-76	0	1,078	1.00	1,078	1,144
CRANBERRY ELEMENTARY	731	0	0	731	949		-196	0	753	1.00	753	904
EMMA E BOOKER ELEMENTARY	734	0	0	734	1,146		-390	0	756	1.00	756	907
ENGLEWOOD ELEMENTARY	597	0	0	597	694		-54	0	640	1.00	640	768
FRUITVILLE ELEMENTARY	636	0	0	636	923		-243	0	680	1.00	680	816
GARDEN ELEMENTARY	605	0	0	605	836		-357	148	627	1.00	627	752
GLENALLEN ELEMENTARY	960	0	0	960	1,616		-636	0	980	1.00	980	1,176
GOCIO ELEMENTARY	810	0	0	810	1,183		-599	248	832	1.00	832	998
GULF GATE ELEMENTARY	891	0	0	891	913	0		0	913	1.00	913	1,096
LAKEVIEW ELEMENTARY	808	0	0	808	972		-358	216	830	1.00	830	996
NEW FACILITY H (ELEMENTARY)	1,036	0	0	1,036	0	0		1,058	1,058	1.00	1,058	1,270
NEW FACILITY I (ELEMENTARY)	1,006	0	0	1,006	0	0		1,028	1,028	1.00	1,028	1,234
NEW FACILITY J (ELEMENTARY)	1,006	0	0	1,006	0	0		1,028	1,028	1.00	1,028	1,234
NEW FACILITY K (ELEMENTARY)	1,006	0	0	1,006	0	0		1,028	1,028	1.00	1,028	1,234
PHILIPPI SHORES ELEMENTARY	727	0	0	727	749	0		0	749	1.00	749	899
SOUTHSHORE ELEMENTARY	506	0	0	506	736		-410	202	528	1.00	528	634
TATUM RIDGE ELEMENTARY	773	0	0	773	795	0		0	795	1.00	795	954
TAYLOR RANCH ELEMENTARY	760	0	0	760	1,143		-362	0	781	1.00	781	937
TOLDO BLADE ELEMENTARY	780	0	0	780	1,589		-787	0	802	1.00	802	962
TUTTLE ELEMENTARY	578	0	0	578	974		-372	0	602	1.00	602	722
VENISE ELEMENTARY	724	0	0	724	818		-72	0	746	1.00	746	895
WILSONSON ELEMENTARY	758	0	0	758	1,218		-408	0	810	1.00	810	972
<b>SUB TOTAL</b>	<b>19,534</b>	<b>0</b>	<b>0</b>	<b>19,534</b>	<b>21,600</b>		<b>-6,400</b>	<b>4,956</b>	<b>20,156</b>		<b>20,156</b>	<b>24,189</b>

MIDDLE												
BOOKER MIDDLE	0	1,325	0	1,325	2,057		-22	0	2,035	.90	1,832	2,195
BROOKSIDE MIDDLE	0	1,025	0	1,025	1,662	0		0	1,662	.90	1,496	1,745
HERON CREEK MIDDLE	0	1,541	0	1,541	2,356		-619	0	1,737	.90	1,563	1,876
MCINTOSH MIDDLE	0	1,125	0	1,125	1,446		-64	0	1,382	.90	1,244	1,446
NEW FACILITY EE (MIDDLE)	0	1,270	0	1,270	0	0		1,435	1,435	.90	1,292	1,580
SARASOTA MIDDLE	0	1,025	0	1,025	1,862		-352	0	1,510	.90	1,359	1,661
VENICE MIDDLE	0	1,099	0	1,099	1,553		-308	0	1,245	.90	1,121	1,335
SUB TOTAL	0	8,410	0	8,410	10,936		-1,365	1,435	11,006		9,905	11,889
SENIOR HIGH												
BOOKER SENIOR HIGH	0	0	1,602	1,602	2,193		-1,440	960	1,713	.95	1,627	1,993
NEW FACILITY BBB (HIGH)	0	0	575	575	0	0		750	750	.80	600	720
NORTH PORT SENIOR HIGH	0	0	2,716	2,716	2,357		-50	578	2,885	.95	2,741	3,289
RIVERVIEW SENIOR HIGH	0	0	2,816	2,816	3,209		-1,744	1,525	2,990	.95	2,841	3,409
SARASOTA SENIOR HIGH	0	0	2,704	2,704	3,203		-818	480	2,865	.95	2,722	3,266
VENICE SENIOR HIGH	0	0	2,082	2,082	2,687		-1,365	896	2,218	.95	2,107	2,529
SUB TOTAL	0	0	12,495	12,495	13,649		-5,417	5,189	13,421		12,637	15,166
EXCEPTIONAL STUDENT												
NEW FACILITY FF (MIDDLE)	65	30	44	139	0	0		164	164	1.00	164	197
OAK PARK SCHOOL	180	77	141	398	701		-135	0	566	1.00	566	679
SUB TOTAL	245	107	185	537	701		-135	164	730		730	876
COMBINATION												
LAUREL NOKOMIS SCHOOL	509	953	0	1,462	2,287		-552	0	1,735	.90	1,562	1,964
PINE VIEW SCHOOL	832	856	761	2,449	2,184		-372	937	2,749	.90	2,474	2,959
SUB TOTAL	1,341	1,809	761	3,911	4,471		-924	937	4,484		4,036	4,923
ALTERNATIVE EDUCATION												
CYESIS CENTER	57	0	93	150	329		-128	0	201	1.00	201	241
PHOENIX ACADEMY	0	0	160	160	288	0		0	288	1.00	288	346
SECOND CHANCE SCHOOL	0	0	64	64	476		-281	0	195	1.00	195	234
SUB TOTAL	57	0	317	374	1,093		-409	0	684		684	821
ADULT EDUCATION												
ADULT & COMMUNITY EDUCATION	0	0	0	0	572	0		0	572	1.50	858	1,030
SUB TOTAL	0	0	0	0	572	0		0	572		858	1,030
COUNTY ADMINISTRATION												
ADMINISTRATIVE OFFICES	0	0	0	0	0	0		0	0	1.00	0	0
SUB TOTAL	0	0	0	0	0	0		0	0		0	0
TRANSPORTATION												
17TH STREET BUS DEPOT	0	0	0	0	0	0		0	0	1.00	0	0
EDUCATION SERVICES CENTER	0	0	0	0	0	0		0	0	1.00	0	0
SOUTH COUNTY MAINTENANCE	0	0	0	0	0	0		0	0	1.00	0	0
TAYLOR RANCH BUS DEPOT	0	0	0	0	0	0		0	0	1.00	0	0
SUB TOTAL	0	0	0	0	0	0		0	0		0	0
MULTIPLE USE SUPPORT												
CONSTRUCTION AND FACILITIES DEPARTMENT	0	0	0	0	0	0		0	0	1.00	0	0
SUB TOTAL	0	0	0	0	0	0		0	0		0	0
VOCATIONAL TECHNICAL												
SARASOTA TECHNICAL INSTITUTE	0	0	0	0	1,586		-576	0	1,010	1.20	1,212	1,454
GRAND TOTAL	21,177	10,326	13,758	45,261	54,608		-15,226	12,681	52,063		50,218	60,267

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 Educational Plant Survey  
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Sarasota City Plan - Public School  
Support Document

District 00058 - SARASOTA COUNTY SCHOOL DISTRICT

**FLORIDA DEPARTMENT OF EDUCATION  
5-YEAR SURVEY DISTRICT WIDE COFTE STUDENT MEMBERSHIP**

Date: 05-JAN-2006  
Time: 17:00:55

SURVEY YEARS 2005 - 2010  
SURVEY 2 VERSION 1  
STATUS: Active Approved

Supplemental Data  
to be Submitted

**HISTORY**

Year	PK-5	6-8	9-12	K-12
2004-2005	18,227	9,077	11,789	39,093

**PROJECTED**

Year	PK-5	6-8	9-12	K-12
2010-2011	21,177	10,326	13,758	45,261

**ANALYSIS OF CHANGE PROJECTED**

PK-5	6-8	9-12	K-12
2,950	1,249	1,969	6,168

Sarasota County School District's  
Educational Plan Survey  
Appendix A

PSF - 238

Adopted - December 1, 2008



Appendix K  
**Rationale for the Use of "Program Permanent Capacity" by  
The School Board of Sarasota County**

June, 2008

This document is provided in response to a third request by Ms. Tracy D. Suber, Educational Consultant-Growth Management Liaison with the Florida Department of Education, for a written description of the derivation of Permanent Program Capacity as used in the Public Schools Facility Element proposed by the five local governments within Sarasota County. Ms. Suber's initial request was for clarification of two issues:

"First, the rule requires that when "data augmentation, updates, or special studies or surveys are deemed necessary by local government, appropriate methodologies shall be clearly described or referenced and shall meet professionally accepted standards for such methodologies" (see Rule 9J-5-005(2)(c), FAC). Second, the rule related to school concurrency planning specifically allows methods other than FISH as long as they are professionally accepted, . . ."

This revised paper describes the staff's rationale for developing the adopted local system and clarifies issues raised by DOE.

In 2005 members of the Sarasota County School Board determined that FISH [Florida Inventory of School Houses] Capacity does not meet local needs because it does not reflect the curriculum methods employed by Sarasota County which affect school capacity. Sarasota Schools opted to use a locally-determined method of measuring school capacity. FISH provides a statewide level assessment of capacity which has limited sensitivity to local conditions.

**Analysis of Capacity Options**

Staff studied the four possible rubrics for determining capacity for school concurrency, as follows:

- a) FISH Permanent -- the FISH-based capacity of those facilities which meet the SREF definition of "permanent - a structure built with a fixed foundation that has permanently attached walls, roof, and floor that cannot be moved or transported either as a unit or in sections"
- b) Total FISH -- the FISH-based capacity of the permanent facility plus the relocatables
- c) Program Permanent -- the district-determined capacity of the permanent facility
- d) Total Program -- the district-determined capacity of the permanent facility plus the relocatables.

It is notable that the SREF, Chapter 6.1 definition of "capacity" is: "the number of students that may be *housed* in a facility at any given time. . . ." [emphasis added].

The table below provides an example of the way in which each capacity measure could impact the adopted Level of Service [LOS] standard for an actual school at each level:

<b>L.O.S. COMPARISONS</b>		Permanent Program		Total Program		Permanent FISH		Total FISH	
		Capacity	Actual LOS	Capacity	Actual LOS	Capacity	Actual LOS	Capacity	Actual LOS
Elem.	Initial Adopted Level of Service 110% P.P.	696	672 104%	672	104%	795	88%	795	88%
Middle	100% P.P.	1205	1080 112%	1138	106%	1382	87%	1446	83%
High	105% P.P.	1603	1436 112%	1640	98%	1917	84%	2193	73%

Our School Board could have adopted any rubric, with the requisite LOS percentage, to establish each School Concurrency level. Using the elementary school as an example, this school, which has no relocatables, has a program capacity of 672 students, which is 85% of FISH. The Board could have adopted a FISH capacity at that 85% level to ensure that further development had to mitigate its affect. However, the Board believed that claiming that a school was "full" at 85% of [FISH] capacity would be harder for the community to understand than setting an LOS based upon a programmatic capacity.

## Appendix K

The Board also rejected the inclusion of relocatable capacity for School Concurrency purposes for a number of reasons. First, the School Board has indicated a desire to gradually reduce its reliance on relocatables, by constructing classroom wings at schools where there is (a) an over-abundance of relocatables and (b) a long-range forecast of continued high enrollment. Second, the School Plant Survey is predicated upon the gradual reduction in relocatable capacity. And third, the Board wanted to avoid the perception that a high utilization of relocatables was an adopted standard for school facilities; instead, a relocatable will be a short-term solution, until a classroom wing or a new school can be built.

*In the end, the district determined that the FISH system works well at determining how many students a school can house, but not how many students a school can teach.*

### Development of PPC

To develop a Permanent Program Capacity measure that would satisfy statutory review, the district set these parameters:

1. To develop a system that was simple to maintain and update;
2. To utilize established databases, if possible; and,
3. To develop a rationale that would be acceptable to our school planning peers

After comparing a number of approaches the district adopted the following system to determine and maintain Permanent Program Capacity at the elementary level.

Student Station Count – the district determined that the FISH database provides the most professionally accepted way in which to establish a baseline count of student spaces.

Utilization Rate -- until SREF, Chapter 6.1(7) is amended to enable districts to input a programmatic student count rather than a design count, the simplest way to arrive at a Program Capacity is to determine the most accurate actual Utilization Rate. The analysis was as follows:

1. For each elementary school, staff culled from the FISH flat file a list of all capacity-carrying spaces, plus those spaces to which SREF assigns no stations [e.g. art room; some resource rooms], plus those non-instructional spaces which are being used to teach students [e.g., auditorium stage]
2. Each principal then indicated how each space was being used. Staff acknowledged that a principal's decision as to where to assign classes was predicated on many factors including available space, appropriateness of the room for certain subjects [e.g., science, art], class size limits on core courses, necessary adjacencies, and even such issues as teacher seniority and rotational assignment of teachers to relocatables. Staff also knows that principals have limited discretion to "waste space," as closer scrutiny from their supervisors and longstanding shortfalls in the district's capital budgets combine to force more efficient space assignments. Regardless, the averaging of all "program effects" [see next steps] reduces many of these discretionary factors, and actually conforms to the assumptions in SREF in which the standard Utilization Rates are assigned not just to all schools in a district but to all in the state.
3. District staff then assigned the following program stations, by room type
  - a. Each K-3 Home Room = 18
  - b. Each 4-5 Home Room = 22
  - c. Each full-time ESE room = 15
  - d. Each flow-thru space = 0

[flow-thru spaces are those rooms in which students, who are already counted in a, b, and c's rooms, are taught for short periods of time each day or week]
4. The program station column was totaled, and then divided by the FISH station count to arrive at the "program effect" for each school. For instance, if the program station count was 600 and the FISH count was 700, then the effect of the instructional program was  $600 \div 700 = 85.7\%$ . NOTE: in order to be fair to all concerned, we opted to remove the variable of the principal's decision as to whether a certain full-time class or a flow-thru class might be in a permanent or a relocatable space. This step therefore included all FISH stations and all program stations.
5. The final step was to determine the average program effect for all elementary schools, which was computed to be 89%.

Program Capacity – the program effect essentially became the Utilization Rate for elementary schools. The 89% was then factored to the FISH permanent station count, as the School Board had adopted program permanent capacity as the

## Appendix K

Concurrency rubric. The district applied this factor in the same way that the DOE Utilization Rate of 100% is applied – to all elementary schools with no distinction for building design, building age, core capacity, or instructional delivery.

LOS Tables – the School Concurrency LOS Tables will be updated each year to reflect changes to enrollment projections and to permanent program capacities. The enrollment figures used will be those that are formally advertised each summer, and adopted each September, as part of the School Board’s Capital Plan; these enrollments will also be used for the Tentative Five-Year Work Plan. The permanent program capacity calculations will take into account the April 1 FISH verification data and add only the permanent spaces brought on line to begin the school year.

Maintenance – in order to ensure the simplest and most reliable system, the district has decided to amend the Utilization Rates under these circumstances:

1. SREF changes – whenever SREF is amended, we will recalculate the program effect. For instance, if SREF eliminated the flow-thru spaces or changed the number of “allowable” ESE spaces, our Utilization Rate would rise. In addition, should the yearly FISH verification result in changes to the FISH capacity of a school, analysis would be performed to determine the extent to which changes in the Utilization Rate is warranted.
2. State mandates – if the Legislature mandated instructional or facility changes which affected the utilization of school facilities, we will recalculate the effect
3. Local instructional delivery – if the School Board added or deleted certain spaces, we will recalculate; examples would be the deletion of elementary science labs, or the addition of a Career-Tech classroom.

At the secondary level, the approach was identical, again relying on the FISH counts and recomputing a local Utilization Rate. The utilization rate became more variable due to the difference in classroom scheduling, particularly the issue of “floating” teachers. In general, the more “hands-on” the instructional delivery – art, music, certain math courses, most science courses, etc. – the less appropriate it is to float the teacher throughout the facility. The school-by-school analysis revealed utilization rates that varied from near the FISH rate down to near the non-floating rate. In the end, the district assigned an 86% Utilization Rate for both middle and high schools and produced the subsequent LOS tables; recalculations for middle and high schools will follow similar guidelines as at elementary.

For “special” schools, the remaining schools which have no attendance zone and consequently no direct concurrency relationship, the district departed from the above system in two ways. First, since one alternative school is housed entirely in relocatables, and since the concurrency statutes mandate that all schools of each type utilize the same LOS, the Board adopted “total program capacity” as the standard for them. Second, because our special schools cover nearly the entire range of school types [see page 85 of the December 2007 SREF] and therefore have a variety of Utilization Rates, the Board decided to apply the most appropriate rate for each school’s type. For instance, Bay Haven is an elementary school to which we applied our 89% rate.

Again, it is the district’s intent to update the School Concurrency tables only once per year, in conjunction with the Board’s adoptions of the budget and of the Tentative Five-Year Work Plan. Any mid-year changes in projected revenues, capital project plans, enrollment projections, SREF, and other factors will be noted, but will not be implemented immediately.

### **Board Policy**

At this time, the School Board policy to implement a comprehensive growth management system remains in development. The policy will be effective prior to October 1, 2008.



**AMENDED INTERLOCAL AGREEMENT FOR PUBLIC  
SCHOOL FACILITY PLANNING FOR THE COUNTY OF  
SARASOTA, FLORIDA**

**(as amended 2008)**

This agreement is entered into between the Sarasota County Commission (hereinafter referred to as "County"), all the legislative bodies of the municipalities including the Town of Longboat Key, the City of North Port, the City of Sarasota, and the City of Venice (hereinafter referred to as "Cities"), and the School Board of Sarasota County (hereinafter referred to as "School Board").

**WHEREAS**, the County, Cities, and the School Board recognize their mutual obligation and responsibility for the education, nurture and general well-being of the children of Sarasota County; and

**WHEREAS**, the County, Cities, and School Board recognize the benefits that will flow to the citizens and students of their communities by more closely coordinating their comprehensive land use and school facilities planning programs: (1) better coordination of new schools in time and place with land development; (2) greater efficiency for the School Board and local governments by the placement of schools to take advantage of existing and planned roads, water, sewer, parks, and drainage systems; (3) improved student access and safety by coordinating the construction of new and expanded schools with the road and sidewalk construction programs of the local governments; (4) the location and design of schools so that they serve as community focal points; (5) the location and design of schools with parks, ball fields, libraries, and other community facilities to take advantage of joint use opportunities; (6) the location of new schools and the expansion and rehabilitation of existing schools so as to reduce pressures contributing to urban sprawl and support existing neighborhoods; and, (7) the coordination on a multi-jurisdictional basis as to the location of new schools, and closure of existing schools, so as to effectively serve municipalities that may not have a school located within their jurisdictions; and

**WHEREAS**, Section 1013.33(10), Florida Statutes, requires that the location of public educational facilities must be consistent with the comprehensive plan and implementing land development regulations of the appropriate local governing body; and

**WHEREAS**, Sections 163.3177(6)(h)1 and 2, Florida Statutes, requires each local government to adopt an intergovernmental coordination element as part of its comprehensive plan that states principles and guidelines to be used in the accomplishment of coordination of the adopted comprehensive plan with the plans of the School Boards, and describes the processes for collaborative planning and decision making on population projections and public school siting; and

**WHEREAS**, Sections 163.3177(6)(h)2, Florida Statutes, further requires each county, all the municipalities within that county, and the School Board to establish by interlocal or other

Sarasota County Amended Agreement

formal agreement executed by all affected entities, the joint processes described above consistent with their adopted intergovernmental coordination element; and

**WHEREAS**, the 2005 Florida Legislature adopted Chapter 2005-98, Laws of Florida (sometimes referred to herein as "Senate Bill 360") which, in relevant part, required that all school interlocal agreements be updated to reflect a new statutory mandate to implement school concurrency; and

**WHEREAS**, the School Board, the County, and the Cities enter into this interlocal agreement in fulfillment of the statutory requirements and in recognition of the benefits accruing to their citizens and students described above; and

**WHEREAS**, the County, Cities, and the School Board have mutually agreed that coordination of school facility planning and comprehensive land use planning is in the best interests of the citizens of the County and Cities; and

**WHEREAS**, the County has jurisdiction for land use and growth management decisions within its unincorporated boundaries, including the authority to approve or deny comprehensive plan amendments, rezonings, or other development orders that generate students and impact the public school system, and the Cities have similar jurisdiction within their boundaries; and

**WHEREAS**, the School Board has the statutory and constitutional responsibility to provide a uniform system of free and adequate public schools on a countywide basis; and

**WHEREAS**, the County, the Cities, and the School Board agree that they can better fulfill their respective responsibilities by working in close cooperation to insure that adequate public school facilities are available for the residents of Sarasota County;

**WHEREAS**, in May 2003, the Interlocal Agreement for Public School Facility Planning was approved by the School Board of Sarasota County, Sarasota County, the Town of Longboat Key, and the Cities of North Port, Sarasota, and Venice. In July 2003, the Florida Department of Community Affairs determined that the Interlocal Agreement was consistent with Florida Statutes. This Interlocal Agreement has been in effect as of July 18, 2003, pursuant to the effective dates contained within the Interlocal Agreement, and is now being amended to comply with the requirements of Chapter 2005-98, Laws of Florida, which in relevant part, required that all school interlocal agreements be updated to implement school concurrency; and

**WHEREAS**, the parties are authorized to enter into this interlocal agreement pursuant to Section 163.01, Section 163.3177(6)(h)2, Section 163.3180(13)(g), Section 1013.33, and Section 163.31777, F. S.

**NOW THEREFORE**, be it mutually agreed between the School Board, the Board of County Commissioners of Sarasota County, and the legislative bodies of Longboat Key, North Port, Sarasota, and Venice that the following procedures will be utilized to better coordinate public school facilities planning and land use planning:

## **Section 1. Joint Meetings**

- 1.1 A staff working group from the County, School Board, and Cities will meet on an as needed basis, but at a minimum of twice per year, and discuss issues regarding coordination of land use and school facility planning, including such issues as population and student enrollment projections, development trends, school sitings, school needs, the implementation of school concurrency, co-location and joint use opportunities, and ancillary infrastructure improvements needed to support the school and ensure safe student access. The School Board staff will be responsible for making meeting arrangements, developing the agenda based on input from the County's administrator, Cities' managers or their designees, and providing notification pursuant to Section 15.
- 1.2 The legislative bodies of the County, the Cities, and the School Board will meet in January of every year in joint workshop or meeting sessions. The joint workshop sessions will be opportunities for the County, the Cities, and the School Board to set direction, discuss issues and reach understandings concerning issues of mutual concern regarding coordination of land use and school facilities planning, including population and student growth, in-county migration, development trends, school needs, off-site improvements, school concurrency, and joint use opportunities. The School Board will be responsible for making meeting arrangements, developing the agenda with input from the County's administrator and from the Cities' managers, and providing notification pursuant to Section 15.

## **Section 2. Student Enrollment and Population Projections**

- 2.1 In fulfillment of their respective planning duties, the County, Cities and the School Board staff agree to coordinate their plans upon the consistent projections of the amount, type and distribution of population growth and student enrollment. Five-year population and student enrollment projections shall be revised annually to ensure that new residential development and redevelopment information provided by the Cities and County pursuant to Section 3.3 are reflected in the updated projections. Projections for 10 and 20 years will be produced as part of the State-mandated Evaluation and Appraisal Report (EAR) preparation, and as needed.
- 2.2 The School Board staff shall utilize the Department of Education (DOE) five-year county-wide student enrollment projections. The School Board staff may make a request to the DOE to adjust its projections to reflect actual enrollment and development trends not anticipated in the DOE projections using the COHORT Projection Waiver available on the DOE website. In formulating such a request, the School Board staff will coordinate with the Cities and County regarding future population projections and growth.
- 2.3 The County and the Cities will use information on County growth and development trends for unincorporated and municipal areas, such as Census information on population and housing characteristics, persons-per-household figures, historic and projected growth

## Sarasota County Amended Agreement

rates, and the information described in Section 3.3, to project residential units by type and projected price for 5 years and allocate these units into planning areas. The planning areas will be established by mutual consent of the School Board and local government staffs and shall be included in the Data and Analysis for the Public School Facilities Element. The allocation of residential units by type, projected price, and planning area will be provided to the School Board annually.

- 2.4 The School Board staff will evaluate the planning area projections prepared by the County and Cities. The School Board staff, working with the County staff and Cities staffs, will develop and apply student generation multipliers for residential units by type and projected price for schools of each type, considering past trends in student enrollment within a specific planning area in order to project school enrollment. The student generation rates shall be updated at least every 2 years. The school enrollment projections will be included in the Five-Year Capital Facilities Plan provided to the County and Cities each year as specified in subsection 3.1 of this agreement.
- 2.5 *Population Projections:* Coordination regarding the update of the County's and Cities' population projections, their allocation into planning areas, and conversion into projected student enrollment will occur on an annual basis at a staff working group meeting to be held by April 1 of each year. These projections will include consideration of information regarding charter, private, and parochial schools, and home school students. The revised projections and the variables utilized in making the projections will be reviewed prior to the staff working group meeting and discussed by all parties at the staff working group meeting.

### **Section 3. Coordinating and Sharing of Information**

- 3.1 *Five-Year Capital Facilities Plan:* By August 1 of each year, the School Board shall submit to the County and each City the most current tentative five-year capital facilities plan, with a final copy of the plan to be shared after School Board adoption, no later than December 31 of each year. The plan will contain information in tabular, graphic, and textual formats detailing existing and projected school enrollment, existing educational facilities, their locations, the number of portables in use at each school, and projected needs—, including planned facilities with funding over the next 5 years, and the educational facilities representing the district's unmet need. The plan will provide data for each individual school concerning school capacity, based on Department of Education criteria and Section 4.2(a) and (d) below, and enrollment of each individual school based on actual counts. The plan will show the generalized locations in which new schools will be needed and planned renovations, expansions and closures of existing schools for the next 10 and 20 years. The plan will indicate properties the School Board has already acquired through developer donation, or properties that a developer is obliged to provide to the School Board at the School Board's discretion, or properties acquired through other means that are potential school sites. The School Board's officially adopted educational facilities plan will be forwarded to all parties as appropriate.



### CALENDAR OF KEY ANNUAL DEADLINES

<b>January</b>	Joint Workshop or Meeting Session of Legislative Bodies
<b>April 1</b>	Staff working group meeting regarding enrollment projections and any proposed amendments to the school-related comprehensive plan provisions
<b>May 1</b>	Cities' and County's Growth Reports to School Board
<b>August 1</b>	School Board provides Tentative Educational Facilities Plan to County and Cities for review
<b>October 1</b>	Cities and County provide School Board with comments, if any, on Tentative Educational Facilities Plan
<b>December 1</b>	Update of Five-Year Capital Facilities Plan adopted into Cities' and County's comprehensive plans
<b>December 31</b>	School Board's adoption of Five-Year Capital Facilities Plan and provision of a copy of the adopted plan to the County and Cities

#### 3.2 *Public School Facilities Element:*

- (a) *Initial comprehensive plan amendments related to the Public Schools Facilities Element to satisfy Senate Bill 360 requirements:* The amendments to the Public School Facilities Element and related amendments to the Capital Improvements Element and the Intergovernmental Coordination Element in the County's and Cities' comprehensive plans ("school-related element amendments" or "school-related element provisions") required to satisfy Senate Bill 360 are being adopted into the comprehensive plans of the County and Cities subsequent to the execution of this amended interlocal agreement by the County and Cities. Some provisions relevant to public schools may remain in the Future Land Use Element or other elements as may be appropriate.
- (b) *Subsequent school-related element amendments:* Thereafter, the revised comprehensive plans and the School Board's educational facilities plan shall be reviewed by the County and Cities each year, at a staff working group meeting to be held no later than April 1, to determine whether revisions to the comprehensive plans are required. At a minimum, the School Board's Five-Year Capital Facilities Plan shall be updated annually by the addition of a new fifth year as provided in Section 4.3. Any other amendments to the comprehensive plans shall be transmitted to allow their adoption concurrently with the update to the School Board's Five-Year Capital Facilities Plan, when feasible.
- (c) *School Board review of school-related element amendments:* All school-related element amendments shall be provided to the School Board at least 60 days prior to transmittal (or adoption if no transmittal is required). The School Board staff shall review the school-related element amendments and provide comments, if any, to the relevant local government either (i) in writing at least 1 week prior to the local planning agency meeting on the school-related element amendment, or (ii) by attending and providing comments at the local planning agency meeting.

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- (d) *Countywide consistency of school-related element amendments:* The County's and Cities' school-related element provisions must be consistent with each other and with the School Board's facilities plans and policies. Each City may choose to adopt all or a portion of the County's school-related element provisions into its comprehensive plan by reference, or it may adopt its own school-related element provisions. If a City adopts its own school-related element provisions, any goal, objective, policy or other provision relevant to the establishment and maintenance of a uniform district-wide school concurrency system shall be substantially the same as its counterpart in the County comprehensive plan and other Cities' comprehensive plans. If any school-related element amendment is proposed that affects the uniform district-wide school concurrency system, it shall not become effective until the last party adopts it into its comprehensive plan. Once each City and the County have adopted such a plan amendment and these amendments have all become effective, then the new requirement shall apply countywide. Each City and the County may adopt the School Board's Five-Year Capital Facilities Plan into its comprehensive plan either by reference or by restatement of the relevant portions of that Five-Year Plan, but in no event shall a City or the County attempt to modify that Five-Year Plan. The County and Cities agree to coordinate the timing of approval of school-related element amendments, to the extent feasible.
- (e) *Evaluation and Appraisal Report:* In addition to the other coordination procedures provided for in this amended interlocal agreement, at the time of the Evaluation and Appraisal Report, the County and Cities shall schedule at least 1 staff working group meeting with the School Board to address needed updates to the school-related plan provisions.

- 3.3 *Growth and Development Trends:* No later than May 1 of each year, the County and Cities will provide the School Board with information regarding the type, number, projected price and location of residential units which have received zoning approval, site plan approval, a building permit, or a Certificate of Occupancy and a draft Capital Improvement Plan (CIP), with the final version of the CIP to be submitted by each local government to the School Board after official adoption no later than December 31 of each year. Information regarding the conversion or redevelopment of housing or other structures into residential units that are likely to generate new students will also be provided. Local governments will also identify any development orders issued which contain a requirement for the provision of a school site as a condition of development approval. The actual students generated from new residential units will be used in the data and analysis for the annual update of the School Board's Five-year Capital Facilities Plan. If at all possible, data required to be submitted in this section should be sent in a format that can be loaded into the Geographic Information Systems (GIS) database maintained by the County.

#### Section 4. Implementation of School Concurrency

- 4.1 This section establishes the mechanisms for coordinating the development, adoption, and amendment of Sarasota County School Board's Five-Year Capital Facilities Plan, as well as the public school facilities, the intergovernmental coordination and the capital improvements elements of the County and Cities' comprehensive plans, in order to implement a uniform districtwide school concurrency system as required by law.
- 4.2 The School Board, County, and Cities agree to the following principles for school concurrency in Sarasota County:
- (a) *Capacity:* The uniform methodology for determining if a particular school is overcapacity shall be determined by the School Board and adopted into the County's and Cities' comprehensive plans. The School Board hereby selects permanent program capacity as the uniform methodology to determine the capacity of each school. Relocatables are not considered permanent capacity. For special purpose schools, the methodology to determine capacity shall be total program capacity, including relocatables.

The School Board staff will determine whether adequate school capacity exists for a proposed development, based on the level of service standards, concurrency service areas, and other standards set forth in this agreement, as follows:

1. Calculate total school facilities by adding the capacity provided by existing school facilities to the capacity of any planned school facilities within the first three years of the Five-Year Capital Facilities Plan.
2. Calculate available school capacity by subtracting from the total school facilities the sum of:
  - a. Used capacity (enrollment);
  - b. The portion of reserved capacity (received certificate of concurrency) projected to be developed within three years;
  - c. The portion of previously approved development (vested from concurrency) projected to be developed within three years; and
  - d. The demand on schools created by the proposed development.

In evaluating a final subdivision or site plan for concurrency, any relevant programmed improvements in the current year, or years 2 or 3 of the Five-Year Capital Facilities Plan shall be considered available capacity for the project and factored into the level of service analysis. Any relevant programmed improvements in years 4 or 5 of the Five-Year Capital Facilities Plan shall not be considered available capacity for the project unless funding to accelerate the improvement is assured through the School Board, through proportionate share mitigation or some other means of assuring adequate capacity will be available within 3 years. The School Board may use relocatable classrooms to provide

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temporary capacity while funded schools or school expansions are being constructed.

- (b) *Level of Service Standards:* School concurrency shall be applied on a less than district-wide basis to concurrency service areas as described in subsection (c), except that school concurrency shall be applied on a district-wide basis for special purpose schools. Special purpose schools draw students from the entire district, rather than a sub-district student attendance zone. The uniform, district-wide level-of service standards are set as follows, and shall be adopted in the County's and Cities' public school facilities elements and capital improvements elements:

<b>DISTRICT-WIDE</b>	
<b>TYPE OF SCHOOL</b>	<b>ADOPTED LEVEL OF SERVICE</b>
Special Purpose	100% of total program capacity (including relocatables)

<b>BY STUDENT ATTENDANCE ZONE</b>	
<b>TYPE OF SCHOOL</b>	<b>ADOPTED LEVEL OF SERVICE</b>
Elementary Schools	Initial: 115% of permanent program capacity
	By 2012: elementary schools, with the exception of backlogged facilities, will achieve a level of service standard of 105% of permanent program capacity
	By 2017: all elementary schools, including backlogged facilities, will achieve a level of service standard of 105% of permanent program capacity.
Middle Schools	Initial: 100% of permanent program capacity
	By 2012: middle schools, with the exception of backlogged facilities, will achieve a level of service standard of 100% of permanent program capacity
	By 2017: all middle schools, including backlogged facilities, will achieve a level of service standard of 100% of permanent program capacity.
High Schools	Initial: 105% of permanent program capacity
	By 2012: high schools, will achieve a level of service standard of 100% of permanent program capacity

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The adopted Public School Facilities Element will designate concurrency service areas for backlogged facilities and shall establish interim level of service standards for these facilities. Within these designated areas, the interim standards for backlogged facilities will be improved to the adopted level of service standards within the ten-year period (by 2017) covered by the long term concurrency management program and Ten-Year Capital Facilities Plan.

Potential amendments to the level of service standards shall be considered at least annually at the staff working group meeting to take place no later than April 1 of each year. If there is a consensus to amend any level of service standard, it shall be accomplished by the execution of an amendment to this interlocal agreement by all parties and the adoption of amendments to the County's and each City's comprehensive plan. The amended level of service standard shall not be effective until all plan amendments are effective and the amended interlocal agreement is fully executed.

No level of service standard shall be amended without a showing that the amended level of service standard is financially feasible, supported by adequate data and analysis, and can be achieved and maintained over the five years of the Five-Year Capital Facilities Plan. After the first five years of the Five-Year Capital Facilities Plan, level of service standards shall be maintained within each year of subsequent Five-Year Capital Facilities Plans. For backlogged facilities, level of service standards will be achieved within the initial period covered by the Ten-Year Capital Facilities Plan.

After the initial adoption of the Public School Facilities Element designating concurrency service areas for backlogged facilities, a plan amendment will be required to add any school facility to the listing of backlogged facilities. Backlogged facilities may be removed from the listing and shall no longer be considered backlogged when capacity improvements sufficient to achieve the adopted level of service standards are added to the financially feasible Five-Year Capital Facilities Plan. These previously designated backlogged facilities shall thereafter meet the adopted level of service standards for that school type as established herein.

- (c) *Concurrency Service Areas:* The concurrency service area shall be coterminous with the student attendance zone for elementary, middle and high schools, and the entire school district for special purpose schools. Concurrency service area boundaries shall be identified in the data and analysis of the Public School Facilities Element in support of the County's and Cities' comprehensive plans. Concurrency service areas shall maximize capacity utilization, taking into account transportation costs, limiting maximum student travel times, the effect of court-approved desegregation plans, achieving socio-economic, racial, cultural, and diversity objectives, and other relevant factors as defined herein and as determined by the School Board's policy on maximization of capacity. The types

## Sarasota County Amended Agreement

of adjustments to school operations that will be considered in the County shall be determined by the School Board's policies on maximization of capacity.

Potential amendments to the concurrency service areas, other than periodic adjustments to student attendance zones, to redefine the concurrency service area as a different type of zone or area shall be considered annually at the staff working group meeting to take place each year no later than April 1 and shall take into account the issue of maximization of capacity. Other considerations for amending the concurrency service areas may include safe access (including factors such as the presence of sidewalks, bicycle paths, turn lanes and signalization, and general walkability), diversity, and geographic or manmade constraints to travel. If there is a consensus to change the concurrency service area to a different type of zone or area, it shall be accomplished by the execution of an amendment to this interlocal agreement. The changed concurrency service area shall not be effective until the necessary amendments to the County and Cities' comprehensive plans are adopted. Proposed adjustments to the concurrency service areas (other than periodic adjustments to student attendance zones) shall be presented to the staff working group for approval and incorporated as updated data and analysis in support of the County's and Cities' comprehensive plans. No concurrency service area shall be amended or redefined without a showing that the amended or redefined concurrency service area boundaries are financially feasible and can be achieved and maintained over the five years of the Five-Year Capital Facilities Plan (or ten years of the Ten-Year Capital Facilities Plan, if one is adopted).

- (d) *Student Generation Multipliers:* The School Board staff, working with the County staff and Cities' staffs, will develop and apply student generation multipliers for residential units by type and projected price for schools of each type, considering past trends in student enrollment in order to project school enrollment. The student generation rates shall be determined by the School Board in accordance with professionally accepted methodologies, shall be updated at least every 2 years, and shall be adopted into the Five-Year Capital Facilities Plan. The school enrollment projections will be included in the tentative five-year capital facilities plan provided to the County and Cities each year as specified in subsection 3.1 of this amended interlocal agreement.
- (e) *Development Review:* The County and Cities shall amend the concurrency management systems in their land development regulations to require that all new residential units be reviewed at the time of final plat, subdivision, or site plan (or functional equivalent), for school concurrency, using the coordination processes specified in Section 7 below; School concurrency will be effective for the residential component of every application for final plat, subdivision, or site plan or functional equivalent that is deemed to be accepted by the respective local government on or after October 1, 2008. This deadline shall not be construed as limiting the authority of any jurisdiction to consider the availability of school facilities at any time in any other development order, such as a rezoning. The

## Sarasota County Amended Agreement

County or any City may choose to provide an informational assessment of school concurrency at the time of preliminary plat or subdivision, but the test of concurrency as required herein shall be at final subdivision or site plan. The School Board will consider applications in the order that it is notified they are deemed accepted, and report its determination to the local government. The School Board will treat any school capacity it deems to be available for a particular development as being encumbered for 365 days from the date of its determination, or until the application is deemed denied or expired by the local government, whichever is first. The assessment of available capacity by the School Board shall consider maximization of capacity and shifting of impacts as further detailed in Section 7.2 below. The County and Cities shall not deny a final subdivision or site plan (or functional equivalent) for the failure to achieve and maintain the adopted level of service for public school capacity where:

- (i) adequate school facilities will be in place or under actual construction within 3 years after the issuance of the final subdivision or site plan (or functional equivalent) within the Concurrency Service Area, or within a contiguous Concurrency Service Area and the impacts of the development can be shifted to the contiguous area without disruption of educational programs or conflict with School Board policy on the students' travel time to school; or
- (ii) the developer executes a legally binding commitment to provide mitigation proportionate to the demand for public school facilities to be created by the actual development of the property subject to the final plat, subdivision or site plan (or functional equivalent) as provided in Section 4.2(f) below.

Upon approval of a final site plan for residential development, not requiring a plat, or the functional equivalent by the respective local government, encumbered school capacity necessary for the approved development will be deemed as reserved capacity. A finding of available public school capacity shall be valid for a period not to exceed two years from final site plan approval. For a finding of available public school capacity to remain valid for a period longer than two years from final site plan approval, building permit(s) for residential development on the approved final site plan must have been issued prior to the expiration date of final site plan approval and the building permits must remain valid. The expiration of an approved site plan shall require a new review of public school capacity. Platted single and two-family lots shall retain their reserved capacity for the duration of the plat.

However, this amended Interlocal Agreement shall not be construed to limit the authority of any City or the County to deny the final plat, subdivision, or site plan (or functional equivalent), for reasons other than failure to achieve and maintain the adopted level of service for public school capacity. The County and Cities, in consultation with the School Board, shall also amend their concurrency

management systems in their land development regulations to address public school facilities, so that the annual facility monitoring reports provided to their governing bodies shall cover schools as well as the other concurrency facilities by October 1, 2008.

(f) *Proportionate Share Mitigation:* The School Board shall establish within the Five-Year Capital Facilities Plan the following standards for the application of proportionate share mitigation:

1. *Student Generation Multipliers* for single family, multi-family, and mobile home housing types for elementary, middle, and high schools. Student Generation Multipliers shall be based upon the best available district-specific data and derived by a professionally acceptable methodology; and

2. *Cost per Student Station estimates* for elementary, middle, high schools, and special purpose schools. Such estimates shall include all costs to provide instructional and core capacity including land, design, buildings, equipment and furniture, and site improvements. The cost of ancillary facilities that generally support the school district and the capital costs associated with the transportation of students shall not be included in the Cost per Student Station estimate used for proportionate share mitigation.

School Board policy shall establish a process by which the above factors are reviewed annually and certified for application for proportionate share mitigation purposes during the period that the Five-Year Capital Facilities Plan is in effect.

In the event that there is not sufficient capacity in the affected or contiguous concurrency service area to address the impacts of a proposed development, the following steps shall apply. Either (i) the project must provide capacity enhancement sufficient to meet its impacts through proportionate share mitigation; or (ii) a condition of approval of the site plan, final plat, or subdivision (or functional equivalent) shall be that the project's impacts shall be phased and building permits shall be delayed until capacity enhancement and level of service can be assured; or (iii) the project shall not be approved. The School Board and the affected local government shall coordinate on the possibility of mitigation.

Options for providing proportionate share mitigation for any approval of additional residential dwelling units that triggers a failure of level of service for public school capacity will be specified in the County's and Cities' public school facilities elements. Options shall include the following: (i) contribution of or payment for acquisition of new or expanded school sites; (ii) construction or expansion of, or payment for, permanent school district facilities; (iii) mitigation banking within designated areas based on the construction of a public school facility in exchange for the right to sell capacity credits. Capacity credits shall



only be sold to developments within the same concurrency service area or a contiguous concurrency service area; and, (iv) Educational Facilities Benefit Districts. Mitigation shall be directed to projects on the School Board's Five-Year Capital Facilities Plan that the School Board agrees will satisfy the demand created by that development approval.

The amount of mitigation required shall be calculated based on the cost per student station, as defined above, and for each school type (elementary, middle, high, and special purpose) for which there is not sufficient capacity. The Proportionate Share for a development shall be determined by the following formulas:

***Number Of New Student Stations Required For Mitigation (By School Type) =  
[Number Of Dwelling Units Generated By Development Proposal, By Housing Type x  
Student Generation Multiplier (By Housing Type And School Type)] –  
Number Of Available Student Stations***

***Cost of Proportionate Share Mitigation =  
Number Of New Student Stations Required For Mitigation (By School Type) x  
Cost Per Student Station (By School Type).***

The full cost of proportionate share mitigation shall be required from the proposed development.

The local government and the School Board shall consider the assessment of available capacity and the options that may be available for proportionate share mitigation including the amendment of the Five Year Capital Facilities Plan. If the local government and the School Board find that options exist for proportionate share mitigation, they shall authorize the preparation of a development agreement and other documentation appropriate to implement the proportionate share mitigation option(s). A legally binding development agreement shall be entered into between the School Board, the relevant local government, and the applicant and executed prior to issuance of the final plat, subdivision, site plan (or functional equivalent). In that agreement, if the School Board accepts the mitigation, the School Board must commit to place the improvement required for mitigation on its five-year plan. This development agreement shall include the landowner's commitment to continuing renewal of the development agreement until the mitigation is completed as determined by the School Board. This agreement shall also address the amount of the impact fee credit that may be due for the mitigation and the manner in which it will be credited.

Upon execution of a development agreement among the applicant, the local government and the School Board, the local government may issue a development order for the development. The development order shall condition approval upon compliance with the development agreement.

- 4.3 The School Board, County, and Cities shall use the processes and information sharing mechanisms outlined in this amended interlocal agreement to ensure that the uniform district-wide school concurrency system is updated, the School Board's Five-Year Capital Facilities Plan remains financially feasible, and any desired modifications are made. Updated Five-Year Capital Facilities Plans will be adopted into the County's and Cities' capital improvement elements no later than December 1 of each year.

### **Section 5. School Site Analysis**

- 5.1 The staff working group (as identified in Section 1.1) will establish an informal site analysis committee to review potential sites for new schools and to review proposals for renovation, expansion and closure of existing schools, and other school facilities. The site analysis committee will be a standing committee and will meet on an as needed basis. In addition to appropriate members of the School Board staff, the informal site selection committee will include one staff member of the County appointed by the County Administrator, and one member selected by each of the Cities; however, attendance by each representative will be on an as-needed basis. The committee membership will be expanded as needed to include additional staff from any local government in or near where a school is proposed. The committee will review the following site selection scenarios:

- (a) When the need for a new school is identified in the district facilities work program, the site selection committee will help develop a list of potential sites in the area of need identified in the educational plant survey.
- (b) When there exists the opportunity for site acquisition more than 5 years ahead, the School Board will share its perceived need with site selection committee members, who will provide feedback.
- (c) When the School Board and the developer of a DRI are negotiating the donation of property for a school, site selection committee members will provide feedback regarding the master site plan.

In all scenarios, including charter schools, the list of potential sites and list of schools proposed for renovation, expansion or closure will be submitted to the local government with jurisdiction for an assessment regarding consistency with the local government comprehensive plan. In addition, consistency with community vision and other issues such as academic programs and student assignment that have a bearing on site suitability will be commented upon. The issues identified in subsection 5.2 of this agreement will also be considered by both the local government and site selection committee as each potential site and each school proposed for renovation, expansion or closure is evaluated. In addition, the School Board will encourage all charter schools and alternative schools to base their site selection, renovation and expansion decisions on the issues in subsection

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5.2. Based on the information gathered during this review, the site selection committee will present their analysis to the School Board superintendent.

5.2 The following issues will be considered by the staff working group, the School Board staff, and the local government when evaluating potential school sites or expansion or rebuilding of existing schools:

- a. The location of school sites that will provide logical focal points for community activities such as the community facilities itemized in subsection 9.1 and serve as the cornerstone for innovative urban design standards, including opportunities for shared use and co-location of community facilities, and use of sustainable design strategies (eg, Low Impact Development, Environmentally Sensitive Design).
- b. The location of new elementary, K-8, and middle schools proximate to urban residential neighborhoods they will serve.
- c. The location of new schools within reasonable walking distance of dwelling units served by the schools, as practicable under the student assignment program.
- d. The location of new high schools on the periphery of urban residential neighborhoods, with access to major roads.
- e. Compatibility of the school site with present and projected uses of adjacent property.
- f. Encouraging community redevelopment and revitalization and efficient use of existing infrastructure and discouraging urban sprawl.
- g. Site acquisition and development cost.
- h. Safe access to and from the school site by pedestrians and vehicles.
- i. Adequate public facilities and services to support the proposed school are available, or will be available, concurrent with the impacts of the school.
- j. Environmental constraints that would preclude development of a public school on the site or cannot be mitigated.
- k. Impact on archaeological or historic sites as identified or designated by the affected local government as a locally significant historic or archaeological resource.

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- l. The proposed site is well drained and soils are suitable for development or are adaptable for development and outdoor educational purposes with drainage improvements.
- m. The proposed location is not in conflict with local government stormwater management plans or watershed management plans.
- n. Whether the proposed location is within a velocity flood zone, a floodway, or the Coastal High Hazard Area, as delineated in the affected comprehensive plan.
- o. The proposed site can accommodate the required parking, circulation and queuing of vehicles onsite.
- p. Whether the proposed location lies outside the area regulated by Section 333.03, F.S., regarding the construction of public educational facilities in the vicinity of an airport.
- q. Whether the proposed location is consistent with any local government's school design and planning policies.
- r. The proposed site can be co-located with other public facilities such as parks, recreational facilities, libraries, and community centers, as provided in Section 9 of this agreement.

5.3 At least 60 days prior to acquiring or leasing property that may be used for a new public educational facility, or initiating the renovation, expansion or closure of an existing school, or other school facility, the School Board staff shall provide written notice to the manager of the local government with jurisdiction over the use of the land. The local government, upon receipt of this notice, shall notify the School Board within 45 days if the proposed new school site(s) or the proposed renovation, expansion or closure of an existing school, or other school facility is consistent with the local government's comprehensive plan, unless previously determined pursuant to section 5.1.

The affected jurisdiction shall submit a preliminary assessment of the impacts on infrastructure and the extent of that impact. In the absence of a written response from the local government, the School Board may continue with its consideration and action on the matter.

5.4 At least 90 days prior to selling School Board-owned property used or acquired for purposes of a school site, the School Board staff shall provide written notice to the local governments with jurisdiction over the use of the land. The local government, upon receipt of this notice, shall notify the School Board within 60 days of the consistency of the sale of the site with the local government's code of ordinances, comprehensive plan, and development orders.

## **Section 6. Supporting Infrastructure**

In conjunction with the assessment of impact described at subsection 5.3 of this agreement, the School Board and affected local governments will jointly determine the need for and timing of on-site and off-site improvements necessary to support each new school or the proposed renovation, expansion or closure of an existing school, and will enter into a written agreement as to the timing, location, and the party or parties responsible for constructing, operating and maintaining the required improvements.

## **Section 7. Comprehensive Plan Amendments, Rezonings, and Development Petitions**

7.1 The County and the Cities agree to transmit to the School Board staff copies of land use applications and development proposals pending before them that may affect student enrollment, enrollment projections, or school facilities. This requirement applies to amendments to the comprehensive plan, future land use map, rezonings, developments of regional impact, final subdivision approvals or plats, and site plans.

7.2 Within 14 days after receipt of the application documents from the local government, the School Board staff shall advise, in writing, the local government of the school enrollment, student transportation, or other school-related impacts anticipated to result from the proposed land use application or development proposal, and whether sufficient school capacity exists or is planned for the affected schools to accommodate the impacts. The assessment of available capacity shall be expressed in terms of the adopted level of service, and shall be provided for in the County's and Cities' concurrency management systems. If the School Board determines that school capacity is adequate to serve the proposed development, the School Board shall notify the local government in writing of the finding. Upon receipt of such finding, the local government is authorized to issue a "certificate of school concurrency" or other equivalent documentation.

The School Board staff shall address how capacity has been maximized in the affected concurrency service area. If maximization of capacity has not resulted in sufficient capacity so that the adoption of the development proposal would result in a failure of level of service, and, if capacity is available in one or more contiguous concurrency service areas within the first three years of the Five-Year Capital Facilities Plan, the School Board, at its discretion, shall determine the contiguous concurrency service area to which the development impacts will be shifted. If there is still not enough capacity to absorb the impacts of the development proposal after maximization of capacity and shifting of impacts, then the School Board will notify the local government in writing of the finding and of the need to apply Section 7.3. The local government shall then notify the applicant of the finding.

7.3 If sufficient school capacity is not available or planned to serve the development at the time of impact, the School Board staff may specify how it proposes to meet the anticipated student enrollment demand; alternatively, the School Board staff, local government, and developer shall collaborate to determine if there are means to ensure

## Sarasota County Amended Agreement

that sufficient school capacity will exist to accommodate the development, such as proportionate share mitigation, developer contributions, project phasing, and required facility improvements, as specified in greater detail in Section 4.2(f).

Upon the request of the applicant to pursue proportionate share mitigation, the School Board staff shall evaluate the application to (1) determine the proportionate share amount, (2) evaluate available options for proportionate share mitigation and (3) recommend the terms and conditions for proportionate share mitigation, if any. The findings of the evaluation shall be forwarded in writing to the local government and to the School Board for consideration. Regardless, the School Board retains ultimate discretion over its Five-Year Capital Facilities Plan, and the County and Cities retain ultimate discretion over the decision to approve or not approve the development applications in their jurisdictions.

7.4 In reviewing and approving land use applications, rezoning requests and development proposals, which may affect student enrollment or school facilities, the County and Cities will consider the following issues:

- a. Providing school sites and facilities within planned neighborhoods.
- b. Ensuring the compatibility of land uses adjacent to existing schools and reserved school sites.
- c. The co-location of parks, recreation and community facilities with school sites.
- d. The linkage of schools, parks, libraries and other public facilities with bikeways, trails, and sidewalks.
- e. Ensuring the development of traffic circulation plans to serve schools and the surrounding neighborhood.
- f. Providing off-site signalization, signage, access improvements and sidewalks to serve all schools.
- g. The inclusion of school bus stops and turnarounds in new developments.
- h. Encouraging the private sector to identify and implement creative solutions to developing adequate school facilities in residential developments.
- i. School Board staff comments on comprehensive plan amendments and other land-use decisions.
- j. Available school capacity or planned improvements to increase school capacity.

## Sarasota County Amended Agreement

- k. Whether the proposed location is consistent with any local government's school design and planning policies.

7.5 In formulating community development plans and programs, the County and the Cities will consider the following issues:

- a. Targeting community development improvements in distressed neighborhoods near schools.
- b. Understanding the importance of scheduling County and City programs and capital improvements that are consistent with and meet the capital needs identified in the School Board's school facilities plan.
- c. Encouraging developments or property owners to provide incentives including, but not limited to, donation of site(s), reservation or sale of school sites at pre-development prices, construction of new facilities or renovation to existing facilities, and providing transportation alternatives.
- d. Resolving multi-jurisdictional public school issues.
- e. Determining whether the proposed location is consistent with any local government's school design and planning policies.

### **Section 8. Educational Plant Survey and Five-Year Capital Facilities Plan**

- 8.1 At least one year prior to preparation of the educational plant survey update, the staff working group established in subsection 1.1 of this agreement will assist the School Board in an advisory capacity in the preparation of the update. The staff working group will share analysis regarding the location and need for new, or improvements to existing, educational facilities in terms of consistency with the local government comprehensive plan, and relevant issues listed at subparagraphs 5.2, 7.5 and 9.1 of this agreement.
- 8.2 One month prior to adoption, the School Board staff will provide the proposed annual update of the Five-Year Capital Facilities Plan to each local government for review and comment for consistency with the local government comprehensive plan. Local governments shall provide written comments, if any, to the School Board staff within 14 days following receipt of the proposed work program.

### **Section 9. Co-location and Shared Use**

- 9.1 Co-location and shared use of facilities are important to both the School Board and local governments. The School Board staff will look for opportunities to co-locate and share use of school facilities, business services facilities, and civic facilities when preparing the

## Sarasota County Amended Agreement

Educational Plant Survey. Likewise, co-location and shared use opportunities will be considered by the local governments when preparing the annual update to their comprehensive plan's schedule of capital improvements and when planning and designing new, or renovating existing, community facilities. For example, opportunities for co-location and shared use will be considered for libraries, parks, stormwater facilities, natural resource areas, recreation facilities, community centers, auditoriums, learning centers, museums, performing arts centers, and stadiums. In addition, where applicable, co-location and shared use of school and governmental facilities for health care, social services, infrastructure, and business services such as fleet maintenance, print shop and fuel depots will be considered.

- 9.2 A separate agreement will be developed for each instance of co-location and shared use that addresses legal liability, operating and maintenance costs, scheduling of use, and facility supervision.

### **Section 10. Oversight Process**

The School Board, the County and the Cities shall each appoint a citizen member to serve on an oversight committee to monitor implementation of the interlocal agreement, including monitoring and evaluating of the school concurrency system. Committee members shall receive copies of all final reports and documents produced pursuant to this interlocal agreement. The committee shall provide for public comment on the implementation of the interlocal agreement once each year. The committee shall appoint a chairperson, meet at least annually, and report to participating local governments, the School Board and the general public on the effectiveness with which the interlocal agreement is being implemented. School Board staff will facilitate this committee's process, as needed.

### **Section 11. Resolution of Disputes**

If the parties to this agreement are unable to resolve any issue in which they may be in disagreement covered in this agreement, such dispute will be resolved in accordance with governmental conflict resolution procedures specified in Chapters 164 and 186, Florida Statutes.

### **Section 12. Effective Date**

This agreement shall take effect upon the date of publication of a Notice of Intent to find the proposed Interlocal Agreement consistent with the requirements of Section 163.31777(2), Florida Statutes (2005). This agreement may be executed in any number of counterparts, each of which will be deemed an original, but all of which together will constitute one and the same instrument and be the agreement between the parties.

### **Section 13. Amendment and Termination of Agreement**



## Sarasota County Amended Agreement

This agreement may be amended by mutual adoption by all parties, at the yearly joint meeting or as the situation warrants. Any party may elect to withdraw from participation in this agreement upon official action of its governing body and after 30 days written notice to all other parties to this agreement. In such a case, the withdrawing party and the School Board may be subject to sanctions from the Administration Commission and the Department of Education unless they enter into a separate agreement within 30 days that satisfies all the relevant requirements of the Florida Statutes. Any separate agreement must be consistent with the uniform district-wide school concurrency system.

### Section 14. Superseding Previous Interlocal Agreements

This agreement supersedes and replaces the Intergovernmental Declaration of Policy between the School Board of Sarasota County and Sarasota County dated June 16, 1991.

This agreement supersedes and replaces the Interlocal Agreement – Coordination of School Planning between the School Board of Sarasota County and the City of Sarasota dated February 2, 1993.

This agreement supersedes and replaces the Interlocal Agreement for Public School Facility Planning for the County of Sarasota, Florida dated May 13, 2003 in accordance with terms and provisions of Section 12 herein.

### Section 15. Notice

All notices or other communications provided for by this agreement shall be made in writing and shall be deemed properly delivered when delivered (i) personally, (ii) by the facsimile transmission of such notice to the party entitled thereto provided the sending party receives electronic confirmation thereof, or (iii) by the mailing of such notice to the Parties entitled thereto, registered or certified mail, postage prepaid to the Parties at the following addresses (or to such address designated in writing by one Party to the other):

If to the School Board:	Office of the Superintendent Sarasota County Public Schools 1960 Landings Boulevard Sarasota, Florida 34231 Fax: (941) 927-2539 Phone: (941) 927-9000
If to the County:	Office of the County Administrator Sarasota County 1660 Ringling Boulevard Sarasota, Florida 34236 Fax: (941) 861-5960

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	Phone: (941) 861-5111
If to the Cities and Town:	<p>Office of the City Manager  City of Sarasota  1565 First Street  Sarasota, Florida 34236  Fax: (941) 954-4129  Phone: (941) 365-2200</p> <p>Office of the City Manager  City of North Port  4970 City Hall Blvd.  North Port, Florida 34286  Fax: (941) 429-7079  Phone: (941) 429-7077</p> <p>Office of the City Manager  City of Venice  401 West Venice Avenue  Venice, Florida 34285  Fax: (941) 480-3031  Phone: (941) 486-2626</p> <p>Office of the Town Manager  Town of Longboat Key  501 Bay Isles Road  Longboat Key, Florida 34228  Fax: (941) 316-1656  Phone: (941) 316-1999</p>

**Section 16. Rights of Others**

Nothing in this agreement, expressed or implied, is intended to confer upon any person, other than the parties hereto, any rights or remedies under or by reason of this agreement.

**IN WITNESS WHEREOF**, this Interlocal Agreement has been executed by and on behalf of Sarasota County, the Towns and Cities of Longboat Key, North Port, Sarasota, and Venice and the School Board of Sarasota County on the dates provided herein.

Sarasota County Amended Agreement

IN WITNESS WHEREOF, this Interlocal Agreement has been signed and sealed on behalf of The School Board of Sarasota County, Florida

THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA

By: Kathy Klein  
Kathy Klein, Chair

Date: 9-2-08

Approved for Legal Content:

[Signature]

Sarasota County Amended Agreement

PASSED AND DULY ADOPTED BY THE BOARD OF COUNTY COMMISSIONERS OF SARASOTA COUNTY, FLORIDA this 23<sup>rd</sup> day of July, 2008.

BOARD OF COUNTY COMMISSIONERS  
OF SARASOTA COUNTY, FLORIDA

By: Shannon Staub  
Shannon Staub, Commissioner  
Chairperson

ATTEST:  
KAREN E. RUSHING,  
Clerk of the Circuit Court  
And Ex officio Clerk of the  
Board of County Commissioners  
Sarasota County, Florida

By: [Signature]

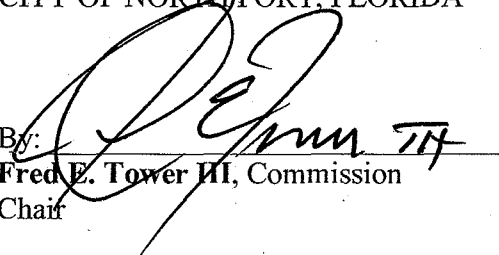
Approved as to form and correctness:

[Signature]  
COUNTY ATTORNEY

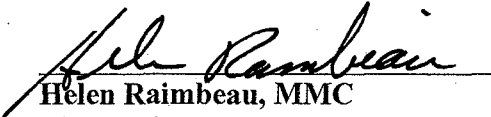
Sarasota County Amended Agreement

PASSED AND DULY ADOPTED BY THE CITY OF NORTH PORT, FLORIDA this \_\_\_\_\_  
day of \_\_\_\_\_, 2008.

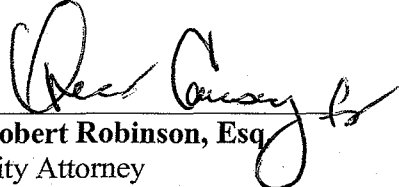
CITY OF NORTH PORT, FLORIDA

By:   
Fred E. Tower III, Commission  
Chair

ATTEST:

  
Helen Raimbeau, MMC  
City Clerk

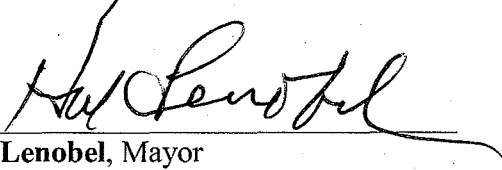
Approved as to form and correctness:

  
Robert Robinson, Esq.  
City Attorney

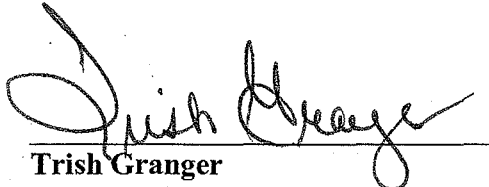
Sarasota County Amended Agreement

PASSED AND DULY ADOPTED BY THE TOWN OF LONGBOAT KEY, FLORIDA this  
\_\_\_\_ day of \_\_\_\_\_, 2008.


TOWN OF LONGBOAT KEY, FLORIDA

By:   
Hal Lenobel, Mayor

ATTEST:

  
Trish Granger  
Town Clerk

Approved as to form and correctness:

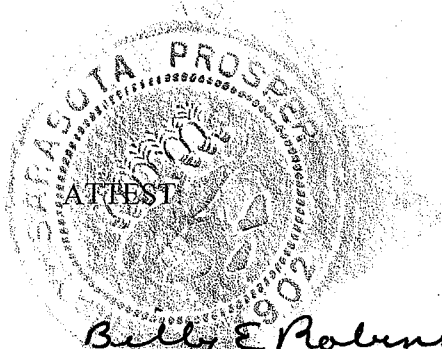
  
David Persson, Esq.  
Town Attorney

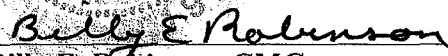
Sarasota County Amended Agreement

PASSED AND DULY ADOPTED BY THE CITY OF SARASOTA, FLORIDA this 15<sup>th</sup> day of September 2008.


CITY OF SARASOTA, FLORIDA

By   
Lou Ann R. Palmer, Mayor



  
Billy E. Robinson, CMC  
City Auditor and Clerk

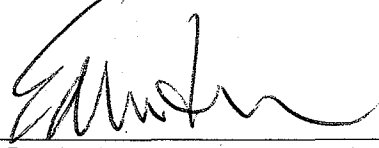
Approved as to form and correctness:

  
Robert M. Fournier, Esq.  
City Attorney

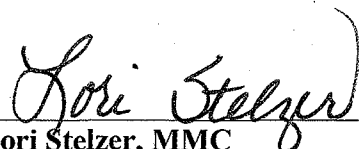
Sarasota County Amended Agreement

PASSED AND DULY ADOPTED BY THE CITY OF VENICE, FLORIDA this 9<sup>th</sup> day of September, 2008.

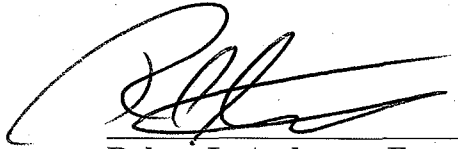
CITY OF VENICE, FLORIDA

By:   
Ed Martin, Mayor

ATTEST:

  
Lori Stelzer, MMC  
City Clerk

Approved as to form and execution:

  
Robert L. Anderson, Esq.  
Attorney for the City of Venice



## GLOSSARY OF TERMS

**amendment to the comprehensive plan** – any action of a local government which has the effect of amending, adding to, deleting from or changing an adopted comprehensive plan element or map or map series, including an action affecting a prior plan or plan amendment adoption ordinance, but shall not mean a legislative act which only codifies local legislation or makes corrections, updates and modifications of the capital improvements element concerning costs, revenue sources, acceptance of facilities or facility construction.

**ancillary plant** – the building, site, and site improvements for such facilities as vehicle maintenance, warehouses, maintenance, or administrative buildings necessary to provide support services to an educational program.

**auxiliary facility** – the spaces located at educational plants which are not designed for student occupant stations.

**capital improvement** – physical assets constructed or purchased to provide, improve or replace a public facility and which are large scale and high in cost. The cost of a capital improvement is generally nonrecurring and may require multi-year financing.

**certificate of concurrency** – a certificate issued to evidence compliance with public school concurrency.

**charter school** – a public school authorized under s. 1002.33, F.S. The school is operated by a not-for-profit entity, under a charter with the local school district. School siting, selection of school facility, and overall management is performed by the charter school, not the school district.

**closure** – the determination that a facility housing students is to be closed.

**coastal high hazard area** – an area of a floodplain and any other area having special flood hazards subject to high-velocity waters including, but not limited to, hurricane wave wash, tsunami, other storms or seismic sources.

**co-location** – locating government facilities such as libraries and parks near or adjacent to a school.

**community development plans and programs** – a generic term used to identify any plans or programs approved by local governments, based at the community and neighborhood level, to improve community and neighborhood conditions.

**community redevelopment and revitalization plan** – any plan adopted by a local government such as a CRA plan, sector plan, corridor master plan.

**comprehensive plan** – consists of materials in such descriptive form, written or graphic, as may be appropriate to the prescription of principles, guidelines, and standards for the orderly and

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balanced future economic, social, physical, environmental, and fiscal development of the area. The plan must meet the requirements of s. 163.3174 and 163.3178, F.S.

**concurrency** – as provided for in the Florida Administrative Code Rule 9J-5.003, means that the necessary public facilities and services to maintain the adopted level of service standards are available when the impacts of development occur.

**conflict resolution procedures** – as provided for in Chapter 164, Florida Statutes, the use of mediation for resolving disagreements between local and regional governments.

**consistency** – when a plan is not in conflict with and means to take action in the direction of realizing goals or policies of another plan having broader jurisdiction, such as a local comprehensive plan being consistent with the state comprehensive plan.

**core facilities** – the media center, cafeteria, toilet facilities, and circulation space of an educational plant.

**Development of Regional Impact (DRI)** – any development which, because of its character, magnitude, or location, would have a substantial effect upon the health, safety, or welfare of citizens of more than one county.

**development orders** – any order granting, denying, or granting with conditions an application for a development permit.

**distressed neighborhoods** – neighborhoods that are strained, troubled, or are having difficulties due to one or more factors, including, but not limited to, crime, traffic, economy, incompatible uses, noise, pollution, and slum or blighted conditions.

**educational facilities** – the buildings and equipment, structures, and special educational use areas that are built, installed, or established to serve primarily the educational purposes and secondarily the social and recreational purposes of the community and which may lawfully be used as authorized by the Florida Statutes and approved by School Boards.

**educational plant** – the educational facilities, site, and site improvements necessary to accommodate students, faculty, administrators, staff, and the activities of the educational program of each plant.

**Educational Plant Survey** – the systematic study of present educational and ancillary plants and the determination of future needs to provide an appropriate educational program and services for each student based on projected capital outlay FTE's approved by the Department of Education.

**environmental suitability** – the degree to which the existing characteristics and limitations of environmental factors are compatible with a proposed use or development.

**feasibility study** – the examination and analysis of information related to projected educational facilities to determine whether they are reasonable and possible.

**FISH capacity** – the maximum number of students that a public school should serve according to the formulas in the Florida Inventory of School Houses (FISH). For elementary schools, the FISH capacity equals the number of student stations, derived by applying state-wide use criteria, since K-5 students are assigned to one classroom for most of their core instruction. For middle and high schools, the number of student stations is multiplied by a utilization factor that takes into account student movement throughout the campus plus scheduling issues. The FISH capacity is recomputed by FDOE as classrooms are added or removed each year.

**Five-Year Capital Facilities Plan** – the requirement that school districts plan five years of renovation, repair, expansion, new construction, and portables necessary to provide "student stations" for all students [s. 1013.15, F. S.]. The new law adds requirements that districts use certain means to avoid constructing permanent student stations, that local governments and school districts jointly determine the impact of new developments, and that local governments be allowed to comment on the plan prior to submission to DOE.

**floodway** – the channel of a river or other watercourse and the adjacent land areas that must be reserved in order to discharge the velocity waters of the regulatory flood, without cumulatively increasing the water surface elevation more than a designated height.

**future land use map** – the map or map series contained in the comprehensive plan that depicts the proposed distribution, extent, and locations of generalized future land use designations.

**home school** – a course of study under the direction of a parent, in accordance with s. 1002.41, F.S. Students must register with the local school district. Not to be confused with "homebound" instruction that the school district provides to students who cannot attend school due to serious illnesses or conditions.

**infrastructure** – those man-made structures that serve the common needs of the population, including, but not limited to, sewage disposal systems, potable water systems, roadways, and bridges.

**intergovernmental coordination** - showing relationships and stating principles and guidelines to be used in the accomplishment of coordination of the adopted comprehensive plan with the plans of School Boards and other units of local government providing services but not having regulatory authority over the use of land, with the comprehensive plans of adjacent municipalities, the county, adjacent counties, or the region, with the state comprehensive plan and with the applicable regional water supply plan approved pursuant to s. 373.0361 F.S., as the case may require and as such adopted plans or plans in preparation may exist.

**level of service** – as provided for in the Florida Administrative Code Rule 9J-5.003, is an indicator of the extent or degree of service provided by, or proposed to be provided by, a facility based on and related to the operational characteristics of the facility.

**local government's school design and planning policies** – any policies that may be found in the local governments comprehensive plan, or other planning document and any design criteria that may be found in a design guideline document adopted by a local government.

**maintenance and repair** – the upkeep of educational and ancillary plants, including, but not limited to, roof or roofing replacement short of complete replacement of membrane or structure; repainting of interior or exterior surfaces; resurfacing of floors; repair or replacement of glass; repair of hardware, furniture, equipment, electrical fixtures, and plumbing fixtures; and repair or resurfacing of parking lots, roads, and walkways. The term "maintenance and repair" does not include custodial or grounds-keeping functions, or renovation except for the replacement of equipment with new equipment of equal systems meeting current code requirements, provided that the replacement item neither places increased demand upon utilities services or structural supports nor adversely affects the function of safety to life systems.

**maximization of capacity** – shall mean any operational or physical adjustment that increases the available capacity of a school or a concurrency service area. Maximization may take into account several factors, including transportation costs, student travel times, socio-economic objectives, and recognition of the timing of capacity commitments. These adjustments may include, but are not limited to, physical changes to the school facility such as expansions or renovations, and operational changes such as staggered schedules, floating teachers, or reassignment of students. The types of physical and operational adjustments to school capacity that will be used in Sarasota County, and the circumstances under which they are appropriate, will be determined by the School Board's policy on maximization of capacity, as set forth in the Public School Facilities Element.

**need determination** – the identification of types and amounts of educational facilities necessary to accommodate the educational programs, student population, faculty, administrators, staff, and auxiliary and ancillary services of an educational agency.

**new construction** – any construction of a building or unit of a building in which the entire work is new or an entirely new addition connected to an existing building or which adds additional square footage to the space inventory.

**permanent capacity** – the maximum number of students that may be housed in structures that are permanent to the campus. Relocatables and portables are excluded.

**planning areas** – the geographical units that are agreed upon by the School Board and each local government for planning purposes; the aggregate of these areas comprises all of Sarasota County.

**previously approved development** – shall mean development approved as follows:

- (a) Single family lots of record having received final plat or subdivision approval prior to the effective date of the County's School Concurrency Ordinance;
- (b) Multi-family residential development having received final site plan approval prior to the effective date of the County's School Concurrency Ordinance; or

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(c) Any residential development within a Development of Regional Impact (DRI) Development Order adopted prior to July 1, 2005 or within a DRI application which was submitted prior to May 1, 2005.

**private and parochial schools** – non-public schools operated by religious and nonreligious groups; some are accredited by various bodies, some operate with no such review.

**program capacity** – the district derived maximum capacity of a public school taking into account the 2002 Class Size Reduction amendment, actual usage of classrooms, scheduling at all grade levels, and the district's composition of special students. Program capacity is recomputed each year to reflect facility, student, and curriculum changes.

**projected price** – the price range for dwelling units, as provided by the developer.

**proportionate share mitigation** – a mechanism by which a developer may choose to supply school capacity in the event that adequate school capacity is not available at the time of site plan subdivision or platting.

**Public Education Capital Outlay (PECO) funded projects** – the site acquisition, renovation, remodeling, construction projects, and site improvements necessary to accommodate buildings, equipment, other structures, and special educational use areas that are built, installed, or established to serve primarily the educational instructional program of the district School Board, community college board of trustees, or university board of trustees.

**reasonable walking distance** – as applied to any student who is not otherwise eligible for school bus transportation pursuant to s. 1006.21, F.S., is any distance not more than two (2) miles between the home and school or one and one-half (1-1/2) miles between the home and the assigned bus stop. The school district determines the shortest pedestrian route whether or not it is accessible to motor vehicle traffic.

**redevelopment** – renovation of a slum or blighted area or areas that are deteriorating or economically distressed.

**remodeling** – the changing of existing facilities by rearrangement of spaces and their use and includes, but is not limited to, the conversion of two classrooms to a science laboratory or the conversion of a closed plan arrangement to an open plan configuration.

**renovation** – the rejuvenating or upgrading of existing facilities by installation or replacement of materials and equipment and includes, but is not limited to, interior or exterior reconditioning of facilities and spaces; air-conditioning, heating, or ventilating equipment; fire alarm systems; emergency lighting; electrical systems; and complete roofing or roof replacement, including replacement of membrane or structure.

**reserved capacity** – shall mean school facility capacity set aside for a development or use pursuant to a Certificate of School Concurrency.

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**residential units by type** – the characteristics of a housing development, including data such as single-family homes, multi-family homes, condominiums, mobile homes, etc.; and characteristics such as rental, sale, seasonal, etc.

**rezoning** – the proposed amendment of the existing zoning designation of a parcel

**satellite facility** – the buildings and equipment, structures, and special educational use areas that are built, installed, or established by private business or industry in accordance with chapter 6A-2, Florida Administrative Code, to be used exclusively for educational purposes to serve primarily the students of its employees and that are staffed professionally by the district School Board.

**satisfactory educational facility** – the determination that a facility that has been recommended for continued use by an educational plant survey or that has been classified as satisfactory in the state inventory of educational facilities.

**school capacity** – the number of students a school facility can accommodate. The term's meaning for any particular facility is complicated by many factors including the formula used, the district's class size guidelines, the actual usage of all rooms that house students, the size of the cafeteria, and the portable classrooms utilized.

**site** – the space of ground occupied or to be occupied by an educational facility or program.

**site development** – the work that must be performed on an unimproved site in order to make it usable for the desired purpose or work incidental to new construction or to make an addition usable.

**site improvement** – the work that must be performed on an existing site to improve its utilization, correct health and safety deficiencies, meet special program needs, or provide additional service areas.

**site improvement incident to construction** – the work that must be performed on a site as an accompaniment to the construction of an educational facility.

**staff working group** – the group with the primary responsibility for implementing the Interlocal agreement. Members are appointed by the school district, county, and each municipality. School district staff facilitate the group's meeting arrangements and agenda.

**stormwater management plans** – a comprehensive stormwater management plan results from comparing the natural and altered hydraulic and hydrologic functions of surface water and developing means to prevent or improve negative impacts to natural flows, water quality, and manmade structures. Stormwater is surface water derived from rainfall, flooding or tidal activity, which can contain and carry pollutants found on the landscape. This water becomes a management issue when human activity alters or is impacted by its movement, storage or quality.

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**student assignment program** – the school district's rules for assigning students to schools, including establishment of attendance zones and flexibility for parent and student preferences for magnet programs, school choice, and special needs reassignments.

**student capacity** – the estimated number of students that can be satisfactorily housed in a facility at any given time based upon a percentage of the total number of satisfactory student stations.

**student generation multipliers** – the standard ratio of public school students per dwelling unit, based upon existing developments of similar characteristics.

**student station** – the net square footage requirements per student based upon the instructional program to be housed.

**Ten Year Capital Facilities Plan** - schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K-12 programs for the future 5 years beyond the 5-year District Facilities Work Program.

**total school facilities** – shall mean all existing school facilities and planned school facilities.

**urban sprawl** – urban development or uses that are located in predominantly rural areas, or rural areas interspersed with generally low-intensity or low-density urban uses, and which are characterized by one or more of the following conditions:

- (a) The premature or poorly planned conversion of rural land to other uses;
- (b) The creation of areas of urban development or uses which are not functionally related to land uses which predominate the adjacent area; or
- (c) The creation of areas of urban development or uses which fail to maximize the use of existing public facilities or the use of areas within which public services are currently provided.

Urban sprawl is typically manifested in one or more of the following land use or development patterns: Leapfrog or scattered development; ribbon or strip commercial or other development; or large expanses of predominantly low-intensity, low-density, or single-use development.

**used capacity** – shall mean school facility capacity consumed by preexisting development.

**velocity zone** – area which, during the 100-year storm, will be subject to wave action exceeding three feet (3') in height.

**watershed management plans** – in its most comprehensive sense, a watershed plan is a document that results from analyzing the ecosystem unit, which can be defined as an interrelated collection of water (hydrosphere), air (atmosphere), soil and landscape (lithosphere) and life (biosphere). In a watershed all the rainfall that occurs, stays within that area to evaporate, is used

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by plants and animals, runs off to a waterbody, or infiltrates the ground. Consequently, a watershed management plan focuses mainly on the water aspects of an area (which can vary greatly in size), but takes into account the other three ecosystem components and how water relates to them. A watershed plan should contain at minimum: a description of the area and its ecosystem components (the "state of"); a discussion of the pressures the watershed is experiencing; and, a discussion of ways to alleviate these pressures (response).